



MODERN FOREIGN LANGUAGES (FRENCH) COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 2

Intent:

To continuously build on knowledge learnt, linked to familiar topics, to develop pupil's enjoyment, understanding and communication of a new language.

		Cycle A (2023-2024)	Cycle B (2024-2025)	Cycle C (2025-2026)	Cycle D (2026-2027)	Running throughout each cycle
A u t u m n	1	<p style="text-align: center;">Theme – C'est Moi</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – C'est Moi</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – C'est Moi</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – C'est Moi</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p>Numbers, alphabet, days & months should be taught throughout, as starters and mini activities.</p> <p>Throughout each cycle pupils will be taught to: Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>
	2	<p style="text-align: center;">Theme – Autumn/Christmas</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – Autumn/Christmas</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – Autumn/Christmas</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – Autumn/Christmas</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	
S p r i n g	1	<p style="text-align: center;">Theme – Colours</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – People who help us</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – Sports/Hobbies</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p style="text-align: center;">Theme – Houses</p> <p><i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i></p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>

						Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (When developmentally ready)
	2	Theme – Animals - Farm <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Animals - Zoo <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Animals - Wild <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Animals – Pets <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English (When developmentally ready at Step 17)
S u m m e r	1	Theme – Food – Vegetables and salad <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food - Celebrations <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food – Café <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food – Fruit <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
	2	Theme – Body Parts <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – My Town <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Clothing <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Transport <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	