## Early Years Foundation Stage

At the end of the EYFS, the teaching team make final assessment of the children and determine which children have achieved a Good Level of Development.

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals (ELGs) in the prime areas of learning and the specific areas of mathematics and literacy. The ELGs are: Communication and Language; Physical Development; Personal, Social and Emotional Development (PSED); Literacy; Maths; Understanding the World and Expressive Arts and Design.

- FFT NATIONAL GLD for 2023 is 67\%
- THRUNSCOE GLD for 2023 is 71\%


## Phonics

- $\mathbf{9 4 \%}$ of Thrunscoe pupils achieved the expected standard by the end of Year 2; the National average 2023 was 89\%.
- $89 \%$ of Thrunscoe pupils achieved the expected standard by the end of Year 1; the National average 2023 is 79\%.


## End of Key Stage 1 (Year 2)

This information allows you to compare your child's performance across English \& Mathematics with their peers and also against National Data for 2023.

|  | 2023 <br> \% of KS1 pupils @ 'Thrunscoe' <br> achieving | 2023 <br> \% of KS1 pupils 'Nationally' <br> achieving |
| :---: | :---: | :---: |
| Subject | Expected standard and better / <br> Higher in brackets | Expected standard nationally / <br> Higher in brackets |
| Reading | $\mathbf{7 1 \% ( 2 3 \% )}$ | $\mathbf{6 8 \% ( 1 9 \% )}$ |
| Writing | $\mathbf{6 0 \% ~ ( 9 \% )}$ | $\mathbf{6 0 \% ( 8 \% )}$ |
| Mathematics | $\mathbf{7 7 \% ( 1 4 \% )}$ | $\mathbf{7 0 \% ( 1 6 \% )}$ |

## End of Key Stage 2 (Year 6)

This information allows you to compare your child's performance across English, mathematics and science with their peers and also against National Data for 2023.

| Subject | \% of KS2 pupils @ <br> 'Thrunscoe' <br> achieving <br> expected <br> standard and <br> better (2023) | \% of KS2 pupils <br> 'Nationally' <br> achieving <br> expected standard <br> and better (2023) | TPNA Average <br> Scale Score <br> (National 2023) | Progress Score <br> (2023) |
| :---: | :---: | :---: | :---: | :---: |
| RWM combined | $57 \%(2 \%)$ | $59 \%(8 \%)$ |  | $\mathbf{~ - 3 . 0 ~}$ |
| Reading | $60 \%(16 \%)$ | $73 \%(29 \%)$ | $102(105)$ | $\mathbf{+ 0 . 8}$ |
| Writing | $77 \%(12 \%)$ | $71 \%(13 \%)$ |  | $\mathbf{- 0 . 6}$ |
| Mathematics | $71 \%(17 \%)$ | $73 \%(24 \%)$ | $103(104)$ |  |
| Grammar, Punctuation \& Spelling | $72 \%(30 \%)$ | $72 \%(30 \%)$ | $104(105)$ |  |
| Science | $77 \%$ | $80 \%$ |  |  |

[^0]
[^0]:    * National average scale scores *Scoring at a higher score / greater depth

