

Special arrangements in relation to COVID-19.

From the week commencing 4th January 2021, the government announced partial closures of schools.

The children this impacts are:

- All year groups and key stage phases other than nursery

TPNA will continue to be open to vulnerable children and children of parents who are classed as critical key workers. From the 7th of January, provided it is considered safe to do so, we will open all year groups in a limited capacity.

For children who have an education health and care plan (EHCP), attendance is expected where it is determined, following a risk assessment, that their needs can be as safely or more safely met in the educational environment. In order to ensure that our pupils with EHCP's are supported, we have continued to consult families with regards to whether or not their child needs to attend our academy.

If it is agreed that their needs can be met in our academy, and parent's/carer's consent for their child to attend, TPNA will be providing the following:

- Children will be taught in 'bubbles' with a small group of their peers and up to 3 adults.
- Adult support will be available for younger children who may need support with social distancing.
- Children will have access to the curriculum through planned lessons, set by class teachers, which take into account the needs of the children.
- Children will have access to activities linked to the outcomes on their Education Health Care Plans.
- Children will have access to various support strategies, where their passport demonstrates this is common practice.
- Children will have access to their own personalised resources, which will not be shared.
- Children will have access to technology where appropriate, such as laptops and iPads.
- Children will continue to have access to online provisions.
- Children will have access to well-being activities and resources to support emotional well-being, such as social stories.
- Due to guidance recommending that staff do not cross 'bubbles', all provisions will not be possible at this time, however we will do our best to provide what is reasonably possible within their specific 'bubble' and through the use of our SEND T.A.

In order to ensure that our pupils with EHC plans are supported we have consulted families with regards to whether or not their child needs to attend academy. These decisions are constantly reviewed as part of our on-going communications with families. We have

ensured that the expectation for work being done at home is understood and that pupils can access online learning opportunities that are appropriate for them.

As an academy we are undertaking weekly check ins to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met. The academy SENDCOs contact these families by phone weekly and families are encouraged to email the academy if they require support in between. The SENDCOs are continuing to ensure all EHCP pupils have sufficient work.

Resources that support our pupils' SEND needs during this unprecedented time have been uploaded on to the academy website in the SEND section. These will continue to be updated as time passes and our online learning platform, 'Purple Mash' has been used to address those parents of SEND with videos of how to access various interventions and guidance on recommended websites.

External agencies will only become involved if necessary following the usual graduated response process detailed above and the SENDCOs remain in regular contact with these families also.