

## RE COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 1

**Intent:** Throughout the year pupils will explore these questions through looking at different religions and their own personal feelings

		CYCLE A - 2023-2024	CYCLE B - 2024-2025	Running throughout each cycle each half term
<b>Autumn</b>	<b>1</b>	<p style="text-align: center;"><b>Christianity (God)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why do Christians say that God is a father?</p> <ul style="list-style-type: none"> <li>• God the father, Prayer</li> </ul>	<p style="text-align: center;"><b>Christianity (God)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Does how we treat the world matter?</p> <ul style="list-style-type: none"> <li>• Creation, Care for the Planet, Harvest</li> </ul>	<p>The field of enquiry – what does it mean to be human?</p> <ul style="list-style-type: none"> <li>• Shared human experience – the nature of being human.</li> <li>• Living religious tradition – principal religious traditions encountered in the world.</li> <li>• Beliefs and values – the theology that lies at the heart of these traditions.</li> <li>• The search for personal meaning – a lifelong quest for understanding</li> </ul>
	<b>2</b>	<p style="text-align: center;"><b>Christianity (Jesus)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why is Jesus special to Christians?</p> <ul style="list-style-type: none"> <li>• The Nativity story, beliefs about Jesus as God incarnate, Christmas</li> </ul>	<p style="text-align: center;"><b>Christianity (Jesus)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why do Christian say Jesus is the ‘Light of the World’?</p> <ul style="list-style-type: none"> <li>• Jesus as the light of the world, symbolism of light, Advent and Christmas.</li> </ul>	
<b>Spring</b>	<b>1</b>	<p style="text-align: center;"><b>Islam</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;"><b>Hindu Dharma</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p>	

		<p><i>How might beliefs about creation affect the way people treat the world?</i></p> <ul style="list-style-type: none"> <li>• <i>God as creator, care for the planet.</i></li> </ul>	<p><i>How might people express their devotion?</i></p> <ul style="list-style-type: none"> <li>• <i>Devotion, worship in the home and temple.</i></li> </ul>	
	2	<p style="text-align: center;"><b>Judaism</b></p> <p><b><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></b></p> <p>Why might some people put their trust in God?</p> <ul style="list-style-type: none"> <li>• God's promise, Noah, Abraham, trusting in God</li> </ul> <p>Why is Jesus special to Christians?</p> <ul style="list-style-type: none"> <li>• The Easter story, beliefs about Jesus</li> </ul>	<p style="text-align: center;"><b>Islam</b></p> <p><b><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></b></p> <p>Why do Muslims believe it is important to obey God?</p> <ul style="list-style-type: none"> <li>• Submission and gratitude and prayer.</li> </ul> <p>Why is Jesus special to Christians?</p> <p>The Easter story, beliefs about Jesus</p>	
Summer	1	<p style="text-align: center;"><b>Hindu Dharma</b></p> <p><b><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></b></p> <p>What do Hindus believe about God?</p> <ul style="list-style-type: none"> <li>• One God in many forms, God in all things, expressing ideas about God.</li> </ul>	<p style="text-align: center;"><b>Christianity</b></p> <p><b><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></b></p> <p><i>What unites the Christian community?</i></p> <ul style="list-style-type: none"> <li>• <i>Worship, the church, use of symbols.</i></li> </ul>	
	2	<p style="text-align: center;"><b>Christianity (Church)</b></p> <p><b><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></b></p> <p>How might some people show that they 'belong' to God?</p> <ul style="list-style-type: none"> <li>• Baptism, belonging</li> </ul>	<p style="text-align: center;"><b>Judaism</b></p> <p><b><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></b></p> <p>What aspects of life really matter?</p> <ul style="list-style-type: none"> <li>• Moses, Ten Commandments, the Sabbath.</li> </ul>	

**Thematic curriculum to be delivered at 3 differentiated developmental levels to include all pupils in class group.**