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**Long Term Mapping**

 **Creative & Digital Media KS5**

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| **Autumn**  | **1** | Photography and Picture: Selling Images |
| **2** | Photography and Animation: Jobs in the Media |
| **Spring** | **1** | Video Camera Project: Using Software |
| **2** | Video Camera Project Continued: Developing computer literacy |
| **Summer**  | **1** | Recording sound: Using Software |
| **2** | Multi Media Project: Making a Presentation |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | To develop their use of technology. | ***Language for Life*** | Develop and understand new vocabulary associated with ICT. | ***Learning for Life*** | To use their skills in a range of setting and put them to practical use. |
| **CYCLE 1** | To develop a range of Digital Skills that can be used in a working environment and personally showing an awareness of the need to store images and video safely and creating strong passwords.  | **Pictures and Photography** | **Video Camera Project** | **Music / sound recording** |
| **Autumn 1**7 weeks | **Autumn 2**8 weeks | **Spring 1**6 weeks | **Spring 2**6 weeks | **Summer 1**5 weeks | **Summer 2**7 weeks |
| **Pictures** | **Photography** | **Recording Video** | **Animation** | **Music/ Song recording** | **Multi Media Project** |
| To use a camera to take a range of photographs and use photo editing software to enhance an image to create an image to sell. | To create a story by using photos to create a story board and develop this further through using different types of animation. | To record sound using different media and develop a multimedia project using recording devices.  |
| **SUGGESTED ACTIVITIES/ SOFTWARE** |
| Spot the differenceFaceGoo AppPixlr.comMoonpigPhotoshopDropbox/ One Drive/ Cloud Storage – Online safetyPasswordsCamera skillsPhotographer as a job Creating a products to sell – School Production | StoryboardsUsing camera to tell a storyPhotostoryStop Motion animationRecording video using different devicesCreating a storyboardUsing iMovieTrip to Media City – Animation Theme | Recognising equipmentUsing equipmentSound walkRecording voicesRecording sounds in the environmentRecording instrumentsUsing software / hardware (microphones, sound walls)Trip to Media city – Recording ThemeMedia Project – Our School |
| **VOCABULARY** |
| App, Edit, Rotate, Crop, Clone Stamp, Filter, Enhance, Storage, Online safety, Sharing, Posting, Cut, Landscape, Portrait, Backdrop, Lighting, Zoom, Lens, Focus | Video, Record, Editing, Crop, Cut, Jump Cut, Mise-en-scene, Iconography, Semiotics, Set, Casting, Stop motion, YouTube | Microphone, Volume, Mixing, Boom mic, Headphones, Sound board, Sound Wall, Sound booth |
| **IMPLEMENTATION** |
| **Week 1:** Operating a camera**Week 2:** Photos in the environment**Week 3:** Ideas for products**Week 4- 5:** Photo editing**Week 6:** Create a front cover**Week 7:** Assessment | **Week 1- 2:** Christmas Cards**Week 3:** Creating calendars**Week 4:** Creating Coasters**Week 5- 7:** Selling your product (Inc. Christmas fair)**Week 8:** Assessment | **Week 1 -2:** History of videos (research)**Week 3:** How can we make **Week 4-5:** Editing a video (iMovie)**Week 6:** Uploading / Storing Video (OS) and assessment | **Week 1:** History of animation**Week 2:** Types of animation **Week 3:** Trip to Media City**Week 4- 5:** Creating stop motion story**Week 6:** Assessment | **Week 1:** Making / finding sound**Week 2:** Recording different sounds**Week 3:**How to improve recordings**Week 4:** Recording multiple sounds at once**Week 5:** Assessment | **Week 1:** Adding sounds to video**Week 2:** Trip to Media City**Week 3-5:** Creating a Media Project**Week 6:** Presentation/ Screening (conference)**Week 7:** Assessment |
| **INTENT** |