

**Thrunscoe Primary and Nursery Academy,**  
Trinity Road, Cleethorpes, NE Lincs, DN35 8UL.  
Tel: 01472 320781  
Email: [office@thrunscoe.academy](mailto:office@thrunscoe.academy)  
Website: [www.thrunscoeacademy.co.uk](http://www.thrunscoeacademy.co.uk)  
Headteacher: Mr S. P. Bate B Ed (Hons), NPQH  
Chair of Governors: Mr R. H. Sperr



Tuesday 5<sup>th</sup> May 2026

**PARENT GOVERNOR VOTING BALLOT**

Dear Parent/Carer,

We have received **2 nominations** for the one vacant parent governor role that was advertised recently.

Therefore, we will be conducting a secret ballot of parents to determine whom of the 2 candidates will be voted on to the governing body as parent/governor.

**In order to support you in the process, please find enclosed:**

- A. What the governing body are looking for to strengthen itself further.
- B. Candidate profiles.
- C. Guidance on voting and deadlines.
- D. Voting slips (YELLOW) for each parent of children attending Thrunscoe Primary and Nursery Academy.

**Deadline to receive your votes is Wednesday 20<sup>th</sup> May, 3.30pm.**

**At this juncture, I would like to thank our outgoing parent governor, Mr Jonathan Guy, who has provided excellent support to the governing body through his focus role on finance over the past 4 years.**

**Jonathan, has been an absolute asset during his time as a parent governor at Thrunscoe.**

Yours sincerely



Mr S Bate (Headteacher)

**A) WHAT THE GOVERNING BODY ARE LOOKING FOR TO STRENGTHEN ITSELF FURTHER:**

As stated in the original letter of interest, the governing body are looking for parents with the following skills:- **Finance, Legal health & safety, human resources, professional background, legal, prior governance experience (desirable) and a genuine interest in supporting the academy moving forwards.**

**B) CANDIDATE PROFILES:**

Please see below the personal statements of the two candidates looking to be appointed to the role of parent governor.

## 1) ADAM ROBINSON

Adam Robinson - Parent Governor Additional Information:

I am applying to become a parent governor at Thrunscoe Academy as parent with a child who has recently begun their journey with the academy. I have already seen first-hand the positive, welcoming atmosphere that makes the academy a very special place. The academy is always supportive, friendly, constructive and makes every child feel heard. I want to help ensure that it continues by supporting and nurturing the continued success of the academy and the community it builds.

Although I have lived in Cleethorpes for the past six years, I have never more considered somewhere my home. I am keen to give back to the local community and see this role as an opportunity to give back not only to the academy but to the whole area that I believe offers so much. I can think of no higher honour than being able to support children's education and development, and I am keen to help the academy provide the best possible environment for everyone to thrive.

Professionally I have a strong background in financial services having spent a great deal of time in the credit industry along a variety of roles but customer service, analytics and data engineering. My experience has given me a good foundation in financial oversight, data-driven initiatives and accountability. I am confident in analysing large quantities of information and using the insights found to support strategic decisions, aligning closely to the responsibility of overseeing the financial performance and ensuring resources are used effectively to benefit children.

My work also drives a strong interest in new technologies including the sometimes dreaded, sometimes loved artificial intelligence. I view AI as a powerful tool that should enhance the skillset that the academy works tirelessly to help both students and teachers develop. I believe this mindset is key to integration and am keen to help support the academy in this through maintaining the person at the heart of the decisions. I also have a strong belief in supporting the arts with my own personal education being focused on English and Drama, which has shaped my appreciation for creativity and self-expression. I want to help ensure all children have opportunities to build confidence and develop skills that extend beyond the classroom.

Above all, I am applying to support Thrunscoe academy, its staff, and its pupils. I am keen to contribute in whatever way I can to help maintain and build upon the positive environment that first drew my family to the academy. I believe every child deserves the opportunity to develop, succeed, and feel supported, and I would be proud to play a part in helping to make that a reality.

Please turn over

## 2) ANNA HERRICK

My name is Anna and I am mum of [REDACTED] in Rainbow class. As a mum, I naturally have a strong personal interest in ensuring that my child receives a high-quality education in a safe, supportive and inclusive environment. Now, as a member of the Thrunscoe Community, I would like the opportunity to ensure that all children receive those core principles and values throughout their 6 or 7 years at the Academy. I feel being part of the governing body I would be able to play an active role in supporting the school and contributing to its continued success for all pupils, both now and in their future.

I would welcome the opportunity to help shape the school's strategic direction and ensure that decisions are made in the best interests of pupils. I understand that the role of a governor is not about managing the day-to-day running of the school, but about providing support and constructive challenge and questions to the Senior Leadership Team helping to ensure high standards are maintained.

I believe I would be an effective Parent Governor because, as a primary school teacher myself, I have a thorough understanding of the vital role that school plays, not only in academic achievement, but also in developing children's confidence, wellbeing, aspirations, resilience and empathy. I feel my experience of teaching in a variety of schools, both locally and internationally, would bring a good understanding of the how cultures and communities can work well successfully. As the Educational Visit Lead at my school, I have a passion for ensuring all children have opportunities to widen their experiences outside of the classroom. I am very good at managing my time and the various roles I undertake such as being a mum, teacher and volunteer at the Grimsby 195 Air Cadets as a Civilian Instructor. In a previous job, I had a role of HR manager and also oversaw payroll, showing my understanding of the importance of confidentiality.

As a parent, I can bring an honest and representative voice, helping to strengthen the link between parents and the staff. I am genuinely enthusiastic about contributing my time, skills and commitment to support the school's vision and values. I currently work part time so there would be opportunities to work with the children during school hours. I am keen to learn and would fully engage with training opportunities available to governors, broadening my knowledge such as finance and Early Years.

Thank you for considering my application. I would be very proud to serve as a Parent Governor and to work in partnership with the school community to help every child shine.

## ELECTION OF PARENT GOVERNORS

### NOTES OF GUIDANCE FOR PARENTS ON VOTING IN AN ELECTION

#### 1. BALLOT PAPERS

- (a) You may only vote for **1** candidate by putting an X in the appropriate box. You should not put any other mark on the ballot paper. Each parent must vote on a separate form.
- (b) If you lose your ballot paper or it gets damaged, please ask the Headteacher for a duplicate.

#### 2. RETURNING THE BALLOT PAPER

- (a) Completed ballot papers (in an envelope if preferred) must be returned to the academy by the end of the academy day on **WEDNESDAY 20<sup>TH</sup> MAY 2026, 3.30PM**. You may post your form to the school, but it must be with the Headteacher by this date.
- (b) When the ballot paper has been returned to the academy, it will be placed in a **SEALED RED POST BOX (situated at the academy front office)** and kept securely to be opened on the day of the Count.

#### 3. CONDUCT OF THE ELECTION

- (a) The Headteacher will act as Returning Officer at the school and will be responsible for conducting the election.
- (b) The candidate receiving the highest number of votes will be elected.
- (c) A register of voters will not be kept but the Headteacher will take all reasonable steps to ensure fairness in the election.
- (d) The election will not be invalidated if a person fails to receive or to return the ballot paper.

#### 4. THE COUNT

- (a) The Headteacher will arrange for a count to be made in the presence of the candidates, or their representatives on **THURSDAY 21<sup>ST</sup> MAY 2026** at a time mutually agreed by all parties and shall declare who has been successful in the election.
- (b) The Headteacher, in consultation with any of the candidates, if any are present, will decide on the validity of any dubious or spoilt papers.
- (c) In the event of a tie between two or more candidates to fill a single vacancy, **the full governing body** will decide the outcome.
- (d) Ballot papers will be kept by the school for six months.

#### 5. DECLARING THE RESULT

The Headteacher will inform all parents of the outcome of the election via the academy's normal channels of communication – e.g. through ARBOR, DOJO, TAPESTRY, ACADEMY WEBSITE AND FACEBOOK.

