

Thriplow School Newsletter

18th September



What a lovely week in school it has been!

Our school council met for the first time on Wednesday to discuss charities for this term. Zack (Year 1), Tristan (Year 2), Henry (Year 3), Jess (Year 4) and Nancy (Year 5) were all elected by their classes to be on the school council this year. A huge well done to those who stood for election despite not being elected. We are so proud of you for having a go! Teachers were very impressed with you all. Ruby and Hamish worked with Mrs Forde to help lead the discussion and Christopher and Barney were there as Charity leads.

The school council, after consultation with their peers, have decided to support Age UK, EACH and The Dogs Trust this year and charity events will be announced as the year progresses.

Our first charity event this year is our MacMillan Coffee Morning which will take place next Friday at 9am. This will be run by Year 6 and they would love to welcome you to raise money for this excellent cause. There will also be a uniform swap taking place and it will be a great opportunity to meet other parents and eat yummy cake!

We hope those of you who came to our Open Classroom Event this afternoon enjoyed spending time in Class! Next week is Parent Consultations - please try to arrive 5 minutes before your appointment so that we can keep our appointments running to time. Teachers will be trialling using timers to try to ensure the evenings run efficiently!

A huge thanks in advance to the Tipi Party Committee for all their hard work. I do hope that those of you going to the party enjoy yourselves!

Best wishes,

Lucy How



**MAT of the Year
2024**



	www.facebook.com/thriplowschool
	www.instagram.com/thriplow.school
	x.com/thriplowschool
	https://thr.graceschools.org.uk/

In the same way your light must shine before people so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God: he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

Important Dates -

19th September	Tipi Party
21st September & 24th September	Parent Consultations (Y1-6)
25th September	MacMillan Coffee Morning/Uniform Swap (No Celebration Collective Worship)
28th September	PTA meeting in the hall. 9am
6th October	Harvest Festival in church - 9.15am
5th November	Holy Communion in hall. 9.15am. All welcome
6th November	Open classroom - 3pm
9th November	Flu vaccinations
Week beginning 16th November	Anti-bullying week
23rd November	Uniform swap/Coffee morning 9am

Important Dates

27th November	Decoration day
1st December	Grace Schools Carol Service (Y6 only)
8th December	KS1 Nativity Dress Rehearsal
9th December	Nativity 2.30pm
10th December	Nativity 6pm
11th December	Festive Friday (Christmas Jumpers)
15th December	Key Stage 2 Concert
16th December	Christingle Day
18th December	Carol Service 2.30pm in church
7th January	Holy Communion in hall. 9.15am. All welcome
8th January	Open Classroom - 3pm
11th January	Uniform Swap/Coffee morning - 9am
19th January	Young Voices
Week beginning 8th February	RSE week
23rd February and 25th February	Parent Consultations (All children)
25th February	Holy Communion in hall. 9.15am. All welcome

Important Dates

26th February	Open Classroom - 3pm
4th March	World Book Day
12th - 13th March	Daffodil Weekend
17th March	Uniform Swap/Coffee morning - 9am
25th March	End of term service - 2.30pm in church
15th April (TBC)	Holy Communion in hall. 9.15am. All welcome
16th April	Open Classroom - 3pm
22nd April	Uniform Swap/Coffee morning - 9am
Week beginning 10th May	SATs week
Week beginning 17th May	Year 5/6 residential
Fortnight beginning 7th June	Year 4 Multiplication Check
Holy Communion	Holy Communion in hall. 9.15am. All welcome
11th June	Grace Schools Art Exhibition
Week beginning 14th June	Year 1 Phonics Screening Check
24th June	Sports Day
Week beginning 28th June	Poetry Recital Competition

Important Dates

2nd July	Open Classroom
6th July	KS2 Dress rehearsal - 9.30pm
7th July	KS2 production - 2.30pm
8th July	KS2 production - 6pm
12th July	Uniform Swap/Coffee morning
15th July	Transition morning (9-10.30)
19th July	End of Term Concert

Term Dates

Autumn Term 2026

<i>INSET Day</i>	<i>Tuesday 1st September</i>
Start of Term	Wednesday 2 nd September
<i>INSET Day</i>	<i>Friday 23rd October</i>
Half Term	Monday 26 th October - Friday 30 th October
End of Term	Friday 18 th December

Spring Term 2027

Start of Term	Monday 4 th January
<i>INSET Day</i>	<i>Friday 12th February</i>
Half Term	Monday 15 th February - Friday 19 th February
End of Term	Thursday 25 th March

Summer Term

Start of Term	Monday 12 th April
<i>Bank Holiday</i>	<i>Monday 3rd May</i>
Half Term	Monday 31 st May - Friday 4 th June
<i>INSET Day</i>	<i>Monday 7th June</i>
End of Term	Tuesday 20 th July
<i>INSET Day</i>	<i>Wednesday 21st July</i>



Safeguarding at Thriplow

Lucy How, Annabel Forde and Kulsoom Sheikh are the Designated Safeguarding Leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

Useful websites:

<https://www.nspcc.org.uk/advice-for-families/>

<https://www.ceopeducation.co.uk/>

House Points

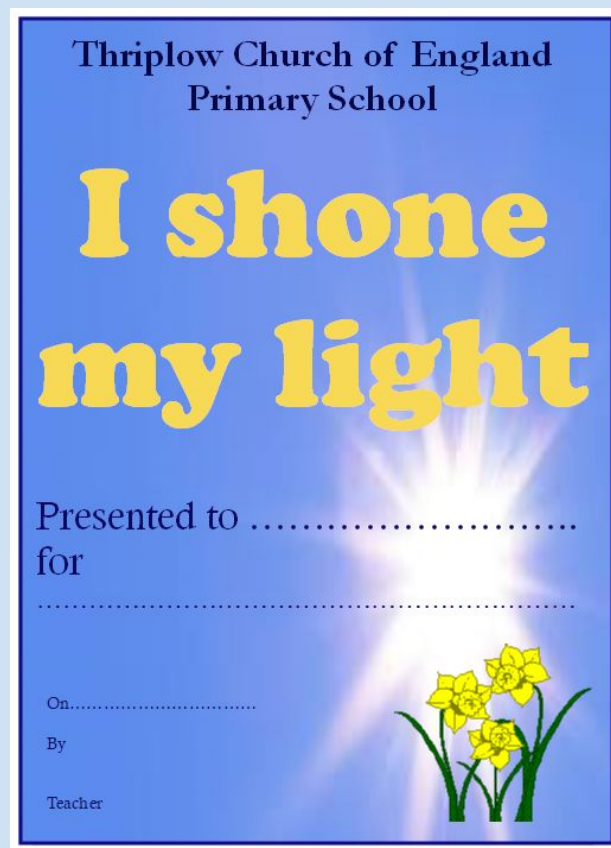
	Total this Week	Total this Term
Bacon	100	155
Barenton	63	146
Bassett	73	125
Bury	112	187

Well done **Bury** !

Certificate Winners

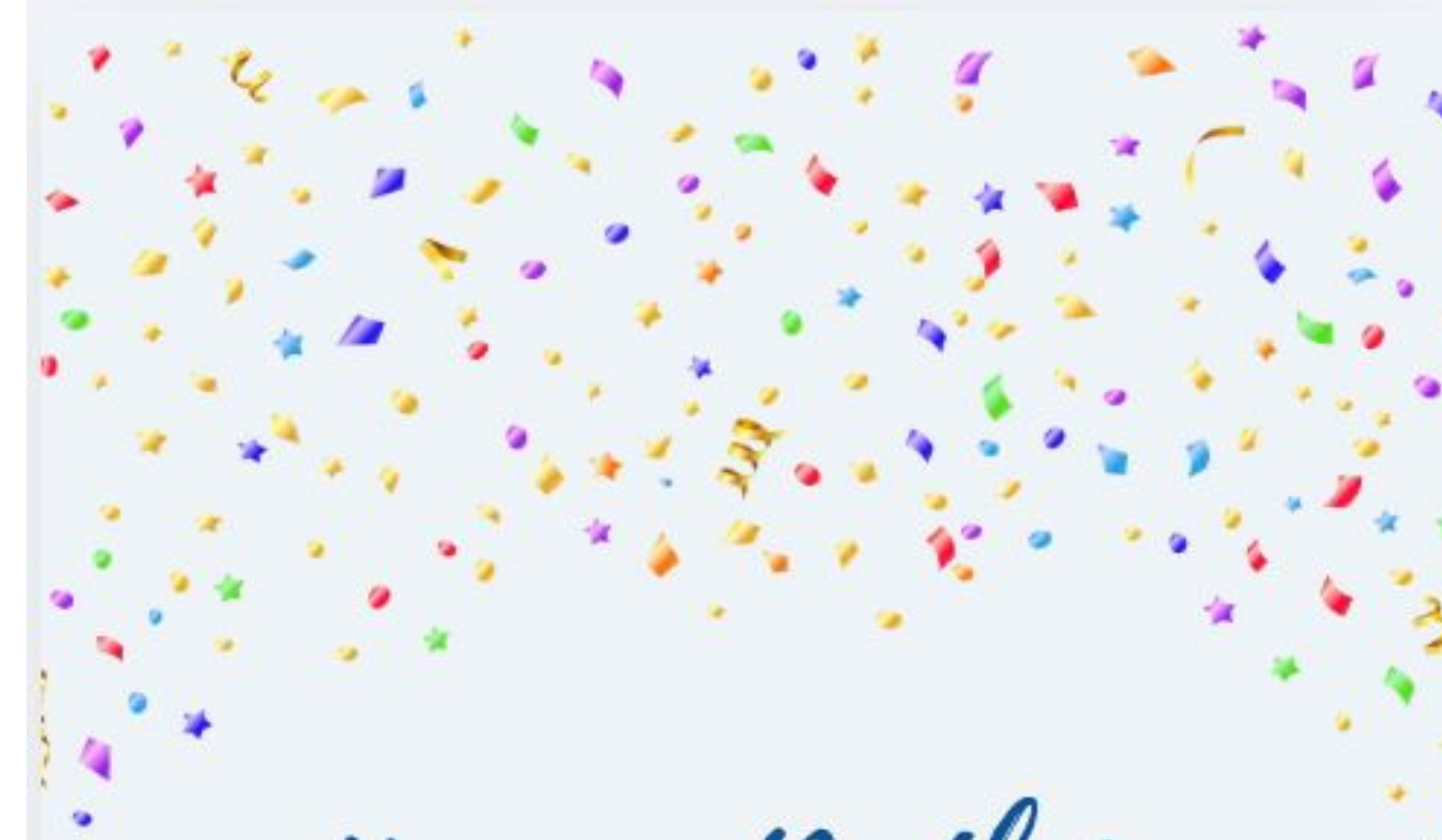
Our certificate winners this week are:

- Robin (Reception)
- Lily (Year 1)
- Sophie (Year 1)
- Oliver (Year 4)
- Luna (Year 4)
- Lila (Year 5)
- Barney (Year 6)
- Hamish (Year 6)



The following children were added to our 'Vision and Values' tree for living out our Thriplow and DEMAT values:

- Bellarita (Confidence)
- Ned (Confidence)
- Tristan (Kindness)
- Jess (Compassion)
- Ruby (Ambition)



Happy Birthday

*to Betty and Barney
who have celebrated
their birthday this
week!*

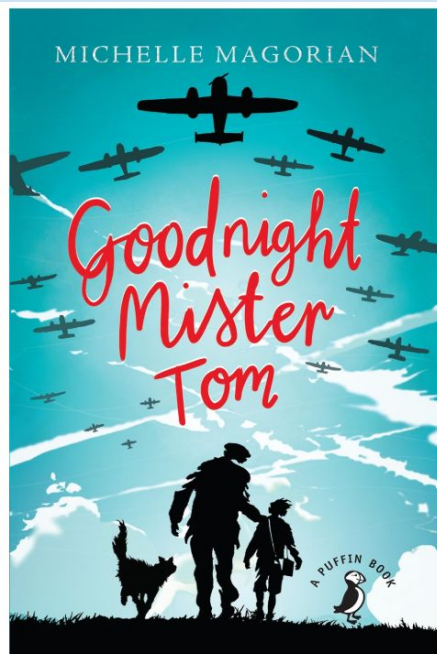
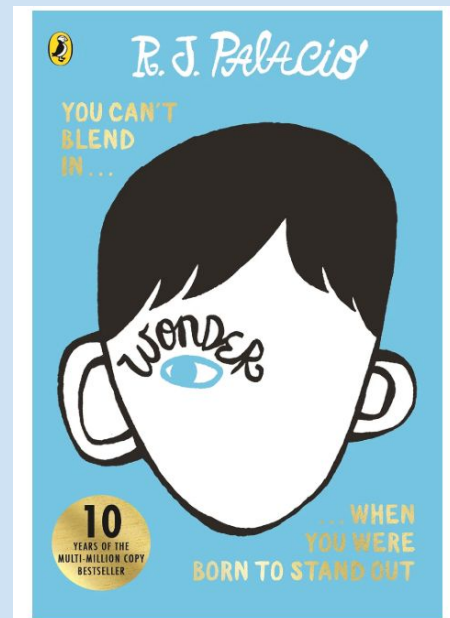


Birthday Books

If you would like to donate a book to our library to celebrate your child's birthday, then we would be so grateful. Please follow this link to see a list of books that we would like.

<https://amzn.eu/ez2OYOf>

Many thanks to Betty
for donating this book
on the occasion of her
11th birthday.



Many thanks to Barney
for donation this book
on the occasion of his
11th birthday.



Thriplow Primary School



Library



**Open on
Thursdays and
Fridays after
school.**

**Please pop in
and visit!**



Your child's learning

Ants:

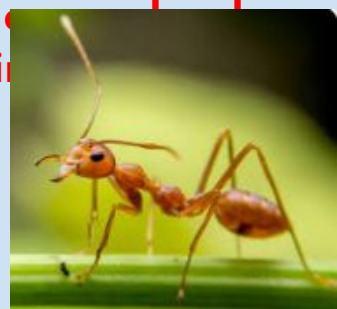
We have had a very busy week in Ants!

In Phonics we have continued our learning with unit 1 sounds: a,i,m,s,t. I am so proud of how the children remembered the sounds and are beginning to build words independently as well as with support, write these words.

This week in Maths we have been learning to count to 5. We started the week by chanting 1-5 and then moving onto subitising numbers to 5. The children are beginning to recognise that when we subitise we do not count the dots show, we can just see with our eyes how many there are. In Choosing Time, some of the children were able to find 5 objects.

In Understanding the world, we have been exploring growing and changing. The children discussed if they could remember what it was like being a baby and shared all of the things they've learnt since being 5 such as crawling, talking and walking. We then shared what would happen as they got older and that they would go to Butterflies, Bees and Dragonflies and eventually secondary school and then they would become an adult. In Choosing Time, the children drew what they wanted to be when they grew up, we had lots of footballers, a professional sleeper and a painter amongst many other occupations!

If you would like to share any pictures of the children when they were babies, it would be lovely to see and to show the class. You can send these to Tapestry or send in the photograph or send them in to the office.



Butterflies:

Butterflies class have continued to work hard this week. The Year 2 children had their first session in Wildspace this week and really enjoyed their experience!

In Maths this week the Y2 children have been looking at the place value of 2-digit numbers. Please encourage your child to read numbers and tell you their place value using the vocabulary 'tens and ones.' They then used this knowledge to order numbers from the smallest to the greatest.

Year 1 children have been practising to read numbers in numerals and write them in words. They also compared numbers looking at what number is 'less' or 'more.'

In English, the children have been introduced to the story of 'Hansel and Gretel.' They wrote dictated sentences to show what happened at the beginning of the story and the problem of the story.

In RE we looked at a church and wrote examples of why this is a special place for Christians.

For Science the children went on a sounds hunt to listen to the different sounds in the environment. Please encourage your child to listen to different sounds when they are in different places.

If you would like to share activities that your child has done over the weekend with us, then please send it via Tapestry. We love to see what you have been up to!



Bees:

This week, the children have been writing descriptive sentences using prepositions, inspired by Stig's den in Stig of the Dump. We have also looked at how the prefix 'in-' alters word meanings and have practised breaking longer words into syllables to aid reading and spelling.

In Maths, Year 3 practiced skip-counting in steps of 50 and 100, while Year 4 focused on steps of 25 and 1,000. Across both year groups, we worked on strengthening mathematical reasoning by explaining why answers are correct or incorrect.

In Science, we set up an experiment to investigate the effects of different drinks on teeth, using eggshells as a substitute. The children are excited to observe what changes occur next week!

In Art, we explored line drawings by various artists, with the children particularly amused by Rembrandt's Self-Portrait in a Cap, Open-Mouthed (1630)! They then experimented with different line techniques in their own hand drawings.

The children have also enjoyed looking at Ordnance Survey maps of Cambridge and identifying various map symbols and their meanings in our Geography lesson

Wordshake is a popular class spelling game in Bees and the children have asked if they can have the link to play at home:

<https://learnenglish.britishcouncil.org/free-resources/vocabulary/games/wordshake>

Our current high score is 53, which are hoping to beat soon!



Dragonflies:

It has been a productive week in Dragonflies Class. A highlight of the week was today's class quiz during our open classroom! What a great way to see what the children have learnt about so far this term.

Monday was a busy day with school photographs as the class also fitted in learning about time zones in Geography, friends in PSHE and learning about the Saturnalia festival in Latin! On Tuesday, we started learning our new RE learning based on the importance of music in religions. We began this topic by thinking about how creativity is a part of what makes humans human. Next week, we will begin to look at pieces of religious music. We also continued our science learning on the human body, this week focusing on blood vessels. On Thursday, the children really enjoyed continuing our learning on WWI in history as we wrote about the different ways the Great War was fought - on land, sea and air. We also started learning about running in a team in PE. Today, the children finished drawing detailed pictures of their hands which they look forward to sharing soon. The children also enjoyed their first netball lesson as a whole class.

Throughout the week, in English, the children have been learning how to write effective dialogue. We started the week by considering how to punctuate dialogue before moving on to thinking about how we use dialogue to both foreshadow events and also to move the story on. The dialogue we wrote has been linked to our class book which has taken a dramatic turn due to a large forest fire! In Maths, year 6 have finished their place value topic by rounding 7-digit numbers and learning about negative numbers. They will now move on to learning about decimal numbers. Year 5 has progressed to learning about 6-digit numbers which they will continue next week.

Next week, the year 6 children are hosting a coffee morning on Friday in aid of Macmillan cancer support. It would be lovely to see many of you there to support them.



Attendance

365 days in a year

190 days in a school year to support pupils to maintain and even exceed expected attainment outcomes.

175 days for other activities like holidays, appointments, days out, family events

100% attendance	zero days missed	Perfection!
99% attendance	Two days of absence across the year	Excellent!
97% attendance	Five days of absence across the year	Good
95% attendance	Nine days of absence across the year: one week and four days of learning missed. Lost learning is likely to start affecting pupil performance, confidence and self-esteem.	Satisfactory
90% attendance	Twenty days of absence across the year; four weeks of learning missed. Pupils will find it difficult to keep up with work and achieve their best.	Concerns
85% attendance	Thirty days of absence across the year: six weeks of	Serious

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

If your child needs time off for a medical appointment, please provide an appointment card or printed confirmation for our records.

Where possible, please make appointments out of school time.

Attendance

If your child is late for school, please ensure that you sign the late book in the entrance hall, giving a reason for the lateness.

If it is a sensitive reason and you would rather not write it down, please chat to Mrs Sandford or Mrs How.

Please do not write 'late' as a reason.

Minutes late per day	School days lost per year
5 minutes	3 days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days

A reminder that we are a nut-aware school.

Please ensure that your child's lunchbox does not include any nuts.



Keep them fuller for longer

Base the main lunchbox item on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



Freeze for variety

Keep a small selection of different types of bread in the freezer so you have a variety of options – like bagels, pittas and wraps, granary, wholemeal and multigrain.



DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to make them. Dipping foods are also fun and a nice change from a sandwich each day.



Cut back on fat

Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon), lower-fat spread, reduced-fat cream cheese and reduced-fat hard cheese. And try to avoid using mayonnaise in sandwiches.



Mix your slices

If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.



Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



Ever green

Always add salad to sandwiches and wraps too – it all counts towards your child's 5 A Day!



Cheesy does it...

Cheese can be high in fat and salt, so choose stronger-tasting ones – and use less of it – or try reduced-fat varieties.



Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox, and swap for homemade plain popcorn or plain rice cakes instead.



Add bite-sized fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown.



Tinned fruit counts too

A small pot of tinned fruit in juice – not syrup – is perfect for a lunchbox and easily stored in the cupboard.



Swap the fruit bars

Dried fruit like raisins, sultanas and dried apricots are not only cheaper than processed fruit bars and snacks but can be healthier too. Just remember to keep dried fruit to mealtimes as it can be bad for teeth.



Switch the sweets

Swap cakes, chocolate, cereal bars and biscuits for fruited teacakes, fruit breads or fruit (fresh, dried or tinned – in juice not syrup).



Yoghurts: go low-fat and lower-sugar

Pop in low-fat and lower-sugar yoghurts or fromage frais and add your own fruit.



Get them involved

Get your kids involved in preparing and choosing what goes in their lunchbox. They are more likely to eat it if they helped make it.



Variety is the spice of lunch!

Be adventurous and get creative to mix up what goes in their lunchbox. Keeping them guessing with healthier ideas will keep them interested and more open to trying things.



Plan to Eatwell

The guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. It can be really useful when thinking about what goes into kids' lunchboxes.

<https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>

Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am



Early Starters from 8:30



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055

What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on StreamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

OPEN EVENING

FOR YEAR 7 ENTRY IN SEPTEMBER 2027

8 OCTOBER 5PM - 7PM



Discover a school where every student is encouraged to thrive, achieve, and succeed
Experience our welcoming community, inspiring teaching, and commitment to helping every young person reach their full potential



PRINCIPAL'S SPEECH
AT 5PM AND 5.45PM

SCAN TO BOOK



20 BOOK

reading

CHALLENGE



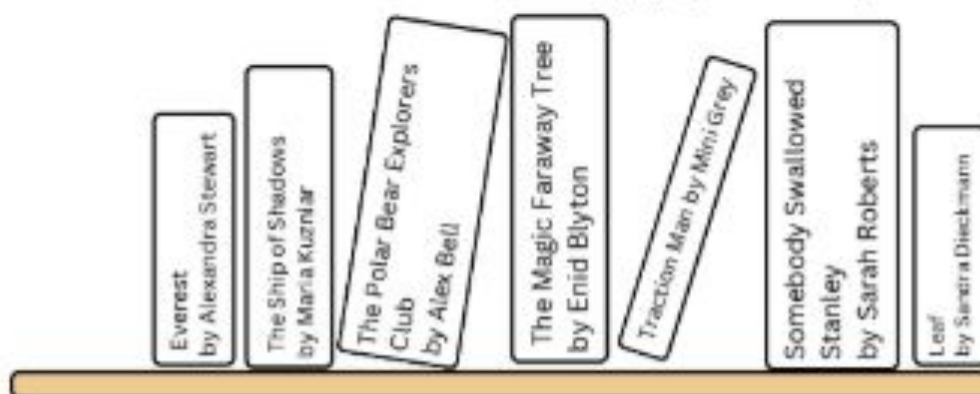
We are challenging you to read all 20 books from your year group's special challenge list by the end of each school year.

Read alone, with family, a friend or even a pet!

When you finish each book colour it in on your special sheet and write a comment in your reading record about the book.

Don't forget to tell your teacher when you've read them all for your special certificate and 20 housepoints - one per book!

Happy Reading!



20 BOOK

reading

CHALLENGE



Reception

The Bear and the Piano
by David Litchfield

The Bog Baby
by Jeanne Willis

The Colour Monster
by Anna Lenas

Doogies by Shirley Hughes

Grandad's Island
by Banji Daives

Window
by Jeannie Baker

Odd Dog Out
by Rob Biddulph

Lost and Found
by Oliver Jeffers

Jambhari Jumps
by Gale Cornwall

Kinda by Alison Green

How to be a Lion
by Ed Vere

Hey You!
by Dapo Adesola

You can't take an Elephant
on the Bus
by Patricia Cleveland-Peck

Wild by Emily Hughes

Where the Wild Things Are
by Maurice Sendak

The Tiger who Came to Tea
by Judith Kerr

Slow Down
by Rachel Williams

Sulwe by Lupita Nyong'o

Pumpkin Soup
by Helen Cooper

Leaf
by Sandra Dieckmann

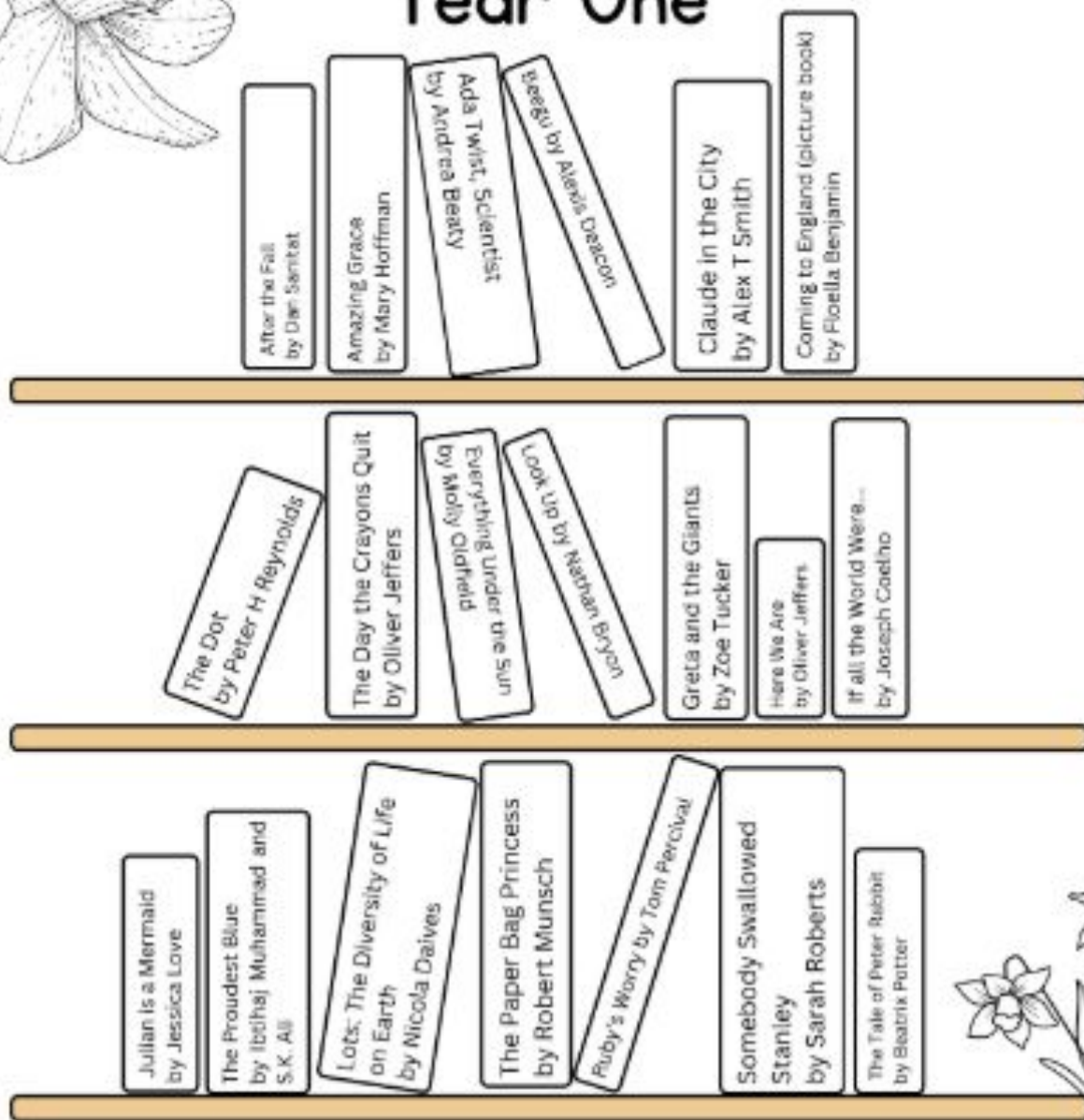


20 BOOK

reading

CHALLENGE

Year One



20 BOOK

reading

CHALLENGE

Year Two



A Bear Called Paddington
by Michael Bond

The Barnabus Project
by The Fan Brothers

Ellie and the Cat
by Malorie Blackman

Elbow by Anne E. Booth

An Emotional Menagerie

Flat Stanley
by Jeff Brown

Hidden Figures
by Margot Lee Shetterly

The Diary of a Killer Cat
by Anne Fine

The Great Fire of London
by Emma Adams

The Unlikely Pilgrimage
by Jojo Moyes

The Owl who was Afraid
of the Dark
by Jill Tomlinson

Inside the Villains
by Cécile Perrin

My Name is Not Refugee
by Kate Milner

The Little Prince
by Antoine de Saint-Exupéry

Mr Penguin
by Alex T Smith

Tell me a Dragon
by Jackie Morris

The Street Beneath my
Feet
by Charlotte Guillain

Traction Man by Mini Grey

We're all Wonders
by R J Palacio

The True Story of the 3 Little Pigs
by Jon Scieszka



20 BOOK

reading

CHALLENGE



Year Three

The Accidental Prime Minister
by Tom McLaughlin

The Boy Who Grew Dragons
by Andy Shepherd

The Hundred-Mile-an-hour
Dog by Jeremy Strong

Charlotte's Web by EB White

Malala's Magic Pencil
by Malala Yousafzai

Planet Omar by
Zanib Mian

The Sheep-Pig
by Dick King Smith

The Nothing to See Here
Hotel by Steven Butler

The Rhythm of the Rain
by Grahame Baker-Smith

Yo! Meow!
by Aaron Becker

The Illustrated
Encyclopedia of Ugly
Animals

The Creakers
by Tom Fletcher

Children Who Changed the
World
by Marcia Williams

The Iron Man
by Ted Hughes

The Puffin Keeper
by Michael Morpurgo

Courage Out Loud
by Joseph Coelho & Daniel
Gray-Barnett

The Magic Faraway Tree
by Enid Blyton

Birdsong by Katya Belen

Charlie and the
Chocolate Factory
by Roald Dahl

Einstein the Penguin
by Iona Rangelay



20 BOOK

reading

CHALLENGE

Year Four



Curiosity: The Mars Rover
by Marcus Metum

The Day the War Came
by Nicola Davies

Emil and the Detective
by Erich Kästner

El Deafo by Cech Bell

The Wild Robot
by Peter Brown

I, Cosmo
by Carlia Sorosiak

The Wild Way Home
by Sophie Kirtley

The Girl who Stole an
Elephant
by Nizwana Farook

How to Train Your Dragon
by Cressida Cowell

Crossing Brave by Angela Joy

The Highland Falcon Thief
by MG Leonard and Sam
Sedgeman

The Last Firefox
by Lee Newbury

Fantastically Great Women
who Changed the World
by Kate Pankhurst

Podkin One-Ear
by Kieran Larwood

The Land of Hoar
by Jenny McLachlan

The Polar Bear Explorers
Club
by Alex Bell

Secrets of a Sun King
by Emma Carroll

Varjak Paw by SF Said

The Wind in the Willows
by Kenneth Grahame

The Velveteen Rabbit
by Marjery Williams



20 BOOK

reading

CHALLENGE

Year Five



Alice's Adventures in Wonderland
by Lewis Carroll

Amari and the Night Brothers
by BB Alston

The Boy at the Back of the Class
by Onjali Q Raut

Beetle Boy by MG Leonard

Brightstorm
by Vashti Hardy

Survivors
by David Long

Cosmic
by Frank Cottrell-Boyle

The Strangeworlds Travel
Agency
by LD Lampinski

The Last Bear
by Hannah Gold

Mathemancer by Thomas
Taylor

The Neverending Story
by Michael Ende

The Highwayman
by Alfred Noyes

Britannica All New Kids
Encyclopedia

Rooftoppers
by Katherine Rundell

The Ship of Shadows
by Maria Kuznar

A Series of Unfortunate
Events
by Lemony Snicket

Shackleton's Journey
by William Grill

Street Child
by Berlie Doherty

When Hitler Stole Pink Rabbit
by Judith Kerr

The Wonderful Wizard of Oz
by L. Frank Baum



20 BOOK

reading

CHALLENGE



Year Six

Suffragette the Battle for Equality
by David Roberts

The House with Chicken Legs
by Sophie Anderson

The Nowhere Emporium
by Ross MacKenzie

Voices by Louis Sachar

Orphans of the Tide
by Struan Murray

The Middler
by Kirsty Applebaum

Murder Most Unladylike
by Ronin Stevens

Goodnight Mister Tom
by Michelle Magorian

Funny Chickens
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