



## **Thrunscoe Primary and Nursery Academy**

### **Collective Worship Policy**

#### **Legal Position**

The law requires academies to provide regular acts of worship. Taken over a term, the majority of such acts of worship should be wholly or mainly of a broadly Christian character. The academy prospectus should make clear parents' rights to withdraw their child from Collective Worship.

#### **Rationale**

At Thrunscoe Primary Academy we aim to arouse in the children a sense of enthusiasm for caring and sharing; a sense of community; a sense of awe; an opportunity to experience stillness and calmness; and an opportunity to celebrate and worship.

#### **Aims and Content**

Through daily collective worship we aim:

- To develop knowledge of the values of the Christian faith, past and present, its values, beliefs, traditions and patterns of worship.
- To develop awareness of others' beliefs, cultures, patterns of worship, ceremonies and festivals.
- To develop spiritual awareness and to provide space and time to pause for reflection and stillness.
- To develop a sense of community, of belonging and sharing by marking and celebrating special events and achievements and to develop and reflect upon social and moral values.
- To encourage children to raise questions and develop thinking about their place in the world, their relationships with others and the needs of others.
- To make children aware of wonder and the beauty of the world.
- To involve the children in an activity with which they can identify, while allowing for them to be emotionally and intellectually challenged.
- To give children an opportunity to respond in a positive manner personally or collectively, in thought, word or silence, by exploration, appreciation, or observation, or through performances such as music, drama, or dance.
- To provide the opportunity to appreciate by observation or by sincere participation in the symbolism, language, and actions of religious worship.

### **Equal Opportunities**

- All children, irrespective of religious background, race, gender, social status or ability, will be given equal opportunities to access this area of the curriculum but we accept that on some occasions parents may wish to exercise their right of withdrawal.

### **Responsibilities of staff leading assemblies**

- To plan assemblies according to cohesive weekly themes, making them clearly structured and including a variety of music, talk or story, children's activity, a hymn, a visual focus or illustration, a prayer or reflection and a conclusion.
- To conduct assemblies in a calm and peaceful atmosphere and with a sense of reverence.
- Make children aware of wonder and beauty of the world.
- Raise questions and develop thinking about their place in the world, their relationships with others and the needs of others.
- Help them understand that people have different beliefs and express these in a variety of ceremonies, celebrations and festival.

### **Responsibilities of Collective Worship Coordinator**

- To monitor and evaluate Collective Worship and to revise planning as necessary.
- To collect, maintain and store appropriate resources

### **Responsibilities of Headteacher**

- To ensure that the legal requirements are met and that time and resources are available, enabling the implementation of this policy.

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Policy reviewed by R. Leggett on 15.3.23

Approved by the Governing Body on:

Next review date: March 2025