

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18850
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£15921 (plus £1550 for new scheme to be purchased in Sept 23 plus £1379 for sports week – re-arranged to Sept 23 due to weather issues July 2023)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18550		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils are actively engaged in 30 minutes of physical activity per day.	2 hours of high quality PE per week. Extra-curricular provision Active classrooms Active playtimes		£2761	Each class has participated in 2 hours of PE per week. Lots more extra-curricular clubs which have been accessed by 84% of KS1 and 64% of KS2.	Active playtimes and lunchtimes need to be implemented further.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that PE is a priority within the academy and that the school games values are transferred to all areas of school life.	Membership to the SSP Training for staff Link school games values to assemblies – British Values		£4660	Pupils are more aware of the different values of the school games and can link them into other aspects of school life. Training has been attended through the SSP.	

Created by:



Supported by:



			We have tried to link PESSPA into raising the self-esteem of pupils and used sporting opportunities as a tool for doing this.	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in certain areas of physical education.	Active classrooms training for all teaching staff. Demonstration lessons through SSP staff. Staff to access CPD through SSP.	£0	All staff accessed active classrooms training from PE lead. Year 4 teacher took part in an active literacy workshop.	Develop links with local secondary schools to further staff CPD in specific areas (eg dance, gym) New scheme to be purchased from September 2023

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	34%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide a range of extra-curricular sporting opportunities for pupils in Y1-6</p> <p>Additional achievements:</p>	<p>Make links with The Trin who are providing three evenings of extra-curricular activities which will change each half-term.</p>	<p>£6352</p>	<p>Huge increase of pupils participating in extra-curricular clubs. 84% of KS1 pupils have participated in at least one six week block of activities. 64% of KS2 pupils have participated in at least one six block of activities. In the previous year, less than 1/3 of pupils were regularly accessing extra-curricular sports activities.</p>	<p>The links will continue next year and plans are already in place for clubs to begin in September 2023.</p>
---	---	--------------	---	---

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 14%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To participate in a wide variety of intra and inter-school sports competition.</p>	<p>Use the SSP competitions calendar to access competitions during the academic year.</p> <p>Use the sports clubs from Trin to coach pupils prior to the competitions.</p>	<p>£2611</p>	<p>Lots of competitions have been entered. We are currently the district dodgeball champions and came runner-up in the sportshall athletics B final. Over 50% of Y5/6 pupils participated in at least one inter-school competitions.</p>	<p>More intra-school (house) competitions.</p> <p>Access more inclusive SSP competitions for those pupils who don't enjoy more competitive events.</p>

Signed off by	
Head Teacher:	Simon Bate
Date:	July 2023
Subject Leader:	Matthew Hallam
Date:	July 2023
Governor:	
Date:	