

Long Term Mapping KS2 CREATIVE CURRICULUM — COOKING & NUTRITION



CURRICULUM INTENT: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene

TOR VIEW

		Cycle 1	Cycle 2	Cycle 3	Cycle 4
		(2019-2020)	(2020-2021)	(2021-2022)	(2018-2019)
Autumn	1		GOING GREEN USING UP LEFTOVERS		
Autı	2	VICTORIAN BRITAIN COOKING ON A BUDGET		LOCAL HISTORY MEAT & LOCALLY GROWN	ANGLO-SAXONS CHEESE & MILK
Spring	1				
Spr	2	ANCIENT GREECE	UNITED KINGDOM RECIPES FROM LOCALITIES	VIKINGS EGGS	
mer	1		MAYANS		ELEMENTS VEGETABLES
Summer	2	EXPLORERS POTATOES		WARTIME BRITAIN HOMEGROWN	LONDON IN 1600'S BAKING











Asp	iration for Life		for Life Ingredient lists Reading labels Lear	ning for Life Healthy food choices
	t in d	VICTORIAN BRITAIN – COOKING ON A BUDGET	ANCIENT GREECE	EXPLORERS - POTATOES
	men:	Autumn 2 - 7 weeks	Spring 2 - 6 weeks	Summer 2 - 7 weeks
	Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in equipping pupils with skills to facilitate independence within the kitchen and an understanding of good and hygiene	Principles of a healthy and varied diet The Eatwell Guide - overview Shopping on a budget Seasonality Explore where and how ingredients are grown	Principles of a healthy and varied diet The Eatwell Guide – fruits, vegetables and proteins Know where and how ingredients are grown and processed	Exploring different potato types Explore where potatoes are grown Using a kitchen knife Using a peeler The Eatwell Guide - Carbohydrates
	encol and	SUG	GESTED PRACTICALS (Choose from or use suitable alternation	ative)
	um which e the kitchen	Stuffed Jacket Potatoes Potato Skins Mulligatawny Soup Mushroom & Chickpea Curry Tomato Ragu Beans on Toast Tortilla Pizza	Pitta Pockets Pesto Pizza Lentil Bake Fruit Kebabs Easy Greek Salad Tzatziki (with toasted pitta) Dolmades	Potato Salad Bubble & Squeak Potato gratin Potato Wedges Shepherds Pie Potato & Rosemary Bread Rolls Potato Cakes
	ricult	SK	ILLS [See Skills Progression Chart at the end of this docume	ent]
_	n cur	KNIFE SA	FETY [handling a knife, claw hold, bridge hold] - KNIFE SKILLS [chopping]
CYCLE	tritio		KITCHEN SAFETY	
5	d Nut		FOOD HYGEINE	
	ive Cooking and to facilitate ind	Baking Toasting Boiling	Baking Toasting Mixing Preparing vegetables	Peeling Chopping Mashing
	creat		VOCABULARY (In addition to 'skills' terms listed above)	
	Provide and develop a equipping pupils with and hygiene	Cook Boil Toast Healthy Clean Varied Seasonality	Bake Mix Vegetables Fruit Stuffed Skewer Proteins	Peel Chop Mash Different Potato Carbohydrates Savoury
	e and ping ygien		(Implementation)	
	INTENT: Provid learning, equip nutrition and h	Week 1 Assessment Week 2-3 Eat Well Guide Week 4-6 Shopping on a budget (price comparisons Using ingredients creatively) Week 7: Assessment	Week 1-2 Exploring Greek Food (Origins) Week 3-4 Exploring Greek Food (Eatwell Guide) Week 5 Looking at Lentils (Processing: Dry Canned) Week 6: Assessment	Week 1 Where do potatoes come from? Week 2 Different types of potatoes Week 3-6 Impact of cooking methods (secondary processing) Week 7: Assessment

Asp	iration for Life	Safe working in the kitchen Languag	re for Life Ingredient lists Reading labels	rning for Life Healthy food choices
	t in d	GOING GREEN – USING UP LEFTOVERS	UNITED KINGDOM - RECIPES FROM LOCALITIES	MAYANS
	men f goo	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 5 weeks
	INTENT: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene	Principles of a healthy and varied diet The Eatwell Guide – overview Food hygiene	Principles of a healthy and varied diet The Eatwell Guide – Fats, Oils and Sugars Know where and how ingredients are grown, reared and processed	Food Introduced by the Mayan Civilisation Improving cooking skills
	and	SU	GGESTED PRACTICALS (Choose from or use suitable altern	pative)
	um which e	Vegetable Soup Pie Bread Pudding Royal Rice Fruit Smoothie Pasta Salads Couscous Salads	Kendal Mint Cake Grasmere Gingerbread Manchester Tart Eccles Cakes Chorley Cakes Damson Crumble Parkin	Corn Tortillas Tortilla Chips Quinoa Salad Chocolate Guacamole Corn Tamales Tomato & Avocado Salsa (mild) Bean & Avocado Tortilla Wraps
	ricult		SKILLS [See Skills Progression Chart at the end of this docum	ent]
2	n cur se wii	KNIFE :	SAFETY [handling a knife, claw hold, bridge hold] - KNIFE SKILLS [chopping]
CYCLE	tritio		KITCHEN SAFETY	
5	d Nut		FOOD HYGEINE	
	tive Cooking and to facilitate ind	Blending Boiling	Baking Melting Weighing and Measuring	Peeling Chopping Mashing Tossing Melting
	creat		VOCABULARY (In addition to 'skills' terms listed above)	
	d develop a pupils with ne	Safe Healthy Clean Food-hygiene Fridge	Bake Mix Fats Sugar Stuffed Skewer Proteins	Corn Beans Chocolate Avocado Tortilla Guacamole
	le and ping		(Implementation)	
	INTENT: Provide and clearning, equipping punutrition and hygiene	Week 1 Assessment Week 2-3 Food Hygiene Week 4-5 Keeping Healthy (Eatwell Guide) Week 6 Blending (secondary processing) Week 7: Assessment	Week 1-3 Melting Week 4-5 Baking Week 6: Assessment	Week 1-2 Corn Week 3-4 Pulses and Beans (inc. Chocolate) Week 5-6 Avocado Week 7: Assessment

Ası	oiration for Life	Safe working in the kitchen Language	for Life Ingredient lists Reading labels Lear	rning for Life Healthy food choices
	_	LOCAL HISTORY – GROWN or REARED LOCALLY	OUR WORLD - EGGS	WARTIME BRITAIN - HOMEGROWN
	ent ir	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Summer 2 - 7 weeks
	Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in equipping pupils with skills to facilitate independence within the kitchen and an understanding of good and hygiene	Principles of a healthy and varied diet Know where and how ingredients are grown, reared and processed Visit to Allotments Farm	The Eatwell Guide – Proteins Know where and how eggs are produced Allergies – Egg Alternatives	Rationed Food Seasonality Know where and how ingredients are grown and processed Preparing Fruit & Vegetables
	oura nd an	SUG	GESTED PRACTICALS (Choose from or use suitable altern	ative)
	which enc kitchen ar	Lancashire Hotpot Minestrone Soup Pitta Pockets Croque Monsieur Cottage / Shepherds Pie Pasties Potato Crust Pizza Vegetable Kebabs Coleslaw (plant salad)	Boiled Eggs Scrambled Eggs Omelettes Quiches Potato Scotch Eggs Mini Savoury Muffins Pancakes	Potato Soup Lord Woolton Pie Carrot Scones Wheatmeal Loaf 1918 War Cake Bread and Butter Pudding Cauliflower Cheese
	ulum n the	SK	KILLS [See Skills Progression Chart at the end of this docume	ent]
က	urric	KNIFE SA	FETY [handling a knife, claw hold, bridge hold] - KNIFE SKILLS [chopping]
CYCLE	ion c		KITCHEN SAFETY	
5	Mutrit		FOOD HYGEINE	
	tive Cooking and I to facilitate indep	Peeling and Chopping Washing fruit and vegetables Grating Weighing and Measuring	Cracking Eggs Boiling Frying Mixing Measuring Weighing	Peeling Chopping Weighing and Measuring
	creat		VOCABULARY (In addition to 'skills' terms listed above)	
	d develop a pupils with	Grow Farm Wash Meat Beef Chicken Tofu Lamb Proteins Allotment Prepare	Egg Cook Boiled Scrambled Ingredient Proteins	Grow War Weigh Measure <i>Rationed</i> <i>Savoury</i>
	ide and d ipping pu hygiene		(Implementation)	
	ng, lion	Week 1 Assessment Week 2-3 Types of Meat (and alternatives) Week 4-6 Meat verses veg (same recipe different ingredients) Week 7: Assessment	Week 1-2 Cooking Eggs Week 3-4 Adding to Eggs Week 5-6 Eggs as an ingredient Week 7: Assessment	Week 1-3 Wartime recipes Week 4-5 Vegetables (Preparing Fruit & Vegetables Using raw fruit and veg) Week 6 Bread Week 7: Assessment

Aspir	ration for Life	Safe working in the kitchen	Language for Life	Ingredient lists Reading labels	ning for Life Healthy food choices					
	ent f	ANGLO-SAXONS – CHEESE & MILK		ELEMENTS - VEGETABLES	LONDONIN THE 1600'S -BAKING					
	agem ing o	Autumn 2 - 7 weeks		Summer 1 - 5 weeks	Summer 2 - 7 weeks					
	INTENT: Provide and develop a creative Cooking and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene	Principles of a healthy and varied diet The Eatwell Guide – Dairy Know where and how ingredients are grown and pr		Principles of a healthy and varied diet The Eatwell Guide – Vegetables w where and how ingredients are grown, reared and processed Seasonality	Principles of a healthy and varied diet The Eatwell Guide – Carbohydrates Know where and how ingredients are grown and processed					
	h en		SUGGESTED	PRACTICALS (Choose from or use suitable alt	ernative)					
	culum whic	Cheese on toast Macaroni Cheese Cheese Dip Straws Cheese Scones Cheese Crackers Milk		Spring Rolls Ratatouille Vegetable Kebabs Colesla Vegetable Dips and Crudités Soup	Bread Bread Rolls Soda Bread Shortbread Scones Biscuits Tray Bakes					
	ce wi		SKILLS [Se	e Skills Progression Chart at the end of this doc	ument]					
4	tion c		KNIFE SAFETY [ha	ndling a knife, claw hold, bridge hold] - KNIFE SKILL	S [chopping]					
CYCLE	Vutri			KITCHEN SAFETY						
ပ	and I			FOOD HYGEINE						
	eative Cooking skills to facilital	Grating Baking Grilling Weighing and Measuring		Chopping Grating Boiling	Baking Weighing and Measuring Proving					
	o a cr with		VOCA	BULARY (In addition to 'skills' terms listed above	e)					
	IT: Provide and develor rning, equipping pupils nutrition and hygiene	Milk Cheese Weigh Measure Eatwell Guide Dairy		Chop Peel Grate Vegetables Seasonality	Bread Baking Rise Carbohydrates Yeast					
	vide equip on ar			(Implementation)						
	INTENT: Provide and develop a creative in learning, equipping pupils with skills to good nutrition and hygiene	Neek 1 Assessment Neek 2-3 Keeping Healthy (Eatwell Guide) Neek 4-6 Baking Neek 7: Assessment	Week 3-	Preparing Vegetables Keeping Healthy (Eatwell Guide) Assessment	Week 1-3 Bread (including processing) Week 4-5 Sweet not Savoury Week 6 Tray Bake Week 7: Assessment					

Skills Progression Chart	KS2	KS3	KS4
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	Cycl	e 1		Cycle	2	C	ycle	3	(Cycle	4		Cycle	1	(Cycle	2	(Cycle	3		Cycle	1	ycle	2
Skill																									
Weigh and Measure																									
Knife Skills – Bridge Hold																									T
Knife Skills – Claw Grip																									
Peeling																									T
Grating																									T
Sift						1						1 0													T
Stir																									T
Beat								١.						7											T
Blending																1									Т
Combine								$\setminus \setminus$				7													1
Knead																									t
Mix												11													
Mashing																									
Preparing fruit/vegetables																									
Rub-in																									Т
Whisk																									
Shape																									T
Skewer																									T
Rolling																									T
Cooking on hob (conduction)																									T
Cooking in oven (convection)																									T
Cooking using grill (radiation)															1 /	. /									T
Theory	1		•					K			/		Ŀ		V	V		•		•	<u>-</u>	•			
Oven Safety																									
Knife Safety																									
Food Hygiene – Cleanliness																									
Food Hygiene – Cross-contamination																									
Seasonality		IZ	N. I	1	VI.				K			VI	-		() /(M				Y			
The Eatwell Guide		1						"				7				- 1									
Processing																									
Provenance																									
Allergies																									T