Understanding The World

Science:

As we move through the weeks we will explore how the natural world around us has changed. We will begin to understand the effect of the seasons on the natural world, including how animals survive in colder climates. We will then begin to explore how animals themselves may change over time (e.g. lifecycle of frog).

History:

We will think about what the past is and the events that have happened over the last 100 years; for our royal family and the creations of significant inventions and toys that we use in our lives today.

Geography:

We will recognise that journeys can be improved by using a map. We will also learn how to draw information from simple symbols on a map.

Re:

We will explore how some events are special to members of our community as we recognise that some people celebrate Chinese New Year, whilst others celebrate Shrove Tuesday (Pancake Day) and Easter.

Maths

We will be working with numbers to 10. Learning about their value, how to add and subtract and manipulate numbers, including 'more/less', 'odd/even', 'half/double'.

English and Phonics

Texts Include: Little Red Riding Hood, Sleeping Beauty, Hansel and Gretel, Cinderella, Rapunzel and The Frog Prince.

We will be learning to read and write words using recognisable sounds and digraphs. As we move on, we will then learn to read and spell captions by identifying words and sounds in them. We will represent the words with the sounds we can hear.



Physical and Emotional Well-being

PE - We will continue to strengthen our muscles and skills by using climbing and gymnastics apparatus safely and effectively.

PSHE - Through the 'Jigsaw' program we will explore how to keep ourselves healthy. We look at; different ways to move and keep fit, a variety of foods, hygiene and a good sleep routine.

Iris Class

Spring Term

Expressive Art and Design:

Art- We will be learning to control our pencils to be able to create patterns. We will then use these patterns for designing different items.

Music - We learn how to perform a 'rap' as a different genre of music.