

RE COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 1

Intent: Throughout the year pupils will explore these questions through looking at different religions and their own personal feelings

| | | CYCLE A - 2025-2026 | CYCLE B - 2027-2028 | Running throughout each cycle each half term |
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| Autumn | 1 | <p style="text-align: center;">Christianity (God)</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why do Christians say that God is a father?</p> <ul style="list-style-type: none"> • God the father, Prayer | <p style="text-align: center;">Christianity (God)</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Does how we treat the world matter?</p> <ul style="list-style-type: none"> • Creation, Care for the Planet, Harvest | <p>The field of enquiry – what does it mean to be human?</p> <ul style="list-style-type: none"> • Shared human experience – the nature of being human. • Living religious tradition – principal religious traditions encountered in the world. • Beliefs and values – the theology that lies at the heart of these traditions. • The search for personal meaning – a lifelong quest for understanding |
| | 2 | <p style="text-align: center;">Christianity (Jesus)</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why is Jesus special to Christians?</p> <ul style="list-style-type: none"> • The Nativity story, beliefs about Jesus as God incarnate, Christmas | <p style="text-align: center;">Christianity (Jesus)</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why do Christian say Jesus is the ‘Light of the World’?</p> <ul style="list-style-type: none"> • Jesus as the light of the world, symbolism of light, Advent and Christmas. | |
| Spring | 1 | <p style="text-align: center;">Islam</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> | <p style="text-align: center;">Hindu Dharma</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> | |

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| | | <p><i>How might beliefs about creation affect the way people treat the world?</i></p> <ul style="list-style-type: none"> • <i>God as creator, care for the planet.</i> | <p><i>How might people express their devotion?</i></p> <ul style="list-style-type: none"> • <i>Devotion, worship in the home and temple.</i> | |
| | 2 | <p style="text-align: center;">Judaism</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why might some people put their trust in God?</p> <ul style="list-style-type: none"> • God's promise, Noah, Abraham, trusting in God <p>Why is Jesus special to Christians?</p> <ul style="list-style-type: none"> • The Easter story, beliefs about Jesus | <p style="text-align: center;">Islam</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why do Muslims believe it is important to obey God?</p> <ul style="list-style-type: none"> • Submission and gratitude and prayer. <p>Why is Jesus special to Christians?</p> <p>The Easter story, beliefs about Jesus</p> | |
| Summer | 1 | <p style="text-align: center;">Hindu Dharma</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What do Hindus believe about God?</p> <ul style="list-style-type: none"> • One God in many forms, God in all things, expressing ideas about God. | <p style="text-align: center;">Christianity</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p><i>What unites the Christian community?</i></p> <ul style="list-style-type: none"> • <i>Worship, the church, use of symbols.</i> | |
| | 2 | <p style="text-align: center;">Christianity (Church)</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>How might some people show that they 'belong' to God?</p> <ul style="list-style-type: none"> • Baptism, belonging | <p style="text-align: center;">Judaism</p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What aspects of life really matter?</p> <ul style="list-style-type: none"> • Moses, Ten Commandments, the Sabbath. | |

Thematic curriculum to be delivered at 3 differentiated developmental levels to include all pupils in class group.