



# Community COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 5 (Further Education)

**Intent:**

For all learners to experience and enjoy going into the community. They will learn essential life long skills which will support them to becoming more independent in their day to day lives. They will access their community in a meaningful way to them and in ways which are relevant to their life after Tor View.

		Cycle A 26-27	Cycle B 27-28	Cycle C 25-26	Running throughout each cycle
<b>Autumn</b>	<b>1</b>	<ul style="list-style-type: none"> <li><b>Road Safety</b> <i>To be able to cross roads safely.</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Asking for help, (emergency services)</b> <i>To know how to access the emergency services and when</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Problem Solving</b> <i>To be able to identify who could help us in the community</i></li> </ul>	<p>Relevance to the learner: Community should always be relevant to the learner and their interests and their life after Tor View. It encourages safety and wellbeing in the community and how they are going to access it as an adult.</p> <p>Religious Studies Learners should be exposed a range of different religious iconology and celebrations which are relevant to their local community. For example: going to visit a mosque or a local church.</p>
	<b>2</b>	<ul style="list-style-type: none"> <li><b>Road Safety</b> <i>To be travel in the community, safely</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Asking for help, whilst in an unfamiliar area</b> <i>To be able to find help in unfamiliar places, including dangerous and non-dangerous situations</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Problem Solving</b> <i>To be able to solve problems to keep safe in the community</i></li> </ul>	
<b>Spring</b>	<b>1</b>	<ul style="list-style-type: none"> <li><b>Walking for a purpose</b> <i>To be able to walk to key places in their community</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Planning journeys</b> <i>To be able to plan and go on simple journey</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Finding places within the community</b> <i>To be able to find familiar and unfamiliar places of interest in the community</i></li> </ul>	
	<b>2</b>	<ul style="list-style-type: none"> <li><b>Walking for pleasure</b> <i>To understand the benefits of walking, including mental and physical benefits</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Using Public Transport</b> <i>To be able to use public transport</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Following directions</b> <i>To be able to follow directions to unfamiliar places</i></li> </ul>	
<b>Summer</b>	<b>1</b>	<ul style="list-style-type: none"> <li><b>Staying healthy (mentally)</b> <i>To be aware of how to access the community to stay mentally healthy</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Shopping for necessities</b> <i>To be able to shop for necessities, e.g: food, clothes and utilities</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Socialising with my peers</b> <i>To be able to communicate with peers on shared interests</i></li> </ul>	
	<b>2</b>	<ul style="list-style-type: none"> <li><b>Staying healthy (physically)</b> <i>To be aware of how to access the community to stay physically healthy</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Shopping for pleasure</b> <i>To be able to shop for items which are they are interested in, including budgeting</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Experiencing new things</b> <i>To be able to have new experiences new events in their community</i></li> </ul>	