

Thriplow C of E Primary School

Newsletter: 21st March 2025



What a week! Firstly, thank you SO much for the wonderful contributions of cake that have been brought in this morning. They all look amazing and am sure will be much appreciated by the visitors to our tearoom over the weekend.

On Wednesday, Mrs Maloney and I took our Ten Pin bowling team to Hollywood Bowl in Norwich for the East Primary Pin Final. There were 12 other venues across the country all competing in regional finals at the same time, a total of 123 teams and over 700 children. Thriplow came third in the East regional final, competing against 14 other schools from across Suffolk, Norfolk and Cambridgeshire. We are so proud of them and they are very pleased with their trophy and bronze medals!

As I write this, the children are enjoying our visitors to school today! We have welcomed Clio the Python, Elmer the Tenrec, Daisy the Bearded Dragon, Sherbet the Leopard Gecko, Shelby the Tortoise and Pippin the Chinchilla (together with a un-named African land snail and an un-named cockroach!). The children learnt a lot about each of the animals and lots of the children have had a go at holding the animals. Many thanks to the PTA for funding this really interesting and fun experience. As a follow-up to this, we are inviting the children to contribute a page to a book of different animals and how they adapt and change. See Mrs Fouché's letter explaining this further down the newsletter.

We have begun to discuss how we will mark VE Day 80 in school on 8th May. We will be finalising our plans over the next couple of weeks, but just to give you plenty of warning, we will be encouraging the children to dress up as 1940s children for the day. There are some costume ideas further down the newsletter – please let us know if you are having a problem sourcing anything to wear – we don't want anyone to have to buy anything especially.

The final thing to let you know is that we are thrilled to announce that Mrs Taylor and her husband are expecting their first baby in September! I'm sure you'll join me in offering them huge congratulations. We can't wait to meet Baby Taylor in the Autumn!

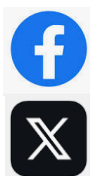
Have a wonderful Daffodil Weekend!

Best Wishes,

Lucy How



**MAT of
the Year
2024**



<https://www.facebook.com/thriplowschool/>

<https://x.com/thriplowschool>

In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

Shine your light before others

Useful dates

22 nd – 23 rd March	Daffodil Weekend
27 th March	KS1 trip to St George's church
4 th April	Church service. 2.30pm. All welcome.
30 th April	Meeting for parents of children attending the Isle of White trip – 3.30pm (Dragonflies Classroom)
30 th April	PTA meeting 8pm on Zoom
1 st May	Holy Communion in school hall. 9.15. All welcome
8 th May	VE Day Celebrations
Week Beginning 12 th May	SATs week (year 6)
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
5 th June	Holy Communion in school hall. 9.15. All welcome
5 th June	Quadkids
6 th June	Class Photos
10 th June	PTA meeting 8pm on Zoom
13 th June	DEMAT Art Exhibition
18 th June	Year 3/4 football festival
1 st July	Year 3/4 cricket tournament
17 th July	Transition morning
17 th July	Year 6 Quiet morning – in church
21 st July	Year 6 trip to London
23 rd July	Leavers' Service For parents of Year 6 children leaving the school

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Term Dates 2024/2025

Spring Term

End of Term	Friday 4 th April
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Summer Term

<i>INSET Day</i>	<i>Tuesday 22nd April</i>
Start of Term	Wednesday 23 rd April
<i>Bank Holiday</i>	<i>Monday 5th May</i>
Half Term	Monday 26 th May – Friday 30 th May
<i>INSET Day</i>	<i>Monday 2nd June</i>
End of Term	Wednesday 23 rd July

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Term Dates 2025/2026

Autumn Term	
<i>INSET Day</i>	<i>Monday 1st September</i>
Start of Term	Tuesday 2 nd September
<i>INSET Day</i>	<i>Friday 24th October</i>
Half Term	Monday 27 th October – Friday 31 st October
End of Term	Friday 19 th December

Spring Term	
Start of Term	Monday 5 th January
<i>INSET Day</i>	<i>Friday 13th February</i>
Half Term	Monday 16 th February – Friday 20 th February
End of Term	Friday 27 th March

Summer Term	
Start of Term	Monday 13 th April
<i>Bank Holiday</i>	<i>Monday 4th May</i>
Half Term	Monday 25 th May – Friday 29 th May
<i>INSET Day</i>	<i>Monday 1st June</i>
End of Term	Friday 17 th July
<i>INSET Day</i>	<i>Monday 20th July</i>

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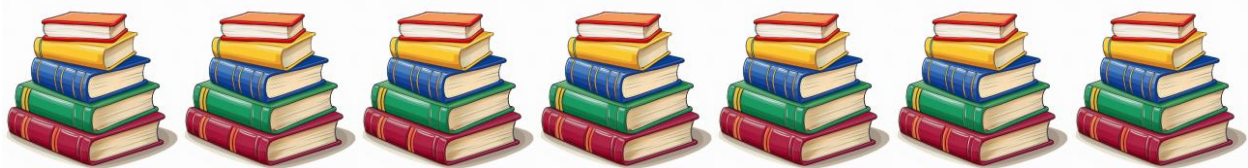


Happy Birthday to **Sophia**, **Ruby**, **Jenson** and
Charles who have celebrated their birthdays
this week!



Apologies – last week we wished the wrong Joey a happy birthday in the newsletter! Happy birthday for last week to Joey A.

We have updated our Amazon Wishlist. Please follow this link if you'd like to donate a birthday book.
<https://amzn.eu/ez2OYOf>



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Science Week

A message from Mrs Fouché (Science Lead)

This morning we welcomed visitors from The Animal Experience who introduced the children to a variety of animals along with some 'hands on' experience. Thanks very much for the donation from the PTA which made this visit possible. We hope that you enjoy hearing all about the event and the animals from your children.

Following on from this we would like the children to choose a living creature and write about how it has adapted and changed to live successfully in its environment. This will be an activity for the children to work on at home. We will send home templates for them to write on at the end of next week. They can then bring their pages into school to all be put together to form a school book on animals and how they adapt and change. The children can choose an animal of their own to research and write about, or use one from the Animal Experience Visit. The page templates have been handed out today and can be completed and returned to school by Friday 28th March.

Within school we have other activities planned, linked to our theme, for the children to get involved in. We hope they share these with you and tell you about what they have learned.

Many thanks for your continued support,

Jane Fouché

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Messages from the PTA

Team needed to research Solar Panel Grant options

Would you like to help the PTA from the comfort of your own home?
We are looking for a group of parents who might be interested in researching potential grants for solar panels at the school. If you think you might be able to offer some time to help with this, please do get in touch.

PTA Donations

Some families have made a request to be able to make sporadic (or regular!) donations to the PTA. Should you wish to donate, please use the QR code to link to a donations page. As ever, thank you for your support!



Daffodil Weekend Tea Room

Thank you to everyone that has signed up. We now have a full rota of volunteers! Please double check the rota and ensure you arrive ready to start at your allotted time over the weekend. Please also read through the Risk Assessment (see link below) and share with any other volunteers that aren't a parent. Thank you as ever for your continued support! We look forward to seeing you over the weekend!

https://docs.google.com/document/d/1llinL8jLe_h7ml1iO_4pZ0SbOFKtBiXO/edit?usp=sharing&ouid=115731024182752860939&rtpof=true&sd=true

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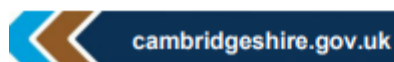
Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Supporting Your Child with Feelings of Worry	Tuesday 25 February 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/ab5bY or	
Supporting Your Child with Sleep	Thursday 27 February 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/AVGr9 or	
Supporting Your Child with Feelings of Anger	Tuesday 4 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/aQqLk or	
Digital Safety	Thursday 13 March 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/fY6Ch or	
Sibling Rivalry	Tuesday 18 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/9PY5l or	
Understanding and Responding to Behaviours that Challenge	Thursday 27 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/1wMZA or	
Family Wellbeing	Tuesday 1 April 2025, 12:00-13:00	Book onto this workshop at: https://shorturl.at/08np3 or	

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk



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EIFA Virtual Drop in

Please join me for a virtual drop in for all parents. I can offer support and advice with parenting strategies, boundaries, consequences, challenging behaviour, emotional wellbeing, routines, advice around sleep, digital safety, parental wellbeing, also any other family challenges that you may be facing.

Virtual drop in dates

Thursday 27th February 2025 10-12

Wednesday 19th March 2025 1-3

Tuesday 22nd April 2025 12-2

Thursday 15th May 2025 10-12

Wednesday 4th June 2025 1-3

Tuesday 24th June 2025 12-2

Thursday 17th July 10-12

Please email me to book your timed and confidential slot.

Sarah.dilley@cambridgeshire.gov.uk

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Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

HOUSE POINTS

	Total this week	Total this term
Bacon	40	558
Barenton	33	552
Bassett	52	632
Bury	51	487

Well done Bassett!

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1940S GIRLS

A STRAW HAT OR BERET

IF YOU HAVE LONG HAIR, WEAR IT IN PLAITS WITH RIBBONS AT THE ENDS

IF YOU HAVE SHORT HAIR, TIE A RIBBON IN A BOW AROUND YOUR HEAD

A PLAIN SKIRT, WHITE BLOUSE AND V-NECK JUMPER OR CARDIGAN

A DRESS WITH SLEEVES - PLAIN, CHECKED OR DITSY FLORAL PATTERN

A PINAFORE (SLEEVELESS) DRESS WITH A BLOUSE UNDERNEATH

WHITE ANKLE SOCKS OR LONG SOCKS

SIMPLE BLACK SHOES



1940S BOYS

A FLAT CAP

SHORT HAIR COMBED IN A SIDE PARTING

A PLAIN BUTTON-DOWN SHIRT AND PLAIN GREY OR BLACK SHORTS

A V-NECK JUMPER OR TANK TOP

A BLAZER OR PLAIN JACKET

WHITE OR GREY LONG SOCKS WITH PLAIN DARK SHOES OR BOOTS



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What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTION
PEGI
7

WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years

Registration
forms can be
found on the
School
Website



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

2025
Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.
ladybirdplaygrouphthriplow@gmail.com



Contact for more information:

Email: ladybirdplaygrouphthriplow@gmail.com

Phone: 01763 208055

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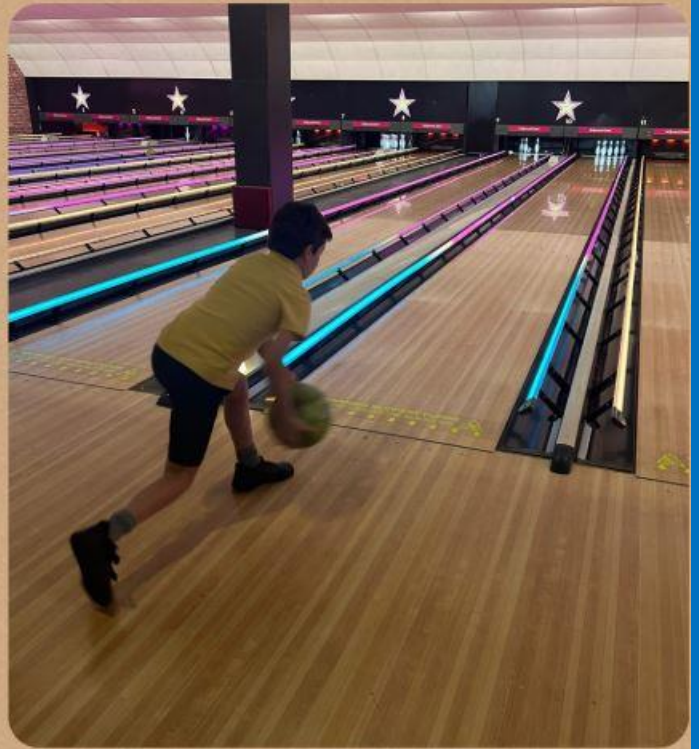
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