

Thriplow C of E Primary School

Newsletter: 28th March 2025



I was bursting with pride on Saturday morning, as I'm sure you were as well! To see so many children singing their hearts out on the stage at Daffodil Weekend was a really special moment. Thank you so much for getting your children there, which I imagine was logistically challenging for some. I hope you agree that it was worth it! The maypole dancers also did so well to perform after learning dances in a relatively short space of time.

A HUGE thank you to everyone who contributed in so many different ways. The festival as a whole was a massive success, raising over £80,000. Our school tea room raised £5,500 which is absolutely incredible. It was a such a community team effort, which including baking/buying cakes, setting up the hall, serving in the tea room and clearing up at the end of the weekend. I am so thankful! A special thank you to Meghan Bonner and Claire Walker for running the tea room at the weekend – not a small undertaking! We are so grateful for you both and your commitment.

Yesterday, Ants and Butterflies visited St. George's church in the village to enhance their RE learning. I have heard that they were beautifully behaved and really interested to learn about different parts of the church.

Congratulations to Johanna, Maddie & Molly for completing the '20 Books' challenge!

A reminder to Key Stage 2 children to be in touch if anyone would like to be admitted into the reception of Holy Communion with the Church of England. If you are interested in this for your child, please email the school office or revdavid@thefourchurchbenefice.org

Next week there will be no Celebration Collective Worship, but you are most welcome to join us in church at 2.30pm where the children will be reflecting on the events of Holy Week.

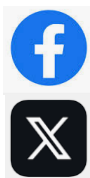
Have a wonderful weekend!

Best Wishes,

Lucy How



**MAT of
the Year
2024**



<https://www.facebook.com/thriplowschool/>

<https://x.com/thriplowschool>

In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

Shine your light before others

Useful dates

4 th April	Church service. 2.30pm. All welcome.
30 th April	Meeting for parents of children attending the Isle of White trip – 3.30pm (Dragonflies Classroom)
30 th April	PTA meeting 8pm on Zoom
1 st May	Holy Communion in school hall. 9.15. All welcome
8 th May	VE Day Celebrations – dressing up encouraged. See ideas further down the newsletter.
Week Beginning 12 th May	SATs week (year 6)
16 th May	SATs tea party. 2pm. All Year 6 parents invited.
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
5 th June	Holy Communion in school hall. 9.15. All welcome
5 th June	Quadkids
6 th June	Class Photos
10 th June	PTA meeting 8pm on Zoom
13 th June	DEMAT Art Exhibition
Week Beginning 16 th June	Poetry competition. Year 2 upwards.
18 th June	Year 3/4 football festival
1 st July	Year 3/4 cricket tournament
11 th July	Reports out
14 th July	KS2 Production – Dress Rehearsal 10am
15 th July	KS2 Production – 2.30pm
16 th July	KS2 Production – 6pm
17 th July	Transition morning
17 th July	Year 6 Quiet morning – in church
21 st July	Year 6 trip to London
23 rd July	Leavers' Service For parents of Year 6 children leaving the school

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Term Dates 2024/2025

Spring Term

End of Term	Friday 4 th April
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Summer Term

<i>INSET Day</i>	<i>Tuesday 22nd April</i>
Start of Term	Wednesday 23 rd April
<i>Bank Holiday</i>	<i>Monday 5th May</i>
Half Term	Monday 26 th May – Friday 30 th May
<i>INSET Day</i>	<i>Monday 2nd June</i>
End of Term	Wednesday 23 rd July

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Term Dates 2025/2026

Autumn Term	
<i>INSET Day</i>	<i>Monday 1st September</i>
Start of Term	Tuesday 2 nd September
<i>INSET Day</i>	<i>Friday 24th October</i>
Half Term	Monday 27 th October – Friday 31 st October
End of Term	Friday 19 th December

Spring Term	
Start of Term	Monday 5 th January
<i>INSET Day</i>	<i>Friday 13th February</i>
Half Term	Monday 16 th February – Friday 20 th February
End of Term	Friday 27 th March

Summer Term	
Start of Term	Monday 13 th April
<i>Bank Holiday</i>	<i>Monday 4th May</i>
Half Term	Monday 25 th May – Friday 29 th May
<i>INSET Day</i>	<i>Monday 1st June</i>
End of Term	Friday 17 th July
<i>INSET Day</i>	<i>Monday 20th July</i>

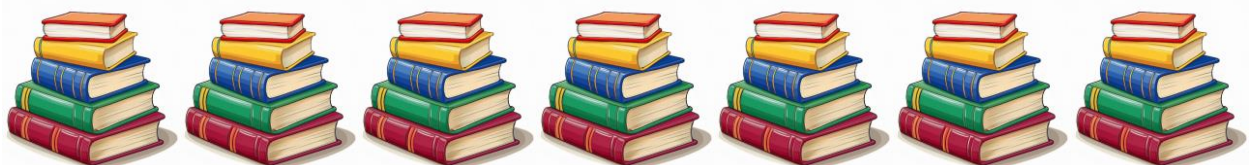
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Happy Birthday to **Joey VW**, **Johnny** and **Freddie**
who have celebrated their birthdays this week!



**We have updated our Amazon Wishlist. Please
follow this
link if you'd like to donate a birthday book.
<https://amzn.eu/ez2OYOf>**



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Message from the PTA

A HUGE thank you to you all for your efforts last week and over this weekend to make the school tea room such a success! Your cakes and services were greatly appreciated by all our guests!

We are thrilled to be able to confirm we made £5,500 for the PTA this weekend, which is just incredible! We also helped to raise money for Ladybird through the sandwich sale which is an added bonus.

There were so many people involved in making last weekend such a success, thank you to each and everyone of you. Whether you collected cakes, moved milk, set up, baked, volunteered, donated items, offered storage or cleared up - we simply couldn't have done it without you. In addition to our thanks to you all, I wanted to say a special thank you to Claire Walker for giving up a whole day to manage the tea room on Saturday and to Sam Sandford for her days of organising, ordering and efforts in the run up to the event to make sure the PTA had everything that was needed. It's very much appreciated 🙏

Finally, a special shout out to whoever made the ginger cake - we had a number of specific comments about that cake and I promised to pass on our thanks.

Thank you all and we look forward to seeing the children benefit from all the money raised this weekend.

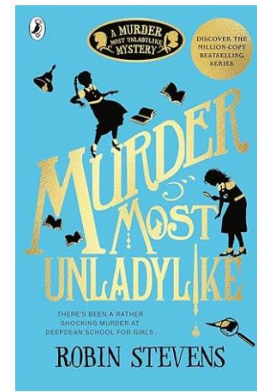
Meghan Bonner, Thriplow School PTA Chair

Some families have made a request to be able to make sporadic (or regular!) donations to the PTA. Should you wish to donate, please use the QR code to link to a donations page. As ever, thank you for your support!

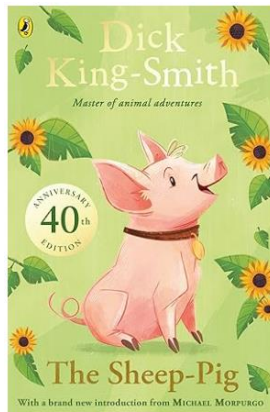


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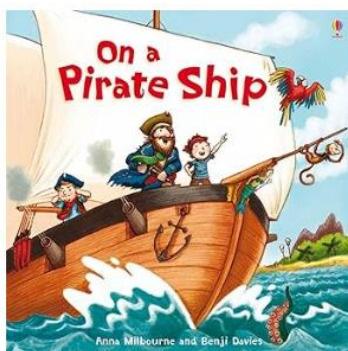
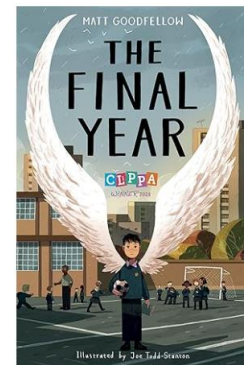
Many thanks to Ruby for donating this book on the occasion of her 9th birthday



Many thanks to Joey for donating this book on the occasion of his 11th birthday



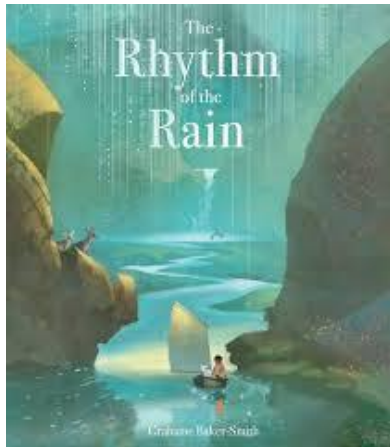
Many thanks to Sophia for donating this book on the occasion of her 10th birthday



Many thanks to Jenson for donating this book on the occasion of his 7th birthday

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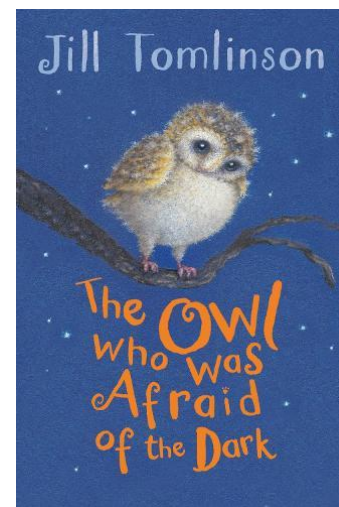
Many thanks to Charles for donating this book on the occasion of his 6th birthday



Many thanks to Johnny for donating this book on the occasion of his 5th birthday



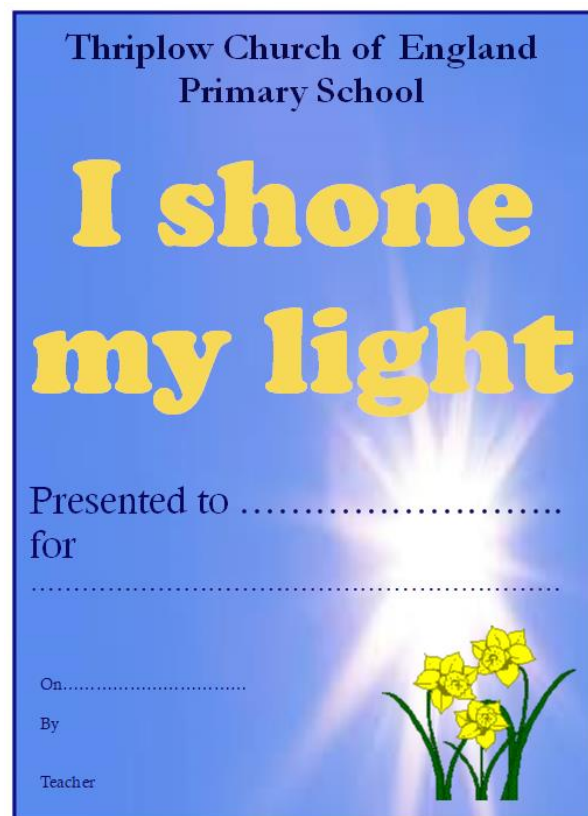
Many thanks to Jacob for donating this book on the occasion of his 11th birthday



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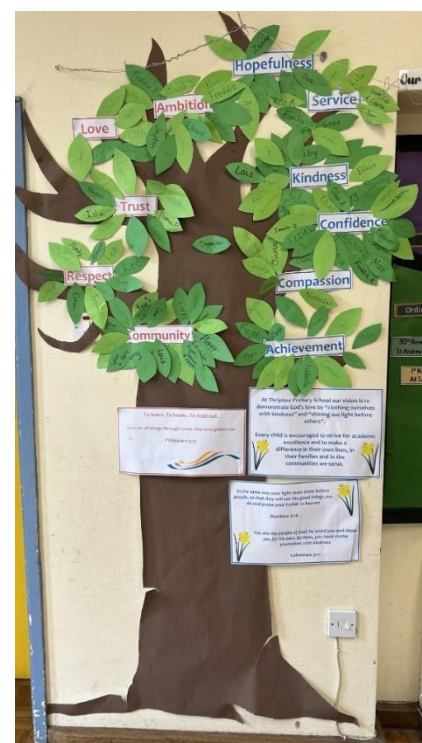
Our certificate winners this week are: -

- George (Reception)
- Otto (Year 1)
- Connor (Year 1)
- Freddie (Year 2)
- Harvey (Year 3)
- Robyn (year 4)
- Leon (Year 4)
- Lois (Year 4)
- Aiden (Year 5)
- Dylan (Year 5)



The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.

- Tristan (Achievement)
- Max (Confidence)
- Annabelle (Respect)
- Josh W (Confidence)
- Sophia K (Achievement)



Shine your light before others



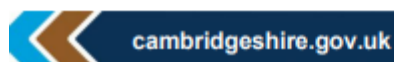
Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Supporting Your Child with Feelings of Worry	Tuesday 25 February 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/ab5bY or	
Supporting Your Child with Sleep	Thursday 27 February 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/AVGr9 or	
Supporting Your Child with Feelings of Anger	Tuesday 4 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/aQqLk or	
Digital Safety	Thursday 13 March 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/fY6Ch or	
Sibling Rivalry	Tuesday 18 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/9PY5l or	
Understanding and Responding to Behaviours that Challenge	Thursday 27 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/1wMZA or	
Family Wellbeing	Tuesday 1 April 2025, 12:00-13:00	Book onto this workshop at: https://shorturl.at/08np3 or	

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk



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EIFA Virtual Drop in

Please join me for a virtual drop in for all parents. I can offer support and advice with parenting strategies, boundaries, consequences, challenging behaviour, emotional wellbeing, routines, advice around sleep, digital safety, parental wellbeing, also any other family challenges that you may be facing.

Virtual drop in dates

Thursday 27th February 2025 10-12

Wednesday 19th March 2025 1-3

Tuesday 22nd April 2025 12-2

Thursday 15th May 2025 10-12

Wednesday 4th June 2025 1-3

Tuesday 24th June 2025 12-2

Thursday 17th July 10-12

Please email me to book your timed and confidential slot.

Sarah.dilley@cambridgeshire.gov.uk

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Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

HOUSE POINTS

	Total this week	Total this term
Bacon	223	781
Barenton	186	738
Bassett	250	882
Bury	241	728

Well done Bassett!

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1940S GIRLS

A STRAW HAT OR BERET

IF YOU HAVE LONG HAIR, WEAR IT IN PLAITS WITH RIBBONS AT THE ENDS

IF YOU HAVE SHORT HAIR, TIE A RIBBON IN A BOW AROUND YOUR HEAD

A PLAIN SKIRT, WHITE BLOUSE AND V-NECK JUMPER OR CARDIGAN

A DRESS WITH SLEEVES - PLAIN, CHECKED OR DITSY FLORAL PATTERN

A PINAFORE (SLEEVELESS) DRESS WITH A BLOUSE UNDERNEATH

WHITE ANKLE SOCKS OR LONG SOCKS

SIMPLE BLACK SHOES



1940S BOYS

A FLAT CAP

SHORT HAIR, COMBED IN A SIDE PARTING

A PLAIN BUTTON-DOWN SHIRT AND PLAIN GREY OR BLACK SHORTS

A V-NECK JUMPER OR TANK TOP

A BLAZER OR PLAIN JACKET

WHITE OR GREY LONG SOCKS WITH PLAIN DARK SHOES OR BOOTS



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FREE Easter Crafts Workshop for Children

Have fun making Easter decorations,
Easter baskets, Easter gardens and lots
more crafts.

Enjoy refreshments with hot cross buns and
other delicious bakes.

On the morning of Good Friday, 18th April,
at St. Mary's Church Fowlmere
10:00 - 12:00

BOOK YOUR CHILD'S PLACE by emailing
Kate, Rev David's wife, at katelee36@gmail.com
Children must be accompanied by an adult.



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10 Top Tips for Parents and Educators

SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and throwaway culture when it comes to content that's consumed online. So much material is now deliberately created to be shorter in nature – and may often contain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and engaging with social media content, it's becoming increasingly difficult to reduce time spent on these platforms.

1 REDUCE DOOMSCROLLING

It's concerning how common for young people to spend hours 'doomscrolling': trawling through social media and aimlessly viewing every post they see, many of which might make them feel sad or anxious. Social media can be useful for keeping in touch with friends and family, as well as staying up to date on current events. However, it's important to use it with a clear purpose, instead of endlessly scrolling through content, which could lead to young people accidentally discovering harmful material.

2 TALK ABOUT THE CONTENT

It's important to keep apprised of the kind of content that a young person is being exposed to. Discussing what they're watching online can help you understand why they're using social media in the first place. Furthermore, ensure that children are aware of hidden content, such as advertising of a product – and that they know how to spot that the creator is being paid to talk about it.

3 FIND POSITIVE ASPECTS

Despite all the concerns, there's plenty of wholesome content on social media. It's worth spending time with children to help them find something suitable and enjoyable. Perhaps you'll even discover a joint interest, and you can enjoy the content alongside the child. As part of this, you should also point out why certain things shouldn't be given attention, explaining why it isn't suitable and why it's been created in the first place.

4 REDUCE SCREENTIME

Young people can sometimes be unaware of the exact amount of time they spend looking at social media. Smart phones don't just have the capacity to monitor screentime; they also record how much time is spent on each app. Consider setting targets to reduce this and support children to meet these goals, gradually reducing the amount of time spent on different apps.

5 FILL THE VOID

Monitoring and reducing screentime can create a lot of free time to fill, and young people can even face withdrawal symptoms when made to step away from their phones. To mitigate this, consider what offline activities you could introduce the child to, and what they would enjoy. This can ensure that young users will permanently cut down on their screentime, rather than temporarily doing so while they know it's being monitored.

6 REDUCE NOTIFICATIONS

One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps track people's daily habits, including the times of the day where they're most likely to engage with the platform. This data is then used to deliver specifically timed notifications to draw them back in. To avoid young users being exposed to this tactic, simply turn off notifications for the app in their phone's settings.

7 LIVE IN THE REAL WORLD

Overexposure to social media can distort someone's perception of the real world – from body norms to social conventions. This filtered environment can make it hard for young people to distinguish reality from online content, which is now becoming even more difficult with the rise of AI. To mitigate this concern, take time to teach young people how to discern truth from fiction, both on and off social media.

8 DIGITAL DETOX

Encouraging young people to take a 'digital detox', from even just a couple of the apps that they use, can result in an overall reduction of screentime and less exposure to potentially harmful content. Alternatively, rather than avoiding the app entirely, encourage children to take a 'digital detox' from content creators and influencers, and instead, keep in touch with friends and family – which is generally a far healthier use of these platforms.

9 MODEL GOOD BEHAVIOUR

Consider the habits that you're demonstrating to your children. How much time do you spend on your phone? How much do you 'doomscroll'? Comparing your own usage with the child's could put things into perspective for them – or if it turns out that you're also overusing social media, it can turn screentime reduction into a joint mission, which you and the child can work on together.

10 BE CLEAR ON THE "WHY"

Research shows that young people can become addicted to social media. There are many schools that are moving towards being 'phone free' due to the negative impacts of using social media and phones continuously. It's important to explain to young people why managing screentime is important. Set out the benefits and ensure they have all the relevant information, so it's not just seen as a punishment.

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years

Registration
forms can
be found on
the School
Website



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

2025
Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.
ladybirdplaygrouphthriplow@gmail.com



Contact for more information:

Email: ladybirdplaygrouphthriplow@gmail.com

Phone: 01763 208055

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