

Thriplow C of E Primary School

Newsletter: 8th November 2024



I hope you all had an enjoyable half term holiday. We have had a busy first week back, as ever, and we are looking forward to the exciting things happening this term.

Next week (the week beginning 11th November) is Anti-Bullying Week which we feel is important to mark at Thriplow. The theme this year is 'Choose Respect. Please visit <https://anti-bullyingalliance.org.uk/anti-bullying-week-2024-choose-respect/anti-bullying-week-2024-choose-respect> if you would like to explore this with your child which we really recommend. We will be marking the start of the week with an 'Odd Socks and Crazy Tights' day on 11th November.

We are very proud of Tristan in Reception who has already read the 20 books on the Reception list. Well done Tristan!

Each year group in the school has a 20 book challenge – see below. The idea is that they aim to read each of the 20 books by the end of the school year. We are working towards acquiring all the books so that we have them in school, but in the meantime, please do make use of local libraries. You can normally reserve books to borrow from the library for free on their website (<https://www.cambridgeshire.gov.uk/residents/libraries-leisure-culture/libraries>)

On Tuesday evening (12th November) you are all very welcome to attend the PTA meeting which is online at 8pm. The agenda is further down the newsletter.

We are currently working on firming up dates for the 2025-2026 and will share them with you when they are finalised.

I hope you all have a wonderful weekend.

Best Wishes,

Lucy How



"Nothing beats kindness," said the horse. "It sits quietly beyond all things."

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Useful dates!

Week Beginning 11 th November	Anti-Bullying Week Children are encouraged to wear odd socks or crazy tights on Monday 11 th to mark the start of the week.
12 th November	PTA meeting 8pm on Zoom
14 th November	Holy Communion in the hall. All welcome. 9.10am.
26 th November	Dragonflies Class Trip to the Cambridge Mosque and The Catholic Church in Cambridge. Information to follow
29 th November	Decoration Day Parents are welcome to attend in the morning to help their children make decorations. Sadly we cannot accommodate pre-schoolers.
4 th December	Key Stage 2 Cross Country We will be in touch to let you know which children have been selected.
10 th December	Nativity Dress Rehearsal (morning – time TBC) Family members, including pre-schoolers are welcome.
11 th December	Nativity Performance – 2.30pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.
12 th December	Nativity Performance – 6pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.
13 th December	Festive Friday Children will be invited to wear Christmas jumpers and Christmas accessories to raise money for a chosen charity.
17 th December	KS2 Concert (afternoon – time TBC) in the school hall. All KS2 children will be performing and family and friends are welcome to attend.
18 th December	Christingles (children will need an orange)
18 th December	Christmas lunch You will be able to book this in the usual way.
20 th December	Carol Service in St. George's church – 2.30pm
14 th January	PTA meeting 9pm on Zoom
21 st January	Young Voices Information in letters issued.
Week Beginning 3 rd February	RSE week Content letters to follow in Spring Term
7 th March	PTA meeting 9am in School Hall
29 th April	PTA meeting 8pm on Zoom
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
10 th June	PTA meeting 8pm on Zoom

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Term Dates

Autumn 2024		
	Half Term	28th October – 1 st November
	Term Ends	Friday 20th December
Spring 2025		
	Term Begins	Monday 6th January
	<i>Staff Training Day</i>	<i>Friday 14th February</i>
	Half Term	17th-21 st February
	Term Ends	Friday 4 th April
Summer 2025		
	<i>Staff Training Day</i>	<i>Tuesday 22nd April</i>
	Term Begins	Wednesday 23rd April
	May Day	Monday 6th May
	Half Term	26th May – 30th May
	<i>Staff Training Day</i>	<i>Monday 2nd June</i>
	Term Ends	Wednesday 23 rd July

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Happy Birthday to **Dylan**, **Molly** and **Josh P** Who have celebrated their birthdays recently!

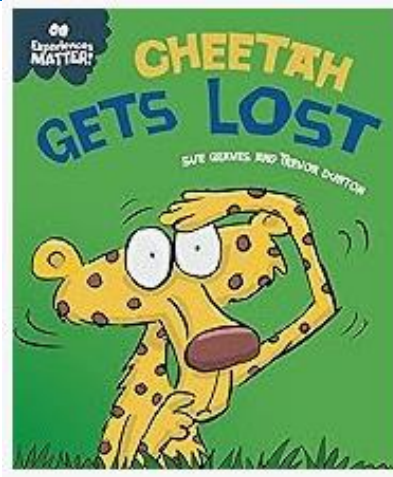


Many thanks to Alice F for giving us this book to mark the occasion of her 9th birthday.

Many thanks to Sophie F for giving us this book to mark the occasion of her 9th birthday.

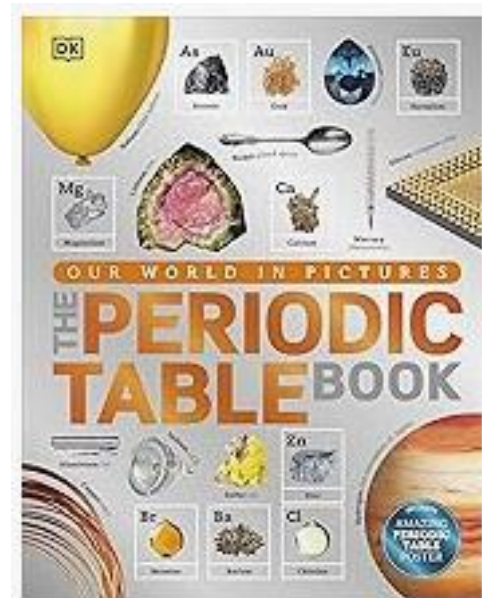


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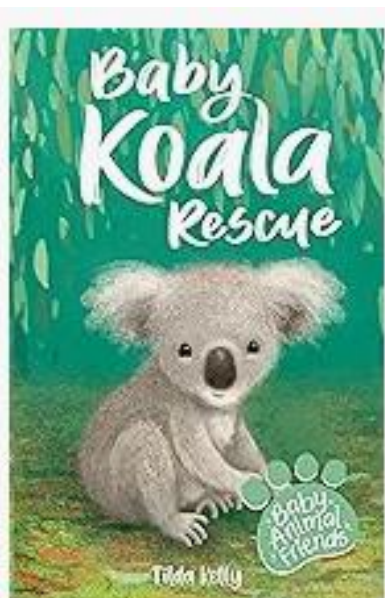


Many thanks to
Harrison for giving us
this book to mark the
occasion of his 6th
birthday.

Many thanks to Josh P
for giving us this book
to mark the occasion of
his 11th birthday.



Many thanks to Molly
for giving us this book
to mark the occasion of
her 9th birthday.



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HOUSE POINTS

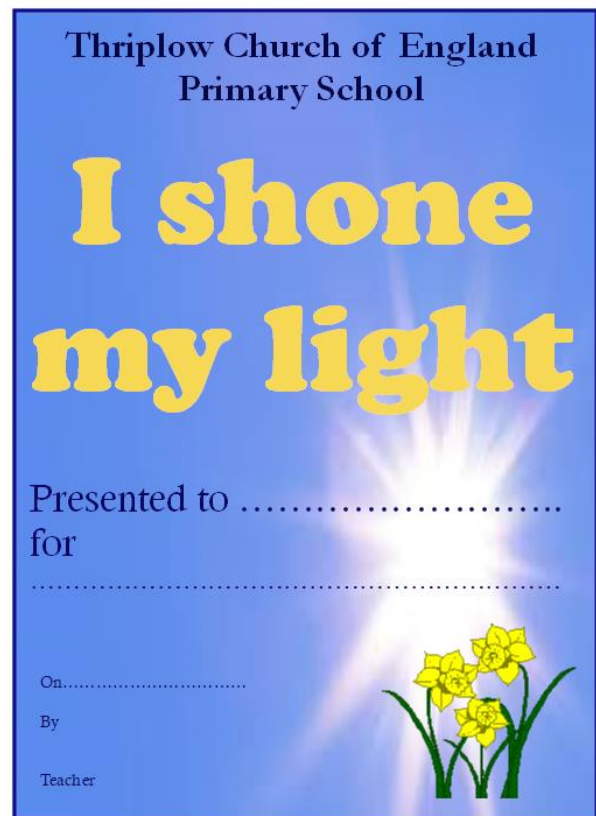
	Total this week	Total this term
Bacon	45	342
Barenton	28	368
Bassett	47	403
Bury	27	356

Well done Bassett!

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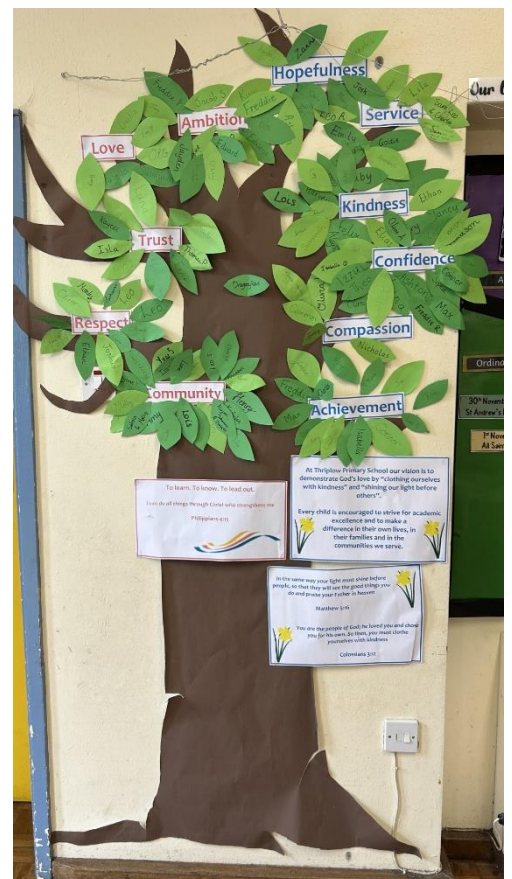
Our certificate winners this week are: -

- Logan (Reception)
- Freddie (Year 1)
- Hudson (Year 1)
- Harrison (Year 1)
- Jenson (Year 2)
- Theo (Year 3)
- Betty (Year 4)
- Holly (Year 4)
- Lola (Year 5)
- Leo (Year 6)



The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.

- Joey van Wyk (Community)
- Elias (Ambition)
- Lila (Achievement)
- Christopher (Service)
- Robyn (Compassion)
- Aliyah (Compassion)



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Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

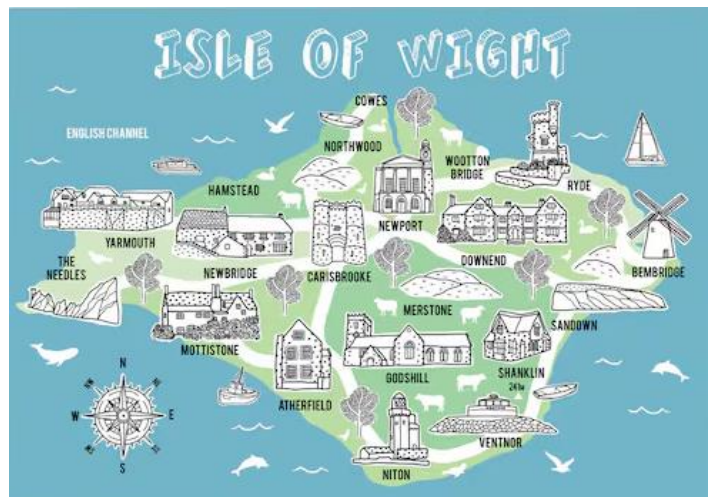
If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

Residential Payment

A reminder that
the deposit for
the Isle of Wight
is due next
Friday – 15th
November.



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Anti-Bullying Week

We will be marking Anti-Bullying Week, which is the week beginning 11th November, with lots of discussion and work in school around the theme of 'Choose Respect. We will start the week with 'Odd Socks/Crazy Tights' day on Monday 11th November.



Decoration Day!

Decoration Day will take place on Friday 29th November. Parents are very welcome to join their children for the morning to help them make Christmas decorations. Please note that we cannot accommodate pre-schoolers.



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PTA meeting

Tuesday 12th November 8pm (Zoom)

Agenda

1. Welcome
 - Apologies
 - Conflicts of interest
 - Sign off of previous minutes
2. Financial update
 - Update on available funds (following Disco and recent requests for funds)
3. Core Committee
 - Updates on new members and voting in of deputies
 - Looking for deputy Treasurer
 - New Google Drive to store PTA documents (using PTA email address)
 - Submitting accounts to Charity commission
4. Request for funds
 - School or parents request for PTA funds
 - Hands on puppets company
 - Feasibility study for solar panels
5. Fundraising events
 - Decoration Day
 - Christmas nativity
 - Christmas hampers
6. Support to the school
 - Practical help parents/community can provide to the school
7. AOB

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BOOK NOW!



FREE Christmas Crafts Workshop for Children

Parents/Carers! You are invited to come and enjoy tea, coffee, mince pies, and other delicious bakes while your children have fun with a range of lovely **Christmas craft activities.**

On the afternoon of Saturday 30th November, **at** St. Mary's Church Fowlmere
2:00 - 4:00

BOOK YOUR CHILD'S PLACE by emailing Kate, Rev David's wife, at katelee36@gmail.com Children must be accompanied by an adult.



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10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

The theme for Anti-Bullying Week is 'Choose Respect'.

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Apply now



for a Reception school place for September 2025

If your child will
be aged 4 by
**31st August
2025**

You need to
apply **NOW**
for a School
place



SCAN ME

**Apply by
15th January
2025**

For further information please visit
www.cambridgeshire.gov.uk/admissions
or contact your local School

Contact the Admissions Team by telephone 0345 045 1370

School Admissions ALC2605, PO Box 761, Huntingdon, PE29 9 QR or
email admissions@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk

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COME ALONG TO THE ANNUAL LADYBIRD PLAYGROUP THRILOW



Quiz Night

FRIDAY 15 NOVEMBER AT 19:30

TICKETS ARE £10 PER PERSON FOR TEAMS OF UP TO SIX

FULLY-STOCKED BAR WITH AN OPTION TO ADD A PLOUGHMAN'S SHARING PLATTER FOR YOUR TEAM
(GLUTEN-FREE AND VEGETARIAN OPTIONS AVAILABLE)

THRILOW VILLAGE HALL, MIDDLE STREET, THRILOW SG8 7RD

Raffle
with prizes!

Pre-order
for drinks
also available online!

Buy your
tickets here



LADYBIRD PLAYGROUP THRILOW
SCHOOL LANE, THRILOW SG8 7RH
TEL: 01763 208055
EMAIL: ladybirdplaygroupthriplow@gmail.com
REGISTERED CHARITY NO. 1162435

pta-events.co.uk/ladybirdplaygroupthriplow

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

Autumn 2024
Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.
ladybirdplaygrouphthriplow@gmail.com



Contact for more information:

Email: ladybirdplaygrouphthriplow@gmail.com

Phone: 01763 208055

Registration forms can be found on the School Website

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What have we been up to recently?

Robyn and Christopher in Bees Class have both written poems at home which are about some of our school values. They are too lovely not to share with you all!

Kindness is like compassion.
How deep does it go in you?
Kindness is like compassion.
What would you do with it?
Kindness is like compassion.
How does it make you feel?
Kindness is like compassion.
How can you help people with it?
Kindness is like compassion.
You can go over a mountain with it!
Kindness is like compassion.
You can be compassionate and kind to everyone!
Kindness and compassion are one together
So they can make a rainbow together!

Robyn, Year 4

Love is like fire
Love is like fire burning bright
Leading us through the midst of a dark night.
Love is like fire
Warming us all and curing all the sin inside
Purifying us with the warmth God created.
Love is like fire
No one is as bright as you.
Love is like fire
It can be re-lit.
Love it like fire.
It's beautiful.
Love is like fire.
Love is like fire
It makes all feel good.
Love is like fire
It helps us to strive through tough times.
Love is like fire.
It is necessary to thrive.
Love is like fire.

Christopher, Year 4

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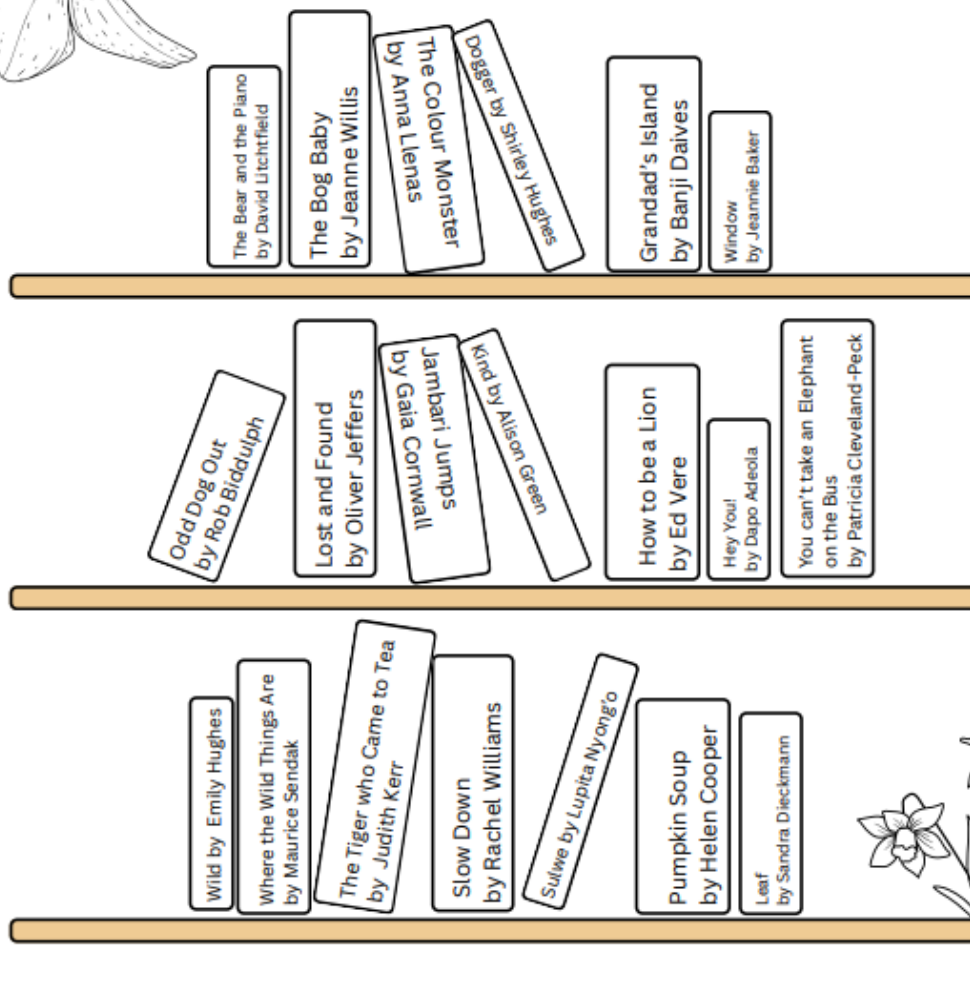
20 books challenge



20 BOOK reading CHALLENGE



Reception



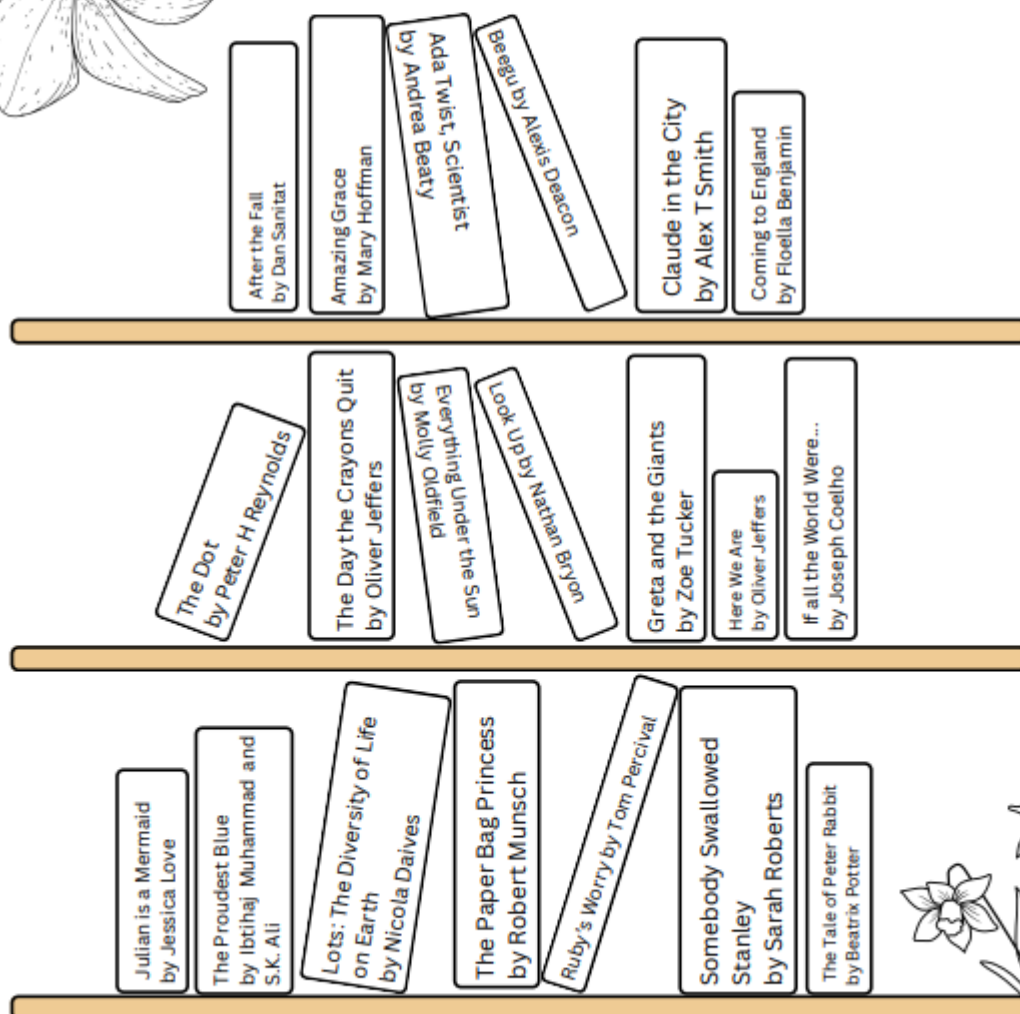
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20 BOOK

reading

CHALLENGE

Year One



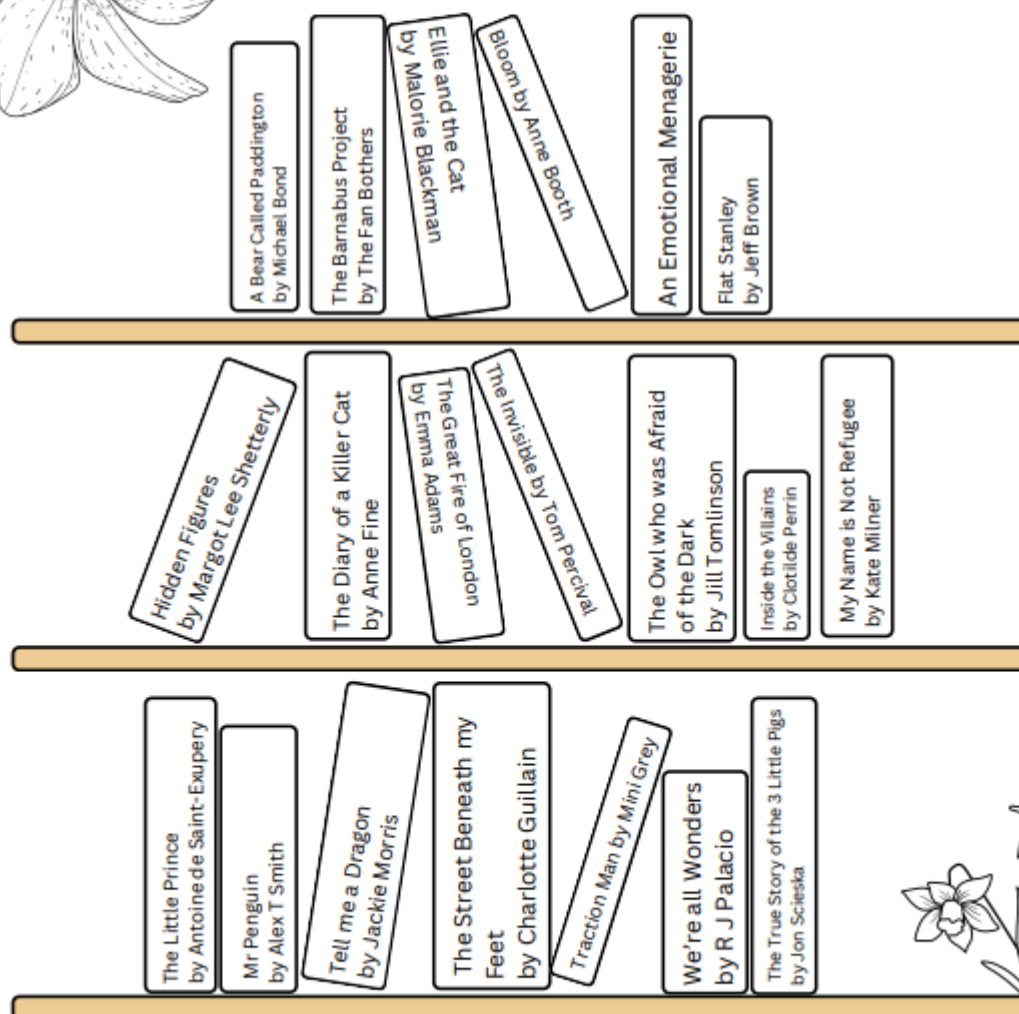
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20 BOOK

reading

CHALLENGE

Year Two



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20 BOOK

reading

CHALLENGE



Year Three

The Accidental Prime Minister
by Tom McLaughlin

The Boy Who Grew Dragons
by Andy Shepherd

The Hundred-Mile-an-hour
Dog by Jeremy Strong

Charlotte's Web by EB White

Malala's Magic Pencil
by Malala Yousafazi

Planet Omar by
Zanib Mian

The Sheep-Pig
by Dick King Smith

The Nothing to See Here
Hotel by Steven Butler

The Rhythm of the Rain
by Grahame Baker-Smith

Journey by Aaron Becker

The Illustrated
Encyclopedia of Ugly
Animals

The Creakers
by Tom Fletcher

Children Who Changed the
World
by Marcia Williams

The Iron Man
by Ted Hughes

The Puffin Keeper
by Michael Morpurgo

Courage Out Loud
by Joseph Coelho & Daniel
Gray-Barnett

The Magic Faraway Tree
by Enid Blyton

Birdsong by Katya Balen

Charlie and the
Chocolate Factory
by Roald Dahl

Einstein the Penguin
by Iona Rangeley



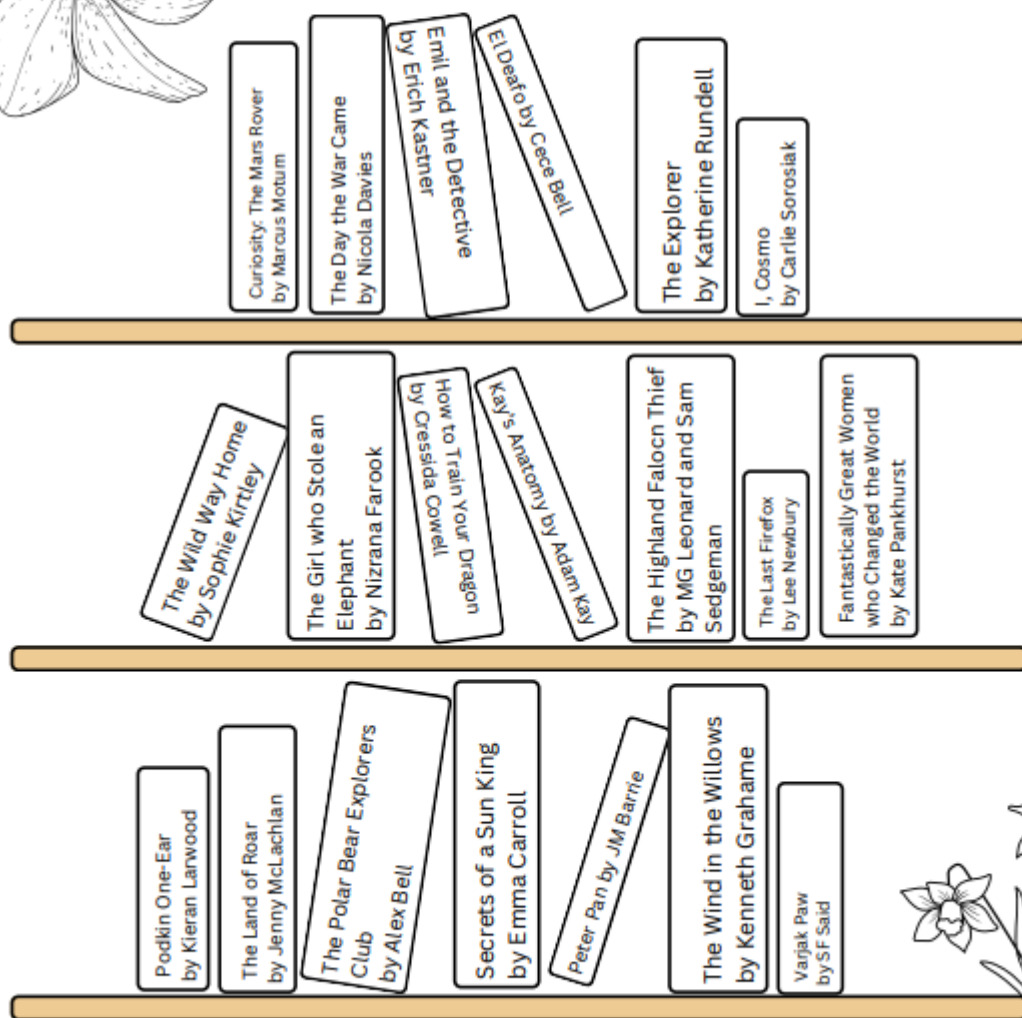
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20 BOOK

reading

CHALLENGE

Year Four



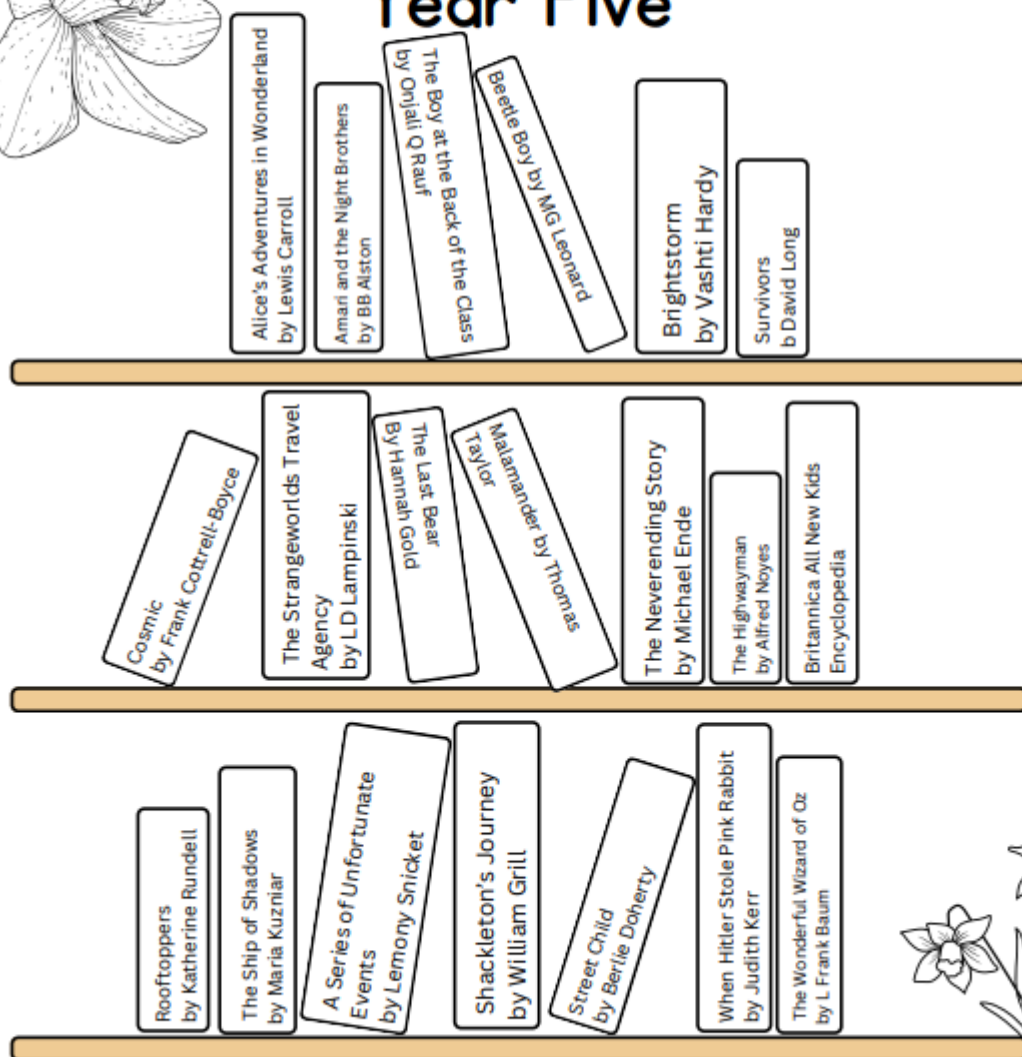
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20 BOOK

reading

CHALLENGE

Year Five



Shine your light before others

20 BOOK

reading

CHALLENGE

Year Six



Suffragette the Battle for Equality
by David Roberts

The House with Chicken Legs
by Sophie Anderson

The Nowhere Emporium
by Ross Mackenzie

Holes by Louis Sachar

Orphans of the Tide
by Struan Murray

The Middled
by Kirsty Applebaum

Murder Most Unladylike
by Ronin Stevens

Goodnight Mister Tom
by Michelle Magorian

Funky Chickens
by Benjamin Zephaniah

For Beesley to Noddy
by Benjamin Zephaniah

When the Sky Falls
by Phil Earle

Wonder
by R.J. Palacio

I Am the Subway
by Kim Hyo-eun

Everest
by Alexandra Stewart

Mortal Engines
by Philip Reeve

Letters from the
Light house
by Emma Carroll

A Kind of Spark
by Elle McNicoll

Northern Lights
by Philip Pullman

No Ballet Shoes in Syria
by Catherine Brunton

The Final Year
by Matt Goodfellow



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