

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All pupils in the primary department have at least 1 PE lesson delivered by a specialist PE trained teacher. - All pupils have gross motor targets which are worked on frequently within the week. These targets are taken from individual EHCP's. This increases activity levels for all learners. - Most primary aged children have 1 swimming lesson at an external venue or in the school's therapy pool. These sessions are delivered by a specialist swimming teacher. - All pupils at Tor View have access to a variety of sport and play equipment during break and lunch times (30 mins per day) - There is a suitable bike for all learners in the primary department. - Targeted sports clubs are available during lunch. - PE and Sport is raised across the school and is on the School Improvement Plan. Currently, we are raising money to put towards a sports hall facility. Various sport sponsorships events have occurred to fundraise. - PE advisory is available for all teachers who deliver PE. - The PE teacher has produced a detailed gross motor skills checklist to support all teachers when setting targets. - Tor View pupils have access to the Rossendale School Sports Partnership competitions. Pupils have also represented the school in 'Special Schools Association' events and in the Lancashire Youth Games. 	<p>To increase the range of pupils involved in competitive sport</p> <p>To focus on healthy lifestyles and initiatives such as, "Active Lives and Healthy Weight" and the "Up and active" six week programme.</p> <p>To record active hours using the 'heat mat tool' which has been devised by the Youth Sport Trust.</p> <p>Review any curriculum changes and support staff with any additional CPD</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	11/14 79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10/14 71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10/14 71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes All primary pupils have a 30min swimming lesson weekly either in the hydro pool delivered by paid swimming instructor, or attend the local swimming baths. Swimming costs before the national curriculum deductions £8360 £4110 used from school sports premium fund

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	£16710	Date Updated: 1 st December 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	£5600
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Development of physical activity across the school day. Curriculum to be reviewed and modified to reflect the needs of the pupils ensuring it is engaging, relevant and enjoyable	Introduce wake and shake Encourage physically active lesson starters Afterschool care provision to have an element of PE and Sport - when this restarts (COVID) School bikes to be maintained including purchasing new helmets New climbing equipment purchased on the key stage 2 yard including softer flooring During lockdown to ensure pupils are still encouraged to be physically active and set appropriate and achievable PE work during this period.	£2000 to repair round about and trampoline maintained £300 - bikes £3000 climbing frame New resources £300	Increase attainment and progress made over time for all learners Increase in the numbers of pupils attending afterschool club provision New and well maintained climbing frame and the yard. All learners in the department to have access to this at break and dinner times	Implement more physical activity within all class lessons. Continue to monitor and adapt the extra curriculum programme ensuring pupils have access to new activities. These should consolidate and expand upon existing skills and knowledge as well as exposing pupils to new skills Re-launch Horizons club after October half term, discuss the program of activities and increase the amount of physical activity available. Risk assess and make a rota to allow all the children within primary to access the new facilities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	£5200
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>Interventions to be available for all those pupils who are not making expected targets</p> <p>To increase PE opportunities to support pupil wellbeing due to Covid</p> <p>Pupils to take part in sporting events to raise the profile of our sports hall fund raising</p> <p>Organised themed weeks and such as healthy lifestyle week. Pupils to access sporting events such a Dance a-thon in aid of Red Nose Day.</p> <p>Celebrate the success and achievements of the pupils through newsletters and social media platforms. –increase self esteem and raising aspirations.</p>	<p>Class teacher / subject lead to ensure that these pupils are closely monitored and small steps are in place to support the pupil</p> <p>Pupils to engage in practical fund-raising activities</p> <p>School to organise whole school sporting events</p> <p>Weekly assembly - sporting certificates / medals to be presented</p>	<p>Specialist teacher £5000</p> <p>£200 - certificates/ medals etc</p>	<p>More pupils making expected / above expected progress in PE</p> <p>Grants/ bids to be completed</p> <p>Fund raising events to the occur</p> <p>Whole school engagement, raising the profile for sport and physical development</p>	<p>Sustainability and suggested next steps:</p> <p>On-going support throughout the year. Interventions to be readily available when required.</p> <p>To re – apply for funding. To support pupils and staff in more fundraising sporting events.</p> <p>To schedule major events within the school calendar. To be aware of initiatives to become involved in.</p> <p>To work with the schools SLT and SMT teams on ways in which PE can support whole school improvement.</p> <p>To meet annually with the faculty lead governor to discuss the impact of the PE premium money and how we will use it in the future.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1000
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Staff to increase confidence, knowledge and skills of teaching PE resulting in all pupils making expected or above progress in PE. All staff to have the opportunity to identify areas they would like to develop. Subject leader to support staff in the delivery of PE through the sharing of resources and expertise. PE observations and moderation to take place	Re- launch the Gross Motor-Skills checklist to all teachers - staff training, continue to develop knowledge Swimming and MOVE whole school inset Time allocated through the Detailed Planning Sheet To attend relevant courses including life guard training	CPD £1000	Staff to use the Gross Motor skills checklist to use as a targeting setting tool and show progression over time Observations carried out and placed in the subject leader file. RAG rated on the DPS. Staff to become more confident in the delivery of sport and physical development	To observe usage of the gross motor skills , completed forms Staff to feel confident in the delivery of lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£300
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>Additional achievements:</p> <p>All pupils to experience of a range of sports and activities</p> <p>Monitor pupil progress throughout the year ensuring they are on track to achieve predicted attainment levels</p>	<p>Support staff at break and lunch to engage pupils in new sporting activities. Staff to target specific children by informal invite</p> <p>To offer a range of extra-curricular activities at lunch times and after school in line with COVID guidance including football, multi skills and fitness training.</p>	<p>New play equipment £300</p>	<p>All pupils will be introduced to different pieces of sporting equipment and use it with greater control</p>	<p>Equipment to be maintained broken items to be replaced, including new bike helmets</p> <p>Continue to have an open outlook on the range of activities we could offer</p>
---	---	--------------------------------	--	---

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation: £500

Intent	Implementation		Impact	£300
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>A greater range of pupils accessing competitions</p> <p>Pupils to have access to competitions via virtual events which are engaging and motivating.</p>	<p>To take part in the Rossendale School Sport Partnership events, Special School Sporting Association events and Youth Games competitions.</p> <p>Social media sporting challenges Virtual sports day over zoom and pre-recorded videos.</p>	<p>Fuel and cover costs £500</p>	<p>Audit / log to be completed next year of the children who have attended sporting completions. Due to COVID pupils have not been able to engage in organised competitions out of school. Virtual events have taken place</p> <p>Pupils were motivated in sessions to develop the skills necessary. This could contribute to increased participation levels in the future.</p> <p>Pupils self-esteem and self-worth increased as a result of having the</p>	<p>In house and virtual competitions to be entered where possible in the future</p> <p>To use the ITT program to target pupils least active and not previously had the opportunity to compete.</p> <p>Continue to work with Rossendale SSP</p>

			opportunity to compete in an environment which was appropriate to their level of need	
--	--	--	---	--

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Active people. Active lives. Active places.