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**Long Term Mapping**

**Creative & Digital Media KS5**

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| **Autumn** | **1** | Photography and Picture: Selling Images |
| **2** | Photography and Animation: Jobs in the Media |
| **Spring** | **1** | Video Camera Project: Using Software |
| **2** | Video Camera Project Continued: Developing computer literacy |
| **Summer** | **1** | Recording sound: Using Software |
| **2** | Multi Media Project: Making a Presentation |

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| **MEDIUM-TERM PLANNING** | | | | | | | | | | | | |
| ***Aspiration for Life*** | | | To develop their use of technology. | | ***Language for Life*** | | Develop and understand new vocabulary associated with ICT. | | ***Learning for Life*** | | To use their skills in a range of setting and put them to practical use. | |
| **CYCLE 1** | To develop a range of Digital Skills that can be used in a working environment and personally showing an awareness of the need to store images and video safely and creating strong passwords. | **Pictures and Photography** | | | | **Video Camera Project** | | | | **Music / sound recording** | | | |
| **Autumn 1**  7 weeks | | **Autumn 2**  8 weeks | | **Spring 1**  6 weeks | | **Spring 2**  6 weeks | | **Summer 1**  5 weeks | | **Summer 2**  7 weeks | |
| **Pictures** | | **Photography** | | **Recording Video** | | **Animation** | | **Music/ Song recording** | | **Multi Media Project** | |
| To use a camera to take a range of photographs and use photo editing software to enhance an image to create an image to sell. | | | | To create a story by using photos to create a story board and develop this further through using different types of animation. | | | | To record sound using different media and develop a multimedia project using recording devices. | | | |
| **SUGGESTED ACTIVITIES/ SOFTWARE** | | | | | | | | | | | |
| Spot the difference  FaceGoo App  Pixlr.com  Moonpig  Photoshop  Dropbox/ One Drive/ Cloud Storage – Online safety  Passwords  Camera skills  Photographer as a job  Creating a products to sell – School Production | | | | Storyboards  Using camera to tell a story  Photostory  Stop Motion animation  Recording video using different devices  Creating a storyboard  Using iMovie  Trip to Media City – Animation Theme | | | | Recognising equipment  Using equipment  Sound walk  Recording voices  Recording sounds in the environment  Recording instruments  Using software / hardware (microphones, sound walls)  Trip to Media city – Recording Theme  Media Project – Our School | | | |
| **VOCABULARY** | | | | | | | | | | | |
| App, Edit, Rotate, Crop, Clone Stamp, Filter, Enhance, Storage, Online safety, Sharing, Posting, Cut, Landscape, Portrait, Backdrop, Lighting, Zoom, Lens, Focus | | | | Video, Record, Editing, Crop, Cut, Jump Cut, Mise-en-scene, Iconography, Semiotics, Set, Casting, Stop motion, YouTube | | | | Microphone, Volume, Mixing, Boom mic, Headphones, Sound board, Sound Wall, Sound booth | | | |
| **IMPLEMENTATION** | | | | | | | | | | | |
| **Week 1:** Operating a camera  **Week 2:** Photos in the environment  **Week 3:** Ideas for products  **Week 4- 5:** Photo editing  **Week 6:** Create a front cover  **Week 7:** Assessment | | **Week 1- 2:** Christmas Cards  **Week 3:** Creating calendars  **Week 4:** Creating Coasters  **Week 5- 7:** Selling your product (Inc. Christmas fair)  **Week 8:** Assessment | | **Week 1 -2:** History of videos (research)  **Week 3:** How can we make  **Week 4-5:** Editing a video (iMovie)  **Week 6:** Uploading / Storing Video (OS) and assessment | | **Week 1:** History of animation  **Week 2:** Types of animation  **Week 3:** Trip to Media City  **Week 4- 5:** Creating stop motion story  **Week 6:** Assessment | | **Week 1:** Making / finding sound  **Week 2:** Recording different sounds  **Week 3:**How to improve recordings  **Week 4:** Recording multiple sounds at once  **Week 5:** Assessment | | **Week 1:** Adding sounds to video  **Week 2:** Trip to Media City  **Week 3-5:** Creating a Media Project  **Week 6:** Presentation/ Screening (conference)  **Week 7:** Assessment | |
| **INTENT** |