

Thriplow C of E Primary School

Newsletter: 22nd November 2024



We've had a lovely day wearing our pyjamas today! The children have enjoyed being cosy and at the same time raising money for the NSPCC. We have raised almost £100. It's not too late to bring your donation on Monday if you forgot today.

Today we are launching our Christmas Hamper fundraiser. There are two parts to this. Firstly, we would welcome donations for the hampers. There are four of them, one in each of the school house colours. The suggestion is that you donate an item (roughly!) the same colour as your child's house. The second part is the raffle. In order to win one of the hampers, please visit <https://donate.giveasyoulive.com/fundraising/hampers2024> You get one chance to win per each £1 donation.

Ants Class were so lucky to be visited by PC Sandford earlier this week. They learnt all about the equipment in his police car such as police tape, a sign, traffic cones and a first aid kit. PC Sandford even put the sirens and lights on his car for the children to listen to before they climbed into the car to investigate for themselves! They then listened carefully as PC Sandford talked about kit such as different hats, a special vest, handcuffs and a walkie-talkie.

Ants and Butterflies are working hard on their Nativity Play. The children will be performing the play on Wednesday 11th December at 2.30pm and Thursday 12th December at 6pm. Please make sure that each family represented in the Nativity play only has two audience members for these performances, to meet with our fire regulations. We ask that no pre-schoolers are brought to this performance. The children will be doing their dress rehearsal on Tuesday 10th December at 10am. There is no limit for this performance so do come along if you would like. This performance will be suitable for pre-schoolers.

We are excited about Decoration Day next Friday. You are all welcome to come along to make decorations with your child. After dropping your child off as normal, please come round to the front entrance and gather in the hall whilst the children are being registered. Please note that this event is not suitable for pre-schoolers. We will be holding a Christmas jumper swap in the hall during Decoration Day so do bring along any jumpers your child has grown out of.

I hope you all have a wonderful weekend.

Best Wishes,

Lucy How



<https://www.facebook.com/thriplowschool/>



<https://x.com/thriplowschool>

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Useful dates!

26 th November	Dragonflies Class Trip to the Cambridge Mosque and The Catholic Church in Cambridge.
29 th November	Decoration Day Parents are welcome to attend in the morning to help their children make decorations. Sadly we cannot accommodate pre-schoolers. There will be no Celebration Collective Worship on this day.
2 nd December	DEMAT Carol Service Year 6 parents have been emailed about this event
4 th December	Key Stage 2 Cross Country We have been in touch with parents of those selected.
10 th December	Nativity Dress Rehearsal – 10am Family members, including pre-schoolers are welcome.
11 th December	Nativity Performance – 2.30pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.
12 th December	Nativity Performance – 6pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers. Ants and Butterflies will need to be in school by 5.15pm to get ready.
13 th December	Festive Friday Children will be invited to wear Christmas jumpers and Christmas accessories to raise money for the NSPCC. Please see information below about the Christmas jumper swap.
17 th December	KS2 Concert (afternoon – time TBC) in the school hall. All KS2 children will be performing and family and friends are welcome to attend.
18 th December	Christingles (children will need an orange)
18 th December	Christmas lunch You will be able to book this in the usual way.
20 th December	Carol Service in St. George's church – 2.30pm
14 th January	PTA meeting 9pm on Zoom
21 st January	Young Voices Information in letters issued.
Week Beginning 3 rd February	RSE week Content letters to follow in Spring Term
7 th March	PTA meeting 9am in School Hall
29 th April	PTA meeting 8pm on Zoom
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
10 th June	PTA meeting 8pm on Zoom

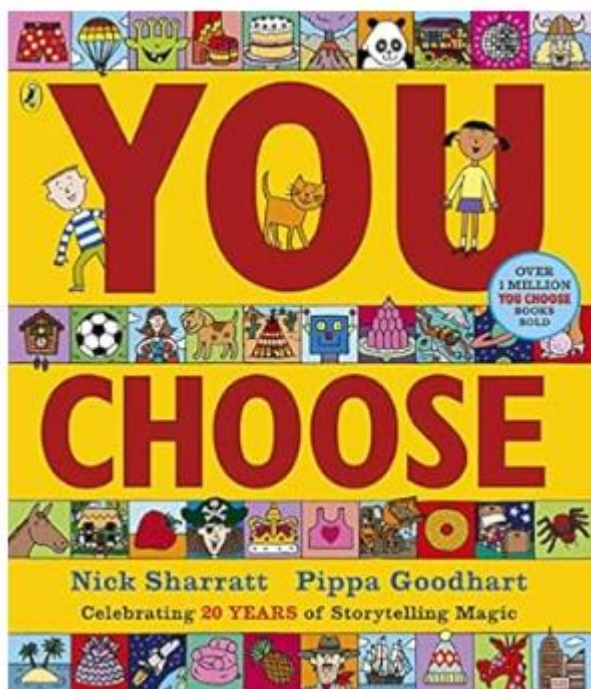
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Term Dates

Autumn 2024		
	Term Ends	Friday 20th December
Spring 2025		
	Term Begins	Monday 6th January
	<i>Staff Training Day</i>	<i>Friday 14th February</i>
	Half Term	17th-21 st February
	Term Ends	Friday 4 th April
Summer 2025		
	<i>Staff Training Day</i>	<i>Tuesday 22nd April</i>
	Term Begins	Wednesday 23rd April
	May Day	Monday 6th May
	Half Term	26th May – 30th May
	<i>Staff Training Day</i>	<i>Monday 2nd June</i>
	Term Ends	Wednesday 23 rd July

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Happy Birthday to **Cameron** and **Ralph** who have celebrated their birthdays this week!



Many thanks to Ralph for donating this book on the occasion of his 5th birthday.

We have updated our Amazon Wishlist. Please follow this link if you'd like to donate a birthday book.

<https://amzn.eu/ez2OYOf>

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HOUSE POINTS

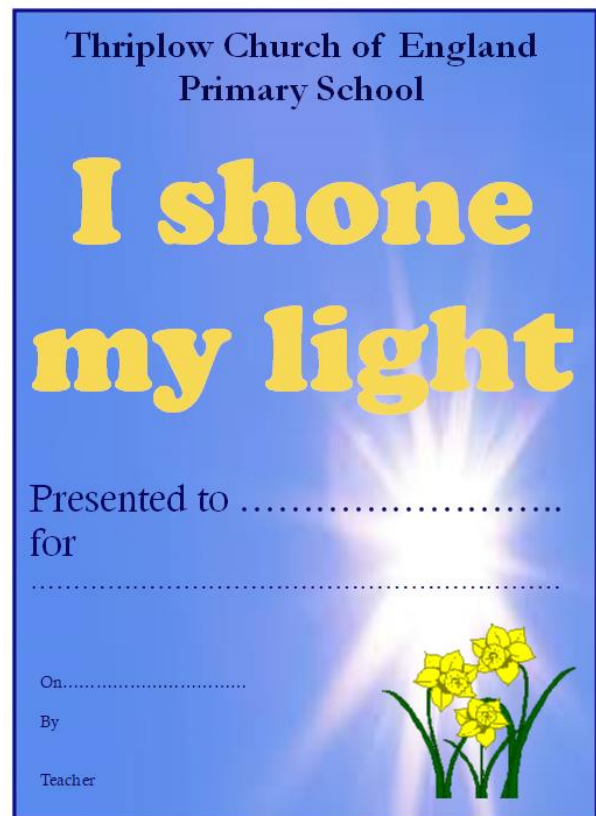
	Total this week	Total this term
Bacon	50	539
Barenton	23	500
Bassett	73	574
Bury	46	519

Well done Bassett!

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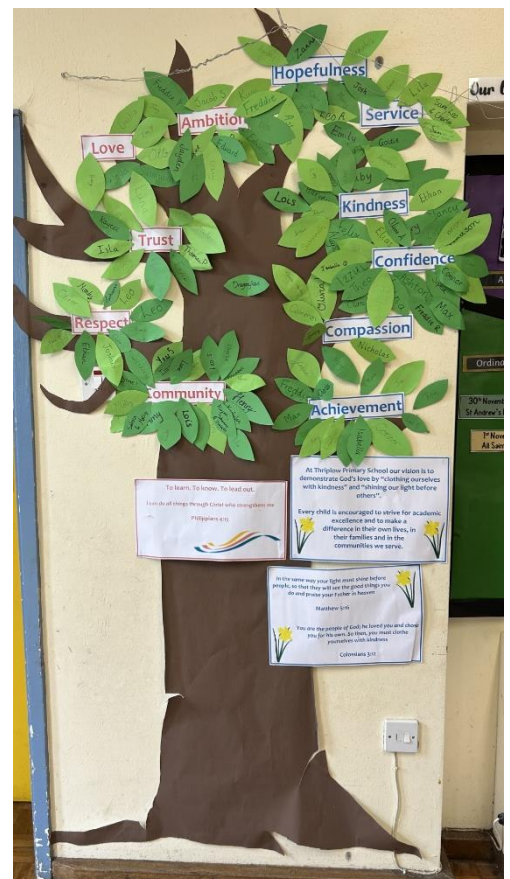
Our certificate winners this week are: -

- Eliza (Reception)
- Emily (Year 1)
- Annabelle (Year 2)
- Edward (Year 3)
- Nancy (Year 3)
- Isabella (Year 3)
- Molly (Year 4)
- Joey (Year 4)
- Josh (Year 6)
- Joey (Year 6)



The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.

- Leo B (Compassion)
- Dylan R (Compassion)
- Guy (Compassion)
- Joey VW (Compassion)
- Alice F (Kindness)
- Sophie F (Kindness)
- Annabel (Kindness)
- Tristan (Trust)
- Lucian (Love/Community)
- Leo C (Love)



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Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

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CHRISTMAS *Jumper Swap*

29th November

(Decoration Day)

.....

Bring your clean,
unwanted children's
Christmas jumpers
and take away
Christmas jumpers
you need -
completely free!

.....

Jumpers can be handed in at
the office before Decoration
Day or brought on the day.

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Christmas Hampers

<https://donate.giveasyoulive.com/fundraising/hampers2024>

Raffle Draw -
16th December

WIN a hamper!
Buy raffle tickets
online

Please donate an item
based on house colours

Bassett - Green

Bacon - Yellow

Bury - Blue

Barenton - Red

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Decoration Day!

Decoration Day will take place on Friday 29th November. Parents are very welcome to join their children for the morning to help them make Christmas decorations. Please note that we cannot accommodate pre-schoolers.

Please bring a reusable cup with you for tea/coffee as well as cash to make a donation for refreshments.



MINCE PIES!

The PTA would love donations of mince pies to serve at Christmas events such as Decoration Day and the Nativity Play.

Please bring donations to the office.
Thank you!



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**FRIDAY 13TH
DECEMBER 2024**

**FESTIVE
FRIDAY!**

NSPCC

**MINIMUM
DONATION £1 WEAR YOUR
FESTIVE
JUMPER AND
ACCESSORIES**

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BOOK NOW!



FREE Christmas Crafts Workshop for Children

Parents/Carers! You are invited to come and enjoy tea, coffee, mince pies, and other delicious bakes while your children have fun with a range of lovely **Christmas craft activities.**

On the afternoon of Saturday 30th November, **at** St. Mary's Church Fowlmere
2:00 - 4:00

BOOK YOUR CHILD'S PLACE by emailing Kate, Rev David's wife, at katelee36@gmail.com Children must be accompanied by an adult.



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10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday®

The National College®

Shine your light before others

Apply now



for a Reception school place for September 2025

If your child will
be aged 4 by
**31st August
2025**

You need to
apply **NOW**
for a School
place



SCAN ME

**Apply by
15th January
2025**

For further information please visit
www.cambridgeshire.gov.uk/admissions
or contact your local School

Contact the Admissions Team by telephone 0345 045 1370

School Admissions ALC2605, PO Box 761, Huntingdon, PE29 9 QR or
email admissions@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

Autumn 2024
Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.
ladybirdplaygroupthriplow@gmail.com



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055

Registration forms can be found on the School Website

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