

Artemis Class - Spring Term 2024 Curriculum Map

Literacy

We will be using Floodland by Marcus Sedgwick for Literacy lessons this term. This is a book set in the future which explores what might happen if sea levels continue to rise. Furthermore, we will be using our class text as a stimulus, including writing a newspaper report about the impact of global warming and composing a description of the life of a tsunami. GPS and reading skills will be interwoven into all aspects of literacy.



General Information

- P.E kit will be required on a Tuesday and a Thursday.
- Reading records and spelling booklets need to be handed in on a Monday morning. A minimum of three reads per week is expected.
- Y6 pupils will be given booster books to complete, which will replace the reading expectation. Booster sheets to be handed in every Friday morning.

Creative Opportunities

Pupils will be given the opportunity to make a waistcoat out of fabric during our design and technology unit whilst in our art unit – sculpture – pupils will be studying the life and works of famous sculptors and will attempt to re-create one of their pieces using clay.



Judaism – Festivals and Stories

In our R.E session this term, we will be focusing on the religion of Judaism. We will look certain festivals such as Hannukah and important people in the Jewish faith. We will also look at the interior of a synagogue and what each of the objects inside symbolises.

Key Vocabulary – Hannukah, Star of David, Festival, Sukkot

Science

Our science topic for the term is evolution and inheritance. This will explore why we have a certain eye colour, look at **genetics** and explore the **evolution** theories of Charles Darwin. Finally we will research how animals have **adapted** to their environments over time.

Numeracy

This term we will be continuing with our preparation for SATS. Topics include, **2-D and 3-D shapes, handling data (line graphs, bar and pie charts, pictograms), drawing and measuring angles, co-ordinates and translations** and arithmetic skills. All topics will incorporate problem solving and mathematical reasoning opportunities.

Geography – The Alpine Region

In geography, pupils will learn about how tourism affects life in the alpine region. Pupils will find out about the countries in which the Alps are found, the positive and negative impacts of winter tourists in the region and how the environment is affected by the number of visitors.

Key Vocabulary – environment, impact, tourism, avalanche

