

Thriplow C of E Primary School

Newsletter: 2nd May 2025



We have so enjoyed the sunshine this week! It's been great to see the children enjoying themselves on their new play equipment in this wonderful weather.

On Wednesday evening the PTA met for their AGM and meeting online. The new Core Committee (Rachel Leech, Natasha Burford and Harriet Bannington-Howell) were voted in as Meghan Bonner and Nell Joyce stepped down. A HUGE thank you to Nell and Meghan for their commitment to the PTA over many years. A big thank you to David Aston as well for his ongoing role as Treasurer. Dave will be stepping down in September.

It was so encouraging to hear a summary of PTA support to the school, both financial and practical. The PTA has committed to spending £30,000 over the last year which is absolutely incredible. Please look out for minutes of the meeting on the website in the coming days and find attached the chairs report.

Yesterday we welcomed Jon Young, the Diocesan Director of Education for Ely to our school. Bea, Johanna and Leo did a fantastic job of showing him round and he was very impressed by their positivity, enthusiasm and knowledge. He enjoyed finding out a little bit more about our school and hopes to visit again sometime.

We are very proud of Ralph and Kitty who have both completed the 20 Books Challenge for Reception and also Freddie R who has completed the Year 1 Book Challenge! Well done!

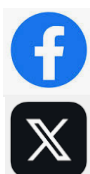
Have a wonderful extended weekend

Best Wishes,

Lucy How



**MAT of
the Year
2024**



<https://www.facebook.com/thriplowschool/>

<https://x.com/thriplowschool>

In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

Shine your light before others

Useful dates

8 th May	VE Day Celebrations – dressing up encouraged. See ideas further down the newsletter.
Week Beginning 12 th May	SATs week (year 6)
16 th May	SATs tea party. 2pm. All Year 6 parents invited.
16 th May	Celebration Collective Worship at 9am
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
23 rd May	NO Celebration Collective Worship
5 th June	Holy Communion in school hall. 9.15. All welcome
5 th June	Quadkids
6 th June	Class Photos
10 th June	PTA meeting 8pm on Zoom
11 th June	Year 5/6 cricket tournament
13 th June	DEMAT Art Exhibition
Week Beginning 16 th June	Poetry competition. Year 2 upwards.
18 th June	Year 3/4 football festival
25 th June	Sports Day (am)
1 st July	Year 3/4 cricket tournament
2 nd July	Ants and Butterflies trip (details to be confirmed soon)
11 th July	Sponsored run for MAGPAS
11 th July	Reports out
14 th July	KS2 Production – Dress Rehearsal 10am
15 th July	KS2 Production – 2.30pm
16 th July	KS2 Production – 6pm
17 th July	Transition morning
17 th July	Year 6 Quiet morning – in church
17 th July	Year 6 Wildspace afternoon
18 th July	Celebration Collective Worship at 9am
18 th July	Year 6 Quiz
21 st July	Year 6 trip to London
22 nd July	Year 6 cooking morning – Please note that Y6 do not need to book lunch
23 rd July	Leavers' Service For parents of Year 6 children leaving the school

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Term Dates 2024/2025

Summer Term	
<i>Bank Holiday</i>	<i>Monday 5th May</i>
Half Term	Monday 26 th May – Friday 30 th May
<i>INSET Day</i>	<i>Monday 2nd June</i>
End of Term	Wednesday 23 rd July

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Term Dates 2025/2026

Autumn Term	
<i>INSET Day</i>	<i>Monday 1st September</i>
Start of Term	Tuesday 2 nd September
<i>INSET Day</i>	<i>Friday 24th October</i>
Half Term	Monday 27 th October – Friday 31 st October
End of Term	Friday 19 th December

Spring Term	
Start of Term	Monday 5 th January
<i>INSET Day</i>	<i>Friday 13th February</i>
Half Term	Monday 16 th February – Friday 20 th February
End of Term	Friday 27 th March

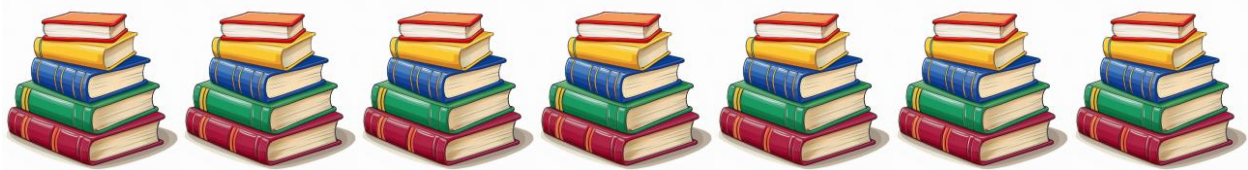
Summer Term	
Start of Term	Monday 13 th April
<i>Bank Holiday</i>	<i>Monday 4th May</i>
Half Term	Monday 25 th May – Friday 29 th May
<i>INSET Day</i>	<i>Monday 1st June</i>
End of Term	Friday 17 th July
<i>INSET Day</i>	<i>Monday 20th July</i>

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We have updated our Amazon Wishlist. Please follow this

link if you'd like to donate a birthday book.

<https://amzn.eu/ez2OYOf>



Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

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SUNCREAM

Throughout summer, we would advise you to apply an 8 hour sun cream on your child before school. If you feel your child needs a top up at some point during the day, you will need to bring sun cream in its original bottle (i.e. not a 'solar buddy' or equivalent) and give it to your child's teacher to be stored securely. Children will need to be able to apply the cream themselves, and it will be at a set point during the day. Because of a severe allergy in school, please ensure that the sun cream does not contain prunus amygdalus dulcis. This is an almond oil present in some creams. It has been removed from Nivea creams but may be present in old bottles. Because of the allergy, it would be easier if an 8-hour cream would suffice, but we recognise that this is a problem for some children.

HATS

Please make sure that your child has a named sunhat in school every day this term. The reason for bringing it every day is so that it becomes part of the routine meaning that when the sun does make an appearance, we are well-prepared and sun-safe. Please note that as the term progresses, and the weather gets hotter and sunnier, we will not be able to let children out to play without a hat for health and safety reasons.



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Happy Birthday to **Freddie P** who has celebrated his birthdays this week!



HOUSE POINTS

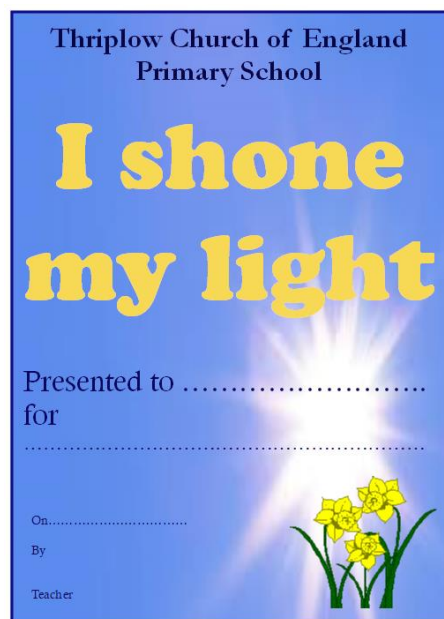
	Total this week	Total this term
Bacon	50	118
Barenton	16	115
Bassett	32	84
Bury	49	99

Well done **Bacon** !

Shine your light before others

Our certificate winners this week are: -

- Kitty (Ants)
- Harrison (Year 1)
- Josie (Year 1)
- Annabelle (Year 2)
- Bella Mae (Year 3)
- Betty (Year 4)
- Molly (Year 4)
- Amy (Year 5)
- Jacob (Year 6)



The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.

- Finn (Confidence)
- Lucian (Achievement)
- Elsie (Ambition)
- Lilly (Kindness)
- Dylan B (Achievement)



Shine your light before others



AFTER
SCHOOL

CRICKET CLUB

 Premier
Education | **INSPIRING
ACTIVITY**

 **SCAN HERE FOR MORE
INFORMATION**
premier-education.com/cricket

 Trustpilot

Based on over 20,000 reviews

Shine your light before others

CRICKET CLUBS AT YOUR SCHOOL!

Venue: Thriplow CofE VA Primary School

Dates: Tuesday's 29/04/25 - 15/07/25

Times: 3.30pm - 4.30pm

Price: £66.55

Ages: Open to all

Additional info: Only 20 spaces available!



At Premier Education, we offer cricket sessions which focus on small, fun games and activities. We simplify the rules and focus on getting everybody on their feet and joining in.

We are confident that your child will enjoy taking part in our cricket sessions as much as our coaches enjoy running them!

Book now for an extracurricular club they will never forget.

CLUBS ARE BETTER WITH FRIENDS!



TREAT YOUR FRIENDS TO 20% OFF...AND GET 20% OFF TOO!

*Ts&Cs apply. Refer a Friend discount on new bookings only.



My son really enjoyed cricket after school in the summer term.

Emma - Parent



Based on over 20,000 reviews

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AFTER SCHOOL

TENNIS CLUB

 Premier Education | INSPIRING ACTIVITY

 **SCAN HERE FOR MORE INFORMATION**
premier-education.com/parents

 Trustpilot

Based on over 20,000 reviews

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TENNIS CLUBS AT YOUR SCHOOL...

Venue: Thriplow CofE VA Primary School

Dates: Thursday's 01/05/25 - 07/07/25

Times: 3.30pm - 4.30pm

Price: £66.55

Ages: Open to all

Additional info: 20 maximum spaces



In our Premier Education tennis sessions, we like to focus more on the fundamental skills: serving, backhand, forehand and footwork.

Expect our classic mix of activities on these sessions, with mini-games and fun variations to keep each session feeling fresh and exciting.

Book now for an extracurricular club they will never forget.

CLUBS ARE BETTER WITH FRIENDS!



TREAT YOUR FRIENDS TO 20% OFF...AND GET 20% OFF TOO!

*Ts&Cs apply. Refer a Friend discount on new bookings only.



My son absolutely loved the after school Tennis sessions and would really love to play tennis again hopefully in the future.

Lisa - Parent



Based on over 20,000 reviews

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Education Inclusion Family Advisor Team Countywide Online Workshop Offer

School Transitions

The EIFA team would like to present our newly updated workshops on supporting the transition to Primary school and Secondary school, running online.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Transition from Early Years to Primary school	Tuesday 6 May 2025, 12:00-13:30	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition from Primary to Secondary school	Thursday 8 May 2025, 12:00-13:30	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition from Primary to Secondary school	Tuesday 13 May 2025, 18:00-19:30	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	
Transition from Early Years to Primary school	Thursday 15 May 2025, 18:00-19:30	Book onto this workshop at: Microsoft Virtual Events Powered by Teams or	

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk



[cambridgeshire.gov.uk](https://www.cambridgeshire.gov.uk)

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TOGETHER



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SUNDAY 11TH MAY



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ADDITION
ADDITION

Advent

Bush & Co

SAWSTON
PARISH COUNCIL

ADAMS
HARRISON

REDROW

TIM PHILLIPS & Co.
Accountants

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VE Day Costume ideas

1940S GIRLS

A STRAW HAT OR BERET

IF YOU HAVE LONG HAIR, WEAR IT IN PLAITS WITH RIBBONS AT THE ENDS

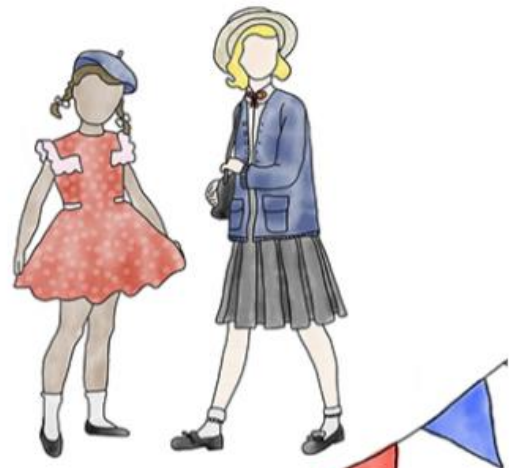
IF YOU HAVE SHORT HAIR, TIE A RIBBON IN A BOW AROUND YOUR HEAD

A PLAIN SKIRT, WHITE BLOUSE AND V-NECK JUMPER OR CARDIGAN

A DRESS WITH SLEEVES - PLAIN, CHECKED OR DITSY FLORAL PATTERN

A PINAFORE (SLEEVELESS) DRESS WITH A BLOUSE UNDERNEATH

WHITE ANKLE SOCKS OR LONG SOCKS
SIMPLE BLACK SHOES



1940S BOYS

A FLAT CAP

SHORT HAIR COMBED IN A SIDE PARTING

A PLAIN BUTTON-DOWN SHIRT AND PLAIN GREY OR BLACK SHORTS

A V-NECK JUMPER OR TANK TOP

A BLAZER OR PLAIN JACKET

WHITE OR GREY LONG SOCKS WITH PLAIN DARK SHOES OR BOOTS



Shine your light before others

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Shine your light before others