

# Long Term Mapping FRENCH KS2

		Cycle 1 (2022-2023)	Cycle 2 (2019-2020)	Cycle 3 (2020 – 2021)	Cycle 4 (2021-2022)
NUMBERS, ALPHABET, DAYS & MONTHS should be taught throughout, as starters and mini activities.					
Autumn	1	C'EST MOI Moi, C'est Moi (Me, It's Me)	FAMILY Mon papa/Ma Maman (My Mum/My Dad)	C'EST MOI Moi, C'est Moi (Me, It's Me)	HOUSES Boucle d'or et les Trois Ours (Goldilocks And The Three Bears)
	2	AUTUMN/CHRISTMAS Le nuit de Noel (The Night Before Christmas)	AUTUMN/CHRISTMAS Silence Pere Noel! (Quiet Father Christmas!)	AUTUMN/CHRISTMAS 24 Petites Souris Avant Noel (24 Small Mice At Christmas)	AUTUMN/CHRISTMAS Je m'habille et ... je porte un cadeau! (Je m'habille series – I bring a present)
Spring	1	ANIMALS – FARM Trois Petites Cochons (3 Little Pigs)	ANIMALS – ZOO Trois Courageux Petits Gorilles (3 Brave Gorillas)	ANIMALS – WILD Au Carnaval des Animaux (The Animal Carnival)	ANIMALS – PETS Tu as un Animal? (Have You Got An Animal)
	2	FOOD – VEGETABLES AND SALAD Le Navet Géant (The Enormous Turnip)	FOOD – CELEBRATIONS Vive l'heure du goûter! (Long Live Snack Time!)	FOOD – CAFÉ Le tigre qui s'invita pour le thé (The Tiger Who Came To Tea)	FOOD – FRUIT La Chenille Qui Fait Des Trous (The Very Hungry Caterpillar)
Summer	1	BODY PARTS Pourquoi? (Why?)	MY TOWN Un Eléphant Dans la Ville (Rosa Goes To The City)	CLOTHING Je m'habille et ... je te croque! (Je m'habille series – I Get Dressed)	TRANSPORT Les Vehicules (Vehicles)
	2	COLOURS Les Couleurs d'Elmer (Elmer)	MONSTERS Va-t'en Grand Monster Vert! (Go Away Green Monster!)	SPORTS/HOBBIES C'est moi le champion (I'm the Champion)	MY BIRTHDAY M/Mme Anniversaire (Little Miss Birthday)



MEDIUM-TERM PLANNING																								
Aspiration for Life		Differentiation, aspirational targets based on pupil's individual needs.		Language for Life		Explicit teaching/ exposure to new and known French vocabulary.		Learning for Life		To develop understanding and language of different cultures.														
Cycle 1 (2022-23)	To continuously build on knowledge learnt, linked to familiar stories to develop pupil's enjoyment, understanding and communication of a new language.	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 7 weeks		Summer 1 7 weeks		Summer 2 7 weeks												
		Topic		Topic		Topic		Topic		Topic		Topic												
		C'est Moi		Autumn/Christmas		Animals - Farm		Food – Vegetable & Salad		Body Parts		Colours												
		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic												
		Moi, C'est Moi		Le nuit de noel (The Night Before Christmas)		Trois Petites Cochons (3 Little Pigs)		Le Navet Géant (The Enormous Turnip)		Pourquoi?		Les Couleurs d'Elmer (Elmer)												
	SKILL FOCUS & SUGGESTED ACTIVITIES																							
	<u>Broaden their vocabulary and develop their ability to understand new words.</u> Greetings Personal Profile My name is... I am from... I like / I don't like		<u>Appreciate stories, songs, poems and rhymes in the language.</u> Christmas cards Sleeping lions Pass the parcel Decorate the classroom		<u>Read carefully and show understanding of words, phrases and simple writing.</u> Hide and seek animals Animal masks Animals noises Bear hunt / follow foot prints		<u>Engage in conversations; ask and answer questions.</u> Role play vegetable shop Make a salad Food tasting French picnic What's your favourite?		<u>Speak in sentences, using familiar vocabulary.</u> Heads, shoulders, knees & toes Build a paper/card puppet Simon says Jabadao		<u>Describe people, places, things and actions orally and in writing.</u> Paint own elephant Paint by number I spy something vert / bleu Sort by colour Rainbows													
	VOCABULARY - Please find additional vocabulary on <a href="https://french.kwiziq.com/learn/theme">french.kwiziq.com/learn/theme</a>																							
	Bonjour Je m'appelle... Je viens de... J'aime... Je n'aime pas...		Hello My name is... I am from... I like... I don't like...		l'automne un arbre une feuille un renne Joyeux Noël une boule une étoile le Père Noël un cadeau		Autumn Tree Leaf Reindeer Merry Christmas Bauble Star Father Christmas Present		le cochon le poulet la vache le mouton la chèvre le canard un âne le cheval le coq		Pig Chicken Cow Sheep Goat Duck Donkey Horse Rooster		un chou-fleur le maïs des épinards un chou une laitue un poireau une tomate un concombre un poivron		Cauliflower Sweetcorn Spinach Cabbage Lettuce Leek Tomato Cucumber Pepper		la tête le bras la main la jambe le pied l'oeil l'oreille la bouche le nez		Head Arm Hand Leg Foot Eye Ear Mouth Nose		Vert Bleu Blanc Rouge Noir Orange Rose Gris Jaune		Green Blue White Red Black Orange Pink Grey Yellow	
	IMPLEMENTATION - – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)																							
INTENT	Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create personal profiles Week 5 -6: Share profiles and structured interactions Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create Christmas craft Week 5 -6: Christmas activities and sensory story Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and animal craft Week 5 -6: Match words to pictures/symbols Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and role play cafe Week 5 -6: Structured interactions / conversations around creating Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and construct / label body parts Week 5 -6: Songs and performances Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and use colours in art / craft Week 5 -6: Games and art with colours Week 7: Assessment													

MEDIUM-TERM PLANNING																								
Aspiration for Life		Differentiation, aspirational targets based on pupil's individual needs.		Language for Life		Explicit teaching/ exposure to new and known French vocabulary.		Learning for Life		To develop understanding and language of different cultures.														
Cycle 2 (2019-20)	To continuously build on knowledge learnt, linked to familiar stories to develop pupil's enjoyment, understanding and communication of a new language.	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 7 weeks		Summer 1 7 weeks		Summer 2 7 weeks												
		Topic		Topic		Topic		Topic		Topic		Topic												
		Family		Autumn/Christmas		Animals - Zoo		Food - Celebrations		My Town		Monsters												
		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic												
		Mon papa/Ma Maman (My Mum/My Dad)		Silence Pere Noel! (Quiet Father Christmas!)		Trois Courageux Petits Gorilles (3 Brave Gorillas)		Vive l'heure du goûter! (Long live snack time!)		Un Eléphant Dans la Ville (Rosa Goes To The City)		Va-t'en Grand Monster Vert! (Go Away Green Monster!)												
	SKILL FOCUS & SUGGESTED ACTIVITIES																							
	<u>Broaden their vocabulary and develop their ability to understand new words.</u> Family Tree Family portrait Baby shark Spelling Names Alphabet names		<u>Appreciate stories, songs, poems and rhymes in the language.</u> Santa craft Christmas songs Christmas treasure hunt Christmas tree craft Sensory sleigh ride		<u>Read carefully and show understanding of words, phrases and simple writing.</u> Hide and seek animals Animal masks Animals noises Bear hunt / follow foot prints		<u>Engage in conversations; ask and answer questions.</u> Café role play (dine & serve) Snack time Goûter theme Baking Pancake day Easter picnic		<u>Describe people, places, things and actions orally and in writing.</u> Create a map Building towers Role play visit (shops etc.) Write postcards Create poster for the town		<u>Listen attentively to spoken language and show understanding by joining in and responding.</u> Create a monster (HKL) Sensory story Monster Hunt Listen and find monster													
	VOCABULARY - Please find additional vocabulary on <a href="https://french.kwiziq.com/learn/theme">french.kwiziq.com/learn/theme</a>																							
	la famille le père/papa la mère/maman le frère la sœur le grand-père la grand-mère la tante l'oncle		Family Father/dad Mother/mum Brother Sister Grandmother Grandfather Aunt Uncle		l'automne un arbre une feuille le gland Joyeux Noël une boule une étoile le Père Noël un cadeau		Autumn Tree Leaf Acom Merry Xtnas Bauble Star Santa Claus Present		un animal le zoo le zèbre le lion le tigre l'éléphant la girafe le singe le serpent		An animal The zoo Zebra Lion Tiger Elephant Giraffe Monkey Snake		un sandwich un gateau la pâtisserie le chocolat les bonbons un biscuit pain au chocolat		sandwich cake pastry chocolate sweets biscuit chocolate bread		le centre-ville le marché le parc le café le supermarché la boucherie la boulangerie la pharmacie le magasin		Town centre Market Park Café Supermarket Butchers Bakery Pharmacy Shop		la tête le bras la main la jambe le pied Vert Bleu Blanc Rouge		Head Arm Hand Leg Foot Green Blue White Red	
	IMPLEMENTATION - SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)																							
INTENT	Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create family tree Week 5 -6: Share profiles and structured interactions Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create Christmas craft Week 5 -6: Christmas activities and sensory story Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and animal craft Week 5 -6: Match words to pictures/symbols Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and role play cafe Week 5 -6: Structured interactions / conversations around creating Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create map or building Week 5 -6: Create postcards / letters focused on description Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the sensory story Week 5 -6: Create own monsters and listening activities Week 7: Assessment													



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Aspiration for Life		Differentiation, aspirational targets based on pupil's individual needs.			Language for Life		Explicit teaching/ exposure to new and known French vocabulary.		Learning for Life		To develop understanding and language of different cultures.													
Cycle 3 (2020-21)	To continuously build on knowledge learnt, linked to familiar stories to develop pupil's enjoyment, understanding and communication of a new language.	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 7 weeks		Summer 1 7 weeks		Summer 2 7 weeks												
		Topic		Topic		Topic		Topic		Topic		Topic												
		C'est Moi		Autmun/Christmas		Animals - Wild		Food - Cafe		Clothing		Sports/Hobbies												
		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic												
		Moi, C'est Moi		24 Petites Souris Avant Noel (24 Small Mice At Christmas)		Au Carnaval des Animaux (The Animal Carnival)		Le tigre qui s'invita pour le thé (The Tiger Who Came To Tea)		Je m'habille et ... je te croque! (Je m'habille series – I get dressed)		C'est moi le champion												
	SKILL FOCUS & SUGGESTED ACTIVITIES																							
	<u>"Broaden their vocabulary and develop their ability to understand new words."</u> Greetings Personal Profile My name is... I am from... I like / I don't like		<u>Appreciate stories, songs, poems and rhymes in the language.</u> Decorate a Christmas tree Make Christmas decorations Choose presents for everyone Make Christmas food		<u>Read carefully and show understanding of words, phrases and simple writing.</u> Hide and seek animals Animal masks Animals noises Bear hunt / follow foot prints		<u>Engage in conversations: ask and answer questions.</u> Café role play (dine & serve) Tea party Make a cake for a tea party Tiger craft Snack time requests		<u>Speak in sentences, using familiar vocabulary.</u> Fancy dress / costumes My favourite clothes Tie dye socks Sequence dressing Clothes treasure hunt		<u>Present ideas and information to a range of audiences.</u> Mini Olympics Favourite team PowerPoint What do you dream of? Weekend news													
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	Bonjour Je m'appelle... Je viens de... J'aime... Je n'aime pas...		Hello My name is... I am from... I like... I don't like...		l'automne un arbre une feuille le gland Joyeux Noël une boule une étoile le Père Noël un cadeau		Autumn Tree Leaf Acorn Merry Xmas Bauble Star Santa Claus Present		un animal le zoo le zèbre le lion le tigre l'éléphant la girafe le singe le serpent		An animal The zoo Zebra Lion Tiger Elephant Giraffe Monkey Snake		le café un café le thé un sandwich un gateau la pâtisserie le lait le chocolat chaud		Café Coffee Tea Sandwich Cake Pastry Milk Hot Chocolate		la chemise la robe le pantalon la jupe les chaussures le manteau les chaussettes le slip le pull		Shirt Dress Trousers Skirt Shoes Coat Socks Underpants Jumper		J'aime... le foot le rugby le golf le basket le cricket la lecture la peinture danser		I like... Football Rugby Golf Basketball Cricket Reading Painting to dance	
	IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)																							
	INTENT		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create personal profiles Week 5 -6: Share profiles and structured interactions Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create Christmas craft Week 5 -6: Christmas activities and sensory story Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and animal craft Week 5 -6: Match words to pictures/symbols Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and role play cafe Week 5 -6: Structured interactions / conversations around creating Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create own outfits / items of clothing Week 5 -6: Speaking exercising describing outfits Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and experience sports / hobbies Week 5 -6: Present and share information Week 7: Assessment											

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Cycle 4 (2021-22)	To continuously build on knowledge learnt, linked to familiar stories to develop pupil's enjoyment, understanding and communication of a new language.	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 7 weeks		Summer 1 7 weeks		Summer 2 7 weeks													
		Topic		Topic		Topic		Topic		Topic		Topic													
		Houses		Autumn/Christmas		Animals - Pets		Food - Fruit		Transport		Birthday													
		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic		Story linked to topic													
		Boucle d'or et les Trois Ours (Goldilocks And The Three Bears)		Je m'habille et ... je porte un cadeau! (Je m'habille series – I bring a present)		Tu as un Animal? (Have You Got An Animal)		La Chenille Qui Fait Des Trous (The Very Hungry Caterpillar)		Les Vehicules (Vehicles)		M/Mme Anniversaire (Little Miss Birthday)													
		SKILL FOCUS & SUGGESTED ACTIVITIES																							
		<u>Present ideas and information to a range of audiences</u> Hide and seek Draw / create your house Lego houses Tidy the bedroom Match item to room		<u>Appreciate stories, songs, poems and rhymes in the language.</u> Wrapping presents Choosing presents Make a present Make Christmas cards Sensory story		<u>Read carefully and show understanding of words, phrases and simple writing.</u> What animal sound is that? I have a pet... Counting animals Create a pet (sensory) Categorise animals		<u>Engage in conversations: ask and answer questions.</u> Role play shop Favourite fruit Snack time choice Picking fruit Fruit salad Fruit kebabs		<u>Listen attentively to spoken language and show understanding by joining in and responding.</u> Road Safety Building train tracks Paper planes Bike craft		<u>Explore patterns and sounds of language through songs and rhymes and link to spelling, sound and meaning of words.</u> My birthday is... Birthday games (pass the parcel etc.)													
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		la maison une pièce la cuisine la salle à manger la chambre la salle de bains le jardin		House Room Kitchen Dining room Bedroom Bathroom Garden		l'automne un arbre une feuille le gland Joyeux Noël une boule une étoile le Père Noël un cadeau		Autumn Tree Leaf Acorn Merry Xmas Bauble Star Santa Claus Present		un animal le chien (m) le chat (m) la souris le poisson un oiseau Un Deux Trois		Animal Dog Cat Mouse Fish Bird One Two Three		le fruit la orange la pomme la banane la fraise la pêche le ananas le raisin le citron		Fruit Orange Apple Banana Strawberry Peach Pineapple Grape Lemon		les transports les Vehicules une voiture un train un avion un vélo le bateau le bus un taxi		Transport Vehicles Car Train Plane Bicycle Boat Bus Taxi		Bon anniversaire les jours de la semaine les mois onze – trente et un un gâteau un cadeau		Happy Birthday Days of the week Months Eleven – Thirty One Cake Present	
		IMPLEMENTATION - – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)																							
INTENT		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create a house Week 5 -6: Share creation and information about house Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create Christmas craft Week 5 -6: Christmas activities and sensory story Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and animal craft Week 5 -6: Match words to pictures/symbols Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and role play cafe Week 5 -6: Structured interactions / conversations around creating Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and create own vehicle Week 5 -6: Listening and matching activities Week 7: Assessment		Week 1 & 2: Introduce Story and Key Vocab Week 3 - 4: Follow the story and play birthday games Week 5 -6: Birthday games and songs Week 7: Assessment													