## Early Years Foundation Stage

At the end of the EYFS, the teaching team make final assessment of the children and determine which children have achieved a Good Level of Development.

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals (ELGs) in the prime areas of learning and the specific areas of mathematics and literacy. The ELGs are: Communication and Language; Physical Development; Personal, Social and Emotional Development (PSED); Literacy; Maths; Understanding the World and Expressive Arts and Design.

## NATIONAL GLD for 2022 was 65\% <br> THRUNSCOE GLD for 2022 was 72\%

## Phonics

$\mathbf{9 1 \%}$ of Thrunscoe pupils achieved the expected standard by the end of Year 2 ; the National average was $87 \%$. $\mathbf{7 2 \%}$ of Thrunscoe pupils achieved the expected standard by the end of Year 1 ; the National average was $75 \%$.

## End of Key Stage 1 (Year 2)

This information allows you to compare your child's performance across English, mathematics and science with their peers and also against national data for 2022.

| Subject | \% of KS1 pupils @ 'Thrunscoe' <br> achieving <br> Expected standard and better (2022) | \% of KS1 pupils 'Nationally' <br> achieving <br> Expected standard nationally (2022) |
| :---: | :---: | :---: |
| Reading | $70 \%$ | $67 \%$ |
| Writing | $61 \%$ | $58 \%$ |
| Mathematics | $72 \%$ | $68 \%$ |
| Science | $86 \%$ | $77 \%$ |

## End of Key Stage 2 (Year 6)

This information allows you to compare your child's performance across English, mathematics and science with their peers and also against national data for 2022.

| Subject | \% of KS2 pupils @ <br> 'Thrunscoe' <br> achieving <br> expected <br> standard and <br> better (2022) | \% of KS pupils <br> 'Nationally' <br> achieving <br> expected standard <br> and better (2022) | Average Scale <br> Score <br> (2022) | Progress Score <br> (2022) |
| :---: | :---: | :---: | :---: | :---: |
| RWM combined | $*^{*} 77 \%^{*}(14 \%)$ | $59 \%$ |  |  |
| Reading | $84 \%^{*}(31 \%)$ | $74 \%$ | $105.5(104.8)$ | 0.19 |
| Writing | $78 \%^{*}(20 \%)$ | $69 \%$ |  | 1.43 |
| Mathematics | $* 8 \%^{*}(23 \%)$ | $71 \%$ | $104.2(103.8)$ | -0.04 |
| Grammar, Punctuation \& Spelling | $80 \% *(36 \%)$ | $72 \%$ | $105.9(105.1)$ |  |
| Science | $87 \%$ | $79 \%$ |  |  |

[^0]
[^0]:    *(\% pupils achieving higher / greater depth scores) * National average scale scores

    * Highest $20 \%$ of schools nationally

