

Thrunscoe Primary and Nursery Academy

Children with health needs who cannot attend school policy



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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

- [Alternative provision](#)
- [Education for children with health needs who cannot attend school](#)

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If our academy makes arrangements

- Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.
- Either the Head Teacher or SENDCO will be responsible for making and monitoring these arrangements.
- A meeting will be made with parents / carers to discuss arrangements for working from home or hospital.
- A plan will be drawn up detailing agreed actions from the discussion, the plan will be signed by Academy and parents / carers.
- The plan will then be carried out to deliver education to the child.
- Arrangements are likely to include online learning incorporating both Oak Academy online learning and set activities that will be sent home for completion.

- The work will be prepared by the child's class teacher.
- With the support of school Learning Mentors, the pupil will be slowly integrated back into Academy with either alternative arrangements to make it possible such as alternative provision for break or lunch times or the pupil may come back into Academy on a reduced timetable until their health needs have been met.

3.2 If the local authority makes arrangements

As soon as it is clear that a pupil will be away from school for 15 days or more, whether consecutive or cumulative, the school will liaise with the local authority to receive specialist support.

In cases where the local authority makes arrangements, the academy will support by:

- Work constructively with the LA, providers, relevant professionals and parents to ensure the best outcomes for the pupil
- Share information with the LA and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- Plan for consistent provision during and after the period of education outside the academy, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- To help ensure a pupil with additional health needs is able to attend the academy, following an extended period of absence, the following adaptations will be considered: a personalised or part-time timetable, drafted in consultation with the named staff member; access to additional support in the academy e.g. wellbeing mentors; online access to the curriculum from home; movement of lessons to more accessible rooms; places to rest at the academy and special exam arrangements to manage anxiety or fatigue
- Enable the pupil to stay in touch with academy life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)

Reintegration

- When reintegration is anticipated, the academy will develop a tailored reintegration plan. The academy will achieve this through consultation with the LA, parents and relevant health care professionals; this is to plan for consistent provision during and after the period of education outside the academy.
- The academy will consider whether any reasonable adjustments need to be made to provide suitable access to the academy and the curriculum for the pupil.

4. Monitoring arrangements

This policy will be reviewed annually by SENDCO. At every review, it will be approved by the Head teacher and the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility Policy and Plan
- Supporting Pupils with Medical Needs Policy
- Attendance Policy
- Child Protection and Safeguarding Policy
- Children Missing in Education Policy
- Confidentiality Policy
- Data Protection Policy
- Records Management Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Supporting Pupils with Medical Conditions Policy