

Music Development Plan Summary

Tor View School

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	26.09.24
Date this summary will be reviewed	26.09.25
Name of the school music lead	Charlotte Kiernan
Name of school leadership team member with responsibility for music (if different)	Andy O'Brien
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	Lancashire Specialist School Music Network

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music:

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Tor View school is taught in EYFS, Key Stage One, Key Stage Two and Key Stage Three. It is also taught in Key Stage Four as an options group. Music in our Further education department comes under the umbrella of Expressive Arts and is taught in conjunction with dance and drama. Higher ability students (in inclusion-based classrooms) have the opportunity to access music lessons at Haslingden Primary School or Haslingden High School. The music department have created a long-term mapping document for each key stage which uses the Model Music Curriculum (2021) as its basis (mapping can be found here: <https://torview.org/tor-view-school/our-curriculum>). Each term has a suggested area of study (topic), along with an objective taken directly from the national curriculum, for example, *'to play musical instruments with increasing accuracy, fluency, control and expression,'* or to *'use and understand musical notations.'* The National Curriculum coverage will be taught at differentiated developmental steps based on the additional needs of our students.

At Tor View School, we aim to instil in our students a love of music and a wide range of genres. We intend to modernise the music curriculum to bring it in line with advancements in musical tastes, technology and potential future careers. By linking music with media studies and technology, we aim to provide creative, contemporary and engaging opportunities for our students, such as music production, DJ'ing, radio production, podcasting and videography. Such music technology opportunities can provide our students with valuable, contemporary skills that can be applied to future careers in the music industry. Our students will also explore a wide range of genres, ranging from cultural music, such as African drumming and Samba, to classical music and to modern genres such as Grime, Hip-Hop and Electronic music. Our curriculum intends to develop a wide range of musical skills in our students, such as:

- Performance and Improvisation – Making use of musical elements, techniques and resources (instruments, voices, technology) to communicate musical ideas with expression.
- Composition – Making use of musical elements, techniques and resources (instruments, voices, technology) to create and develop musical ideas.
- Creativity – Allowing our students to express their musical self.
- Listening – Listening to and appreciating a wide range of music from varying genres in order to develop a love of music and make distinctions between distinctive styles of music.
- Appraisal and Evaluation – Making analytical and critical judgements about pieces of music using appropriate musical vocabulary and elements.
- Using our voices expressively and having access to and experience of a range of tuned and un-tuned instruments.
- Developing an understanding of inter-related dimensions and elements of music, such as rhythm, beat, texture, duration, dynamics, pitch and tempo.

Key Stage Four students will have the opportunity to gain an *Arts Award* (<https://www.artsaward.org.uk/site/?id=1346>) qualification. Furthermore, there are options for students to work towards a GCSE qualification in music if a student is deemed gifted and talented in this area.

We also have strong partnerships with the *Lancashire Specialist School Music Network*, the *Lancashire Music Hub* and *More Music*.

Part B: Extra-curricular Music and Enrichment:

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As part of Tor View School's music offer, we are currently offer bespoke, individual music tuition to pupils for singing, piano and guitar from a local peripatetic music teacher with significant teaching experience in a special educational needs provision. These are 20-minute, highly specialised sessions which are appropriately differentiated based on the student's needs. The music teacher will decide if one-to-one, small group or large group tuition is appropriate, depending on the needs of the students. The cost of these sessions is currently £14 (as of September 2024). There may be some support for these sessions if your child is eligible for pupil premium or a looked after child.

At Tor View School, students can also take part in Primary and Secondary choirs. These are clubs that take place during break times. Students will have the opportunity to attend large scale choir performances, such as *Young Voices* (<https://www.youngvoices.co.uk/>). We also run a karaoke club during break times, which offers a more relaxed approach to singing.

In the past, Tor View School has had its own rock band called *The View*. We are aiming for this to re-commence in the near future.

Part C: Musical Experiences:

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Tor View School, we have Christmas productions in both our Primary & Secondary departments. These productions incorporate musical performances and allow all students participating a chance to sing and perform. In our Further Education department, we have a *Face Me* performance, which encourages all forms of expressive communication through the medium of the arts (<https://www.youtube.com/playlist?list=PLcs2UWdmQcdvwEzoOvHSzaksoq4XXrmqa>).

Throughout the academic year, we have regular musical performances as part of our experience days. As an example, in the academic year 2023-2024, we have had musical performances from *The Mercians* (live indie band), *Rocksteady* (live rock band), *Druhm* (sensory drumming - <https://druhmacademy.co.uk/>), *More Music* (non-verbal vocalising - <https://moremusic.org.uk/send-non-verbal-vocalising/>), as well as classical/orchestral performances.

Each year, we hold a *Tor View's Got Talent* event, showcasing the wide-ranging talents of our students. We also hold our annual *SHINE Festival* every Summer term, where we invite local primary, secondary and SEND schools to join us in showcasing their musical performances and artwork. This is attended by parents and carers.

There are also regular opportunities throughout the academic year to participate in singing activities during assemblies; for example, our harvest festival and Christmas carol assemblies.