

Intent: KS1 curriculum points to be used below according to topic best fit:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, patten, texture, line, shape, form and space.
- Look at work of a range of artists, craft makers & designers, describing the differences and similarities between different practices & disciplines, and making links to their own work.

		Cycle A (2025-2026)	Cycle B (2026-2027)	Running throughout each cycle
Autumn	1	<p>Theme – Myself, My Senses <i>National Curriculum coverage - taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Create sketch books to record their observations & use them to review & revisit ideas. 	<p>Theme – My Family and Where I live <i>National Curriculum coverage - taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas. 	<p>(From The Trust Art Progression Document) *Respond to ideas and starting points. *Explore ideas and collect visual information. * Mix primary colours to make secondary colours. – explore colour * Use a combination of materials that are cut, torn and glued. * Use techniques such as rolling, cutting, moulding and carving * Draw lines of different sizes and thickness. *• Press, roll, rub and stamp to make prints. * Join materials using glue and/or a stitch. * Use a wide range of tools to create different textures, lines, tones, colours and shapes * Use some of the ideas of artists studied to create pieces.</p>
	2	<p>Theme – Celebrations <i>National Curriculum coverage -h differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 	<p>Theme – Festivals <i>National Curriculum coverage differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Use a range of materials creatively to design and make products 	
Spring	1	<p>Theme – My Community <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Use a range of materials creatively to design and make products 	<p>Theme – People Who Help Us <i>National Curriculum coverage -taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	
	2	<p>Theme – Animals in my Community (My Pets/Farm) <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • about the work of a range of artists, craft makers and designers, describing the differences & similarities between different practices and disciplines, and making links to their own work. 	<p>Theme – Animals in the Wild <i>National Curriculum coverage - taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Use a range of materials creatively to design & make products 	
Summer	1	<p>Theme – Lifecycles <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 	<p>Theme – Growing Plants <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 	
	2	<p>Theme – Moving <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<p>Theme – Transport <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Improve their mastery of art and design techniques – drawing with a range of materials. 	

