

# Thriplow C of E Primary School

## Newsletter: 6<sup>th</sup> December 2024



Our week started in a very festive way. Miss Hardege and I took Year 6 to Ely Cathedral to represent the school at the DEMAT Carol Service. They sang beautifully together with 700+ other children from the Trust. Esme did a reading and did so well. She read confidently and clearly.

On Wednesday, half of Key Stage 2 represented the school in the Small Schools Cross Country Competition organised by South Cambridgeshire School Sports Partnership. Many thanks to the parents who came along to help Miss Hardege and Mrs Harley on the day. The children did us proud! Some of them were nervous but gave it their all and should feel very pleased with themselves. This link takes you to a report written by the organisers [Runners take on cross country at Milton Country Park | South Cambs School Sports Partnership](#) The other half of Key Stage 2 stayed in school and wrote winter poems – some of which are below. They are beautiful!

Next week brings more excitement with the Nativity Play and Festive Friday! Key Stage 1 parents should have received an email with important instructions about ticket allocations for the performances. Please let me know if you did not get this.

Festive Friday is next Friday. Children are encouraged to wear normal school uniform, but with a Christmas jumper rather than normal jumper, and Christmas accessories. We will be raising money for our chosen charity, the NSPCC.

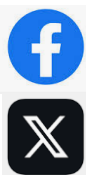
On Wednesday 18<sup>th</sup> December we will be making Christingles with the children in school. We will provide most of what they need to make these but please could your child bring in their own orange. The bigger the better!



I hope you all have a wonderful weekend.

Best Wishes,

Lucy How



<https://www.facebook.com/thriplowschool/>

<https://x.com/thriplowschool>

# Shine your light before others

## Useful dates!

|                                         |                                                                                                                                                                                          |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 <sup>th</sup> December               | Nativity Dress Rehearsal – 10am<br>Family members, including pre-schoolers are welcome.                                                                                                  |
| 11 <sup>th</sup> December               | Nativity Performance – 2.30pm<br>Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.                                                                        |
| 12 <sup>th</sup> December               | Nativity Performance – 6pm<br>Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.<br>Ants and Butterflies will need to be in school by 5.15pm to get ready. |
| 13 <sup>th</sup> December               | Festive Friday<br>Children will be invited to wear Christmas jumpers and Christmas accessories to raise money for the NSPCC.                                                             |
| 17 <sup>th</sup> December               | KS2 Concert (afternoon – time TBC) in the school hall.<br>All KS2 children will be performing and family and friends are welcome to attend.                                              |
| 18 <sup>th</sup> December               | Christingles (children will need an orange)                                                                                                                                              |
| 18 <sup>th</sup> December               | Christmas lunch<br>You will be able to book this in the usual way.                                                                                                                       |
| 20 <sup>th</sup> December               | Carol Service in St. George's church – 2.30pm                                                                                                                                            |
| 14 <sup>th</sup> January                | PTA meeting 9pm on Zoom                                                                                                                                                                  |
| 21 <sup>st</sup> January                | Young Voices<br>Information in letters issued.                                                                                                                                           |
| Week Beginning 3 <sup>rd</sup> February | RSE week<br>Content letters to follow in Spring Term                                                                                                                                     |
| 7 <sup>th</sup> March                   | PTA meeting 9am in School Hall                                                                                                                                                           |
| 29 <sup>th</sup> April                  | PTA meeting 8pm on Zoom                                                                                                                                                                  |
| 19 <sup>th</sup> – 23 <sup>rd</sup> May | Year 5/6 trip to the Isle of Wight                                                                                                                                                       |
| 10 <sup>th</sup> June                   | PTA meeting 8pm on Zoom                                                                                                                                                                  |

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## Term Dates 2024/2025

### Autumn Term

|             |                    |
|-------------|--------------------|
| End of Term | Friday 20 December |
|-------------|--------------------|

### Spring Term

|                         |                                                                     |
|-------------------------|---------------------------------------------------------------------|
| Start of Term           | Monday 6 <sup>th</sup> January                                      |
| <b><i>INSET Day</i></b> | <b><i>Friday 14<sup>th</sup> February</i></b>                       |
| Half Term               | Monday 17 <sup>th</sup> February – Friday 21 <sup>st</sup> February |
| End of Term             | Friday 4 <sup>th</sup> April                                        |

### Summer Term

|                            |                                                           |
|----------------------------|-----------------------------------------------------------|
| <b><i>INSET Day</i></b>    | <b><i>Tuesday 22<sup>nd</sup> April</i></b>               |
| Start of Term              | Wednesday 23 <sup>rd</sup> April                          |
| <b><i>Bank Holiday</i></b> | <b><i>Monday 6<sup>th</sup> May</i></b>                   |
| Half Term                  | Monday 26 <sup>th</sup> May – Friday 30 <sup>th</sup> May |
| <b><i>INSET Day</i></b>    | <b><i>Monday 2<sup>nd</sup> June</i></b>                  |
| End of Term                | Wednesday 23 <sup>rd</sup> July                           |

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## Term Dates 2025/2026

| Autumn Term             |                                                                   |
|-------------------------|-------------------------------------------------------------------|
| <i><b>INSET Day</b></i> | <i><b>Monday 1<sup>st</sup> September</b></i>                     |
| Start of Term           | Tuesday 2 <sup>nd</sup> September                                 |
| <i><b>INSET Day</b></i> | <i><b>Friday 24<sup>th</sup> October</b></i>                      |
| Half Term               | Monday 27 <sup>th</sup> October – Friday 31 <sup>st</sup> October |
| End of Term             | Friday 19 <sup>th</sup> December                                  |

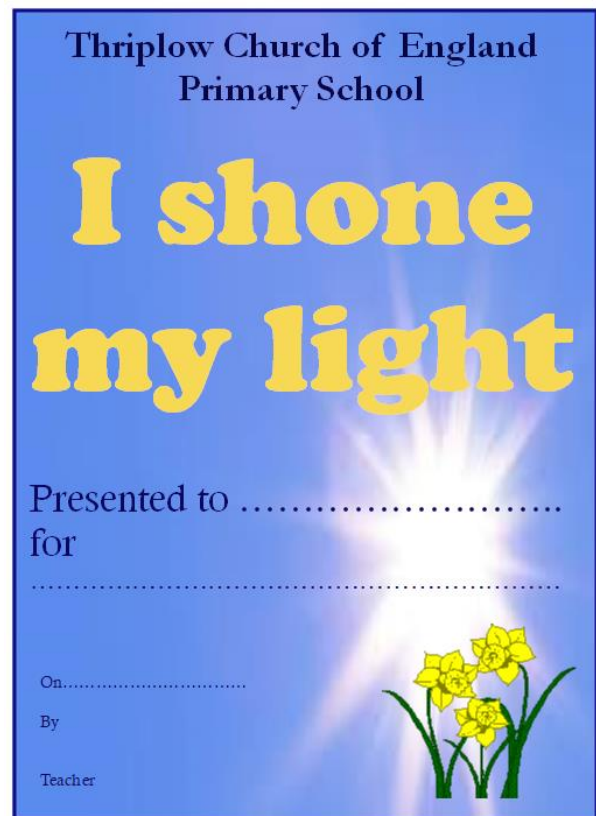
| Spring Term             |                                                                     |
|-------------------------|---------------------------------------------------------------------|
| Start of Term           | Monday 5 <sup>th</sup> January                                      |
| <i><b>INSET Day</b></i> | <i><b>Friday 13<sup>th</sup> February</b></i>                       |
| Half Term               | Monday 16 <sup>th</sup> February – Friday 20 <sup>th</sup> February |
| End of Term             | Friday 27 <sup>th</sup> March                                       |

| Summer Term                |                                                           |
|----------------------------|-----------------------------------------------------------|
| Start of Term              | Monday 13 <sup>th</sup> April                             |
| <i><b>Bank Holiday</b></i> | <i><b>Monday 4<sup>th</sup> May</b></i>                   |
| Half Term                  | Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> May |
| <i><b>INSET Day</b></i>    | <i><b>Monday 1<sup>st</sup> June</b></i>                  |
| End of Term                | Friday 17 <sup>th</sup> July                              |
| <i><b>INSET Day</b></i>    | <i><b>Monday 20<sup>th</sup> July</b></i>                 |

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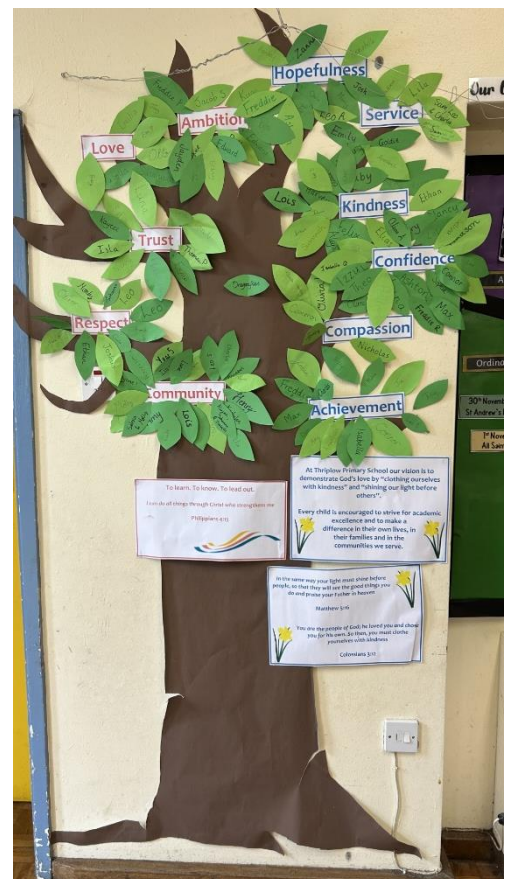
## Our certificate winners this week are: -

- Kitty (Reception)
- Elias (Reception)
- Ralph (Reception)
- Otto (Year 1)
- Izzy (Year 2)
- Sofia (Year 3)
- Ruby (Year 4)
- Amy (Year 5)
- Maddie (Year 5)
- Alice (Year 6)



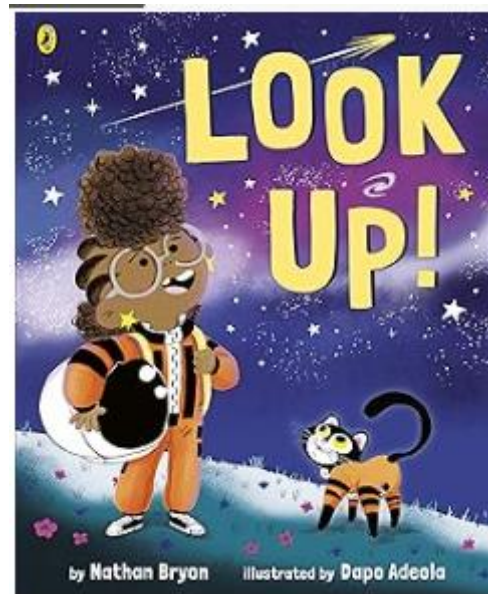
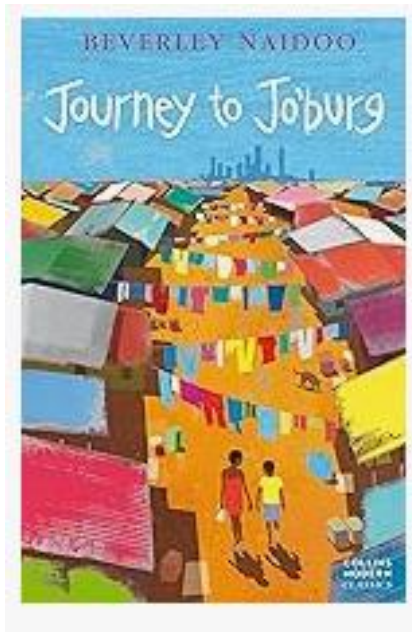
The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.

- Johnny (Ambition)
- Hudson (Confidence)
- Joey A (Kindness)
- Leon (Kindness)
- Hamish (Kindness)
- Esme (Confidence)
- Josie (Achievement)



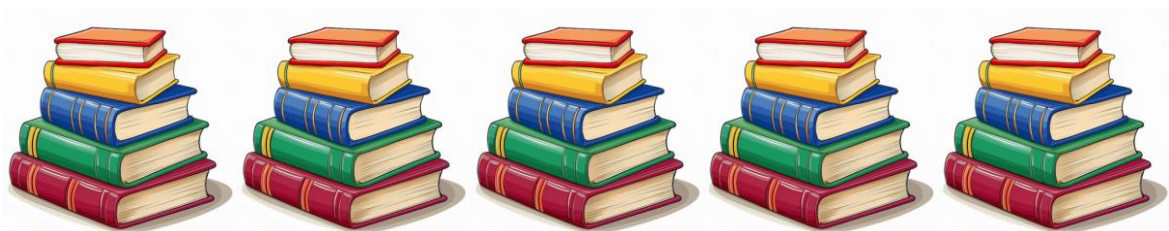
## Shine your light before others

**Many thanks to Thomas for donating these books on the occasion of his 6<sup>th</sup> birthday!**



**We have updated our Amazon Wishlist. Please follow this link if you'd like to donate a birthday book.**

<https://amzn.eu/ez2OYOf>



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## Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>



**A huge thank you Annabelle and Tristan's grandmother for giving us this amazing postbox!**

**Children are welcome to bring in Christmas cards for their friends and teachers to post in the box. Year 6 will empty it regularly and deliver to classrooms.**

**Please make sure your child puts the full name and class of the recipient on the envelope.**

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# HOUSE POINTS

|          | Total<br>this<br>week | Total<br>this<br>term |
|----------|-----------------------|-----------------------|
| Bacon    | 154                   | 693                   |
| Barenton | 89                    | 589                   |
| Bassett  | 112                   | 686                   |
| Bury     | 94                    | 613                   |

Well done **Bacon!**

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# Christmas Hampers

<https://donate.giveasyoulive.com/fundraising/hampers2024>

*Raffle Draw -  
16th December*

**WIN a hamper!**  
Buy raffle tickets  
online

Please donate an item  
based on house colours

Bassett - Green

Bacon - Yellow

Bury - Blue

Barenton - Red

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**FRIDAY 13TH  
DECEMBER 2024**

**FESTIVE  
FRIDAY!**

NSPCC

**MINIMUM  
DONATION £1 WEAR YOUR  
FESTIVE  
JUMPER AND  
ACCESSORIES**

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The Messy Church team would like to invite children and their parents/carers to this month's Messy Church on:

Wednesday 11th December  
from 3:15pm onwards  
at St Mary's Church

Our theme this month is, of course, CHRISTMAS!!

There will be lots of craft based activities to enjoy plus hot drinks and mince pies for the grown ups, we look forward to seeing you there.



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**Saturdays 10.15-11.15am**

Melbourn Village College  
The Moor, SG8 6EF

# **GIRLS ★ ★ ★ FOOTBALL SESSIONS**

**FUN ★ FRIENDLY ★  
INCLUSIVE**

**AGES 3-11**



Per week  
PAYG

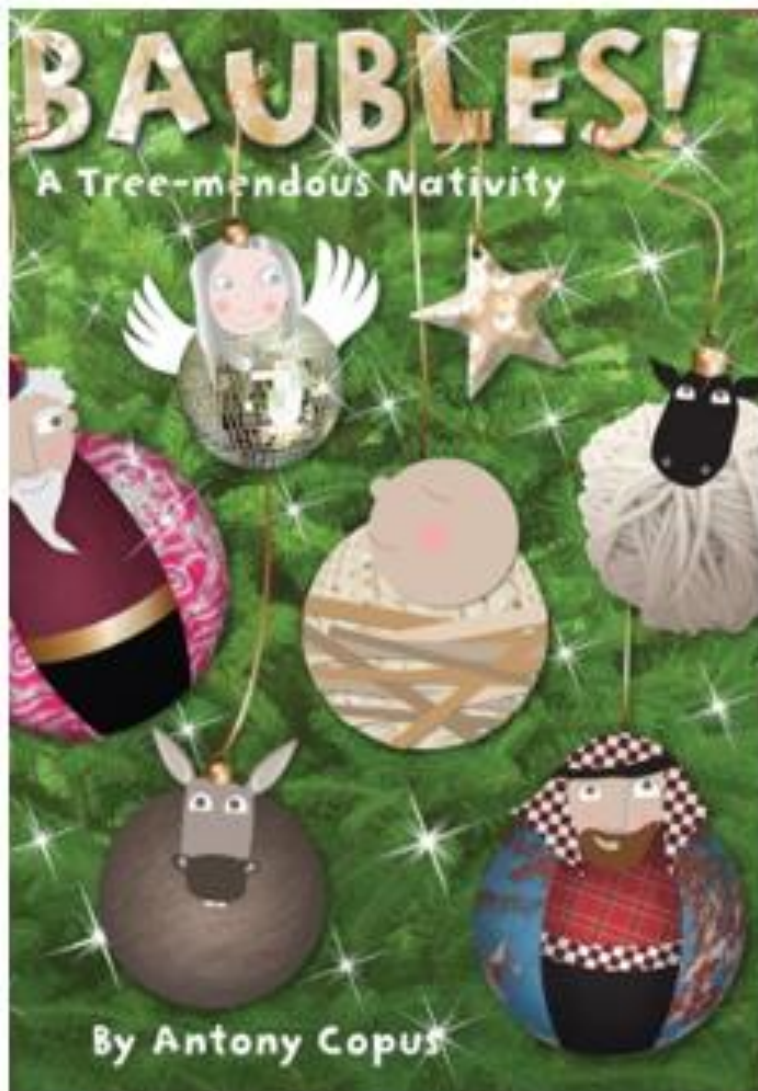
Contact Nicky on:  
07951 590139  
[wildcatsmdfc@yahoo.com](mailto:wildcatsmdfc@yahoo.com)

Part of:



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**Ants and Butterflies present...**



**Wednesday 11<sup>th</sup> December 2024, 2.30pm**  
**Thursday 12<sup>th</sup> December 2024, 6pm**

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# 10 Top Tips for Parents and Educators

## CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

### 1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

### 2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

### 3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

### 4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

### 5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family: discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

### 6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

### 7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

### 8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

### 9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

### 10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

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# Apply now



## for a Reception school place for September 2025

If your child will  
be aged 4 by  
**31<sup>st</sup> August  
2025**

You need to  
apply **NOW**  
for a School  
place



**SCAN ME**

**Apply by  
15<sup>th</sup> January  
2025**

For further information please visit  
[www.cambridgeshire.gov.uk/admissions](http://www.cambridgeshire.gov.uk/admissions)  
or contact your local School

Contact the Admissions Team by telephone 0345 045 1370

School Admissions ALC2605, PO Box 761, Huntingdon, PE29 9 QR or  
email [admissions@cambridgeshire.gov.uk](mailto:admissions@cambridgeshire.gov.uk)

[www.cambridgeshire.gov.uk](http://www.cambridgeshire.gov.uk)

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# Breakfast Club at Ladybird



Open to Thriplow School  
Children & Ladybird  
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

Autumn 2024  
Please book sessions required for Breakfast Club  
in order to guarantee your child's place.  
Adhoc sessions may still be available, numbers  
permitting, but we do ask for 24 hours' notice.  
This also applies to cancellations.  
[ladybirdplaygroupthriplow@gmail.com](mailto:ladybirdplaygroupthriplow@gmail.com)



Contact for more information:

Email: [ladybirdplaygroupthriplow@gmail.com](mailto:ladybirdplaygroupthriplow@gmail.com)

Phone: 01763 208055

Registration forms can be found on the School Website

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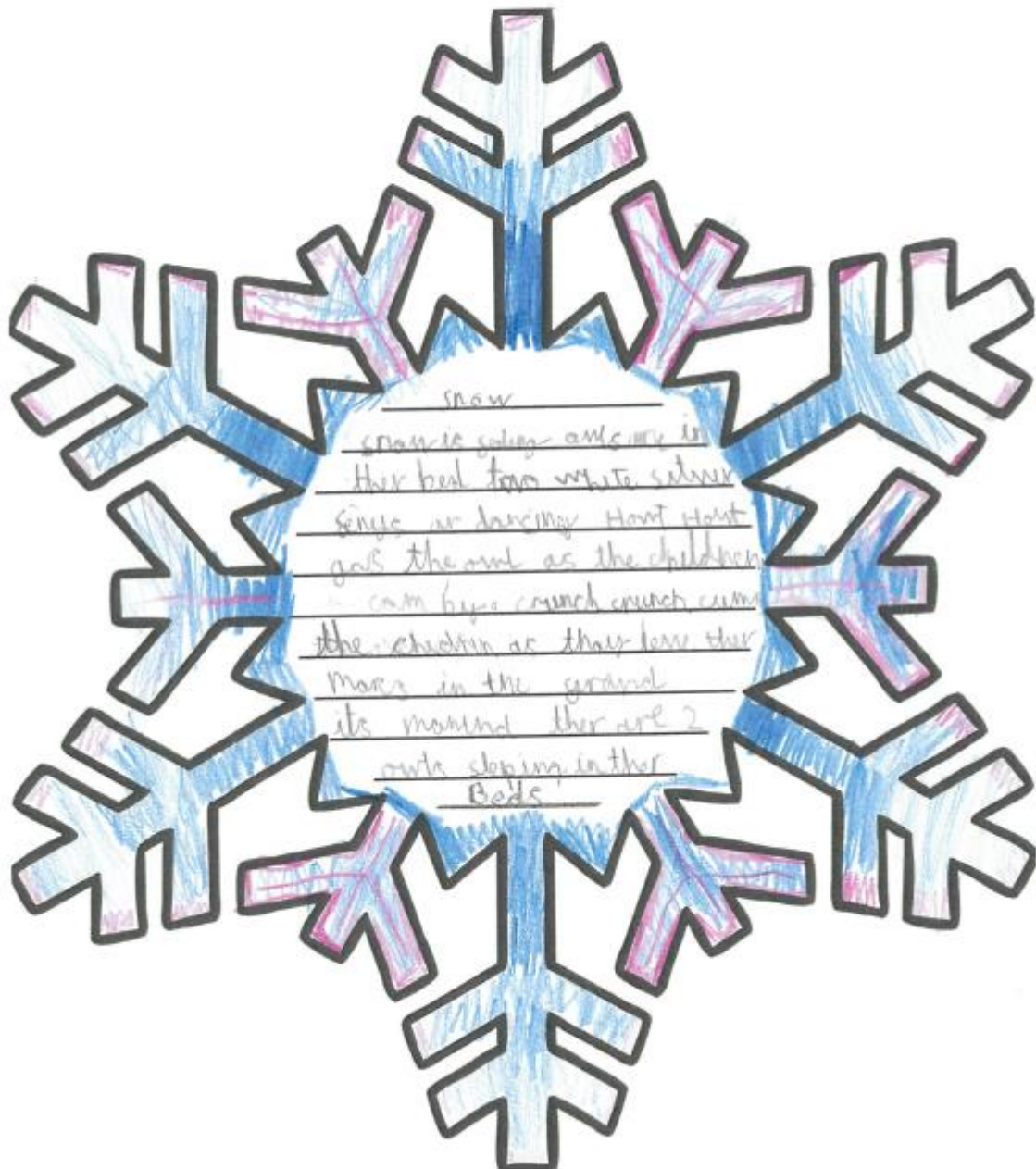
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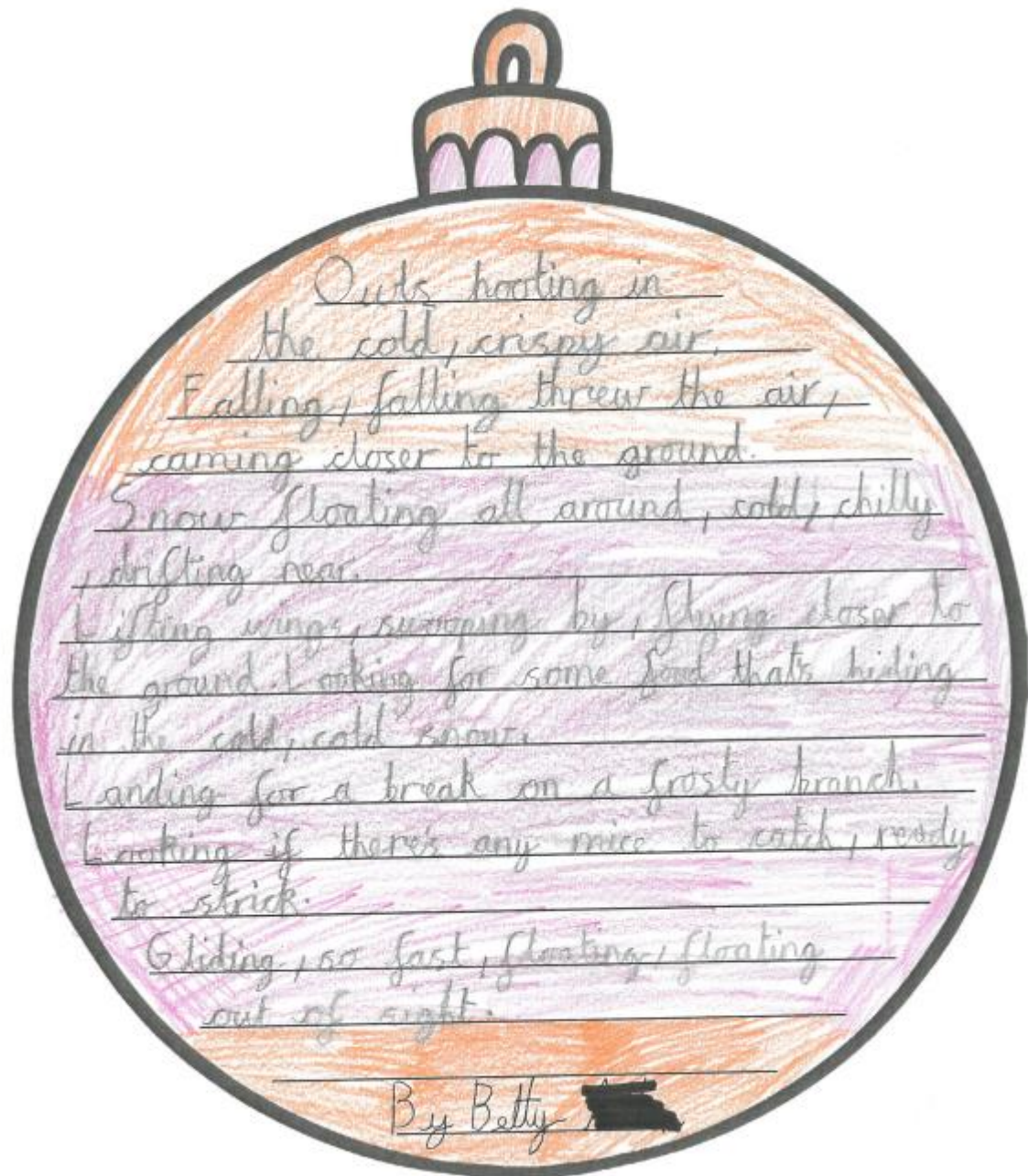
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The children in Key Stage 2 who did not go to Cross Country stayed in school and wrote beautiful poems!

## My Winter Shape Poem



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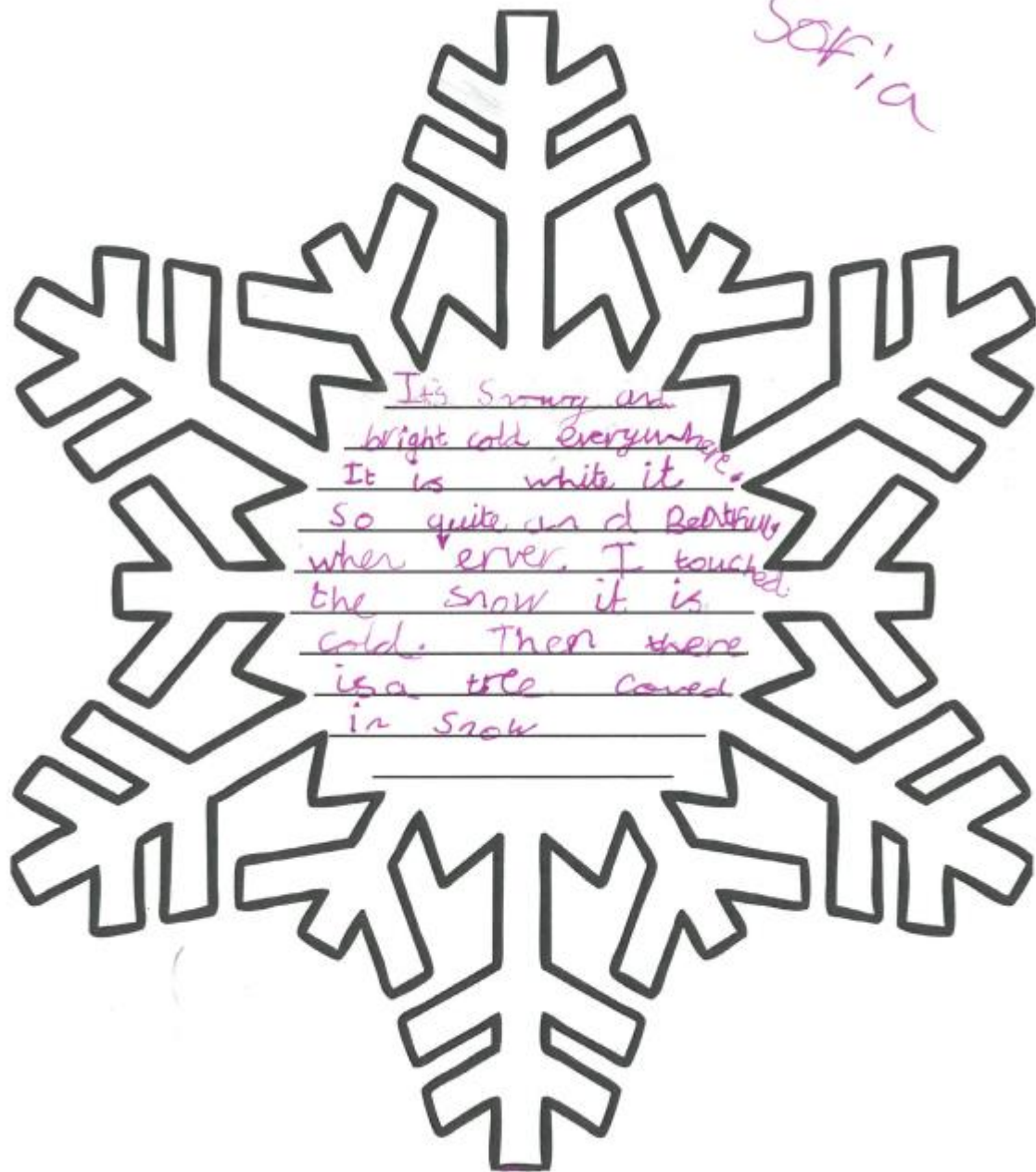
[illegible]

Said the man - the owl got  
to tired and perched on the  
branch

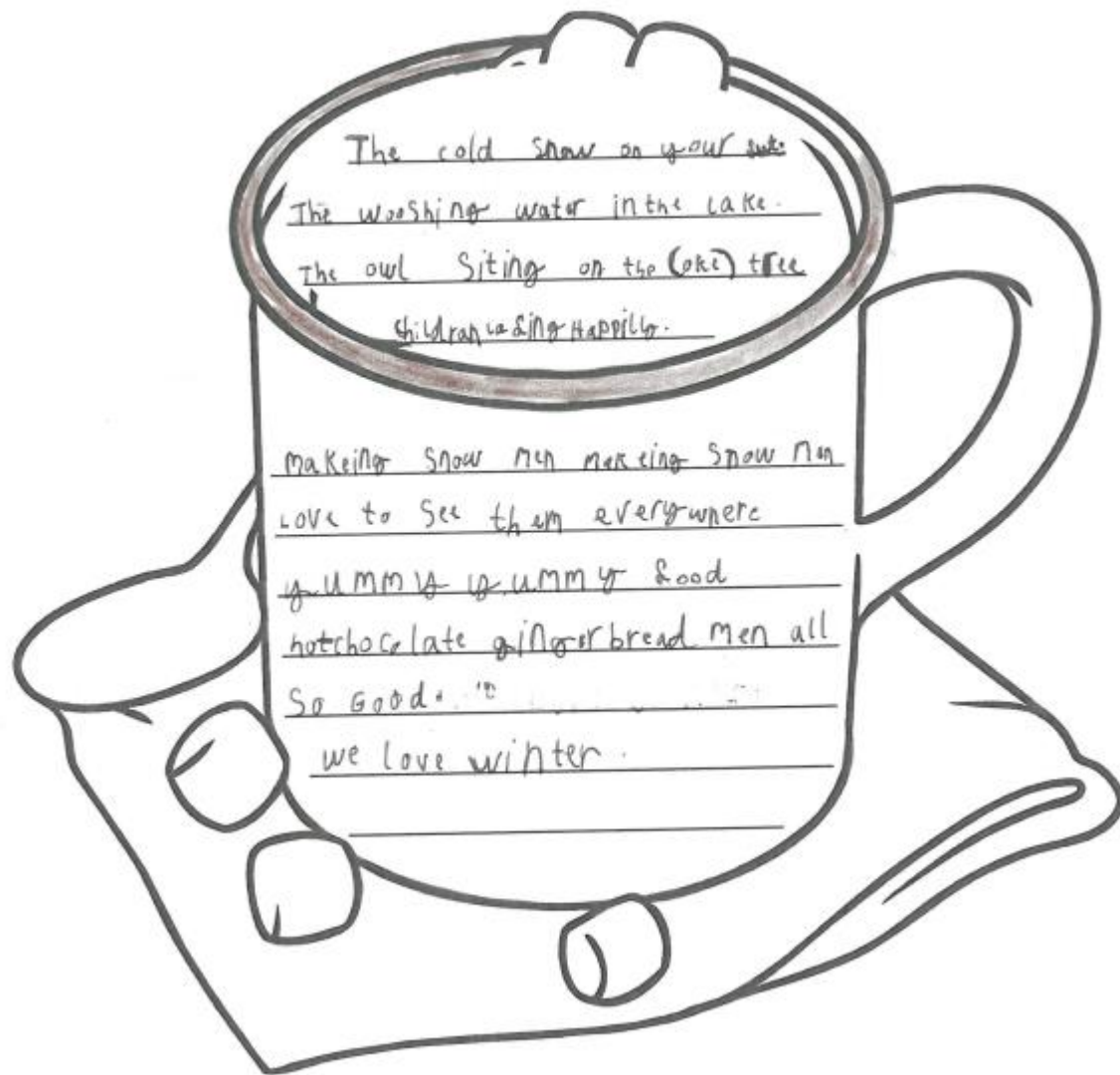
visit [twinkl.com](http://twinkl.com)



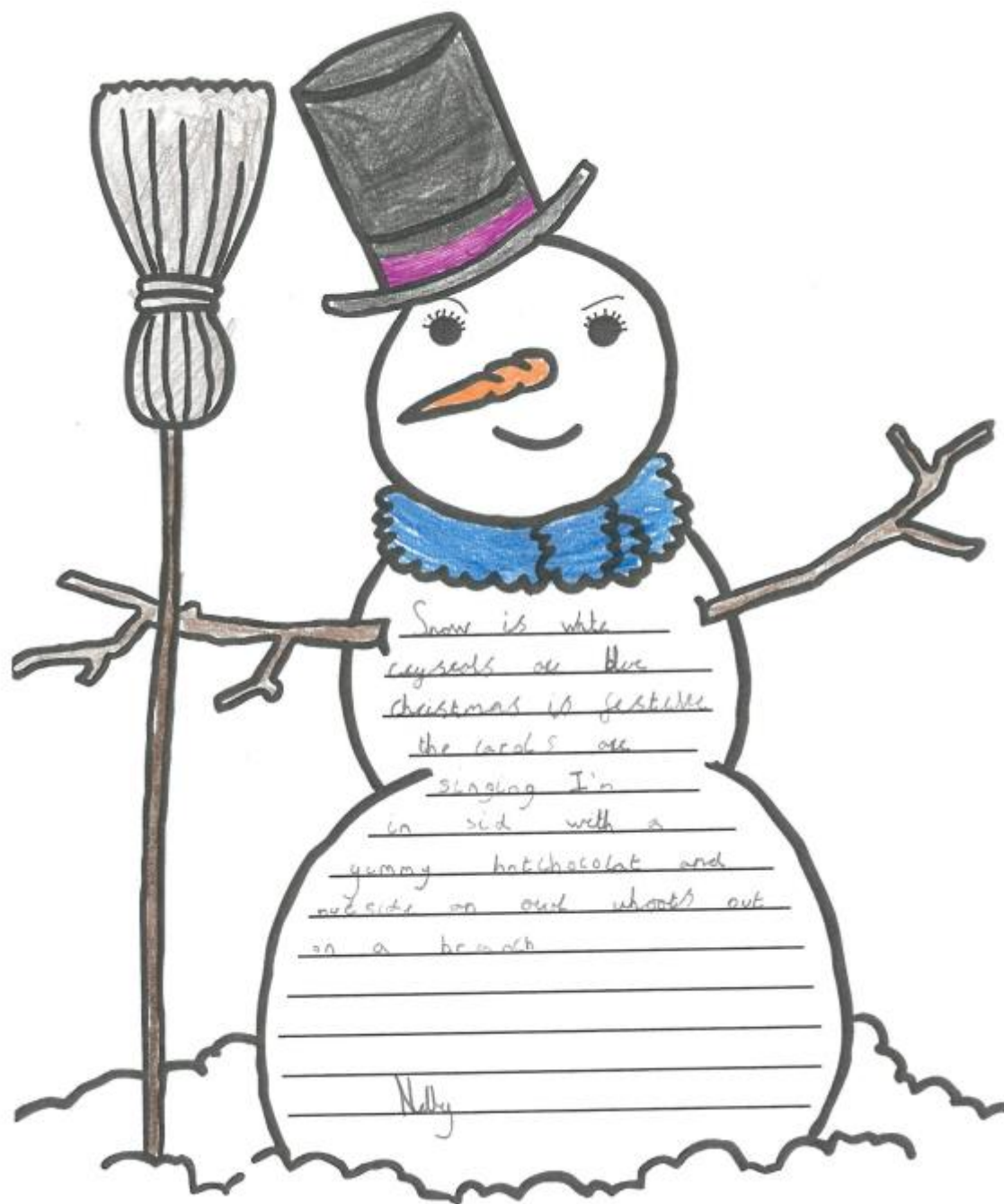
# Shine your light before others



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Shine your light before others



⑥ SNOW SNOW

floating high like a raindrop

falling through the sky.

An owl perched on a ⑥ tree that was me  
waiting to eat a busy bee.

snow snow glistening white tingling my  
feathers.

I fly high through ⑥ the sky waiting to eat  
another fly.

soaring high I see a mouse walking on a  
frozen river.

crack goes the ice! ⑥

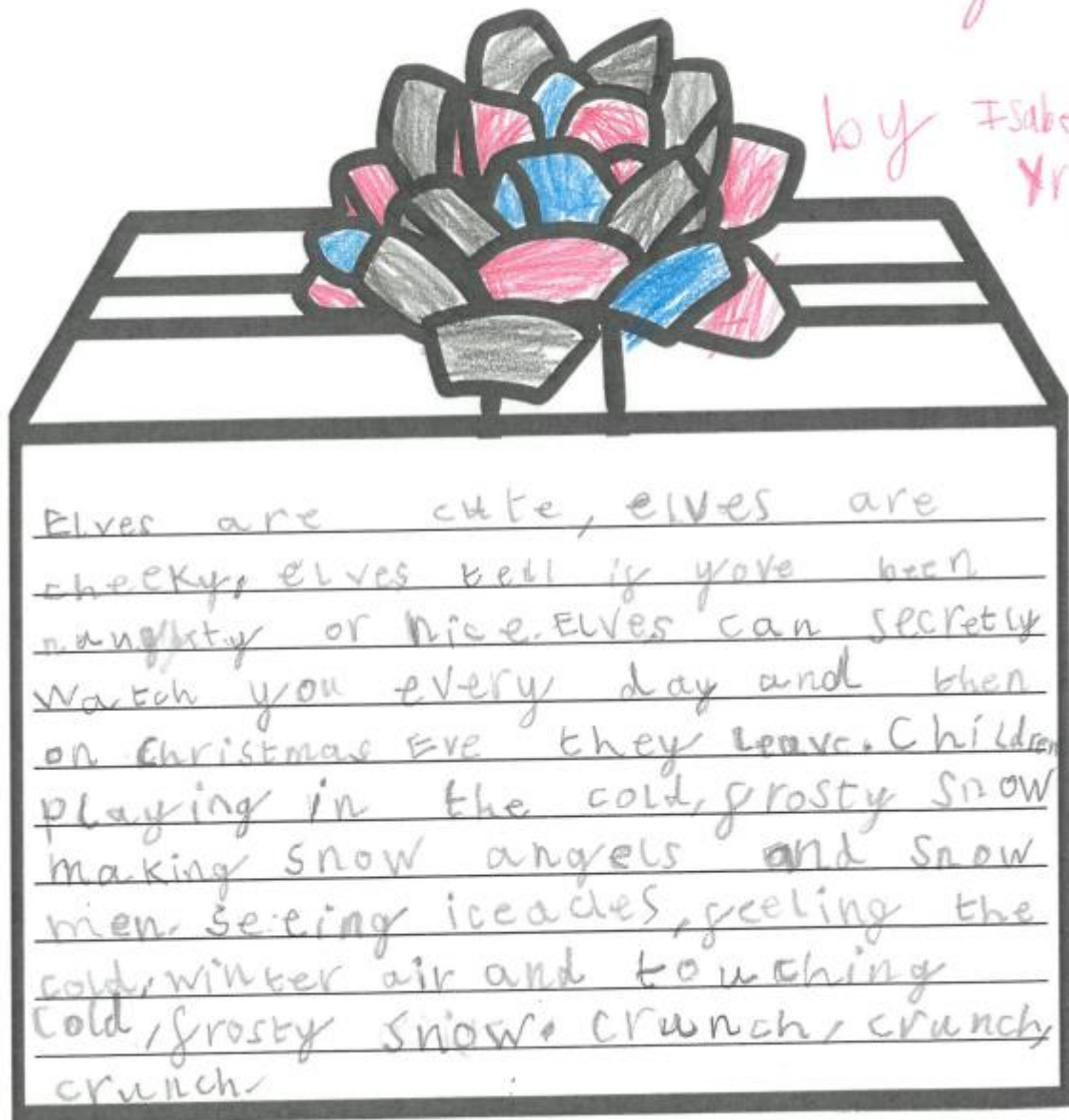
The mouse goes into the river

BY THEOB

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a winter day

by Isabella  
Yr 3



Elves are cute, elves are  
cheeky, elves tell if you've been  
naughty or nice. Elves can secretly  
watch you every day and then  
on Christmas Eve they leave. Children  
playing in the cold, frosty snow  
making snow angels and snow  
men, seeing iceades, feeling the  
cold, winter air and touching  
cold, frosty snow. crunch, crunch,  
crunch.

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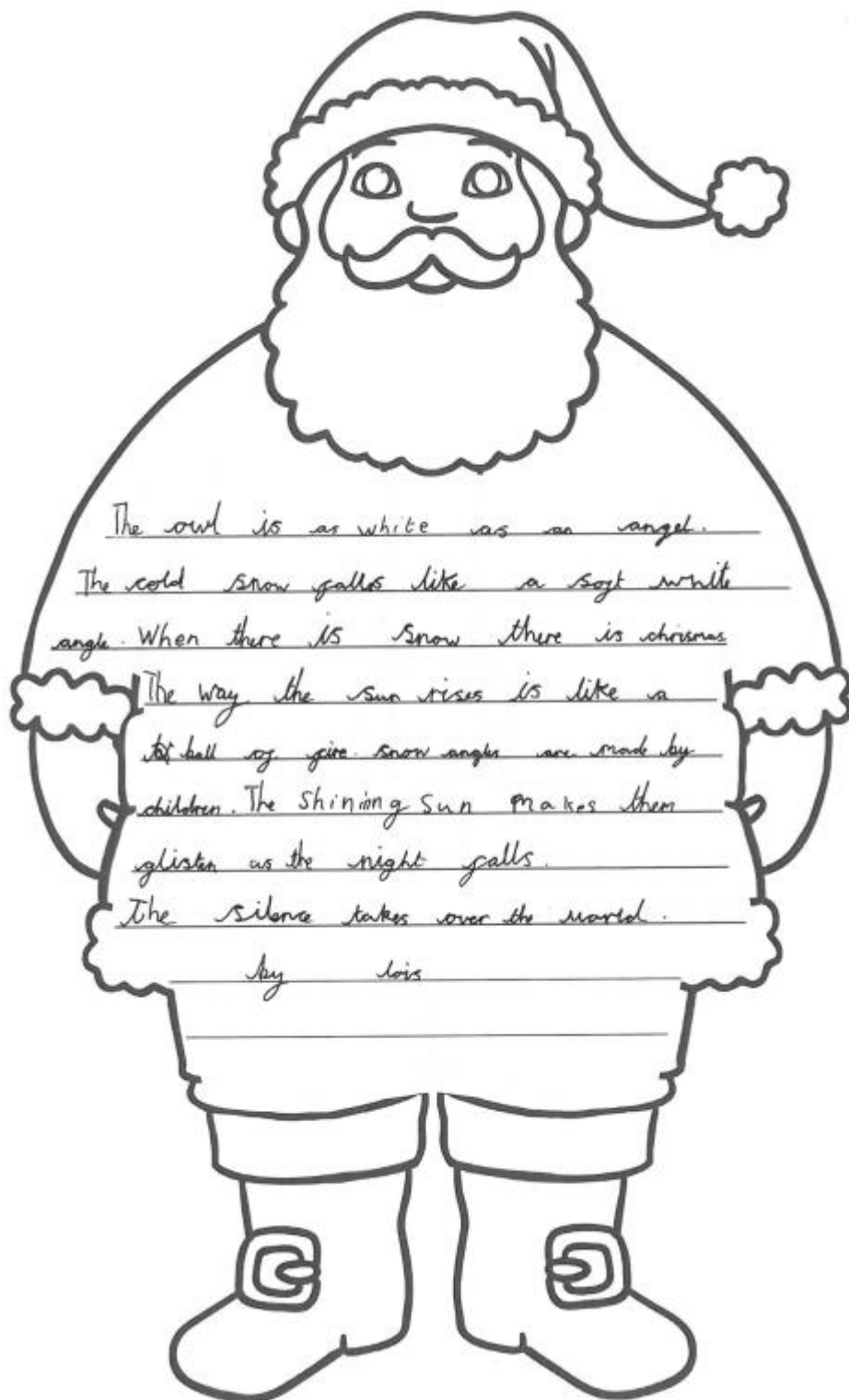
A white baby barn owl described  
a fly to the flying contest where he won

He flew back to the tropic it was

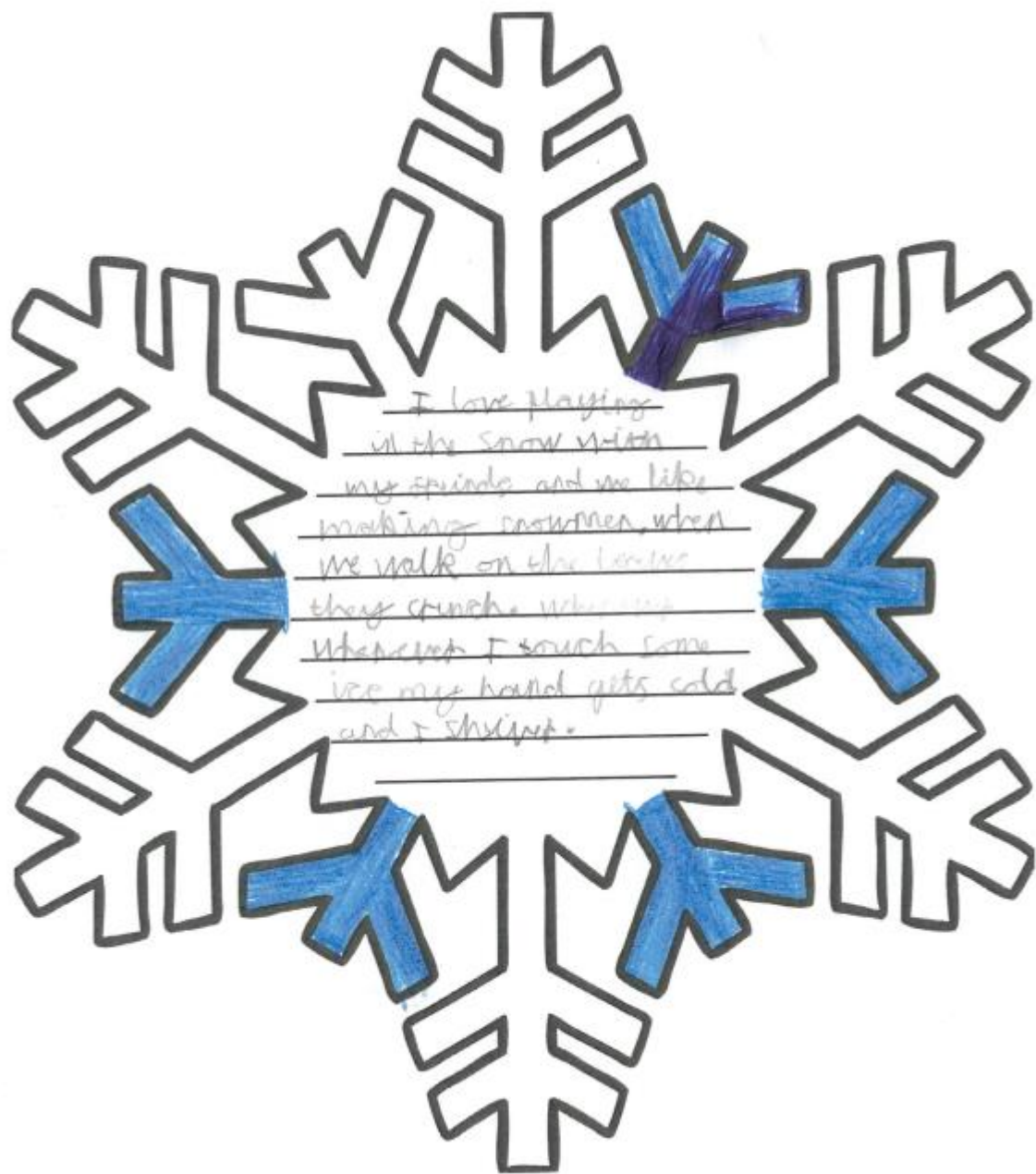
isy when he ate dinner when he  
wakeup had a sand sally bang  
soothump bang soothump & care full  
Huvhrapthi spruents He got a  
bitch Lorty Lego set

RUBACHE V

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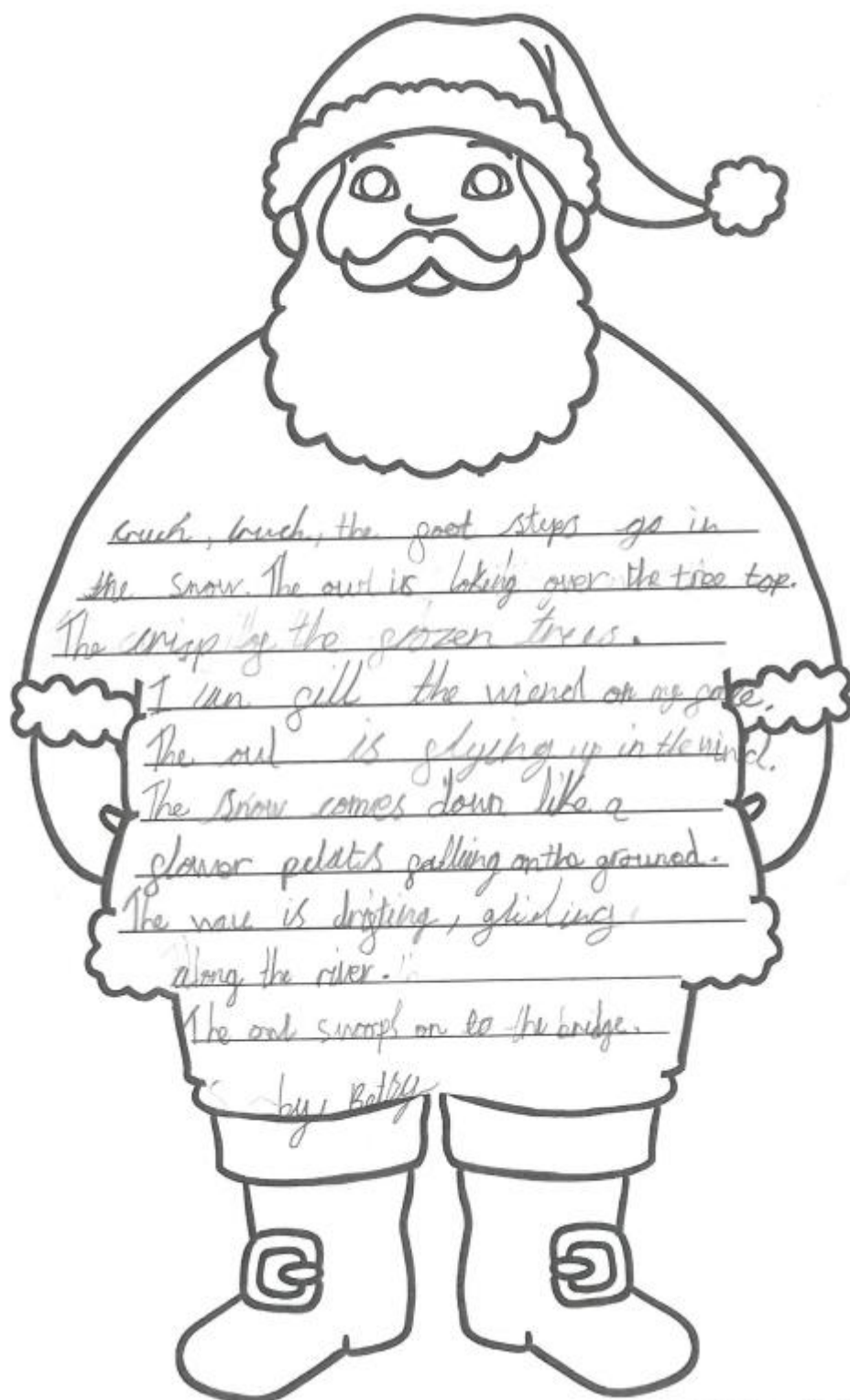


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I love playing  
in the snow with  
my friends and we like  
making snowmen, when  
we walk on the snow  
they crunch. When we  
touch some  
ice my hand gets cold  
and I shiver.

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Crunch, crunch, the foot steps go in  
the snow. The owl is taking over the tree top.  
The crisp of the frozen trees.

I can feel the winter on my face.

The owl is flying up in the wind.

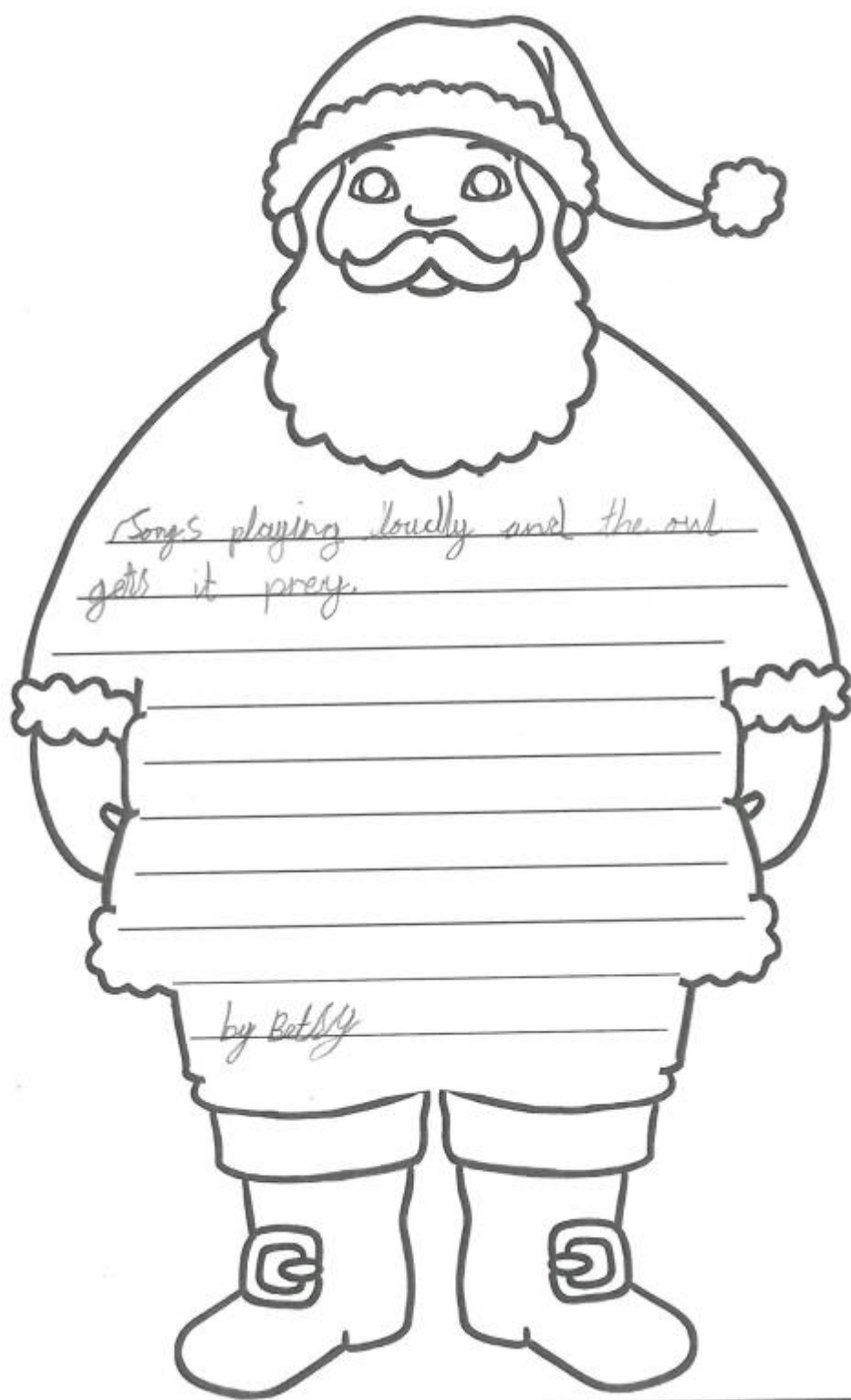
The snow comes down like a  
glacier pellets falling on the ground.

The wave is drifting, gliding  
along the river.

The owl swoops on to the bridge.

by: Bailey

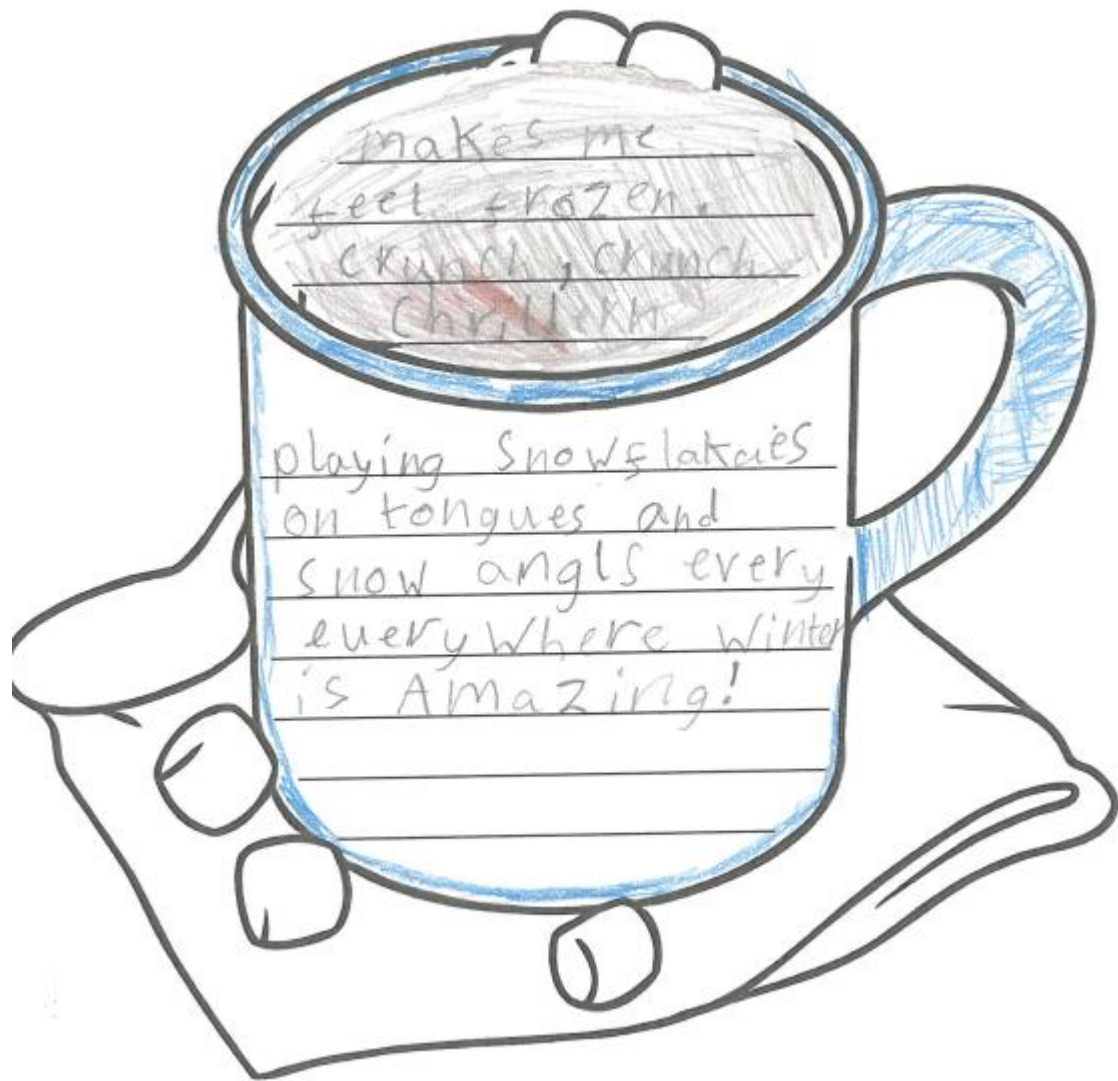
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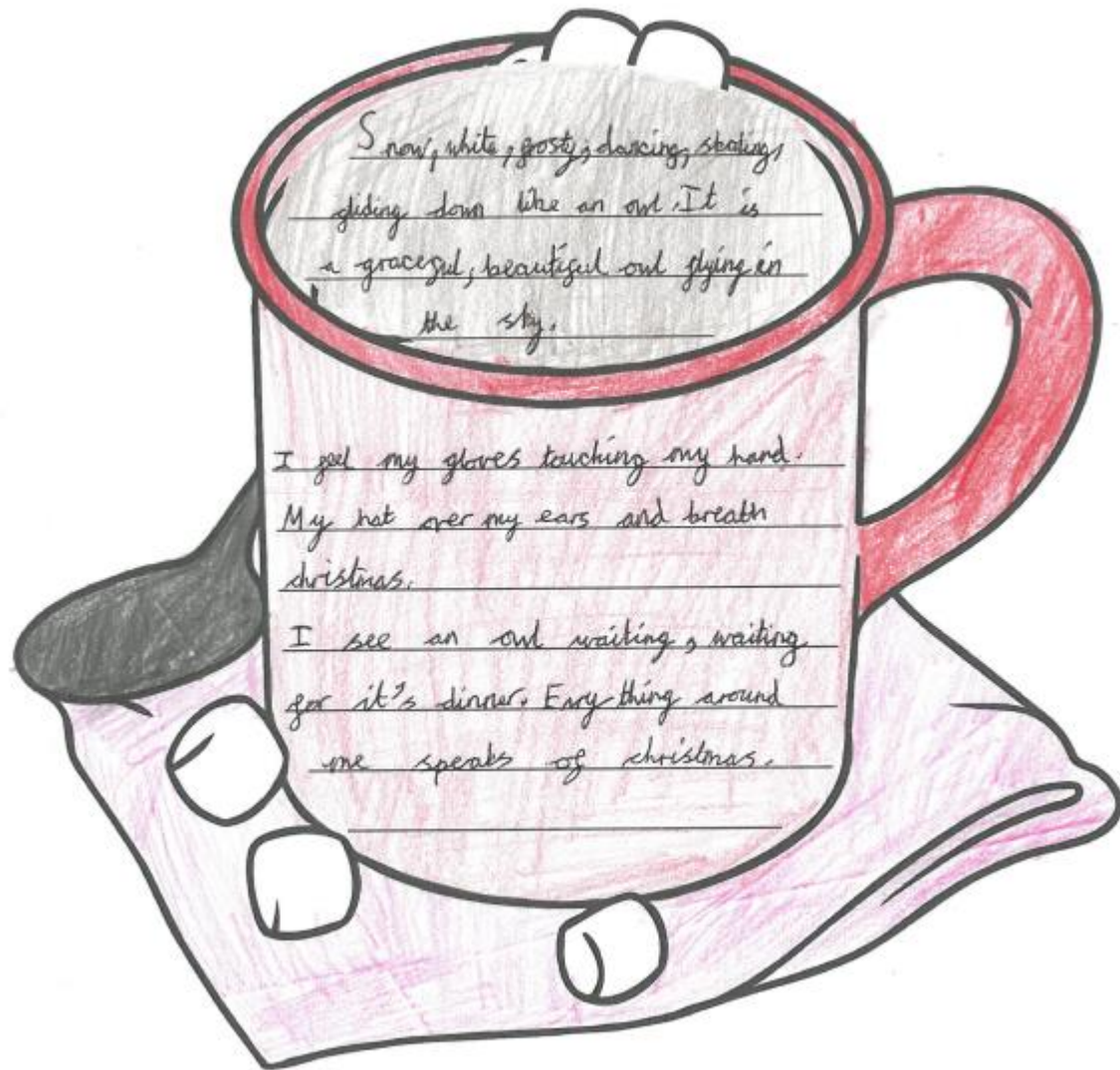
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