

**Intent:** KS1 curriculum points to be used below according to topic best fit:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, patten, texture, line, shape, form and space.
- Look at work of a range of artists, craft makers & designers, describing the differences and similarities between different practices & disciplines, and making links to their own work.

		Cycle A (2023-2024)	Cycle B (2024-2025)	Running throughout each cycle
Autumn	1	<p><b>Theme – Myself, My Senses</b></p> <p><b>National Curriculum coverage - taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• Create sketch books to record their observations &amp; use them to review &amp; revisit ideas.</li> </ul>	<p><b>Theme – My Family and Where I live</b></p> <p><b>National Curriculum coverage - taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• Create sketch books to record their observations and use them to review and revisit ideas.</li> </ul>	<p>(From The Trust Art Progression Document)</p> <p>*Respond to ideas and starting points.</p> <p>*Explore ideas and collect visual information.</p> <p>* Mix primary colours to make secondary colours. – explore colour</p> <p>* Use a combination of materials that are cut, torn and glued.</p> <p>* Use techniques such as rolling, cutting, moulding and carving</p> <p>* Draw lines of different sizes and thickness.</p> <p>*• Press, roll, rub and stamp to make prints.</p> <p>* Join materials using glue and/or a stitch.</p> <p>* Use a wide range of tools to create different textures, lines, tones, colours and shapes</p> <p>* Use some of the ideas of artists studied to create pieces.</p>
	2	<p><b>Theme – Celebrations</b></p> <p><b>National Curriculum coverage -h differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul>	<p><b>Theme – Festivals</b></p> <p><b>National Curriculum coverage differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> </ul>	
Spring	1	<p><b>Theme – My Community</b></p> <p><b>National Curriculum coverage to be taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> </ul>	<p><b>Theme – People Who Help Us</b></p> <p><b>National Curriculum coverage -taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	
	2	<p><b>Theme – Animals in my Community (My Pets/Farm)</b></p> <p><b>National Curriculum coverage to be taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• about the work of a range of artists, craft makers and designers, describing the differences &amp; similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<p><b>Theme – Animals in the Wild</b></p> <p><b>National Curriculum coverage - taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design &amp; make products</li> </ul>	
Summer	1	<p><b>Theme – Lifecycles</b></p> <p><b>National Curriculum coverage to be taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul>	<p><b>Theme – Growing Plants</b></p> <p><b>National Curriculum coverage to be taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul>	
	2	<p><b>Theme – Moving</b></p> <p><b>National Curriculum coverage to be taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<p><b>Theme – Transport</b></p> <p><b>National Curriculum coverage to be taught at differentiated Developmental steps.</b></p> <ul style="list-style-type: none"> <li>• Improve their mastery of art and design techniques – drawing with a range of materials.</li> </ul>	

