Music Development Plan Summary
Tor View School

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	22.08.25
Date this summary will be reviewed	01.09.27
Name of the school music lead	Ava Hawkins
Name of school leadership team member with responsibility for music (if different)	Andy O'Brien
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	Lancashire Specialist School Music Network

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music:

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Tor View school is taught in EYFS, Key Stage One, Key Stage Two and Key Stage Three. It is also taught in Key Stage Four as an options group. Music in our Further Education Department comes under the umbrella of Expressive Arts and is taught in conjunction with dance and drama. Higher ability students (in inclusion-based classrooms) have the opportunity to access music lessons at Haslingden Primary School or Haslingden High School. The music department have created a long-term mapping document for each key stage which uses the Model Music Curriculum (2021) as its basis (mapping can be found here: https://tor-view.org/tor-view-school/our-curriculum). Each term has a suggested area of study (topic), along with an objective taken directly from the national curriculum, for example, *'to play musical instruments with increasing accuracy, fluency, control and expression,'* or to *'use and understand musical notations.'* The National Curriculum coverage will be taught at differentiated developmental steps based on the additional needs of our students.

At Tor View School, we aim to instil in our students a love of music and a wide range of genres. We intend to continue to modernise the music curriculum to bring it in line with advancements in musical tastes, technology and potential future careers. By linking music with media studies and technology, we aim to provide creative, contemporary and engaging opportunities for our students, such as music production, DJ'ing, radio production, podcasting and videography. Such music technology opportunities can provide our students with valuable, contemporary skills that can applied to future careers in the music industry. Our students will also explore a wide range of genres, ranging from cultural music, such as African drumming and Samba, to classical music and to modern genres such as Grime, Hip-Hop and Electronic music. Our curriculum intends to develop a wide range of musical skills in our students, such as:

- Performance and Improvisation – Making use of musical elements, techniques and resources (instruments, voices, technology) to communicate musical ideas with expression.

- Composition – Making use of musical elements, techniques and resources (instruments, voices, technology) to create and develop musical ideas.
- Creativity – Allowing our students to express their musical self.
- Listening – Listening to and appreciating a wide range of music from varying genres in order to develop a love of music and make distinctions between distinctive styles of music.
- Appraisal and Evaluation – Making analytical and critical judgements about pieces of music using appropriate musical vocabulary and elements.
- Using our voices expressively and having access to and experience of a range of tuned and untuned instruments.
- Developing an understanding of inter-related dimensions and elements of music, such as rhythm, beat, texture, duration, dynamics, pitch and tempo.

Key Stage Four students will have the opportunity to gain an *Arts Award* (https://www.artsaward.org.uk/site/?id=1346) qualification. Furthermore, there are options for students to work towards a GCSE qualification in music if a student is deemed gifted and talented in this area.

We also have strong partnerships with the *Lancashire Specialist School Music Network,* the *Lancashire Music Hub* and *More Music.*

Part B: Extra-Curricular Music and Enrichment:

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Tor View School, students can also take part in Primary and Secondary choirs. These are clubs that take place during break times. Students have the opportunity to attend large scale choir performances, such as *Young Voices* (https://www.youngvoices.co.uk/). We also run a karaoke club during break times, which offers a more relaxed approach to singing.

Children have the opportunity to participate in the 'Let's Go Sing!' programme, facilitated by Whoops a Daisy Music. The programme provides specialist in-school vocal training and opportunities for pupils to develop their singing skills, musical understanding and confidence. Children are also given the opportunity to perform on a larger scale alongside pupils from other schools, promoting collaboration, inclusion and a sense of achievement. This enriches the school's music curriculum and provides pupils with meaningful experiences of live musical performance.

Part C: Musical Experiences:

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Tor View School, we recognise the importance of providing pupils with meaningful and inclusive opportunities to experience, participate in and perform music beyond the classroom. These opportunities support the development of pupils' musical skills, confidence, self-esteem, communication, creativity and social interaction.

Christmas productions take place across both our Primary and Secondary departments. These productions incorporate a range of musical performances, providing pupils with opportunities to sing, perform, express themselves creatively and experience performing in front of an audience. Participation is adapted to meet individual needs and abilities, ensuring that pupils can engage in a meaningful and accessible way.

Within our Further Education department, pupils participate in a Face Me performance, which encourages a range of expressive communication through the medium of the arts. This provides opportunities for pupils to develop their independence, creativity, self-expression and confidence.

Each year, we hold our Tor View's Got Talent event, celebrating and showcasing the wide-ranging talents and achievements of our pupils. This provides an inclusive platform for pupils to demonstrate their individual strengths, explore their musical interests and develop their performance skills within a supportive environment.

During the Summer term, we host our annual SHINE Festival, inviting local primary, secondary and SEND schools to showcase their musical performances and artwork. The festival promotes collaboration, community engagement and inclusion, whilst providing pupils with opportunities to experience and appreciate performances from others. Parents and carers are invited to attend, strengthening relationships between the school, families and the wider community.

Pupils also have the opportunity to participate in the Let's Go Sing! programme, facilitated by Whoops a Daisy Music. Through specialist in-school vocal training, pupils develop their singing techniques, musical understanding and performance skills. The programme provides opportunities to perform on a larger scale alongside pupils from other educational settings, broadening their musical experiences and promoting a sense of belonging and achievement.

Throughout the academic year, regular opportunities are provided for pupils to participate in collective singing during assemblies and whole-school celebrations, including **Harvest Festival** and Christmas carol assemblies. These experiences encourage pupils to develop their vocal skills, listen and respond to music, learn new songs and experience the enjoyment of making music together.

As part of our ongoing music development, we aim to strengthen links with the wider community and external music providers, increasing opportunities for pupils to access live music, perform in different settings and experience a diverse range of musical styles, cultures and traditions.

Through these enrichment opportunities, we aim to ensure that music is an integral part of school life and that all pupils, regardless of their individual needs or starting points, have opportunities to develop a lifelong appreciation and enjoyment of music.