



Early Years Foundation Stage

At the end of the EYFS, the teaching team make final assessment of the children and determine which children have achieved a Good Level of Development.

Children are defined as having reached a **Good Level of Development (GLD)** at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals (ELGs) in the prime areas of learning and the specific areas of mathematics and literacy. The ELGs are: Communication and Language; Physical Development; Personal, Social and Emotional Development (PSED); Literacy; Maths; Understanding the World and Expressive Arts and Design.

- NATIONAL GLD for 2024 is **68%**
- THRUNSCOE GLD for 2024 is **67%**
- NATIONAL at expected level across all early learning goals is **66%**
- THRUNSCOE at expected level across all early learning goals is **63%**
- NATIONAL number of Early Learning Goals at expected level average for 2024 is **14.1**
- THRUNSCOE number of Early Learning Goals at expected level average for 2024 is **14.6**

Phonics

- **100%** of ThrunscOE pupils achieved the expected standard by the end of Year 2 in 2024; the National average 2024 was **89%**
- **88%** of ThrunscOE pupils achieved the expected standard by the end of Year 1 in 2024; the National average 2024 is **80%**
- By the end of Year 1 2024: **82%** of ThrunscOE DISADVANTAGED pupils achieved the expected standard; National average DISADVANTAGED was **68%**

End of Key Stage 1 (Year 2)

This information allows you to compare your child's performance across English & Mathematics with their peers and also against National Data for 2023 (due to KS1 SATs no longer being statutory).

Subject	2024 % of KS1 pupils @ 'ThrunscOE' achieving Expected standard and better / Higher in brackets	2023 % of KS1 pupils 'Nationally' achieving Expected standard nationally / Higher in brackets
Reading	83% (22%)	68% (19%)
Writing	70% (14%)	60% (8%)
Mathematics	89% (21%)	70% (16%)

2024 Performance Data

Y4 multiplication tables check

- ThrunscOE pupils achieved an average score of **22.9 out of 25** in 2024; this is a rise of 3.4 marks average per pupil compared to what pupils scored in 2023. The national average in 2023 was **20.2 out of 25**
- **45%** of ThrunscOE pupils scored a perfect score of **25 out of 25** in 2024; the national average in 2023 was 29%.

End of Key Stage 2 (Year 6)

This information allows you to compare your child’s performance across English, mathematics and science with their peers and also against National Data for 2024.

Subject	% of KS2 pupils @ 'ThrunscOE' achieving expected standard and better (2024)	% of KS2 pupils 'Nationally' achieving expected standard and better (2024)	TPNA Average Scale Score (National 2024)	Progress Score (2024)
RWM combined	68% (2%)	61% (8%)		
Reading	82% (14%)	74% (28%)	105 (105)	
Writing	75% (9%)	72% (13%)		
Mathematics	75% (16%)	73% (24%)	104 (104)	
Grammar, Punctuation & Spelling	89% (41%)	72% (32%)	108 (105)	
Science	84%	81%		

*Scoring at a higher score / greater depth

*National Average Scale Point Score

3 year averages:

Subject	ALL PUPILS		DISADVANTAGED PUPILS	
	% of KS2 ALL pupils @ 'ThrunscOE' achieving expected standard and better (2024) AVERAGE SCALE SCORE IN BRACKETS	% of KS2 ALL pupils @ 'NATIONALLY' achieving expected standard and better (2024) AVERAGE SCALE SCORE IN BRACKETS	% of KS2 DIS pupils @ 'ThrunscOE' achieving expected standard and better (2024) AVERAGE SCALE SCORE IN BRACKETS	% of KS2 DIS pupils @ 'NATIONALLY' achieving expected standard and better (2024) AVERAGE SCALE SCORE IN BRACKETS
RWM combined	67%	59.8%	53.8%	44.2%
Reading	75.6% (104)	74.2% (105)	67.6% (102)	61.9% (103)
Writing	76.5%	71.1%	61.7%	58.3%
Mathematics	77.7% (104)	72.7% (104)	62.6% (101)	58.3% (101)
Grammar, Punctuation & Spelling	80.2% (106)	72.6% (105)	71.2% (103)	59.1% (102)
Science	82.5%	80.4%	69.8%	67.9%