# **Parent Information**

- Our PE days are a Wednesday and a Thursday.
- Reading records need to be handed in on a Monday morning. A minimum of three reads per week is expected and rewards will be given to those pupils.
- Please encourage your child to access Times Tables Rock Stars to ensure knowledge is embedded.
- Pupils will be given one creative homework challenge this term.

# Artemis Class Year 5/6 Curriculum Map- Autumn 2024

# **English**

Our class book for this term will be 'Beowolf'. The book is set in fifth-century Denmark, where a murderous monster stalks the night, and only the great prince of the Geats has the strength and courage to defeat him. Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon is the oldest surviving epic in British literature.

In our writing sessions, we will be focusing on using adventurous vocabulary to write descriptions of setting and characters, writing formal letters and on the lead up to Christmas, we will undertake some instructional writing on the products we made for the Christmas Bazaar. Finally, we will be involved in responding to Christmas letters written by KS1 children.

# Art

Children will be learning about sculpture and the techniques behind 3-D artwork. Sculptors such as Cai Guo-Qiang and Anthony Gormley will be studied.

# **Design and Technology**

Children will be designing and making an Anglo-Saxon bag or purse using fabric. Pupils will learn to sew using running stitch and create a usable item fit for an Anglo-Saxon warrior!

## Music

We will continue to sing and play music with increasing confidence and control. Pupils will be learning a variety of Anglo-Saxon and Viking songs and accompanying them with instruments.

# **Maths**

This term we will be having a focus on number skills. This will involve embedding the formal written methods to solve problems using all four operations as well as using place value knowledge to round, estimate, multiply and divide whole and decimal numbers by any given number and by 10, 100 and 1000. We will then move onto ensuring we have a sound and thorough knowledge of fractions, decimals and percentages.

#### PF

We will build upon refining our passing and receiving skills through: carrying; bouncing and dribbling, before working on our balance on the floor and on apparatus. We will then move onto two dance units involving using visual stimuli and props, to compose a dance in small groups.

#### **PSHE**

We will explore how each and every child is unique and children will learn to understand where they 'fit' into the world. We will then celebrate our own differences and compare our lives with people from other cultures and countries through our 'Jigsaw' program.

## **Computing**

We will complete a review of how to stay safe on the internet before moving onto using Sonic Pi to create our own music compositions.

## RE

The children will explain how believers may express themselves through symbols and artefacts and show their understanding of the way participating in a festival may impact on the life of faith believers.

## History

We will study the Anglo-Saxon way of life, their achievements and their influence on the Western World.

## Geography

The children will learn about the different biomes found on Planet Earth. Each unique ecosystem, including rainforests and deserts, will be explored.

## Science

We will be studying two science units this term: forces and animals including humans. Pupils will conduct experiments based around gravity, friction and air resistance in our forces units whilst classifying animals and learning how plants reproduce in our second group of lessons.