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**Long Term Mapping**

 **FRENCH KS2**

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | **Cycle 4** |
| **(2022-2023)** | **(2023-2024)** | **(2024 – 2025)** | **(2025-2026)** |
|  | NUMBERS, ALPHABET, DAYS & MONTHS should be taught throughout, as starters and mini activities. |
| **Autumn**  | **1** | C’EST MOIMoi, C’est Moi(Me, It’s Me) | FAMILYMon papa/Ma Maman(My Mum/My Dad) | C’EST MOIMoi, C’est Moi(Me, It’s Me) | HOUSESBoucle d’or et les Trois Ours(Goldilocks And The Three Bears) |
| **2** | AUTUMN/CHRISTMASLe nuit de noel (The Night Before Christmas)  | AUTUMN/CHRISTMASSilence Pere Noel!(Quiet Father Christmas!) | AUTUMN/CHRISTMAS24 Petites Souris Avant Noel(24 Small Mice At Christmas) | AUTUMN/CHRISTMASJe m’habille et … je porte un cadeau!(Je m’habille series – I bring a present) |
| **Spring** | **1** | ANIMALS – FARMTrois Petites Cochons(3 Little Pigs) | ANIMALS – ZOOTrois Courageux Petits Gorilles(3 Brave Gorillas) | ANIMALS – WILDAu Carnaval des Animaux(The Animal Carnival) | ANIMALS – PETSTu as un Animal?(Have You Got An Animal) |
| **2** | FOOD – VEGETABLES AND SALAD[Le Navet Géant](https://www.littleredlanguages.co.uk/story/fr/57/le-navet-geant-french-story-little-red-languages)(The Enormous Turnip) | FOOD – CELEBRATIONSVive l’heure du goûter!(Long Live Snack Time!) | FOOD – CAFÉ Le tigre qui s’invita pour le thé(The Tiger Who Came To Tea) | FOOD – FRUITLa Chenille Qui Fait Des Trous(The Very Hungry Caterpillar)  |
| **Summer**  | **1** | BODY PARTSPourquoi?(Why?) | MY TOWNUn Eléphant Dans la Ville(Rosa Goes To The City) | CLOTHINGJe m’habille et … je te croque!(Je m’habille series – I Get Dressed) | TRANSPORTLes Vehicules (Vehicles) |
| **2** | COLOURSLes Couleurs d’Elmer(Elmer) |  MONSTERS Va-t’en Grand Monster Vert!(Go Away Green Monster!) | SPORTS/HOBBIESC’est moi le champion(I’m the Champion) | MY BIRTHDAY M/Mme Anniversaire(Little Miss Birthday) |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | Differentiation, aspirational targets based on pupil’s individual needs. | ***Language for Life*** | Explicit teaching/ exposure to new and known French vocabulary. | ***Learning for Life*** | To develop understanding and language of different cultures.  |
| **Cycle 1 (2022-23)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language.  | **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**7 weeks | **Summer 2**7 weeks |
| **Topic** | **Topic** | **Topic** | **Topic** | **Topic** | **Topic** |
| C’est Moi | Autumn/Christmas | Animals - Farm | Food – Vegetable & Salad | Body Parts | Colours |
| **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** |
| Moi, C’est Moi | Le nuit de noel(The Night Before Christmas) | Trois Petites Cochons(3 Little Pigs) | [Le Navet Géant](https://www.littleredlanguages.co.uk/story/fr/57/le-navet-geant-french-story-little-red-languages)(The Enormous Turnip) | Pourquoi? | Les Couleurs d’Elmer(Elmer) |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** |
| *Broaden their vocabulary and develop their ability to understand new words.*GreetingsPersonal ProfileMy name is…I am from…I like / I don’t like | *Appreciate stories, songs, poems and rhymes in the language.*Christmas cardsSleeping lionsPass the parcelDecorate the classroom | *Read carefully and show understanding of words, phrases and simple writing.*Hide and seek animalsAnimal masksAnimals noisesBear hunt / follow foot prints | *Engage in conversations; ask and answer questions.*Role play vegetable shopMake a saladFood tastingFrench picnicWhat’s your favourite? | *Speak in sentences, using familiar vocabulary.*Heads, shoulders, knees & toesBuild a paper/card puppetSimon saysJabadao | *Describe people, places, things and actions orally and in writing.*Paint own elephantPaint by numberI spy something vert / bleuSort by colourRainbows |
| **VOCABULARY - Please find additional vocabulary on** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) |
| BonjourJe m’appelle…Je veins de…J’aime…Je n’aime pas… | HelloMy name is…I am from…I like…I don’t like… | l’automneun arbreune feuilleun renneJoyuex Noëlune bouleune étoilele Père Noëlun cadeau | AutumnTreeLeafReindeerMerry ChristmasBaubleStarFather ChristmasPresent | le cochonle pouletla vachele moutonla chèvrele canardun ânele chevalle coq | PigChickenCowSheepGoatDuckDonkeyHorseRooster | un chou-fleurle maïsdes épinardsun chouune laitueun poireauune tomateun concombreun poivron | CauliflowerSweetcornSpinachCabbageLettuceLeekTomatoCucumberPepper | la têtele brasla mainla jambele piedl'oeill'oreillela bouchele nez | HeadArmHandLegFootEyeEarMouthNose | VertBleuBlancRougeNoirOrangeRoseGrisJaune | GreenBlueWhiteRedBlackOrangePinkGreyYellow |
| **IMPLEMENTATION - – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** |
| **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create personal profiles**Week 5 -6:** Share profiles and structured interactions**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create Christmas craft**Week 5 -6:** Christmas activities and sensory story**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and animal craft**Week 5 -6:** Match words to pictures/symbols**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and role play cafe**Week 5 -6:** Structured interactions / conversations around creating**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and construct / label body parts**Week 5 -6:** Songs and performances**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and use colours in art / craft**Week 5 -6:** Games and art with colours**Week 7:** Assessment |
| **INTENT** |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | Differentiation, aspirational targets based on pupil’s individual needs. | ***Language for Life*** | Explicit teaching/ exposure to new and known French vocabulary. | ***Learning for Life*** | To develop understanding and language of different cultures.  |
| **Cycle 2 (2023-24)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language.  | **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**7 weeks | **Summer 2**7 weeks |
| **Topic** | **Topic** | **Topic** | **Topic** | **Topic** | **Topic** |
| Family | Autumn/Christmas | Animals - Zoo | Food - Celebrations | My Town | Monsters |
| **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** |
| Mon papa/Ma Maman(My Mum/My Dad) | Silence Pere Noel!(Quiet Father Christmas!) | Trois Courageux Petits Gorilles(3 Brave Gorillas) | Vive l’heure du goûter!(Long live snack time!) | Un Eléphant Dans la Ville(Rosa Goes To The City) | Va-t’en Grand Monster Vert!(Go Away Green Monster!) |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** |
| *Broaden their vocabulary and develop their ability to understand new words.*Family TreeFamily portraitBaby sharkSpelling NamesAlphabet names | *Appreciate stories, songs, poems and rhymes in the language.*Santa craftChristmas songsChristmas treasure huntChristmas tree craftSensory sleigh ride | *Read carefully and show understanding of words, phrases and simple writing.*Hide and seek animalsAnimal masksAnimals noisesBear hunt / follow foot prints | *Engage in conversations; ask and answer questions.*Café role play (dine & serve)Snack time Goûter themeBakingPancake dayEaster picnic | *Describe people, places, things and actions orally and in writing.*Create a mapBuilding towersRole play visit (shops etc.)Write postcards Create poster for the town | *Listen attentively to spoken language and show understanding by joining in and responding.*Create a monster (HKL)Sensory storyMonster HuntListen and find monster |
| **VOCABULARY - Please find additional vocabulary on** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) |
| la famille**le père/papa****la mère/maman****le frère****la sœur****le grand-père****la grand-mère****la tante****l’oncle** | FamilyFather/dadMother/mumBrotherSisterGrandmotherGrandfatherAuntUncle | l’automneun arbreune feuillele glandJoyuex Noëlune bouleune étoilele Père Noëlun cadeau | AutumnTreeLeafAcornMerry XtmasBaubleStarSanta ClausPresent | un animalle zoole zèbrele lionle tigrel'éléphantla girafele singele serpent | An animalThe zooZebraLionTigerElephantGiraffeMonkeySnake | un sandwichun gateaula patisseriele chocolatles bonbonsun biscuit pain au chocolat | sandwichcakepastrychocolatesweetsbiscuitchocolate bread | le centre-villele marchéle parcle caféle supermarchéla boucheriela boulangeriela pharmaciele magasin | Town centreMarketParkCaféSupermarketButchersBakeryPharmacyShop | la têtele brasla mainla jambele piedVertBleuBlancRouge | HeadArmHandLegFootGreenBlueWhiteRed |
| **IMPLEMENTATION - SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** |
| **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create family tree**Week 5 -6:** Share profiles and structured interactions**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create Christmas craft**Week 5 -6:** Christmas activities and sensory story**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and animal craft**Week 5 -6:** Match words to pictures/symbols**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and role play cafe**Week 5 -6:** Structured interactions / conversations around creating**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create map or building**Week 5 -6:** Create postcards / letters focused on description**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the sensory story**Week 5 -6:** Create own monsters and listening activities**Week 7:** Assessment |
| **INTENT** |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | Differentiation, aspirational targets based on pupil’s individual needs. | ***Language for Life*** | Explicit teaching/ exposure to new and known French vocabulary. | ***Learning for Life*** | To develop understanding and language of different cultures.  |
| **Cycle 3 (2024-25)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language.  | **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**7 weeks | **Summer 2**7 weeks |
| **Topic** | **Topic** | **Topic** | **Topic** | **Topic** | **Topic** |
| C’est Moi | Autumn/Christmas | Animals - Wild | Food - Cafe | Clothing | Sports/Hobbies |
| **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** |
| Moi, C’est Moi | 24 Petites Souris Avant Noel(24 Small Mice At Christmas) | Au Carnaval des Animaux(The Animal Carnival) | Le tigre qui s’invita pour le thé(The Tiger Who Came To Tea) | Je m’habille et … je te croque!(Je m’habille series – I get dressed) | C’est moi le champion |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** |
| *“Broaden their vocabulary and develop their ability to understand new words.”*GreetingsPersonal ProfileMy name is…I am from…I like / I don’t like | *Appreciate stories, songs, poems and rhymes in the language.*Decorate a Christmas treeMake Christmas decorationsChoose presents for everyoneMake Christmas food | *Read carefully and show understanding of words, phrases and simple writing.*Hide and seek animalsAnimal masksAnimals noisesBear hunt / follow foot prints | *Engage in conversations; ask and answer questions.*Café role play (dine & serve)Tea partyMake a cake for a tea partyTiger craftSnack time requests | *Speak in sentences, using familiar vocabulary.*Fancy dress / costumesMy favourite clothesTie dye socksSequence dressingClothes treasure hunt | *Present ideas and information to a range of audiences.*Mini OlympicsFavourite team PowerPointWhat do you dream of?Weekend news |
| **VOCABULARY - Please find additional vocabulary on** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) |
| BonjourJe m’appelle…Je veins de…J’aime…Je n’aime pas… | HelloMy name is…I am from…I like…I don’t like… | l’automneun arbreune feuillele glandJoyuex Noëlune bouleune étoilele Père Noëlun cadeau | AutumnTreeLeafAcornMerry XmasBaubleStarSanta ClausPresent | un animalle zoole zèbrele lionle tigrel'éléphantla girafele singele serpent | An animalThe zooZebraLionTigerElephantGiraffeMonkeySnake | le caféun caféle théun sandwichun gateaula patisseriele laitle chocolat chaud | CaféCoffeeTeaSandwichCakePastryMilkHot Chocolate | la chemisela robele pantalonla jupeles chaussuresle manteaules chaussettesle sliple pull | ShirtDressTrousersSkirtShoesCoatSocksUnderpantsJumper | J’aime…le footle rugbyle golfle basketle cricketla lecturela peinturedanser | I like…FootballRugbyGolfBasketballCricketReadingPaintingto dance |
| **IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** |
| **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create personal profiles**Week 5 -6:** Share profiles and structured interactions**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create Christmas craft**Week 5 -6:** Christmas activities and sensory story**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and animal craft**Week 5 -6:** Match words to pictures/symbols**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and role play cafe**Week 5 -6:** Structured interactions / conversations around creating**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create own outfits / items of clothing**Week 5 -6:** Speaking exercising describing outfits**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and experience sports / hobbies**Week 5 -6:** Present and share information**Week 7:** Assessment |
| **INTENT** |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | Differentiation, aspirational targets based on pupil’s individual needs. | ***Language for Life*** | Explicit teaching/ exposure to new and known French vocabulary. | ***Learning for Life*** | To develop understanding and language of different cultures. |
| **Cycle 4 (2025-26)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language.  | **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**7 weeks | **Summer 2**7 weeks |
| **Topic** | **Topic** | **Topic** | **Topic** | **Topic** | **Topic** |
| Houses | Autumn/Christmas | Animals - Pets | Food - Fruit | Transport | Birthday |
| **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** | **Story linked to topic** |
| Boucle d’or et les Trois Ours(Goldilocks And The Three Bears) | Je m’habille et … je porte un cadeau!(Je m’habille series – I bring a present) | Tu as un Animal?(Have You Got An Animal) | La Chenille Qui Fait Des Trous(The Very Hungry Caterpillar) | Les Vehicules (Vehicles) | M/Mme Anniversaire(Little Miss Birthday) |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES**  |
| *Present ideas and information to a range of audiences*Hide and seekDraw / create your houseLego housesTidy the bedroomMatch item to room | *Appreciate stories, songs, poems and rhymes in the language.*Wrapping presentsChoosing presentsMake a presentMake Christmas cardsSensory story | *Read carefully and show understanding of words, phrases and simple writing.*What animal sound is that?I have a pet…Counting animalsCreate a pet (sensory)Categorise animals | *Engage in conversations; ask and answer questions.*Role play shopFavourite fruitSnack time choicePicking fruitFruit saladFruit kebabs | *Listen attentively to spoken language and show understanding by joining in and responding.*Road SafetyBuilding train tracksPaper planesBike craft | *Explore patterns and sounds of language through songs and rhymes and link to spelling, sound and meaning of words.*My birthday is…Birthday games (pass the parcel etc.) |
| **VOCABULARY - Please find additional vocabulary on** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) |
| la maisonune piècela cuisinela salle à mangerla chambrela salle de bainsle jardin | HouseRoomKitchenDining roomBedroomBathroomGarden | l’automneun arbreune feuillele glandJoyuex Noëlune bouleune étoilele Père Noëlun cadeau | AutumnTreeLeafAcornMerry XtmasBaubleStarSanta ClausPresent | un animalle chien (m)le chat (m)la sourisle poissonun oiseauUnDeuxTrois | AnimalDogCatMouseFishBirdOneTwoThree | le fruitla orangela pommela bananela fraisela pêchele ananasle raisinle citron | FruitOrangeAppleBananaStrawberryPeachPineappleGrapeLemon | les transportsles Vehiculesune voitureun trainun avionun vélole bateaule busun taxi | TransportVehiclesCarTrainPlaneBicycleBoatBusTaxi | Bon anniversaireles jours de la semaineles moisonze – trente et unun  gâteauun cadeau | Happy BirthdayDays of the weekMonthsEleven – Thirty OneCakePresent |
| **IMPLEMENTATION - – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** |
| **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create a house**Week 5 -6:** Share creation and information about house**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create Christmas craft**Week 5 -6:** Christmas activities and sensory story**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and animal craft**Week 5 -6:** Match words to pictures/symbols**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and role play cafe**Week 5 -6:** Structured interactions / conversations around creating**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and create own vehicle**Week 5 -6:** Listening and matching activities**Week 7:** Assessment | **Week 1 & 2:** Introduce Story and Key Vocab**Week 3 - 4:** Follow the story and play birthday games**Week 5 -6:** Birthday games and songs**Week 7:** Assessment |
| **INTENT** |