

Thriplow C of E Primary School

Newsletter: 27th September 2024



Yesterday our Year 6 children had their training to become play leaders, which will involve them leading the younger children in activities and games at lunchtime. The trainer, Alison, emailed me to say ***your year 6 children were are an absolute pleasure to spend the morning with and a real credit to you and your school. I have every confidence that they will make a great team of play leaders.*** Well done Year 6!

Your child will have brought home a Cauliflower Card design this week. Please talk to your child's teacher if this is not the case. If you would like to order, please do so online, following the instructions provided on the sheet and **return the design to school** by Monday.

The school council came up with some ideas of charities for us to support this year. We always choose three charities – one for each term. The children in each class have voted and decided on their choices for the year.

Autumn	Spring	Summer
		

Well done to Sophie F, Luna, Josh P and Max for completing the library challenge! Please encourage your child to bring in certificates if they have not done so already.

A reminder that Young Voices t-shirts and audience tickets (for family and friends) need to be ordered by Monday 30th.

I hope you all have a wonderful weekend.

Best Wishes,
Lucy How



Shine your light before others

Useful dates!

1 st October	Harvest Festival in St. George's Church, Thriplow – 9.15. All welcome! The service will last about an hour. Children are invited to bring non-perishable food items for Jimmy's Night Shelter.
3 rd October	NSPCC workshops for Year 2, 5 and 6 children
10 th October	MacMillan Coffee Morning – please note change of date All are welcome
10 th October	Bees Trip to the Gurdwara Information in letters to class
14 th October	Year 5/6 netball This will take place after school. Miss Hardege has contacted families of children who have been selected.
23 rd October	Individual and sibling photos - morning
23 rd October	Year 5/6 girls football tournament – during the day We will be in touch to let you know which children have been selected.
Week Beginning 11 th November	Anti-Bullying Week
12 th November	PTA meeting 8pm on Zoom
26 th November	Dragonflies Class Trip to the Cambridge Mosque Information to follow
29 th November	Decoration Day Parents are welcome to attend in the morning to help their children make decorations.
4 th December	Key Stage 2 Cross Country We will be in touch to let you know which children have been selected.
10 th December	Nativity Dress Rehearsal (morning – time TBC) Family members, including pre-schoolers are welcome.
11 th December	Nativity Performance – 2.30pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.
12 th December	Nativity Performance – 6pm

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	Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.
13 th December	Festive Friday Children will be invited to wear Christmas jumpers and Christmas accessories to raise money for a chosen charity.
17 th December	KS2 Concert (afternoon – time TBC) in the school hall. All KS2 children will be performing and family and friends are welcome to attend.
18 th December	Christingles (children will need an orange)
18 th December	Christmas lunch You will be able to book this in the usual way.
20 th December	Carol Service in St. George's church – 2.30
14 th January	PTA meeting 9pm on Zoom
21 st January	Young Voices Information in letters issued.
Week Beginning 3 rd February	RSE week Content letters to follow in Spring Term
7 th March	PTA meeting 9am in School Hall
29 th April	PTA meeting 8pm on Zoom
10 th June	PTA meeting 8pm on Zoom

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Term Dates

Autumn 2024		
	<i>Staff Training Day</i>	<i>Friday 25th October</i>
	Half Term	28th October – 1 st November
	Term Ends	Friday 20th December
Spring 2025		
	Term Begins	Monday 6th January
	<i>Staff Training Day</i>	<i>Friday 14th February</i>
	Half Term	17th-21 st February
	Term Ends	Friday 4 th April
Summer 2025		
	<i>Staff Training Day</i>	<i>Tuesday 22nd April</i>
	Term Begins	Wednesday 23rd April
	May Day	Monday 6th May
	Half Term	26th May – 30th May
	<i>Staff Training Day</i>	<i>Monday 2nd June</i>
	Term Ends	Wednesday 23 rd July



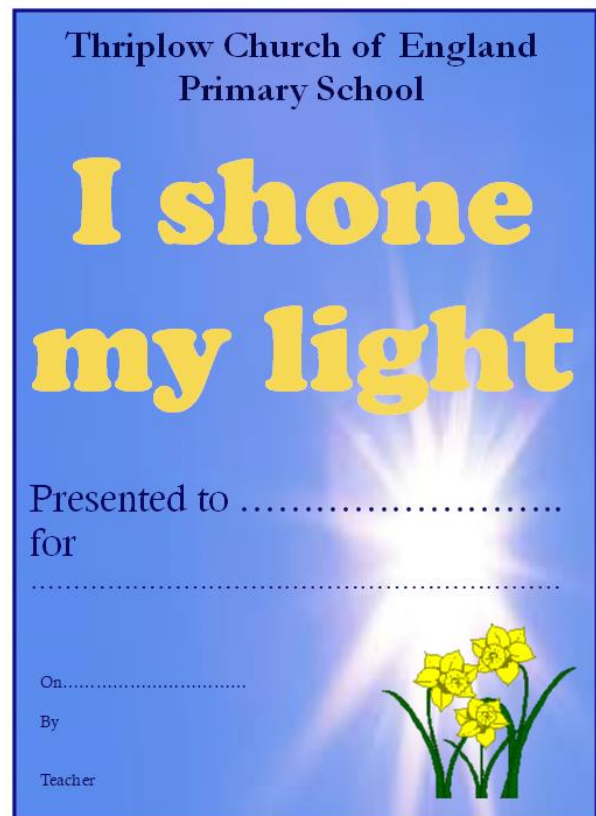
Happy Birthday to Esme and Henry who have celebrated their birthdays this week!



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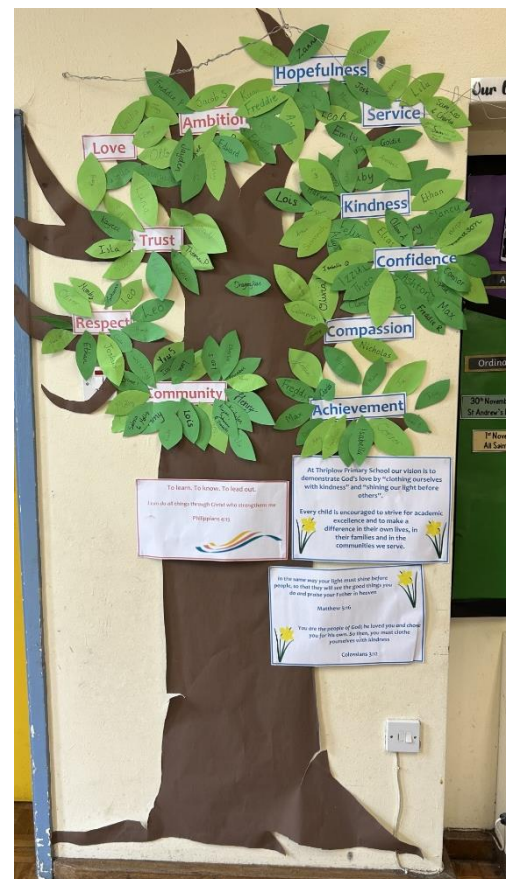
Our certificate winners this week are: -

- George (Reception)
- Cameron (Year 1)
- Max (Year 2)
- Izzy (Year 2)
- Susannah (Year 3)
- Monty (Year 4)
- Sophie (Year 4)
- Millie-Rose (Year 6)
- Guy (Year 6)



The following children were
added to the 'Vision and Values'
tree for living out our Thriplow
and DEMAT values.

- Elwhy (Kindness)
- Thomas (Confidence)
- Christopher (Community)
- Leo B/Tobias/Dylan
(Kindness)



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Harvest Festival

Our school Harvest Festival will take place on 1st October. Children are invited to bring donations of non-perishable food which will be donated to Jimmy's Night Shelter



The Year 6 children are embracing their new roles. Bea, our Y6 Eco Champion has already started gathering a group of children to help her to make our school more eco-friendly.

We look forward to seeing what they do!

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MACMILLAN

COFFEE morning

SELLING



Can you bake a cake?
for macmillan coffee morning?

THRIPLow SCHOOL HALL
ON THURSDAY 10th of October

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HOUSE POINTS

	Total this week	Total this term
Bacon	90	154
Barenton	99	185
Bassett	98	195
Bury	88	164

Well done **Barenton**!

Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

Shine your light before others

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



Online Grooming is when someone befriends and builds an emotional relationship with a child and communicates with them through the internet with the intent to commit a sexual offence. This type of victimisation can take place across any platform; from social media and messaging apps to online gaming and live streaming. Often it involves young people being tricked, forced or pressured into doing something they wouldn't normally do (coercion) and often the groomer's goal is to meet the victim in a controlled setting to sexually or physically abuse them. In some cases children may be abducted or have long-lasting psychological damage.



What parents need to know about

ONLINE GROOMING



CHILDREN ARE MOST VULNERABLE

Unsurprisingly children are often most at risk as they are easy to target and unlikely to question the person who is engaging in conversation with them. Groomers will use psychological tricks and methods to try and isolate them from their families and friends and will often choose to target more vulnerable children who may be easier to manipulate. Predators will stalk apps and websites that are popular with young people and will use a 'scattergun' approach to find victims, contacting hundreds online to increase their chances of success.



LIVE STREAMING CONCERNS

Predators may use live video to target children in real-time using tricks, dates or built-in gifts to manipulate them. Grooming often takes the form of a game where children receive 'likes' or even money for performing sexual acts. Social media channels, such as YouTube, Facebook, Instagram and Snapchat, all have live streaming capabilities, but there are many apps which children can use to live stream, including Omegle, Live.me, BIGO Live, YouNow and many more.



ANYONE CAN BE A PREDATOR

The internet has made the ability to interact with strangers online easy. Many sites and apps are reliant on individual users entering their own information when signing up. However individuals can remain anonymous if they choose to enter inaccurate information and many online predator cases are due to groomers using impersonation techniques. However, often the greater threat comes from adults who 'hide in plain sight', choosing to befriend young children without hiding their real identity.



CAN BE DIFFICULT TO DETECT

Unfortunately, most children find the 'grooming' process (before any meeting) an enjoyable one as the predator will compliment, encourage, and flatter them to gain their trust, friendship and curiosity - 'a wolf in sheep's clothing' scenario. This often means children fail to disclose or report what is happening. If the groomer is also previously known to the child, their family and their friends, then this can make detection even harder.



FROM OPEN TO CLOSED MESSAGING

Online predators may contact their victims using any number of ways including social media, forums, chat rooms, gaming communities or live streaming apps. Sometimes there is little need to develop a 'friendship/rapport stage', as the victim has already shared personal information online and is communicating openly with others. Children may also be prepared to add other online users they don't know so well to gain 'online credibility' through increasing their friends list. Predators will often seize this opportunity to slowly build a relationship and then move their conversation with the child to a more secure and private area, such as through direct messaging.

EMOTIONAL ATTACHMENTS

Online predators will use emotive language and aim to form close, trusted bonds with their victims through showering them with compliments and making them feel good about themselves. Often victims will refer to them as their 'boyfriends' or 'girlfriends' and it can be difficult to convince some young people that they have been groomed, often leading to lasting psychological effects.



Safety Tips for Parents & Carers



IT'S GOOD TO TALK

It's unlikely that you can stop your child using the internet, nor can you constantly monitor their online activities, but you can talk to your child on a regular basis about what they do online. By talking openly with them about online relationships, they can quickly ascertain the kind of behaviour which is appropriate or inappropriate. Ask them whether they have any online friends or if they play online games with people they haven't met. This could then open up conversations about the subject of grooming.



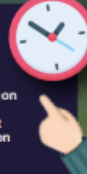
CHECK PRIVACY SETTINGS

In order to give your child a safer online experience, it is important to check privacy settings or parental controls on the networks, devices, apps, and websites they use. Disable location sharing if you can. If you use location-sharing apps to check where your child is, remember that these could always be used by strangers to follow your child without their knowledge. Ensure that you check options so that location information is never shared with anyone except those they have permission to share with.



MONITOR SOCIAL MEDIA & LIVE-STREAMING USE

It's important to be aware of what your child is sharing on social media and with whom. Create your own profile and become 'friends' with them or follow them so that you can monitor their activity. Similarly, always check on them if they are live streaming and implement privacy controls. Choose a generic screen name and profile picture that hides their identity. You may also feel more comfortable being present each time they live stream.



STICK TO 'TRUE FRIENDS'

Make it clear to your child that they should not accept friend requests from people they don't know and to verify friend requests with people who they do know. Encourage them to only interact and engage with 'true friends' i.e. those friends who don't ask personal questions such as close family and friends. Remind them to never agree to chat privately with a stranger or someone they don't really know and to never divulge personal information, such as mobile phone numbers, addresses, passwords or the name of their school.



DISCUSS HEALTHY RELATIONSHIPS

Talk to your child about what a healthy relationship looks like and how to detect someone who might not be who they claim to be. Explain that groomers will pay your child compliments and engage in conversations about personal information, such as hobbies and relationships. They may admire how well they play an online game or how they look in a photo. Groomers will also try and isolate a child from people close to them, such as parents and friends, in order to make their relationship feel special and unique.

BE SUPPORTIVE

Show your child that you will support them and make sure they understand they can come to you with any concerns they may have. They need to know they can talk to you if someone does something they are uncomfortable with, whether that is inappropriate comments, images, requests or sexual comments.



Meet our expert

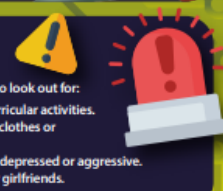
Jonathan Taylor is an online safety expert and former Covert Internet Investigator for the Metropolitan Police. He is a specialist in online grooming and exploitation and has worked extensively with both UK and international schools in delivering training and guidance around the latest online dangers, social media apps and platforms.



LOOK OUT FOR WARNING SIGNS

Child safety experts have identified key grooming patterns and advise parents to look out for:

- Secretive online behaviour.
- Late night internet or smartphone usage.
- Meeting new friends in unusual places.
- Becoming clingy, develop sleeping or eating problems or even bedwetting.
- Lack of interest in extra-curricular activities.
- Having new items, such as clothes or phones, unexplainably.
- Seem withdrawn, anxious, depressed or aggressive.
- Having older boyfriends or girlfriends.



Shine your light before others

Apply now



for a Secondary school place for September 2025

If your child will
be aged 11 by
**31st August
2025**

You need to
apply **NOW**
for a School
place



SCAN ME

For further information please visit
www.cambridgeshire.gov.uk/admissions
or contact your local School

**Apply by
31st
October
2024**

Contact the Admissions Team by telephone 0345 045 1370
ALC2605, New Shire Hall, Emery Crescent, Enterprise Campus,
Alconbury Weald, PE28 4YE
or email admissions@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk

Shine your light before others

Apply now



for a Reception school place for September 2025

If your child will
be aged 4 by
**31st August
2025**

You need to
apply **NOW**
for a School
place



SCAN ME

**Apply by
15th January
2025**

For further information please visit
www.cambridgeshire.gov.uk/admissions
or contact your local School

Contact the Admissions Team by telephone 0345 045 1370

School Admissions ALC2605, PO Box 761, Huntingdon, PE29 9 QR or
email admissions@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

September 2024
Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.
ladybirdplaygrouphriplow@gmail.com



Contact for more information:

Email: ladybirdplaygrouphriplow@gmail.com

Phone: 01763 208055

Registration forms can be found on the School Website

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