

# Long Term Mapping KS2 CREATIVE CURRICULUM — COOKING & NUTRITION



CURRICULUM INTENT: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene

**TOR VIEW** 

		Cycle 1	Cycle 2	Cycle 3	Cycle 4
		(2019-2020)	(2020-2021)	(2021-2022)	(2022-2023)
Autumn	1		GOING GREEN USING UP LEFTOVERS		
Autı	2	VICTORIAN BRITAIN COOKING ON A BUDGET		LOCAL HISTORY  MEAT & LOCALLY GROWN	ANGLO-SAXONS CHEESE & MILK
Spring	1				
Spr	2	ANCIENT GREECE	UNITED KINGDOM RECIPES FROM LOCALITIES	VIKINGS EGGS	
mer	1		MAYANS		ELEMENTS <b>VEGETABLES</b>
Summer	2	EXPLORERS POTATOES		WARTIME BRITAIN HOMEGROWN	LONDON IN 1600'S  BAKING











Aspi	iration for Life		for Life   Ingredient lists   Reading labels   Lear	ning for Life Healthy food choices							
	Ë	VICTORIAN BRITAIN – COOKING ON A BUDGET	ANCIENT GREECE	EXPLORERS - POTATOES							
	ment good	Autumn 2 - 7 weeks	Spring 2 - 6 weeks	Summer 2 - 7 weeks							
	ırages active engage an understanding of	Principles of a healthy and varied diet The Eatwell Guide - overview Shopping on a budget Seasonality Explore where and how ingredients are grown	Principles of a healthy and varied diet The Eatwell Guide – fruits, vegetables and proteins Know where and how ingredients are grown and processed	Exploring different potato types Explore where potatoes are grown Using a kitchen knife Using a peeler The Eatwell Guide - Carbohydrates							
	and	sug	GGESTED PRACTICALS (Choose from or use suitable alterna	ative)							
	um which e he kitchen	Stuffed Jacket Potatoes   Potato Skins   Mulligatawny Soup   Mushroom & Chickpea Curry   Tomato Ragu   Beans on Toast   Tortilla Pizza	Pitta Pockets   Pesto Pizza   Lentil Bake   Fruit Kebabs   Easy Greek Salad   Tzatziki (with toasted pitta)   Dolmades	Potato Salad   Bubble & Squeak   Potato gratin   Potato Wedges   <mark>Shepherds Pie</mark>   Potato & Rosemary Bread Rolls   Potato Cakes							
Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in equipping pupils with skills to facilitate independence within the kitchen and an understanding of good and hygiene	ricult	SKILLS [See Skills Progression Chart at the end of this document]									
	n cur se wit	KNIFE SAFETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [ chopping ]									
	tritio	KITCHEN SAFETY									
5	d Nut		FOOD HYGEINE								
		Baking Toasting Boiling	Baking Toasting Mixing Preparing vegetables	Peeling Chopping Mashing							
	creat		VOCABULARY (In addition to 'skills' terms listed above)								
	d develop a pupils with see	<b>Cook   Boil   Toast</b> Healthy   Clean Varied   Seasonality	Bake   Mix Vegetables   Fruit Stuffed   Skewer   Proteins	Peel   Chop   Mash Different   Potato Carbohydrates   Savoury							
	e anc ping ygien		(Implementation)								
	rning, trition	Week 1 Assessment Week 2-3 Eat Well Guide Week 4-6 Shopping on a budget (price comparisons   Using ingredients creatively) Week 7: Assessment	Week 1-2 Exploring Greek Food (Origins) Week 3-4 Exploring Greek Food (Eatwell Guide) Week 5 Looking at Lentils (Processing: Dry   Canned) Week 6: Assessment	Week 1 Where do potatoes come from? Week 2 Different types of potatoes Week 3-6 Impact of cooking methods (secondary processing) Week 7: Assessment							

Asp	iration for Life	Safe working in the kitchen Language	for Life Ingredient lists   Reading labels Lear	rning for Life Healthy food choices
	t in d	GOING GREEN – USING UP LEFTOVERS	UNITED KINGDOM - RECIPES FROM LOCALITIES	MAYANS
	men: goo	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 5 weeks
	Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in equipping pupils with skills to facilitate independence within the kitchen and an understanding of good and hygiene	Principles of a healthy and varied diet The Eatwell Guide – overview Food hygiene	Principles of a healthy and varied diet The Eatwell Guide – Fats, Oils and Sugars Know where and how ingredients are grown, reared and processed	Food Introduced by the Mayan Civilisation Improving cooking skills
	and a	sug	GESTED PRACTICALS (Choose from or use suitable alterna	ative)
	um which e :he kitchen	Vegetable Soup   Pie   Bread Pudding   Royal Rice   Fruit Smoothie   Pasta Salads   Couscous Salads	Kendal Mint Cake   Grasmere Gingerbread   Manchester Tart   Eccles Cakes   Chorley Cakes   Damson Crumble   Parkin	Corn Tortillas   Tortilla Chips   Quinoa Salad   Chocolate   Guacamole   Corn Tamales   Tomato & Avocado Salsa (mild)   Bean & Avocado Tortilla Wraps
	ricult	SH	KILLS [See Skills Progression Chart at the end of this docume	ent]
2	n cur se wi	KNIFE SA	AFETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [	chopping ]
CYCLE	tritio		KITCHEN SAFETY	
5	d Nu leper		FOOD HYGEINE	
		Blending Boiling	Baking Melting Weighing and Measuring	Peeling Chopping Mashing Tossing Melting
	creat		VOCABULARY (In addition to 'skills' terms listed above)	
	d develop a pupils with ne	<b>Safe</b> Healthy   Clean Food-hygiene   Fridge	<b>Bake   Mix</b> Fats   Sugar Stuffed   Skewer   Proteins	Corn   Beans Chocolate   Avocado Tortilla   Guacamole
	de an oping nygier		(Implementation)	
	rning, trition	Week 1 Assessment Week 2-3 Food Hygiene Week 4-5 Keeping Healthy (Eatwell Guide) Week 6 Blending (secondary processing) Week 7: Assessment	Week 1-3 Melting Week 4-5 Baking Week 6: Assessment	Week 1-2 Corn Week 3-4 Pulses and Beans (inc. Chocolate) Week 5-6 Avocado Week 7: Assessment

Asp	iration for Life		for Life Ingredient lists   Reading labels Lear	ning for Life Healthy food choices
t	_	LOCAL HISTORY – GROWN or REARED LOCALLY	OUR WORLD - EGGS	WARTIME BRITAIN - HOMEGROWN
	ent ii	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Summer 2 - 7 weeks
	Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in equipping pupils with skills to facilitate independence within the kitchen and an understanding of good and hygiene	Principles of a healthy and varied diet Know where and how ingredients are grown, reared and processed Visit to Allotments   Farm	The Eatwell Guide – Proteins Know where and how eggs are produced Allergies – Egg Alternatives	Rationed Food Seasonality Know where and how ingredients are grown and processed Preparing Fruit & Vegetables
	ourag id an	SUG	GESTED PRACTICALS (Choose from or use suitable alterna	ative)
	which enc kitchen an	Lancashire Hotpot   Minestrone Soup   Pitta Pockets   Croque Monsieur   Cottage / Shepherds Pie   Pasties   Potato Crust Pizza   Vegetable Kebabs   Coleslaw (plant salad)	Boiled Eggs   Scrambled Eggs   Omelettes   Quiches   Potato Scotch Eggs   Mini Savoury Muffins   Pancakes	Potato Soup   Lord Woolton Pie   Carrot Scones   Wheatmeal Loaf   1918 War Cake   Bread and Butter Pudding   Cauliflower Cheese
	ulum n the	SK	KILLS [See Skills Progression Chart at the end of this docume	ent]
က	urric	KNIFE SA	FETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [	chopping ]
CYCLE	ion c		KITCHEN SAFETY	
5	Jutrit		FOOD HYGEINE	
	tive Cooking and Nutrition curriculum which encourages to facilitate independence within the kitchen and an unc	Peeling and Chopping Washing fruit and vegetables Grating Weighing and Measuring	Cracking Eggs Boiling Frying Mixing Measuring   Weighing	Peeling Chopping Weighing and Measuring
	creat		VOCABULARY (In addition to 'skills' terms listed above)	
	d develop a pupils with ne	Grow   Farm   Wash  Meat Beef   Chicken   Tofu   Lamb Proteins   Allotment   Prepare	<b>Egg   Cook</b> Boiled   Scrambled Ingredient   Proteins	<b>Grow   War</b> Weigh   Measure Rationed   Savoury
	le and ping ygier		(Implementation)	
	ng, ion	Week 1 Assessment Week 2-3 Types of Meat (and alternatives) Week 4-6 Meat verses veg (same recipe different ingredients) Week 7: Assessment	Week 1-2 Cooking Eggs Week 3-4 Adding to Eggs Week 5-6 Eggs as an ingredient Week 7: Assessment	Week 1-3 Wartime recipes Week 4-5 Vegetables (Preparing Fruit & Vegetables   Using raw fruit and veg) Week 6 Bread Week 7: Assessment

Asp	ENT: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement earning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of nutrition and hygiene	Safe working in the kitchen	Language for Life	Ingredient lists   Reading labels	rning for Life Healthy food choices						
	ent f	ANGLO-SAXONS – CHEESE & MILK		ELEMENTS - <b>VEGETABLES</b>	LONDONIN THE 1600'S -BAKING						
	agem ing c	Autumn 2 - 7 weeks		Summer 1 - 5 weeks	Summer 2 - 7 weeks						
	and develop a creative Cooking and Nutrition curriculum which encourages active engagement oping pupils with skills to facilitate independence within the kitchen and an understanding of nd hygiene	Principles of a healthy and varied diet The Eatwell Guide – Dairy Know where and how ingredients are grown and pro		Principles of a healthy and varied diet The Eatwell Guide – Vegetables w where and how ingredients are grown, reared and processed Seasonality	Principles of a healthy and varied diet The Eatwell Guide – Carbohydrates Know where and how ingredients are grown and processed						
	tcher		SUGGESTED	PRACTICALS (Choose from or use suitable altern	native)						
	thin the kir	Cheese on toast   Macaroni Cheese   Cheese Dip   Cheese Straws   Cheese Scones   Cheese Crackers   Milk P		Spring Rolls   Ratatouille   Vegetable Kebabs   Coleslaw   Vegetable Dips and Crudités   Soup	Bread   Bread Rolls   Soda Bread   Shortbread   Scones   Biscuits   Tray Bakes						
E 4 ition curricu	curric		SKILLS [Se	ILLS [See Skills Progression Chart at the end of this document]							
	tion c	KNIFE SAFETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [ chopping ]									
YCLI	Nutri			KITCHEN SAFETY	2						
ပ	and l			FOOD HYGEINE							
	eative Cooking skills to facilita	Grating Baking Grilling Weighing and Measuring		Chopping Grating Boiling	Baking Weighing and Measuring Proving						
	o a cr with		VOCA	BULARY (In addition to 'skills' terms listed above)							
	and develor	Milk   Cheese Weigh   Measure Eatwell Guide   Dairy		Chop   Peel Grate   Vegetables Seasonality	Bread  Baking   Rise  Carbohydrates   Yeast						
	vide a			(Implementation)							
	INTENT: Pro in learning, good nutritii	Week 1 Assessment Week 2-3 Keeping Healthy (Eatwell Guide) Week 4-6 Baking Week 7: Assessment	Week 3-	2 Preparing Vegetables 4 Keeping Healthy (Eatwell Guide) Assessment	Week 1-3 Bread (including processing) Week 4-5 Sweet not Savoury Week 6 Tray Bake Week 7: Assessment						

Skills Progression Chart	KS2	KS3	KS4
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	Сус	le 1		Cy	ycle :	2	C	ycle	3	C	cycle	4	Cycle 1		Cycle 2			(	Cycle	ycle 3		Cycle 1		1 Cyc		cle 2	
Skill						1																					_
Weigh and Measure																											
Knife Skills – Bridge Hold																											
Knife Skills – Claw Grip																											
Peeling																											
Grating																											
Sift													1-0		0		0										
Stir													- 17		9												
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Blending														-///	- 2												Г
Combine													7														T
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Mix													///														T
Mashing																											T
Preparing fruit/vegetables																											T
Rub-in																											T
Whisk																											t
Shape																											T
Skewer																											t
Rolling																											t
Cooking on hob (conduction)																											t
Cooking in oven (convection)																											t
Cooking using grill (radiation)						1						10	111				ı A										t
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Oven Safety											_					W											Т
Knife Safety																											
Food Hygiene – Cleanliness																											F
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Food Hygiene – Cross-contamination			73							, ,						7	1 71		/4				U				4
Seasonality The Eatwell Guide			1		12					K			V)	. 7			$II \rangle$	-	V1				1				F
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Processing														1													1
Provenance																											1
Allergies																											