

**Intent:**

For Learners to be able to develop their mathematical understanding which they may use in their adult lives. All learners will develop their understanding at a level which is relevant to them.

		Cycle A 26-27	Cycle B 27-28	Cycle C 25-26	Running throughout each cycle	
Autumn	1	<ul style="list-style-type: none"> <li><b>Whole Numbers</b> To identify numbers used in adult life in a functional way</li> </ul>	<ul style="list-style-type: none"> <li><b>Whole Numbers</b> To use numbers to support with payments, phone numbers and wages.</li> </ul>	<ul style="list-style-type: none"> <li><b>Whole Numbers</b> To identify numbers in the environment and how these supports everyday life</li> </ul>		
	2	<ul style="list-style-type: none"> <li><b>Whole Numbers</b> To identify and use numbers within the workplace in a functional way</li> </ul>	<ul style="list-style-type: none"> <li><b>Whole Numbers</b> Identify and use numbers to support us in every day life eg: emergency numbers</li> </ul>	<ul style="list-style-type: none"> <li><b>Whole numbers</b> To be able to use whole numbers to solve problems.</li> </ul>		
Spring	1	<ul style="list-style-type: none"> <li><b>Measurements</b> To be able to use distances and other measures</li> </ul>	<ul style="list-style-type: none"> <li><b>Measurements</b> To be able to use timetables, money, dates and times.</li> </ul>	<ul style="list-style-type: none"> <li><b>Measurement</b> To read and understand different units of measure and how to use these functionally to travel</li> </ul>		
	2	<ul style="list-style-type: none"> <li><b>Shape and Space</b> To read and understand signs and symbols</li> </ul>	<ul style="list-style-type: none"> <li><b>Shape and space</b> To follow directions and understanding positional language</li> </ul>	<ul style="list-style-type: none"> <li><b>Shape and space</b> To be able to follow directions</li> </ul>		
Summer	1	<ul style="list-style-type: none"> <li><b>Data and Statistics</b> To read and write data for functional purposes</li> </ul>	<ul style="list-style-type: none"> <li><b>Data and Statistics</b> To read data and statistics for functional purposes, writing a shopping list, finding contact numbers.</li> </ul>	<ul style="list-style-type: none"> <li><b>Data and statistics</b> To use dates and times to organise their day and events</li> </ul>		
	2	<ul style="list-style-type: none"> <li><b>Whole Numbers</b> To be able to use numbers when travelling to and from places</li> </ul>	<ul style="list-style-type: none"> <li><b>Whole numbers</b> To identify numbers within shops and public spaces</li> </ul>	<ul style="list-style-type: none"> <li><b>Whole numbers</b> To identify and understand how numbers are a part of everyday life.</li> </ul>		

