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| **The 3 I’s** | **SMSC & FUNDAMENTAL BRITISH VALUES** | |
| **INTENT**  **(What we want pupils to learn and why – curriculum design – how and why it is sequenced the way it is)** | **Aims: what big ideas do we want OUR pupils to come out with from this subject.** | *At Thrunscoe Primary and Nursery Academy we aim to actively promote the five fundamental British Values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance. It is our intent to instil these crucial values to ensure pupils demonstrate they have the cultural capital to become successful global citizens.*  ***Through our provision of SMSC and fundamental British values we aim to:***   * *Enable pupils to develop their self-knowledge, self-esteem and self-confidence* * *Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England* * *Encourage pupils to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the academy and society more widely* * *Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England* * *Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures* * *Encourage respect for other people* * *Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.* |
| **Organisation of curriculum and sequencing:** | * *KS1 and KS2 Votes 4 Schools assemblies are delivered on a weekly basis by teaching staff* * *Debate writing is taught through all year groups as part of our English curriculum* * *A cross curricular approach to teaching the British Values is embedded within the curriculum. Aspects of the British Values are taught through our English, History, PSHE and RE curriculum.* |
| **IMPLEMENTATION**  **(How the curriculum - inc. cultural capital - is taught and assessed so our children develop knowledge, skills, understanding & SHINE)** | **Teaching & adapting to learners needs:** | * *Gaps are identified through end of unit assessments, enquiries, assessment for learning in lessons and outcomes of retrieval practice AND planned learning adapted to address misconceptions / gaps* * *Rapid responsive intervention takes place in the form of pre-learning, personalised provision.* * *Intervention can simply be adapted questions, scaffolds, additional/less instructions* * *Everyone has access to the curriculum at the same pace.* * *Support is provided for those learners who require it- scaffolds are used to develop a secure understanding.* * *Considerations is given for learners who grasp concepts more rapidly- questions are used to deepen learning* * *Votes4schools assemblies are tailored to specific age groups to ensure that they are accessible for all.* |
| **What, How and When we assess learning** | * *Key stage 2 assembly delivered on Wednesday mornings and KS1 assembly is delivered on Thursday mornings* * *Teaching staff are able to select an appropriate time to conduct the follow up vote, this includes retrieval opportunities to ensure that the children remember and understand the content of the assemblies* * *Lesson content that relates to the fundamental British Values is both self and teacher assessed using our colour coded orange, green and purple success criteria.* |
| **How and when we make links to other subjects:** | *British Values are woven through a number of curriculum areas and are promoted with children at appropriate times in RE, History, English and PSHE. In addition to this, each week, a Votes4schools assembly is delivered to KS1 and KS2 pupils respectively. This is then followed by a democratic vote on the weekly topic, empowering children to have their voice heard.* |
| **Cultural capital – visit / visitors / clubs** | * *Academy council, wellbeing champions, art council* * *Wide range of extra-curricular clubs* * *Visitors and visits arranged throughout the academic year* * *Our academy SHINE values and academy rule reinforce the notion of mutual respect and tolerance for everyone.* |
| **IMPACT**  **(Key impact and how we will measure and monitor)** | **Monitoring and evaluating outcomes** | ***Throughout the academic year:***   * *Evidence of delivered Votes4Schools assemblies will show the content that has been shared with pupils* * *Pupil voice will show that pupils have an understanding of the fundamental British Values* * *Pupil voice will show that all pupils have taken part in the weekly vote linked to the Votes4Schools assemblies* * *Staff voice will show confidence in delivering the fundamental British Values throughout the curriculum.* * *Staff voice will show that subject leaders understand where fundamental British Values link with their subjects*   ***Pupils will develop:***   * *An understanding of how citizens can influence decision-making through the democratic process* * *An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety* * *An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through parliament, others such as the courts maintain independence* * *An understanding that the freedom to choose and hold other faiths and beliefs is protected in law* * *An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour* * *An understanding of the impoRtance of identifying and combatting discrimination* |