

This document is to share relevant information with learners, parents and carers about how we will provide remote education when it is not possible, or it is contrary to government guidance for some or all learners to attend school.

Children and young people across the country have previously experienced unprecedented disruption to their education as a result of coronavirus and Tor View School listened to the needs of families and has implemented systems and processes to ensure that learners receive high quality education both on and off site.




All learners that attend Tor View School have an Education Health Care Plan (EHCP) and we therefore understand that learners may not be able to access remote education without the support of adults at home. We acknowledge the difficulties this may place on families, and we will continue to work with parents and carers to ensure we provide an ambitious curriculum that is appropriate for each child’s level of need.










External agencies such as Speech and Language, Occupational Therapy, Physical Therapy, Educational Psychology, CAMHS, the School Nurse Practitioner and Medical Officer, and the Sensory Integration Specialist will continue to provide support to teachers, learners and parents and carers to meet our learners’ needs. This may take place through phone calls, virtual meetings and a range of bespoke resources on the school website, or on site by some agencies.

Remote education provision: information for parents and carers  
 Further information and resources for Home Learning can be found on the Tor View School website.

The remote curriculum: what is taught to learners at home?  
 A learner’s first day or two of being education remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

How will my child access any online remote education you are providing?  
 The remote education that will be available will be:

<p><b>Tor View School Website</b></p>  <p><b>TOR VIEW</b> A SPECIALIST LEARNING COMMUNITY</p>	<p><b>Rocket Phonics</b></p>  <p><b>Rocket Phonics</b></p>	<p><b>Oak National Academy</b></p>  <p><b>Oak National Academy</b></p>
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<p><b>BBC Bitesize</b></p> 	<p><b>BBC Skillswise</b></p> 	<p><b>BBC Supermovers</b></p> 
<p><b>Help Kidz Learn</b></p> 	<p><b>Teams</b></p> 	<p><b>Class Dojo</b></p> 
<p><b>Phonics Play</b></p> 	<p><b>Top Marks</b></p> 	<p><b>Scratch</b></p> 

Weekly and daily communication through Class Dojo, Facebook, Teams meetings and the school website and newsletters enable us to signpost learners, parents and carers to specific links or lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some changes in some subjects. For example, dance and drama may also be taught through other subjects.

How long can I expect work set by the school to take my child each day?

- Across a week all curriculum subjects will be taught to ensure learners continue to receive a broad and balanced curriculum which meets the needs of each individual learner.

- Learners working remotely will receive a simplified timetable for their class which sets out three lessons per day to include English, Maths and other subjects across the curriculum, which will include Physical Education and PSHE.
- Learners who are working onsite will receive full time education for the allocated times they are onsite which will include more than three lessons a day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some learners may not have suitable online access at home. We take the following approaches to support those learners to access remote education:

- Parents and carers are encouraged to inform us if their child needs additional access to a laptop or a router to support them with remote education.
- Learners can also be provided with home learning work packs where necessary which can be posted out to families or shared electronically.

How will my child be taught remotely?

We use a combination of approaches to teach learners remotely:

Some examples of remote teaching approaches are:

- The digital platforms mentioned above.
- Live teaching lessons online on Teams including registration.
- Recorded teaching eg Oak Academy lessons and video/audio recordings made by teachers.
- Reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas including video clips or sequences.
- Home Learning Packs.

What are your expectations for my learner's engagement and the support that we as parents/carers should provide at home?

We understand that people's circumstances are very different and therefore understand that learners may be unable to attend remote education due to parents/carers being unable to support them, or their specific learning difficulty may inhibit them from accessing education whilst at home.

Advocates will be able to support their learner as often as they deem appropriate given the offer provided by the school.

How will you check whether my learner is engaging with their work and how will I be informed if there are concerns?

Evidence of work can be photographed and sent to your learner's Class Teacher by email.

Class Teachers will keep in daily contact with learners and advocates through Class Dojo or phone calls.

How will you assess my learner's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual learners.

Our approach to feeding back on work is as follows:

- Verbal feedback at the point of learning where appropriate.
- Written feedback where appropriate.
- Individual tutorial feedback where appropriate.

Learners will receive feedback as often as necessary to encourage progress towards targets and learning intentions; this will be carefully considered by the Class Teacher.