



## CAREERS AND ENTERPRISE COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 5 (Further Education)

**Intent:**

For learners to develop their skills within the design cycle and design, produce and sell products which are high quality. They will learn lifelong skills such as communication, budgeting and designing to promote their independence. In addition, they will develop their skills of working in a workplace and expectations of the workplace.

		Cycle A 23-24	Cycle B 24-25	Cycle C 25-26	Running throughout each cycle
<b>A u t u m n</b>	1	<ul style="list-style-type: none"> <li>• <b>Up-cycle</b> <i>To be able to use unused items to create a product.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Manufacturing</b> <i>To manufacture a bespoke, handmade product</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Up-cycle</b> <i>To use out of season garden objects to create a product</i></li> </ul>	Careers: in all areas of the curriculum, learners should be exposed and encouraged to take part in different careers and pathways which are appropriate to them.  Learners should: <ul style="list-style-type: none"> <li>- Be supported in transition</li> <li>- Develop learning skills</li> <li>- Enhance their skills</li> <li>- Explore future pathways</li> </ul>
	2	<ul style="list-style-type: none"> <li>• <b>Manufacturing</b> <i>To understand how to manufacture a product</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Food</b> <i>To create food to sell to the general public</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Retail</b> <i>To run a shop, including finances, in house</i></li> </ul>	
<b>S p r i n g</b>	1	<ul style="list-style-type: none"> <li>• <b>Services</b> <i>To complete an in-house service</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Up-cycle</b> <i>To create seasonal products using household items</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Services</b> <i>To design, make and run a small service team e.g.: car washing</i></li> </ul>	
	2	<ul style="list-style-type: none"> <li>• <b>Food</b> <i>To create in-house food for staff and learners</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Retail</b> <i>To run a shop, which is open to general public</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Food</b> <i>To 'take-over' the cafe to make and sell cafe food</i></li> </ul>	
<b>S u m m e r</b>	1	<ul style="list-style-type: none"> <li>• <b>Retail</b> <i>To run a small in-house shop once a week, which is open to the public</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Services</b> <i>To complete and public service</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Manufacturing</b> <i>To take part in an assembly line</i></li> </ul>	
	2	<ul style="list-style-type: none"> <li>• <b>Running a business</b> <i>To create a run a small business, including finances</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Running a business</b> <i>To create a run a small business, including finances</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Running a business</b> <i>To create a run a small business, including finances</i></li> </ul>	

