

Hermes Curriculum Information Sheet- Summer.

General Parent Information

Class P.E. days-Thursday & Friday. Please ensure children come dressed in a plain white t-shirt/ school top and dark, plain bottoms.

Reading records and homework booklets should be handed in on a Friday with a minimum of 5 times tables completed, a minimum of 5 spelling strategies practised and a minimum of 3 reads per week.

English

We will again be creating a variety of different writing genres this term firstly by looking to refine our skills in narrative writing through the use of an aquatic illustration. We will also be creating a recount about our exciting trip to the Deep! We are really trying to push our spellings this term so any help with our Year 3/4 common exception words would be greatly appreciated!

Mathematics

Our main focus for maths this term is fractions, statistics and geometry. We will be learning how to analyse different charts and graphs, develop our knowledge and vocabulary of 2D and 3 D shapes and learning how to add, and subtract fractions whilst finding fractions of amounts.

The curriculum expectations for times tables are shown below:

Year 2: 2, 5 and 10 times tables

Year 3: 3, 4 and 8 times tables

Year 4: 6, 7, 9, 11 and 12 times tables.

Topic

Music

Key vocabulary- tempo, crochet, quaver

In the first music topic of the Summer term, the children will be developing their singing technique, performing rhythms accurately from notation and layer them to create a composition. After half term the focus will switch to Jazz where the children will play a swing rhythm using a tuned percussion instrument.

History

Key vocabulary- heritage, society, time periods, developments

Children will research into Cleethorpes and Grimsby history. Children will focus on Cleethorpes and Grimsby's fishing heritage, looking closely at the fishing heritage centre.

Art

Key vocabulary- abstract, texture, printing, symmetrical, reflection

Children will be exploring two of the formal elements of art: texture and pattern; pupils develop a range of mark-making techniques, make and use their own textured stamps for printing; draw a 'flip' pattern and recreate a famous and ancient geometric pattern.

D.T.

Key vocabulary- structure, construction, aesthetically pleasing

The topic for the summer term is structures. The children will be designing and creating their own pavilions by selecting the correct materials and techniques.

M.F.L.

Key vocabulary- casa, donde vives, Castillo, Cueva, torre

In Spanish we will be learning how to describe where we live using the correct vocabulary and accent.

Science

Key vocabulary- vibration, volume, tension

During this unit of work, children will learn how vibrations cause sounds and how sounds travel through different mediums at different speeds. They will explore how sounds can change in pitch and loudness and be able to explain this using scientific language.

Computing

Key vocabulary- code, decomposition, script

The children will be learning the basics of programming in Scratch, children will create a simple script, use decomposition and understand what variables are.

P.E.

Key vocabulary- fielding, orienteering, athletics

The children will be learning key skills related to striking and fielding games in cricket and rounders. Additionally, the children will be orienteering in their outdoor education topic. And getting sports day ready during athletics.

PSHE

Key vocabulary- compromise, empathy, compassion

Our PSHE topics for this term are relationships focussing on how we can form healthy friendships and knowing how to support themselves and others when they are hurt. Our second topic is 'Changing me looking at how our bodies change over the years.