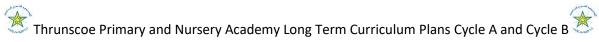


		Cycle A AUTUMN	
SUBJECT AREA	KS1	LKS2	UPKS2
JUDICI ANEA	Place Value	Place Value	Place Value
	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division
Watiis	Money	Length and Perimeter	Fractions
	Shape (Year 1 only)		Statistics
	Y1: ff, ll, ss, zz, nk, ck, tch, ve, ai, oi, ay, oy,	Intervention for any child not completed	
Phonics	plurals (-s, -es), a-e, e-e, i-e, o-e, u-e, u-e,	the year 2 expectations.	
	ar, ee, suffixes (-ed, -ing), ea, ea, er, ir, ur,		
	oo, oo, oa, suffixes (-er,-est), oe, ou, ow,		
	ow.		
	Y2: dge, g, c kn, gn, wr, le, il, el, al,		
	homophones, Vowel suffix - drop e,		
	double rule, vowel suffix – y to an i rule, y,		
	al (or), o(u), ey, w-a (o), w-or (er), w-ar		
	(or), s (zsh), ti(sh), i (cew)		
	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,
	identifying key words and identifying	identifying key words and identifying	identifying key words and identifying
	synonyms.	synonyms.	synonyms.
	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,
- "	Inference and meaning of words in	Inference and meaning of words in	Inference and meaning of words in
Reading	context.	context.	context.
	Follow reading approach documents.	Follow reading approach documents.	Follow reading approach documents.
	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making
	connections, predicting, questioning,	connections, predicting, questioning,	connections, predicting, questioning,
	monitoring, visualising and summarising.	monitoring, visualising and summarising.	monitoring, visualising and summarising.
	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,
	instructions and a descriptive setting,	instructions and a short narrative/story	instructions and a short narrative/story
Writing	character/story opener.	opener.	opener.
(inc. spelling)	Follow writing progression grids.	Follow writing progression grids.	Follow writing progression grids.
,	Spell year 1 and 2 common exception	Spell years 3/4 common exception words.	Spell year 5/6 common exception words.
	words.	Teach 6 spelling rules.	Teach 4 spelling rules.
	Y1 Everyday materials (Y1)	Y4 Sound	Y5 Animals including humans
Science	Y1 Plants		
	Unit 1.1:	Y4 Online Safety	Y6 Micro:bit
	Y2 Online Safety/exploring purple mash (4	Y4 Computing systems and networks	Y6 Mars Rover 1
Computing	weeks)	(collaborative learning)	
	Y2 Improving Mouse Skills	(
	Y2 Algorithms Unplugged		
History	Y2 Changes in Technology (6 lessons)	Y4 The Romans (9 lessons)	Y6 WW2 (9 lessons)
Geography	Y2 Mexico (5 lessons)	Y4 Weather & Climate (5 lessons)	Y6 UK Depth study - Economic (5 lessons)
	Y1 Make Your Mark: Drawing	Y3 Abstract Art and Space: Sculpture and	Y5 I Need Space: Drawing
Art		3D	
DT	Y1 Windmills	Y3 Eating Seasonally Make A Tart	Y5 Doodlers
	Y2 Being Me in My World	Y4 Being Me in My World	Y6 Being Me in My World
PSHE	Y2 Celebrating Difference	Y4 Celebrating Difference	Y6 Celebrating Difference
	N/A	Y3 Aut 1 - Spanish Greetings with puppets	Y5 Aut 1 - Describing Family and Friends in
MFL	1975	Y3 Aut 2 – Spanish numbers and ages	Spanish
		13 mar 2 Spanish humbers and ages	Y5 Aut 2 – Spanish portraits
	Y2, Gymnastics, Pathways	Y4, Games, Invasion, Basketball	Y6, Games, Invasion, Basketball
	Y2, Gymnastics, Pathways Y2, Team Building	Y4, Athletics, Throwing and Jumping	Y6, OAA, Communication and tactics.
PE	Y2, Dance, Mr Candy's Sweet Factory	Y4, Gymnastics, bridges	Y6, Gymnastics, Matching and mirroring
	Y2, Attack v Defence, Games for	Y4, Dance, Space	Y6, Dance, Titanic
	Understanding	it, Dalice, Space	
	Y1 Y2 Hindu Worship	Y3 Y4 Islamic Rites of Passage	Y5 Christmas Journeys
RE	Y1 Why do Christians give gifts at	14 ISIGITIC MILES OF PASSAGE	
	Christmas?		
		V4 "KADOW - Adapting and transposing	V6 "KADOW - Songe of Morth Mor 2"
	Y1 "KAPOW - Pulse and Rhythm – All About Me"	Y4 "KAPOW - Adapting and transposing motifs theme: Romans"	Y6 "KAPOW - Songs of World War 2" + Harvest and Christmas CAROLS
Music	Y1 "KAPOW – Superheroes"	+ Harvest and Christmas CAROLS	
	+ Harvest and Christmas CAROLS	- Harvest and Christinas CARULS	
		Cycle A	
		SPRING	
	KS1	LKS2	UPKS2
SUBJECT AREA			
	Addition and Subtraction	Multiplication and Division	Multiplication and Division
	Place Value	Area	Fractions/ Decimals/ Percentages
Maths	Statistics	Money	Algebra
ivia UIS	Shape	Fractions	Measures- conversions, perimeter, area
	Fractions (year 2 only)	Decimals	and volume
	Length and Height (year 2 only)	Statistics	
Phonics	Y1: ue, ue, ew, ew, k before i e y, ie, ie,		



	ear, are, y, ph, wh, e, o, revision of: nk,		
	tch, ai, oy, ay, oy, a-e, e-e, i-e, o-e, u-e, u-		
	e, ar.		
	Y2: Consonant suffixes, contractions,		
	possessive apostrophe, ly, Revision of:		
	dge, g, c, kn, gn, wr, le, el, il, al, y, al.		Trade and the UIL ALL I
	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,
	identifying key words and identifying synonyms.	identifying key words and identifying synonyms.	identifying key words and identifying synonyms.
	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,
	Inference and meaning of words in	Inference and meaning of words in	Inference and meaning of words in
Reading	context.	context.	context.
	Follow reading approach documents.	Follow reading approach documents.	Follow reading approach documents.
	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making
	connections, predicting, questioning,	connections, predicting, questioning,	connections, predicting, questioning,
	monitoring, visualising and summarising.	monitoring, visualising and summarising.	monitoring, visualising and summarising.
	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,
	instructions and a descriptive setting,	instructions and a short narrative/story	instructions and a short narrative/story
Writing	character/story opener.	opener.	opener.
inc. spelling)	Follow writing progression grids.	Follow writing progression grids.	Follow writing progression grids.
	Spell year 1 and 2 common exception words.	Spell years 3/4 common exception words. Teach 6 spelling rules.	Spell year 5/6 common exception words Teach 4 spelling rules.
	Y2 Everyday materials	Y4 States of matter	Y6 Evolution and Inheritance
cience	12 Everyday materiais	Y3 Animals including humans	Y6 Animals including humans
	Y2 Rocket to The Moon	Y4 Programming one (further coding with	Y6 Mars Rover 2
Computing	Y2 What is a computer?	Scratch)	Y6 Bletchley Park
History	Y2 Explorers (6 lessons)	Y4 Carry on The Romans	Y6 Carry on WW2
Geography	Y2 Mexico (5 lessons)	Y4 Italy (11 lessons)	Y6 UK Depth study - Economic (4 lessons
Art	Y1 3D Paper Play: Sculpture and 3D	Y3 Growing Artists: Drawing	Y5 Portraits: Painting and Mixed Media
DT	Y1 Puppets	Y3 Wearable Technology	Y5 Pop Up Book
	Y2 Dreams and Goals	Y4 Dreams and Goals	Y6 Dreams and Goals
PSHE	Y2 Healthy Me	Y4 Healthy Me	Y6 Healthy Me
MFL	N/A	Y4 Spr 1 – Pets in Spanish	Y6 Spr 1 – Shopping
VIFL		Y3 Spr 2 – Classroom objects in Spanish	Y6 Spr 2 – Household task in Spanish
	Y2 Gymnastics, Linking	Y4, Dance, Cats	Y6, Dance, Carnival
	Y2, Dance, Wate	Y4, Games, Invasion, Hockey	Y6, Games, Invasion games, hockey
PE	Y2, Games, Ball Skills, Feet	Y4, Games, Net/Wall, Tennis	Y6, Games, Striking and fielding, cricket
	Y2, Dance, Explorers	Y4, OAA, Problem Solving	Y6, OAA, orienteering
RE	Y1 Our Wonderful World	V2 V4 W/by is Factor Important2	Y5 Jewish Celebrations
KE	Y2 - Dynamics, timbre, tempo and motifs	Y3 Y4 Why is Easter Important? Y3 "KAPOW – Ballads"	Y5 "KAPOW– Musical Theatre"
Music	(Theme: Space).	Y4 "KAPOW – Jazz"	Y6 "KAPOW – Film Music"
	(meme: opuce).	Cycle A	
		SUMMER	
SUBJECT AREA	KS1		UPKS2
SUBJECT AREA		SUMMER LKS2	
SUBJECT AREA	Multiplication and Division	SUMMER	Properties of shape
		SUMMER LKS2 Position and Direction Time	
	Multiplication and Division Geometry	SUMMER LKS2 Position and Direction Time Properties of Shape	Properties of shape Position and Direction
	Multiplication and Division Geometry Time	SUMMER LKS2 Position and Direction Time	Properties of shape Position and Direction Money
	Multiplication and Division Geometry Time	SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Properties of shape Position and Direction Money
	Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only)	SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Properties of shape Position and Direction Money
	Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh,	SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Properties of shape Position and Direction Money
	Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh, ph, e, o, 2 syllable words.	SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Properties of shape Position and Direction Money
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Maths	Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh, ph, e, o, 2 syllable words. Y2: Revision of: o (u), ey, w-a (o), w-or (er), w-ar (or), s (zsh), ti(sh), i (cew), homophones, vowel suffix – drop e, vowel suffix – double y to an I rule, consonant suffix, contractions, possessive apostrophe. Teach reading skills: Skimming, scanning,	LKS2 Position and Direction Time Properties of Shape Mass and Capacity Money	Properties of shape Position and Direction Money Area/ Perimeter and Volume (Year 5)
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Maths Phonics	Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh, ph, e, o, 2 syllable words. Y2: Revision of: o (u), ey, w-a (o), w-or (er), w-ar (or), s (zsh), ti(sh), i (cew), homophones, vowel suffix – drop e, vowel suffix – double y to an I rule, consonant suffix, contractions, possessive apostrophe. Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning,	LKS2 Position and Direction Time Properties of Shape Mass and Capacity Money Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning,	Properties of shape Position and Direction Money Area/ Perimeter and Volume (Year 5) Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning,
Maths Phonics Reading	Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh, ph, e, o, 2 syllable words. Y2: Revision of: o (u), ey, w-a (o), w-or (er), w-ar (or), s (zsh), ti(sh), i (cew), homophones, vowel suffix – drop e, vowel suffix – double y to an I rule, consonant suffix, contractions, possessive apostrophe. Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising.	SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity Money Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising.	Properties of shape Position and Direction Money Area/ Perimeter and Volume (Year 5) Teach reading skills: Skimming, scanning identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising.
Maths Phonics Reading Writing	Multiplication and Division GeometryTimeMass/ Capacity/ Temperature (Year 2 only)Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh, ph, e, o, 2 syllable words.Y2: Revision of: o (u), ey, w-a (o), w-or (er), w-ar (or), s (zsh), ti(sh), i (cew), homophones, vowel suffix – drop e, vowel suffix – double y to an I rule, consonant suffix, contractions, possessive apostrophe.Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms.Teach reading domains: Retrieval, Inference and meaning of words in context.Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising.Compose a: letter, debate, recount,	SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity Money Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising. Compose a: letter, debate, recount,	Properties of shape Position and Direction Money Area/ Perimeter and Volume (Year 5) Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising.
SUBJECT AREA Maths Phonics Reading Writing (inc. spelling)	Multiplication and Division GeometryTimeMass/ Capacity/ Temperature (Year 2 only)Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh, ph, e, o, 2 syllable words.Y2: Revision of: o (u), ey, w-a (o), w-or (er), w-ar (or), s (zsh), ti(sh), i (cew), homophones, vowel suffix – drop e, vowel suffix – double y to an I rule, consonant suffix, contractions, possessive apostrophe.Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context.Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising.Compose a: letter, debate, recount, instructions and a descriptive setting,	SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity Money Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising. Compose a: letter, debate, recount, instructions and a short narrative/story	Properties of shape Position and Direction Money Area/ Perimeter and Volume (Year 5) Teach reading skills: Skimming, scanning, identifying key words and identifying synonyms. Teach reading domains: Retrieval, Inference and meaning of words in context. Follow reading approach documents. Teach 6 comprehension skills: Making connections, predicting, questioning, monitoring, visualising and summarising. Compose a: letter, debate, recount, instructions and a short narrative/story



	Spell year 1 and 2 common exception words.	Teach 5 spelling rules.	Teach 2 spelling rules.
Science	Y2 Plants	Y4 Livings things and their habitats	Y6 Light
	Y1 Seasonal changes	Y4 Animals including humans	Y6 Electricity
	Y2 Algorithms and Debugging	Y4 Programming 2 (computational	Y6 History of Computers
Computing	Y2 Word Processing	thinking)	Y6 Inventing a Product
		Y4 Data handling (investigating weather)	
History	Y2 Great Fire of London (6 lessons)	Y4 Fishing Heritage (6 lessons)	Y4 Ancient Greece (9 lessons)
Goography	Y2 Investigating weather and climate (6	Y4 Locality (4 lessons)	Y5 Rivers (4 lessons)
Geography	lessons)		
Art	Y2 Clay Houses: Sculpture and 3D	Y4 Power Prints: Drawing	Y6 Make My Voice Heard: Drawing
DT	Y1 Cooking and Nutrition: Smoothies	Y3 Constructing a Castle	Y5 Developing A Recipe
PSHE	Y2 Relationships	Y4 Relationships	Y6 Relationships
	Y2 Changing Me	Y4 Changing Me	Y6 Changing Me
MFL	N/A	Y4 Sum 1 – Dates in Spanish	Y5 Sum 1 - A trip across Spain.
		Y3 Sum 2 – Journey around Latin America	Y5 Sum 2- Saving South America
PE	Y2, Ball skills, rackets & balls	Y4, Games, Striking and Fielding, Cricket	Y6, Athletics, Athletics
	Y2, Locomotion, jumping	Y4, Athletics, Athletics	Y6, Games, Net/Wall, Tennis
	Y2, Games, Ball Skills, Hands	Y4, Games, Striking and Fielding, Rounders	Y6, Athletics, Running
	Y2, Locomotion, Dodging	Y4, OAA, Orienteering	Y6, Games, Striking and fielding, rounders
RE	Y2 Christian Rites of Passage	Y4 Identity & Belonging	Y6 What is a church?
RE .	Y1 Y2 What do Hindus Celebrate?		
	Y1 Y2 Great Fire of London – London's	Y4 "KAPOW - Changes in pitch tempo and	Y6 Whole class Instrumental teaching
Music	Burning.	dynamics Theme: rivers"	(external musicians)
			+ Y6 Leaver's Concert



		Cycle B AUTUMN	
SUBJECT AREA	KS1	LKS2	UPKS2
	Place Value	Place Value	Place Value
	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division
	Money	Length and Perimeter	Fractions
	Shape (Year 1 only)		Statistics
	Y1: ff, ll, ss, zz, nk, ck, tch, ve, ai, oi, ay, oy,	Intervention for any child not completed	
Phonics	plurals (-s, -es), a-e, e-e, i-e, o-e, u-e, u-e,	the year 2 expectations.	
	ar, ee, suffixes (-ed, -ing), ea, ea, er, ir, ur,		
	oo, oo, oa, suffixes (-er,-est), oe, ou, ow,		
	ow.		
	Y2: dge, g, c kn, gn, wr, le, il, el, al,		
	homophones, Vowel suffix - drop e,		
	double rule, vowel suffix – y to an i rule, y,		
	al (or), o(u), ey, w-a (o), w-or (er), w-ar		
	(or), s (zsh), ti(sh), i (cew)		
	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,
	identifying key words and identifying	identifying key words and identifying	identifying key words and identifying
	synonyms.	synonyms.	synonyms.
	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,
	Inference and meaning of words in	Inference and meaning of words in	Inference and meaning of words in
Reading	context.	context.	context.
	Follow reading approach documents.	Follow reading approach documents.	Follow reading approach documents.
	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making
	connections, predicting, questioning,	connections, predicting, questioning,	
			connections, predicting, questioning,
	monitoring, visualising and summarising.	monitoring, visualising and summarising.	monitoring, visualising and summarising.
	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,
	instructions and a descriptive setting,	instructions and a short narrative/story	instructions and a short narrative/story
Writing	character/story opener.	opener.	opener.
(inc. spelling)	Follow writing progression grids.	Follow writing progression grids.	Follow writing progression grids.
	Spell year 1 and 2 common exception	Spell years 3/4 common exception words.	Spell year 5/6 common exception words.
	words.	Teach 6 spelling rules.	Teach 4 spelling rules.
	Y1 Animals including humans	Y3 Rocks	Y5 Forces
Science	Y1 Seasonal changes	Y4 Electricity	Y5 Living things and their habitats
	Y1 Bee Bots	Y3 Online Safety	Y5 Programming Music
Computing	Y1 Digital Imagery	Y3 Computing systems and networks 1	Y5 Stop Motion Animation
		(networks and the internet)	
History	Y1 Changes in toys (6 lessons)	Y3 The Stone Age- Iron Age (9 lessons)	Y5 Anglo-Saxons and Viking s (9 lessons)
Geography	Y1 The world and my school (6 lessons)	Y3 UK (10 lessons)	Y5 Biomes and ecosystems (4 lessons)
A	Y2 Map It Out: Craft and Design	Y4 Painting Light and Dark: Painting and	Y5 Interactive Installations: Craft and
Art		Mixed Media	Design
DT	Y2 Baby Bear's Chair	Y4 Pavilions	Y6 Waistcoats
	Y1 Being Me in My World	Y3 Being Me in My World	Y5 Being Me in My World
PSHE	Y1 Celebrating Difference	Y3 Celebrating Difference	Y5 Celebrating Difference
	N/A	Y3 Aut 1 – Where do you live in Spain?	Y5 Aut 1 - Food and drink in Spanish
MFL		Y3 Aut 2 – Shapes and colours in Spanish	
			Y5 Aut 2 – Sports in Spanish
	Y1 Complete PE, Ball Skills, Feet	Y3 Complete PE, Games, Football	Y5 Complete PE, Games, Football
PE	Y1 Complete PE, Team Building	Y3 Complete PE, OAA, Problem Solving	Y5 Complete PE, OAA, Problem Solving
	Y1 Complete PE, Gym, Body Parts	Y3Complete PE, Dance, Weather	Y5 Complete PE, Gym, Flight
	Y1 Complete PE, Dance, The Zoo	Y3 Complete PE, Gym, Canon and Unison	Y5 Complete PE, Dance, Greeks
RE	Y2 Diwali	Y3 What do Muslims celebrate?	Y5 <mark>Y6</mark> Stories of Christianity
	Y2 Christmas Celebrations		
	Y1 "KAPOW - Timbre and Rhythmic	Y3 "KAPOW Instrumental Unit 1 : South	Y5 Anglo Saxons and Vikings (adapt kapov
	patterns (Theme Fairytales)"	Africa"	year 3)
Music	+ Harvest and Christmas songs/pop tunes	+ Harvest and Christmas songs/pop tune	+ Harvest and Christmas songs/pop tune
		Cycle B	
		SPRING	
SUBJECT AREA	KS1	LKS2	UPKS2
JUDJEUT AKEA			
	Addition and Subtraction	Multiplication and Division	Multiplication and Division
	Place Value	Area	Fractions/ Decimals/ Percentages
Maths	Statistics	Money	Algebra
IVIDUIS	Shape (Year 2 only)	Fractions	Measures- conversions, perimeter, area
	Fractions (Year 2 only)	Decimals	and volume
	Length and Height	Statistics	
	Y1 : ue, ue, ew, ew, k before i e y, ie, ie,		1
	igh, or, ore, aw, au, air, prefix (un), ear,		
Phonics			
Phonics	ear, are, y, ph, wh, e, o, revision of: nk,		
	tch, ai, oy, ay, oy, a-e, e-e, i-e, o-e, u-e, u- e, ar.		

	V2: Conconant suffixed contractions		
	Y2: Consonant suffixes, contractions,		
	possessive apostrophe, ly, Revision of: dge, g, c, kn, gn, wr, le, el, il, al, y, al.		
	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,	Teach reading skills: Skimming, scanning,
	identifying key words and identifying	identifying key words and identifying	identifying key words and identifying
	synonyms.	synonyms.	synonyms.
	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,	Teach reading domains: Retrieval,
	Inference and meaning of words in	Inference and meaning of words in	Inference and meaning of words in
Reading	context.	context.	context.
	Follow reading approach documents.	Follow reading approach documents.	Follow reading approach documents.
	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making	Teach 6 comprehension skills: Making
	connections, predicting, questioning,	connections, predicting, questioning,	connections, predicting, questioning,
	monitoring, visualising and summarising.	monitoring, visualising and summarising.	monitoring, visualising and summarising.
	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,	Compose a: letter, debate, recount,
	instructions and a descriptive setting,	instructions and a short narrative/story	instructions and a short narrative/story
Writing	character/story opener.	opener.	opener.
(inc. spelling)	Follow writing progression grids. Spell year 1 and 2 common exception	Follow writing progression grids. Spell years 3/4 common exception words.	Follow writing progression grids. Spell year 5/6 common exception words.
	words.	Teach 6 spelling rules.	Teach 4 spelling rules.
	Y1 Living things and their habitats	Y3 Forces and magnets	Y5 Earth and Space
Science	TI LIVING UNINGS and their habitats	rs roices and magnets	rs Earth and Space
	Y1 Introduction to Data	Y3 Computing systems and their networks	Y5 Search Engines
Computing	Y1 Scratch Jr	3 (Journey inside a computer)	Y5 Big Data 1
History	Y1 Kings, Queens and Castles (6 lessons)	Y3 Ancient Egypt (9 lessons)	Y5 Carry on Anglo-Saxons
Geography	Y1 Our local park (3 lessons)	Y3 Land use (4 lessons)	Y6 Sustainability (4 lessons)
	Y1 Colour Splash: Painting and Mixed	Y3 Egyptian Scrolls: Craft and Design	Y6 Photo Opportunity: Craft and Design
Art	Media		
DT	Y2 Fairground Wheel	Y4 Sling Shot Cars	Y6 Playgrounds
PSHE	Y1 Dreams and Goals	Y3 Dreams and Goals	Y5 Dreams and Goals
	Y1 Healthy Me	Y3 Healthy Me	Y5 Healthy Me
MFL	N/A	Y4 Spr 1 – At the Spanish Market	Y6 Spr 1 – Clothes in Spanish
		Y4 Spr 2 – Weather in Spain	Y6 Spr 2 – School Life in Spanish
	Y1 Complete PE, Attack v Defence, Games	Y3 Complete PE, Games, Game Sense	Y5 Complete PE, Gym, Counter Balance
	for Understanding	Invasion	and Tension
	Y1 Complete PE, Dance, Heroes Y1 Complete PE, Gym, Wide, Narrow,	Y3 Complete PE, Gym, Symmetry and Asymmetry	Y5 Complete PE, Games, Tag Rugby Y5 Complete PE, Dance, Street Art
PE	Curled	Y3 Complete PE, Games, Striking and	Y5 Complete PE, Games, Striking and
	Y1 Complete PE, Locomotion, Jumping	Fielding, Cricket	Fielding, Cricket
		Y3 Complete PE, Dance, Witches and	i leiding) eneret
		Wizards	
	Y1 <mark>Y2</mark> What did Jesus teach us?		Y5 <mark>Y6</mark> Jewish worship & community
RE	Y1 <mark>Y2</mark> What did Jesus teach us?	Wizards	
RE	Y2 "KAPOW – Structure - Myths and	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2:	Y6 "KAPOW Year 6 – Dynamics, pitch and
	Y2 "KAPOW – Structure - Myths and Legends".	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean"	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn)
RE Music	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical	WizardsY3 What is the bible and why is it important to Christians?Y4 "KAPOW Instrumental Unit 2: Caribbean"Y4 "KAPOW Instrumental Unit 3: South	Y6 "KAPOW Year 6 – Dynamics, pitch and
	Y2 "KAPOW – Structure - Myths and Legends".	WizardsY3 What is the bible and why is it important to Christians?Y4 "KAPOW Instrumental Unit 2: Caribbean"Y4 "KAPOW Instrumental Unit 3: South America"	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn)
	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn)
Music	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling".	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque"
	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2
Music	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1 Multiplication and Division	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque"
Music	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2 Position and Direction	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2 Properties of shape
Music SUBJECT AREA	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1 Multiplication and Division Geometry	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2 Position and Direction Time	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2 Properties of shape Position and Direction
Music SUBJECT AREA	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1 Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only)	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2 Position and Direction Time Properties of Shape	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2 Properties of shape Position and Direction Money
Music SUBJECT AREA	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1 Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo,	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2 Properties of shape Position and Direction Money
Music SUBJECT AREA	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1 Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie,	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2 Properties of shape Position and Direction Money
Music SUBJECT AREA	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1 Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh,	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2 Properties of shape Position and Direction Money
Music SUBJECT AREA	Y2 "KAPOW – Structure - Myths and Legends". Y2 "KAPOW – Instruments – Musical Storytelling". KS1 Multiplication and Division Geometry Time Mass/ Capacity/ Temperature (Year 2 only) Y1: Revision of: ee, ea, ea, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ue, ew, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are, y, wh, ph, e, o, 2 syllable words.	Wizards Y3 What is the bible and why is it important to Christians? Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 2: Caribbean" Y4 "KAPOW Instrumental Unit 3: South America" Cycle B SUMMER LKS2 Position and Direction Time Properties of Shape Mass and Capacity	Y6 "KAPOW Year 6 – Dynamics, pitch and texture (Fingal's Cave by Mendelssohn) Y6 "KAPOW Year 6 – Baroque" UPKS2 Properties of shape Position and Direction Money
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Thrunscoe Primary and Nursery Academy Long Term Curriculum Plans Cycle A and Cycle B

	Compose a: letter, debate, recount, instructions and a descriptive setting,	Compose a: letter, debate, recount, instructions and a short narrative/story	Compose a: letter, debate, recount, instructions and a short narrative/story
Writing	character/story opener.	opener.	opener.
(inc. spelling)	Follow writing progression grids.	Follow writing progression grids.	Follow writing progression grids.
(inc. spenng)	Spell year 1 and 2 common exception	Spell years 3/4 common exception words.	Spell year 5/6 common exception words.
	words.	Teach 5 spelling rules.	Teach 2 spelling rules.
Science	Y2 Animals including humans	Y3 Plants	Y5 Materials
		Y3 Light	Y6 Living things and their habitats
6	Y1 Stop Motion	Y3 Programming (Scratch)	Y5 Big Data 2
Computing	Y1 International Space Station	Y3 Creating Media (video trailers)	Y5 Introduction to Python
History	Y1 Local: Victorian Seaside holidays (6	Y3 Finish Ancient Egypt	Y5 The Maya (9 lessons)
	lessons)		
Geography	Y1 Our school grounds (3 lessons)	Y3 Bee conservation (5 lessons)	Y5 US Depth Study (12 lessons)
Art	Y2 Life In Colour: Painting and Mixed Media	Y4 Fabric of Nature: Craft and Design	Y6 Making Memories: Sculpture and 3D
DT	Y2 Moving Monsters	Y4 Torches	Y6 Navigating the World
50115	Y1 Relationships	Y3 Relationships	Y5 Relationships
PSHE	Y1 Changing Me	Y3 Changing Me	Y5 Changing Me
MFL	N/A	Y4 Sum 1 – Spanish celebrations	Y6 Sum 1 – Free time in Spain
		Y4 Sum 2 – The Amazon Rainforest	Y6 Sum 2 – Maya city treasure hunt
	Y1 Complete PE, Ball Skills, Rackets and	Y3 Complete PE, Athletics, Running	Y5 Complete PE, Athletics, Throwing and
	Balls	Y3 Complete PE, Games, Striking and	Jumping
PE	Y1 Complete PE, Locomotion, Running 1	Fielding, Rounders	Y5 Complete PE, Games, Striking and
FE	Y1 Complete PE, Ball Skills, Hands	Y3 Complete PE, Athletics, Jumping	Fielding, Rounders
	Y1 Complete PE, Health and Wellbeing	Y3 Complete PE, OAA, Orienteering	Y5 Complete PE, Athletics, Running
			Y5 Complete PE, OAA, Orienteering
RE	Y1 Special Objects	Y3 Y4 Special Foods	Y5 Y6 Jewish Rites of Passage
	Y1 "KAPOW – Musical Symbols - Under	Y3 "KAPOW Instrumental Unit 4:	Y5 KAPOW – Looping and Remixing"
Music	The Sea"	Indonesia"	+ Y6 Leaver's Concert
	Y1 "KAPOW – Dynamics – The Seaside"	Y3 "KAPOW Instrumental Unit 5: India"	