

Long Term Mapping COOKING AND NUTRITION KS3 [TECHNOLOGY ROTATION]



CURRICULUM INTENT: Provide and develop a creative Food Preparation and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene

		Cycle 1	Cycle 2	Cycle 3
		(2021-2022)	(2022-2023)	(2023-2024)
Autumn	1	BASIC SKILLS	HEALTHY EATING	KEEPING SAFE IN THE KITCHEN
Aut	2	DI GIC SINELS		
Spring	1	MACRONUTRIENTS	CEREALS	FRUIT AND VEG
Spr	2	IVIACRONOTRIENTS	CEREALS	FROIT AND VEG
Summer	1	ALL AROUND THE WORLD	LANCASHIRE FOOD FESTIVAL	BEST OF BRITISH
Sum	2	ALL ANGOIND THE WORLD	LA TROADITIVE FOOD FESTIVAL	DEST OF BINITISH











Medium Term Planning COOKING AND NUTRITION KS3 [TECHNOLOGY ROTATION]

Aspi	iration for Life		e for Life Ingredient lists Reading labels Lea	rning for Life Healthy food choices										
		BASIC SKILLS	MACRONUTRIENTS	ALL AROUND THE WORLD										
	the	Autumn 1 - 7 weeks Autumn 2 - 7 weeks	Spring 1 - 6 weeks Spring 2 - 6 weeks	Summer 1 - 5 weeks Summer 2 - 7 weeks										
	creative Food Preparation and Nutrition curriculum which juipping pupils with skills to facilitate independence within on and hygiene	Kitchen Safety Knife skills Using an oven Food Hygiene	Eat well Guide Macronutrient Food Groups Energy Balance Allergies	Sensory exploration and analysis of different foods Exploration of impact of climate, religion and culture on food										
	n cur depe	SUGGESTED PRACTICALS (Choose from or use suitable alternative)												
	nd Nutritio acilitate in	Fruit Crumble Mini Pizza Pasta Pot / Layered Pasta Salad Muffins Haloumi Kebabs	French Tart Tatin Italian Apple Pie Marble Tray Bake Thai Curry Tortilla Wraps Raman Haitian Patties											
	ion al s to f		SKILLS [See skills progress chart at the end of this docum	ent]										
	oarati h skill	KNIFE SAFETY [handling a knife, storing a knife, cleaning a knife, claw hold, bridge hold] - KNIFE SKILLS [slicing cutting chopping]												
1	d Preplantles with	OVEN & HOB SAFETY												
CYCLE	Food pupil ygien	FOOD HYGEINE												
CYC	ec ec tic	Boiling Simmering Weighing and Measuring Grating Skewering	Baking Simmering Boiling Preparing vegetables Grating	Preparing Fruit Baking Measuring Griddling										
	d dev learr ood i		VOCABULARY (In addition to 'skills' terms listed above)										
	TENT: Provide and develop e engagement in learning, nderstanding of good nutri	Safe Clean Food Hygiene	Healthy Proteins Carbohydrates Fats <i>Macro-nutrients</i>	World food Climate Culture Seasonality										
			(Implementation)											
	CURRICULUM INT encourages active kitchen and an un	Week 1 Assessment Week 2 Kitchen Rules Week 3-4 Staying Safe in the Kitchen linked to Careers related learning and life-skills Week 5-6 The Importance of hygiene Week 7: Assessment	Week 1 What is a macro-nutrient Week 2-3 Food Groups and Nutrition linked to life-skills and Careers related learning Week 4-5 Eatwell Guide Week 6: Assessment	Week 1-2 Exploring similarities and differences (comparisons) Week 3-4 Seasonality and impact of climate recipes Week 5-6 Sensory Exploration of ingredients Week 7: Assessment										

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Aspi	iration for Life	Safe working in the kitchen Language	for Life Ingredient lists Reading labels Lead	rning for Life Healthy food choices									
	υ	HEALTHY EATING	CEREALS	LANCASHIRE FOOD FESTIVAL									
	ch iin th	Autumn 1 - 7 weeks Autumn 2 - 7 weeks	Spring 1 - 6 weeks Spring 2 - 6 weeks	Summer 1 - 5 weeks Summer 2 - 7 weeks									
	a creative Food Preparation and Nutrition curriculum which equipping pupils with skills to facilitate independence within the tion and hygiene	The Eatwell Guide Sourcing Ingredients Nutritional Values	The importance of cereals as primary products Yeast Experiments Secondary Processing Project – 'Follow the Grain'	Research different foods that come from Lancashire Explore Carers related to Lancashire foods (Taste Lancashire) Famous Dishes Local Produce Seasonality									
	ition e ind	SUGGESTED PRACTICALS (Choose from or use suitable alternative)											
	and Nutr	Cereal Bar Dips and Dippers Fruit Layered Dessert Vegetable Cous Cous Fruit Smoothie	Bread Pizza Flapjacks Brownies Savoury Snack pots	Butter Pie and Pickled Cabbage Manchester Tarts Eccles Cakes Cauliflower Cheese Fish Dishes Damson Crumble									
	ratior kills t	S	KILLS [See skills progress chart at the end of this docum	ent]									
	repai with s	KNIFE SAFETY [handling a knife, st	E SKILLS [slicing cutting chopping]										
E 2	ood P upils v iene	OVEN & HOB SAFETY											
CYCLE	ive Forning pu		FOOD HYGEINE										
3	NTENT: Provide and develop a creative Food I ive engagement in learning, equipping pupils understanding of good nutrition and hygiene	Boiling Simmering Weighing and Measuring Skewering Blending	Baking Simmering Boiling Researching	Preparing Fruit Baking Weighing and Measuring Researching Grating									
	and c in lea		VOCABULARY (In addition to 'skills' terms listed above	·)									
	INTENT: Provide and develop tive engagement in learning, o n understanding of good nutrii	Good Healthy Ingredients <i>Eatwell Guide</i>	Cereal Grain Bread Carbohydrates Primary Processing Secondary Processing	Lancashire Produce Dishes Climate Seasonality									
	INTEN tive e unde		(Implementation)										
	CURRICULUM IN encourages activ kitchen and an u	Week 1 Assessment Week 2-3 Eat Well Guide Week 4-5 Nutritional value – shop vs home Week 6 Sourcing Ingredients Week 7: Assessment	Week 1-3 What are grains? (Including Eatwell Guide) Week 4 The Grain Chain Week 5 Red Tractor Logo Week 6: Assessment	Week 1-3 Lancashire Produce Week 4-6 Lancashire Dishes Week 7: Assessment									

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Aspii	ration for Life	Safe working in the kitchen Languag	e for Life Ingredient lists Reading labels	Learning for Life	Healthy food choices								
	4)	KEEPING SAFE IN THE KITCHEM	FRUIT AND VEG		BEST OF BRITISH								
	h n the	Autumn 1 - 7 weeks Autumn 2 - 7 weeks	Spring 1 - 6 weeks Spring 2 - 6 weeks	Spring 1 - 6 weeks Spring 2 - 6 weeks Summer 1 - 5 weeks Summer									
- - - - - - - - - - - - - - - - - - -	CURRICULUM INTENT: Provide and develop a creative Food Preparation and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene	Kitchen Safety Knife skills Using an oven Food Hygiene	Understanding seasonality of ingredients Sustainable living Healthy Eating Five a day Eat Well Guide Changes in fruit and veg as it is cooked		Sourcing ingredients Seasonality Building confidence								
	lutrii tate	SUGGESTED PRACTICALS (Choose from or use suitable alternative)											
	tion and N Ils to facili	Stir fry Vegetable Samosas Cake Bean Burger Spinach, Potato and Chickpea Curry Biscuits Soup	Fruit kebabs Smoothies Vegetable Casserole Vegetable Curry Soup Ratatouille		n Bubble and Squeak Pasties Scouse Bakewell Tart Banoffee Pie Soda Bread Potato Bread Bara Brith								
	oarat h ski	S	KILLS [See skills progress chart at the end of this do	ocument]									
	Prep wit	KNIFE SAFETY [handling a knife, storing a knife, cleaning a knife, claw hold, bridge hold] - KNIFE SKILLS [slicing cutting chopping]											
LE 3	ood upils		OVEN & HOB SAFETY										
CYCL	ive F ng p		FOOD HYGEINE										
Ó	nd develop a creative Food I n learning, equipping pupils good nutrition and hygiene	Frying Baking Boiling Shaping Weighing and Measuring Mixing	Baking Simmering Boiling Preparing vegetables	4	Baking Weighing and Measuring Boiling Shaping Mixing								
	anc It in l		VOCABULARY (In addition to 'skills' terms listed a	bove)									
	VINTENT: Provide ar active engagement ir an understanding of	Knife Oven Hob Safety Claw hold Bridge Hold	Fruit Vegetables Healthy Eatwell Guide Sustainability	TW I	Britain d Scotland Wales Northern Ireland Seasonality								
	INTE tive		(Implementation)										
	CURRICULUM INTENT: Provide and develop encourages active engagement in learning, kitchen and an understanding of good nutri	Week 1 Assessment Week 2 Staying Safe in the Kitchen Week 3-4 Knife Skills Week 5-6 Safe use of the oven (hob and cooker) Week 7: Assessment	Week 1-2 Different cooking methods (roast/fried/bal Week 3-4 Food Hygiene – Cross contamination Week 5 Food Safety (BBD) Week 6: Assessment	Week 1-2 Pa Week 3 Bake Week 4 Brot Week 5-6 De Week 7: Asse	hs/Stews esserts								

Skills Progression	KS2												KS3									KS4					
-	Cycle 1		C	Cycle 2		Cycle 3			Cycle 4		(Cycle	1	(Cycle	2	Cycle 3		3	Cycle 1			(Cycle	2		
Skill									•																		
Weigh and Measure																											
Knife Skills – Bridge Hold																											
Knife Skills – Claw Grip																											
Peeling																											
Grating																											
Sift																											
Stir										- 1																	
Beat																											
Blending																											
Combine													-														
Knead																1											
Mix																											
Mashing								١.							- 7	/ /											1
Preparing fruit/vegetables																											
Rub-in																											1
Whisk																											
Shape																											
Skewer																											
Rolling																											
Cooking on hob (conduction)																											
Cooking in oven (convection)																											
Cooking using grill (radiation)																											
Theory																											
Oven Safety																											
Knife Safety																											
Food Hygiene – Cleanliness																											
Food Hygiene – Cross-contamination																											
Seasonality										l.		eta i				- 5.0											
The Eatwell Guide						200							110				111	100									
Processing						7	9			30			k.														
Provenance													8.														
Allergies																											