

### English:

The children will discuss themes and issues that arise in this touching story, making connections with their own lives. We will continue to develop our **grammar**, spelling and punctuation skills too.

The children will:

Compose a **character description** of The Beast.

Write a **diary** entry as The Beast.

Write a short story following a known **narrative**.

Write a **debate**- should we ban Beasts?

Write a **persuasive letter** - Come back to the city!

### Maths:

We shall be busy in Maths as we have a number of areas of learning ahead of us; including, **Shape, Time, Money, Position, Direction, Length, Height, Mass and Capacity**. Of course we will keep practising and improving our arithmetic work too.

### Geography:

This term we will be studying our local area. We shall think about things that we see on our way to school and things we rarely see.

We will think about places that are near to the Academy and places that are far away.

The children will use plans of the classroom and use **aerial images** of the academy to create a simple plan/map incorporating **symbols**. We shall also use **grid references** when using simple map of the KS1 playground.

### PE:

This term we will be improving our skills of jumping in different directions, at different speeds and different levels. Hitting (striking) and throwing a ball at a target and apply these skills to simple games.

**space, awareness, speed direction, reaction.**

Our PE day is **Monday and Friday**.

Reading records and any homework to be handed in every **Monday** please.

# Summer Term 2024: Poseidon Class

### Computing:

This term we will be learning about algorithms (a clear set of instructions) and how we use these.

### DT:

We going to be exploring **mechanisms** and how to use them. We will be looking at **leavers** and **linkages** and how these work in **products** before creating our own moving monsters with leavers and linkages. We shall also identify **pivots** (a central point from where something can turn).

### PSHE:

Our themes this term are **Relationships** and **Changing me**.

### Science:

Year 2: This term we will focus on living things and their habitats and plants. We will be; Identifying things that are living, dead and were never alive.

Identifying how a habitat provides for the basic needs of a variety of animals.

Identifying and naming a variety of common wild and garden plants, including deciduous & evergreen trees.

Identifying and describing the basic structure of flowering plants, including trees.

**observe, record, habitat, classify, germinate.**