



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To upskill staff in certain areas of physical education.	Staff become more confident in teaching PE	Staff took part in CPD run by the SSP.
To ensure that all pupils are actively engaged in 30 minutes of physical activity per day.	Pupils are more engaged in PE and physical fitness.	Pupils (Y1-6) are accessing two hours of high quality PE each week plus take part in clubs. Active lunchtimes take place with young leaders.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Implement a new curriculum scheme across KS1 and KS2.	PE Lead – purchase and introduce the scheme Teaching staff – familiarize themselves with the scheme.	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.  <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Scheme will be an update on the one we currently use. New scheme will result in increased confidence of staff and therefore improved pupil outcomes.	£1650 for the purchasing of the new scheme plus assessment tools and other add-ons.
2. Offer a wider range of extra-curricular sporting opportunities.	Pupils – offer different opportunities for pupils to try new sports.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Pupils are given more of an opportunity to participate in different sports. This could encourage greater participation in PE and also attending clubs outside of school.	£8000 – clubs outsourced to The Trin. 3x per week.

<p>3. Purchase new equipment to support the deliver of the new scheme.</p>	<p>PE Lead – source equipment  Office staff – purchase equipment.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Lessons are smoother and more engaging due to having the correct equipment. Pupils benefit from this resulting in better outcomes.</p>	<p>£2000</p>
<p>4. Organise and participate in more inter-school competitions (Alliance and SSP)</p>	<p>PE Lead – plan and organise.  Wider staff – take to competitions  Pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A greater percentage of pupils are given the opportunity to participate in inter-school competitions.</p>	<p>£2000 for coaches to competitions &amp; staff time.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. A new P.E scheme was purchased.	The teaching of P.E improved due to the scheme being more detailed. Pupils attainment has increased.	Pupils have commented that PE lessons are more interesting.
2. A range of extra-curricular clubs have been offered.	The number of pupils accessing at least one club for six weeks has improved. 86% of KS1 pupils have accessed at least one club 75% of LKS2 pupils have accessed at least one club 68% of UKS2 pupils have accessed at least one club	Pupils enjoy the clubs
3. We have attended more inter-school competitions.	Pupils have been given more opportunity to play competitive sport.	We are North East Lincs Small School Football Champions

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	All pupils had ten 1 hour swimming sessions taught by trained professionals. 57% of pupils could swim 25m unaided by this point. Following this, we used part of the sports premium funding to pay for five additional sessions for pupils who did not achieve the target of swimming 25m unaided. This means that another 18% of pupils achieved the target.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	Most pupils could use one stroke effectively, however only around 2/3 could use a range.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>All pupils who attended the final session which was performing rescue operations in water. Two children were absent for the session.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>As stated above, we provided additional sessions for pupils who had not achieved the 25m target. PE premium funding was used for the cost of this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	Simon Bate
Subject Leader or the individual responsible for the Primary PE and sport premium:	Matthew Hallam – Assistant Headteacher and PE Lead
Governor:	Rob Beel – Curriculum Governor
Date:	24 <sup>th</sup> July 2024