

# Long Term Mapping KS2 CREATIVE CURRICULUM — COOKING & NUTRITION



CURRICULUM INTENT: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene

٦	D	V	M
	ĸ	V	VV

		Cycle 1	Cycle 2	Cycle 3	Cycle 4
		(2019-2020)	(2020-2021)	(2021-2022)	(2022-2023)
umr	1		GOING GREEN USING UP LEFTOVERS		
Autumn	2	VICTORIAN BRITAIN COOKING ON A BUDGET		LOCAL HISTORY MEAT & LOCALLY GROWN	ANGLO-SAXONS CHEESE & MILK
Spring	1				
Spr	2	ANCIENT GREECE	UNITED KINGDOM RECIPES FROM LOCALITIES	VIKINGS <b>EGGS</b>	
mer	1		MAYANS		ELEMENTS <b>VEGETABLES</b>
Summer	2	EXPLORERS POTATOES		WARTIME BRITAIN HOMEGROWN	LONDON IN 1600'S BAKING











Asp	iration for Life	Safe working in the kitchen Language	for Life Ingredient lists   Reading labels Lear	ning for Life Healthy food choices				
	r in	VICTORIAN BRITAIN – COOKING ON A BUDGET	ANCIENT GREECE	EXPLORERS - POTATOES				
	ment good	Autumn 2 - 7 weeks	Spring 2 - 6 weeks	Summer 2 - 7 weeks				
	de and develop a creative Cooking and Nutrition curriculum which encourages active engagement in pping pupils with skills to facilitate independence within the kitchen and an understanding of good hygiene	Principles of a healthy and varied diet The Eatwell Guide - overview Shopping on a budget Seasonality Explore where and how ingredients are grown	Principles of a healthy and varied diet The Eatwell Guide – fruits, vegetables and proteins Know where and how ingredients are grown and processed	Exploring different potato types Explore where potatoes are grown Using a kitchen knife Using a peeler The Eatwell Guide - Carbohydrates				
	and	SUG	GESTED PRACTICALS (Choose from or use suitable alterna	ative)				
	um which e :he kitchen	Stuffed Jacket Potatoes   Potato Skins   Mulligatawny Soup   Mushroom & Chickpea Curry   Tomato Ragu   Beans on Toast   Tortilla Pizza	Pitta Pockets   Pesto Pizza   Lentil Bake   Fruit Kebabs   Easy Greek Salad   Tzatziki (with toasted pitta)   Dolmades	Potato Salad   Bubble & Squeak   Potato gratin   Potato Wedges   Shepherds Pie   Potato & Rosemary Bread Rolls   Potato Cakes				
	ricult	SK	ILLS [See Skills Progression Chart at the end of this docume	ent]				
_	n cur se wit	KNIFE SA	FETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [	chopping ]				
3	rritio		KITCHEN SAFETY					
5	d Nut		FOOD HYGEINE					
		Baking Toasting Boiling	Baking Toasting Mixing Preparing vegetables	Peeling Chopping Mashing				
	creat		VOCABULARY (In addition to 'skills' terms listed above)					
	d develop a creat pupils with skills	Cook   Boil   Toast Healthy   Clean Varied   Seasonality	<b>Bake   Mix</b> Vegetables   Fruit Stuffed   Skewer   Proteins	Peel   Chop   Mash Different   Potato Carbohydrates   Savoury				
	e anc ping   ygien		(Implementation)					
	INTENT: Provid learning, equip nutrition and h	Week 1 Assessment Week 2-3 Eat Well Guide Week 4-6 Shopping on a budget (price comparisons   Using ingredients creatively) Week 7: Assessment	Week 1-2 Exploring Greek Food (Origins) Week 3-4 Exploring Greek Food (Eatwell Guide) Week 5 Looking at Lentils (Processing: Dry   Canned) Week 6: Assessment	Week 1 Where do potatoes come from? Week 2 Different types of potatoes Week 3-6 Impact of cooking methods (secondary processing) Week 7: Assessment				

Asp	iration for Life	Safe working in the kitchen Language	for Life Ingredient lists   Reading labels Lear	rning for Life Healthy food choices
	t in	GOING GREEN – USING UP LEFTOVERS	UNITED KINGDOM - RECIPES FROM LOCALITIES	MAYANS
	goo	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 5 weeks
ich encourages active enga£ :hen and an understanding ≀	Principles of a healthy and varied diet The Eatwell Guide – overview Food hygiene	Principles of a healthy and varied diet The Eatwell Guide – Fats, Oils and Sugars Know where and how ingredients are grown, reared and processed	Food Introduced by the Mayan Civilisation Improving cooking skills	
	and	sug	GGESTED PRACTICALS (Choose from or use suitable alterna	ative)
	um which e	Vegetable Soup   Pie   Bread Pudding   Royal Rice   Fruit Smoothie   Pasta Salads   Couscous Salads	Kendal Mint Cake   Grasmere Gingerbread   Manchester Tart   Eccles Cakes   Chorley Cakes   Damson Crumble   Parkin	Corn Tortillas   Tortilla Chips   Quinoa Salad   Chocolate   Guacamole   Corn Tamales   Tomato & Avocado Salsa (mild)   Bean & Avocado Tortilla Wraps
	ricult	Si	KILLS [See Skills Progression Chart at the end of this docume	ent]
7	n cur	KNIFE SA	AFETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [	chopping ]
SE	tritio		KITCHEN SAFETY	
5	d Nu		FOOD HYGEINE	
		Blending Boiling	Baking Melting Weighing and Measuring	Peeling Chopping Mashing Tossing Melting
	creat		VOCABULARY (In addition to 'skills' terms listed above)	
	Provide and develop a creative Cooking and Nutrition equipping pupils with skills to facilitate independence and hygiene	<b>Safe</b> Healthy   Clean <i>Food-hygiene</i>   <i>Fridg</i> e	Bake   Mix Fats   Sugar Stuffed   Skewer   Proteins	Corn   Beans Chocolate   Avocado Tortilla   Guacamole
	le ano oping iygier		(Implementation)	
	INTENT: Provic learning, equip nutrition and h	Week 1 Assessment Week 2-3 Food Hygiene Week 4-5 Keeping Healthy (Eatwell Guide) Week 6 Blending (secondary processing) Week 7: Assessment	Week 1-3 Melting Week 4-5 Baking Week 6: Assessment	Week 1-2 Corn Week 3-4 Pulses and Beans (inc. Chocolate) Week 5-6 Avocado Week 7: Assessment

Asp	iration for Life		for Life Ingredient lists   Reading labels Lear	ning for Life Healthy food choices						
		LOCAL HISTORY –  GROWN or REARED LOCALLY	OUR WORLD - EGGS	WARTIME BRITAIN - HOMEGROWN						
	ent ii ood	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Summer 2 - 7 weeks						
	equipping pupils with skills to facilitate independence within the kitchen and an understanding of good and hygiene	Principles of a healthy and varied diet Know where and how ingredients are grown, reared and processed Visit to Allotments   Farm	The Eatwell Guide – Proteins Know where and how eggs are produced Allergies – Egg Alternatives	Rationed Food Seasonality Know where and how ingredients are grown and processed Preparing Fruit & Vegetables						
	oura nd an	SUG	GESTED PRACTICALS (Choose from or use suitable alterna	ative)						
	IT: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in ion and hygiene	Lancashire Hotpot   Minestrone Soup   Pitta Pockets   Croque Monsieur   Cottage / Shepherds Pie   Pasties   Potato Crust Pizza   Vegetable Kebabs   Coleslaw (plant salad)	Boiled Eggs   Scrambled Eggs   Omelettes   Quiches   Potato Scotch Eggs   Mini Savoury Muffins   Pancakes	Potato Soup   Lord Woolton Pie   Carrot Scones   Wheatmeal Loaf   1918 War Cake   Bread and Butter Pudding   Cauliflower Cheese						
		SK	<b>CILLS</b> [See Skills Progression Chart at the end of this docume	ent]						
		KNIFE SA	AFETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [ chopping ]							
CLE		KITCHEN SAFETY								
5			FOOD HYGEINE							
		Peeling and Chopping Washing fruit and vegetables Grating Weighing and Measuring	Cracking Eggs Boiling Frying Mixing Measuring   Weighing	Peeling Chopping Weighing and Measuring						
	creat		VOCABULARY (In addition to 'skills' terms listed above)							
	equipping pupils with skills to facilitate independence within the kitchen and an understanding of good and hygiene	Grow   Farm   Wash  Meat Beef   Chicken   Tofu   Lamb Proteins   Allotment   Prepare	<b>Egg   Cook</b> Boiled   Scrambled Ingredient   Proteins	<b>Grow   War</b> Weigh   Measure Rationed   Savoury						
	le and Iping Iygier		(Implementation)							
	INTENT: Provid learning, equip nutrition and h	Week 1 Assessment Week 2-3 Types of Meat (and alternatives) Week 4-6 Meat verses veg (same recipe different ingredients) Week 7: Assessment	Week 1-2 Cooking Eggs Week 3-4 Adding to Eggs Week 5-6 Eggs as an ingredient Week 7: Assessment	Week 1-3 Wartime recipes Week 4-5 Vegetables (Preparing Fruit & Vegetables   Using raw fruit and veg) Week 6 Bread Week 7: Assessment						

Asp	T: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement ring, equipping pupils with skills to facilitate independence within the kitchen and an understanding of nutrition and hygiene	Safe working in the kitchen	anguage for Life	Ingredient lists   Reading labels Lea	ning for Life Healthy food choices							
	ent f	ANGLO-SAXONS – CHEESE & MILK		ELEMENTS - <b>VEGETABLES</b>	LONDONIN THE 1600'S -BAKING							
	agem ing c	Autumn 2 - 7 weeks		Summer 1 - 5 weeks	Summer 2 - 7 weeks							
	um which encourages active eng. in the kitchen and an understand	Principles of a healthy and varied diet The Eatwell Guide – Dairy Know where and how ingredients are grown and prod		Principles of a healthy and varied diet The Eatwell Guide – Vegetables w where and how ingredients are grown, reared and processed Seasonality	Principles of a healthy and varied diet The Eatwell Guide – Carbohydrates Know where and how ingredients are grown and processed							
	tchen		SUGGESTED	PRACTICALS (Choose from or use suitable altern	ative)							
	thin the ki	Cheese on toast   Macaroni Cheese   Cheese Dip   C Straws   Cheese Scones   Cheese Crackers   Milk Pt		Spring Rolls   Ratatouille   Vegetable Kebabs   Coleslaw   Vegetable Dips and Crudités   Soup	Bread   Bread Rolls   Soda Bread   Shortbread   Scones   Biscuits   Tray Bakes							
	ce wit		<b>SKILLS</b> [Se	e Skills Progression Chart at the end of this docum	ent]							
E 4	CYCLE 4 and Nutrition cu	KNIFE SAFETY [ handling a knife, claw hold, bridge hold ] - KNIFE SKILLS [ chopping ]										
YCLI		KITCHEN SAFETY										
5	and I		_	FOOD HYGEINE								
	eative Cooking and Nurskills to facilitate indep	Grating Baking Grilling Weighing and Measuring		Chopping Grating Boiling	Baking Weighing and Measuring Proving							
	o a cr with		VOCA	BULARY (In addition to 'skills' terms listed above)								
	and develop a creative pping pupils with skills t nd hygiene	Milk   Cheese Weigh   Measure Eatwell Guide   Dairy		Chop   Peel Grate   Vegetables Seasonality	Bread  Baking   Rise  Carbohydrates   Yeast							
	vide a			(Implementation)								
	INTENT: Pro in learning, good nutriti	Week 1 Assessment Week 2-3 Keeping Healthy (Eatwell Guide) Week 4-6 Baking Week 7: Assessment	Week 3-	Preparing Vegetables     Keeping Healthy (Eatwell Guide)     Assessment	Week 1-3 Bread (including processing) Week 4-5 Sweet not Savoury Week 6 Tray Bake Week 7: Assessment							

Skills Progression Chart	KS2	KS3	KS4
--------------------------	-----	-----	-----

	Сус	le 1	C	ycle	2	C	ycle	3	C	ycle	4	Cycle 1		1	Cycle 2		2	(	Cycle 3		Cycle		le 1		Cycle 2	
Skill					•														1							
Weigh and Measure																										
Knife Skills – Bridge Hold																										
Knife Skills – Claw Grip																										
Peeling																										
Grating																										
Sift												1-0		0		0										T
Stir												- 17		9												
Beat								1			1 6	- //		7	11	- /	2									T
Blending							\							- 2		6										Τ
Combine								\ \				7														T
Knead									11																	
Mix							\					///														T
Mashing																										T
Preparing fruit/vegetables																										T
Rub-in																										t
Whisk																										t
Shape																										T
Skewer																										Ī
Rolling																										t
Cooking on hob (conduction)																										t
Cooking in oven (convection)																										t
Cooking using grill (radiation)					1						10	111			1	. A										t
					1	- 1)		7	7	A	//		le le	3	W	W										
Theory					10			- 10			0				W	W										
Oven Safety																										1
Knife Safety																										
Food Hygiene – Cleanliness																										1
Food Hygiene – Cross-contamination																										
Seasonality			VI.		5				K			V (	. 7			$\Lambda$		M								
The Eatwell Guide																										
Processing																										
Provenance																										Ī
Allergies																										T