

Hermes Curriculum Information Sheet- Spring.

General Parent Information

Class P.E. days- Tuesdays & Fridays. Please ensure children come dressed in a plain white t-shirt/ school top and dark, plain bottoms with suitable footwear. Reading records and homework booklets should be handed in on a Friday with a minimum of 5 times tables completed, a minimum of 5 spelling strategies practised and a minimum of 3 reads per week.

English

We are starting a new class book in the new year focussing on The Spiderwick Chronicles. We will use this as a stimulus to create a variety of different writing genres including a persuasive letter and instructional text.

In reading we will be refining retrieval skills learnt in the Autumn term and starting to look at inference techniques.

Mathematics

We will be starting with multiplication and division focussing on short multiplication and bus stop division methods. However, our main focus will be on units of measurement and fractions. We will explore measuring, converting and adding/subtracting a variety of units (mm, cm, m/ kg, g/ hr, m and ml to l).

Cooking and baking is a great way to help your children at home with measuring out liquids and weighing ingredients so any help is always appreciated!

The curriculum expectations for times tables are shown below:

Year 2: 2, 5 and 10 times tables

Year 3: 3, 4 and 8 times tables

Year 4: 6, 7, 9, 11 and 12 times tables.

Music

Key vocabulary- Motif, quaver, riff.

The children will learn to compose, notate and transpose a musical motif as well as combining and performing different versions of a musical motif.

Geography

Key vocabulary- Region, Tropics, plate tectonics.

We will be working on understanding how to use maps and globes with an in depth focus on Italy and the region of Campania.

R.E.

Key vocabulary- Crucifixion, resurrection, Messiah.

We will learn about the festival of Easter, exploring the events that led up to Jesus' crucifixion and the events that occurred after this point.

Art

Key vocabulary- pattern, texture, observational drawing

We will be using line to shape and tone drawing and before using digital media techniques to develop drawings.

D.T.

Key vocabulary- analyse, design, digital revolution

We will be aiming to design digital wearable technology and develop a program and housing for a

Micro:bit.

M.F.L.

Key vocabulary- una mascota, timido, tienes, un boligrafo

We will be following classroom instructions and naming classroom objects as well as identifying and describing pets.

Science

Key vocabulary- Condensation, evaporation, precipitation

States of matter: We will use their knowledge of solids, liquids and gases by deciding how materials might be separated, including filtering, sieving and evaporation.

Key vocabulary- Classify, key, adaptation

Living things and their habitats: Our pupils will learn to sort living things using a variety of criteria.

Computing

Key vocabulary- programming, coding, variables.

Year 3/4 will learn how to programme a game using variables, sensors and if statements, then debugging and evaluating projects.

P.E.

Key vocabulary- Canon, unison, expression

The children will complete four units of P.E. this term, dance, invasion games (netball), invasion games (tennis) and OAA (problem solving).

PSHE

Key vocabulary- Disappointment, counteract, pressure

Year 3/4 will look at goal setting and strategies to manage and face disappointment. Additionally, our pupils will continue to explore how to promote a healthy body and mind.