

Thrunscoe Primary and Nursery Academy,
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Headteacher: Mr S. P. Bate B Ed (Hons), NPQH
Chair of Governors: Mr R. H. Sperr



PARENT GOVERNOR VOTING BALLOT

Dear Parent / Carer

We have received **3 nominations** for the one vacant parent governor role that was advertised recently.

Therefore, we will be conducting a secret ballot of parents to determine whom of the 3 candidates will be voted on to the governing body as parent / governor.

In order to support you in the process, please find enclosed:

- A. What the governing body are looking for to strengthen itself further.
- B. Candidate profiles.
- C. Guidance on voting and deadlines.
- D. Voting slips (YELLOW) for each parent of children attending Thrunscoe Primary and Nursery Academy.

Deadline to receive your votes is Thursday 22nd February, 3.30pm. A red ballot box will be available in the front office until lunchtime on each day.

Yours sincerely



Mr S Bate (Headteacher)

A) WHAT THE GOVERNING BODY ARE LOOKING FOR TO STRENGTHEN ITSELF FURTHER:

As stated in the original letter of interest, the governing body are looking for parents with the following skills:- **Finance, health & safety, human resources, professional background, legal, prior governance experience (desirable) and a genuine interest in supporting the academy.**

B) CANDIDATE PROFILES:

Please see below the personal statements of the three candidates looking to be appointed to the role of parent governor.



1) Oluwafunmike (Funke) Goodwin

In my opinion I have been fortunate to be a parent governor of Thrunscoe Academy for the last four years and it has been an interesting, knowledgeable, and enlightening experience. I feel that this experience makes me an ideal candidate and would be privileged to continue as a parent governor of Thrunscoe Academy.

I have acquired experience working with the academy and governors whose aim and vision is to provide the best quality of education and learning opportunities for the children so that they have the best chance of a productive and successful future.

I have been a part of the resources, standards and mental well-being committees.

I have supported the resources committee in overseeing the financial performance of the Academy, ensuring that funds are available and allocated where deemed to be required and managed appropriately.

My experiences of working in the standards committee have involved monitoring and reviewing the progress and achievement of the pupils of the Academy. The committee also holds accountable the headteacher for the educational performance and standards of both pupils and management of the entire Academy staff.

The well-being committee is responsible for many aspects of Academy life for both pupils and staff. During my tenure Compass Go, (North East Lincolnshire Mental Health Teams), workshops for pupils and parents/carers has been introduced. Other tools such as beanbag seating and discussion area, the worry monster messages, well being day, community fair and parent and staff questionnaires have been implemented. It should be noted here that the Academy has been awarded the North East Lincolnshire well-being award for schools.

The last four years have given me an insight as to how hardworking, committed, efficient, diligent and resourceful the Academy management is. The Academy management has initiated innovative ideas that have been helpful for both pupils and staff, they have been able to maintain and improve on the quality of care to the pupils, parents/carers, and staff which must surely have made a far better experience with better future prospects.

The Academy and staff dedication and hard work have encouraged me to want to continue to be a part of the steering committee, (Governors Group), to assist in providing a great environment for learning for the children attending.

In closing, I would contribute to the Academy in any way I can and provide feedback when required I am keen to give back to the Academy who have given so much encouragement and assistance to my child who has additional medical needs. I have a passion for making a difference and improvements to the lives of children.



2022-2025

2) Anthony (Tony) Locke

Since joining Thrunscope Academy in year 4, I had the opportunity to watch my eldest daughter grow and become a bright, intelligent young girl. She is now in year 10 studying for her GCSEs. She still remembers the teachers who helped her learn and grow, which is why I made sure my two other children, Anna - now in year 2, and Theo who is in nursery, went to Thrunscope. I want my kids to have the best start in life, which is why I'm putting myself forward as a candidate ~~to~~ for parent Governor.

I would like to join the team who want to ensure Thrunscope Academy continues to keep its clarity of vision, maintain its ethos and its strategic direction to ensure ~~the~~ ^{the} children continue to receive the support and education they deserve.

Holding the Headteacher to account that they and their teachers are giving the pupils their best everyday and allow the Academy to maintain a decent level of performance. Also making that money is spent fairly to ensure the Academies success in all areas.

But it's not just all this that makes me want to become a Governor, there is an every increasing number of children who are on the autistic spectrum and they deserve a chance like any other child to have a decent education and they are safe and protected. So I want to be able to hold the school to account on that, and supporting the school on implementing any changes needed.

Children with allergies is also on the rise, so ensuring any planned school activities that involve food, can also accommodate these children, and that food hygiene is maintained to a high standard.

The health and safety of our children is also paramount, having worked in various industries, health & safety was a big thing, so helping the Academy uphold this is also key to my application.

PTO

Childrens mental wellbeing is another big concern for schools these days and sometimes children just need someone to talk to, who isn't family or friends, and maybe just for someone to tell the child, "It will be ok." As Governor I will also help champion this.

But as Governor above all else, I will champion for children and parents of this Academy.



2022-2025

3) Rebecca Baker

As a registered social worker with extensive experience working with children, including those that are looked after, in residential homes, and with special educational and complex health needs. I am passionate about ensuring the best possible education and support for all children.

Having two children who have been attending the school since nursery, I have a vested interest in the school's success and well-being of all its students. I believe that every child has the ability to "SHINE" and it is our responsibility as adults to recognise and nurture the potential in every child with necessary support and opportunities to thrive.

I am dedicated to promoting inclusivity, diversity, and equality in the school community. I will advocate for the best interests of all children, fostering an environment that celebrates their individuality and encourages their personal growth.

I have seen firsthand the impact that a supportive and nurturing school environment can have on a child's development and well-being. I have witnessed the joy and excitement in my own children when they come home and share experiences of learning and growing at school. I understand the importance of creating a safe and inclusive environment where children feel valued, heard, and understood.

If selected as a parent governor, I will not only bring my expertise in child welfare, but also my empathy and understanding as a parent. I will be a voice for the children, ensuring that their needs and concerns are heard and addressed. By working collaboratively with the school staff, parents, and governing body to create an environment where every child feels supported, encouraged, and empowered.

In conclusion, I believe that my professional experience, personal commitment, and empathetic understanding make me a strong candidate for the role of parent governor. I am eager to contribute to the continued success and growth of the school, ensuring that every child's voice is heard, and that their needs are met. Together, we can create a nurturing and educational environment where every child can thrive and "SHINE".



2022-2025