

Long Term Mapping FOOD PREPARATION AND NUTRITION KS4



CURRICULUM INTENT: Provide and develop a creative Food Preparation and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene.



		Cycle 1	Cycle 2
		(2023-2024)	(2022-2023)
Autumn	1	LUNCH ON THE GO	BREAKFAST
Autu	2	PUDDINGS	VEGETABLES AND STEWS
Spring	1	CHICKEN QUICK COOK MEAT	BAKING
Spr	2	MINCE & STEWS	PASTA RICE
mer	1	FRUIT	BREAD
Summer	2	BBQ	FISH SALAD



E.Pemberton 2019 Updated Sept 2022

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Aspii	ration for Lif	Working independently withi		for Life Reading, understand		ning for Life Practical skills fo	r healthy living									
		LUNCH ON THE GO	PUDDINGS	CHICKEN QUICK MEAT	MINCE AND STEWS	FRUIT	BBQ									
	ow to	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks									
	More able students will work as independently as possible following instructions and developing their understanding of food preparation and nutrition. Less able students will explore the course through a sensory approach. All students will be taught how to work safely and hygienically within the kitchen, using standard or adapted equipment and resources	Packed Lunch: (4 weeks) Packing a lunchbox Sandwich filling combinations 'Sandwiches' around the world Labelling Soups: (3 weeks) Key elements of soup base Sourcing Ingredients Nutritional Values	Kitchen hygiene Kitchen equipment Nutritional value <mark>Home-made vs shop bought</mark> Serving <mark>Eat Well Guide</mark>	Chicken: (2 weeks) Food hygiene Preparing & cooking chicken Using leftovers Quick Meat: (4 weeks) Types of meat and non-meat alternatives (reasons e.g culture, religion, allergies etc) Best-before dates Nutritional values	Mince/Meat: Types of mince/non-meat alternatives – reasons for e.g. culture, beliefs, lifestyle, allergens Food hygiene Using leftovers Sourcing ingredients Timing Educational Visit Ideas: Farm / Supermarket	Kitchen hygiene Sourcing ingredients Nutritional value <mark>Seasonality</mark> Preparing Fruit Topping suggestions	How to set up a BBQ Safety Hygiene Nutritional value Ensuring food is thoroughly cooked Eat Well Guide									
	level / app	SUGGESTED PRACTICALS (Choose from or use suitable alternative)														
	ions and d a sensory quipment a	Making a sandwich Soups Sandwich fillings Savoury Pastries Savoury Rice	Crumbles Tarts Parfait Cheesecakes Moose Cobbler Steamed Puddings	Roast Chicken Fajitas Sausages Minute Steak	Chilli Meatballs Lasagne Stews and Casseroles	Summer Pudding Cobblers Fruit Ice-Cream Baked Apple/Pear/Peach Toppings	Chicken Fillets Burgers Kebabs Griddled vegetables S'mores									
~	tructi ough ed ei	SKILLS [See skills progression chart at the bottom of this document]														
CYCLE	g ins e thr idapt	KNIFE SAFETY [handling a knife, storing a knife, cleaning a knife, claw hold, bridge hold] - KNIFE SKILLS [slicing cutting chopping]														
сХС	lowin cours d or a	OVEN & HOB SAFETY														
	e foll the c ndarc		Weighing / Magaurian	FOOD H	YGEINE											
	ently as possibl nts will explore then, using star	Boiling Simmering Liquidising	Weighing / Measuring Bashing (with rolling pin) Rubbing Together Preparing Fruit Stewing	Frying Roasting Grilling	Mixing Shaping Simmering Boiling Grilling	Preparing Fruit	Setting up a BBQ Shaping Skewering Smoking									
	bende tudei e kitc			VOCABULARY (In addition	to 'skills' terms listed above)											
	s will work as independently as pos utrition. Less able students will expl gienically within the kitchen, using	Healthy Food Groups Balanced Diet	Fat Energy Eat-Well Guide	Meat Proteins Bacteria	Ingredients Proteins Eat-Well Guide	Fruit Seasonal Food Miles	Utensils Germs Cross-contamination									
	vill wo tion.			(Implem	entation)											
	More able students w preparation and nutri work safely and hygi	Week 1 Assessment Week 2 Eat Well Guide Week 3-4 Nutritional value Week 5-6 Role of ingredients within soup Week 7: Assessment	Week 1-2 Eat Well Guide Week 3-4 Nutritional value – Shop vs home Week 5-7 Different Cooking Methods	Week 1-2 Different cooking methods (roast/fried/baked) Week 3-4 Food Hygiene – Cross contamination Week 5 Food Safety (BBD) Week 6: Assessment	Week 1-2 Mince/alternatives Week 3 Food hygiene Week 4 Sources (linked to Careers related learning) Week 5-6 Different methods of cooking (hob/slow/oven)	Week 1-2 Preparing Fruit Week 3 Fruit within the Eat Well Guide Week 4 Using fruit as a flavour Week 5: Assessment	Week 1-2 Setting up a BBQ Week 3-4 Preparation techniques Week 5-6 Food Hygiene Cross Contamination Week 7: BBQ Desserts									

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Aspi	iration for Life	Working independently wit		for Life Reading, understand		ning for Life Practical skills fo	r healthy living									
		BREAKFAST	VEGETABLES STEWS	BAKING	PASTA RICE	BREAD	FISH SALAD									
	afely	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks									
	e able students will work as independently as possible to follow instructions and develop their understanding of food preparation nutrition. Less able students will explore the course through a sensory approach. All students will be taught how to work safely hygienically within the kitchen, using standard or adapted equipment and resources	Eggs: (2 weeks) Kitchen safety Effect of cooking method Labelling Breakfast: (5 weeks) Importance of breakfast Food hygiene Sourcing ingredients Equipment Eat Well Guide	Vegetables: (3 weeks) Seasonality Effect of cooking methods on vegetables Benefits of different coloured vegetables Stews: (4 weeks) Exploring meat alternatives Cooking methods Using leftovers Additions	Different methods of cake making – rubbing in Creaming Melting Whisking All-in-one Role of ingredients Cake decoration Presentation Celebrations – reasons for cake Education Visit Ideas: Warburtons Factory / local Cafe	Pasta: (4 weeks) Origins/cultural importance Understanding the role of carbohydrates in healthy diet Eat Well Plate Rice: (2 weeks) Origins /cultural importance Oven Safety Timing Adding ingredients	Kitchen hygiene Adapting recipes Types of flour Role of ingredients Cultural origins of different types of bread (climate, seasonality etc) Assignment: Following a recipe to prepare ingredients and cook a dish, demonstrating food safety and hygiene	Fish* allergy dependent Sourcing ingredients Fresh vs Frozen Labelling & BBDs Salads: Food hygiene Seasonality Sourcing ingredients Nutritional values Labelling									
	nd de ach.		SUG	GESTED PRACTICALS (Cho	ose from or use suitable alterna	ative)										
E 2	nstructions a nsory approven	Omelette Fried Egg French Toast Porridge Breakfast Muffins Flapjack	Curries Pie Crust Hotpots, Stews and Casseroles Baked Potatoes Dumplings	Brownies Biscuits Cakes Tray Bakes	Pasta Bakes Pasta Salads Basic Pasta Sauces Savoury Rice	Dough Flat breads Naan Bread Focaccia Pizza	Baked fish Fish parcels Salmon Basic Salads 'Famous' Salads Dressings									
CYCLE	low i a se quipr	SKILLS [See skills progression chart at the bottom of this document]														
5	e to fol nrough pted e	KNIFE SAFETY [handling a knife, storing a knife, cleaning a knife, claw hold, bridge hold] - KNIFE SKILLS [slicing cutting chopping]														
	ssible rse th ada	OVEN & HOB SAFETY														
	is po:	FOOD HYGEINE														
	oendently a explore the sing standa	Frying Scrambling Boiling Roasting Baking	Peeling Boiling Steaming Baking Simmering	Mixing Weighing Beating Measuring Testing Baking Rubbing-in Creaming	Boiling Grating Steaming	Sieving Kneading Proving Shaping Griddling	Washing Spinning Grilling Dressing Baking Seasoning									
	inder s will en, u			VOCABULARY (In addition	to 'skills' terms listed above)											
	More able students will work as and nutrition. Less able students and hygienically within the kitch	Eggs Food Groups Eat Well Guide	Vegetables Food Groups Macro-nutrients	Baking Raising Agents Balanced Diet	Ingredients Carbohydrates Eat-Well Guide	Bread Yeast Kneading	Salad Hygiene Cross-contamination									
	s wil abl				ntions)											
	1 2 2 2 1	Week 1 Assessment	Week 1-2 Knife Safety	Week 1-4 Cake Making	Week 1 Types of pasta	Week 1 Types of flour, raising	Week 1 Kitchen Hygiene									

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Skills Progression		KS2													KS3									KS4					
		Cycle 1			Cycle 2			Cycle 3			Cycle 4		Cycle 1		1	Cycle 2		Cycle 3		3	Cycle 1		1	Cycle					
Skill							•						•																
Weigh and Measure																													
Knife Skills – Bridge Hold																													
Knife Skills – Claw Grip																													
Peeling																													
Grating																													
Sift																													
Stir																													
Beat																													
Blending															- /		/												
Combine													5																
Knead													1			1													
Mix							_						1																
Mashing														1	1	1													
Preparing fruit/vegetables																													
Rub-in																	1												
Whisk																													
Shape																													
Skewer																		1											
Rolling																													
Cooking on hob (conduction)																													
Cooking in oven (convection)																													
Cooking using grill (radiation)																													

Oven Safety																			
Knife Safety																			
Food Hygiene – Cleanliness																			
Food Hygiene – Cross-contamination																			
Seasonality					1		-	1		100		12	-53		1				
The Eatwell Guide					125						33			10					
Processing						1		10			1								
Provenance											ð								
Allergies																			
				-		1		I.	/		1								