



## Personal, Social, Health and Economic (PSHE) COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 2

**Intent:**  
We will promote, develop, equip and prepare healthy learners for life

		Cycle A (2023-2024)	Cycle B (2024-2025)	Cycle C (2025-2026)	Cycle D (2027-2028)	Running throughout each cycle	
Autumn	1	<b>Self-Care, support and safety</b> <i>(Looking after myself and keeping safe; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Trust	<b>Self-Care, support and safety</b> <i>(Looking after myself and keeping safe; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Keeping Safe Online	<b>Self-Care, support and safety</b> <i>(Looking after myself and keeping safe; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Trust	<b>Self-Care, support and safety</b> <i>(Looking after myself and keeping safe; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Keeping Safe Online	<b>Self Awareness -</b> Playing and working together Getting on with others	<b>Managing feelings-</b> Identifying and expressing feelings Managing strong feelings
	2	<b>Changing and growing</b> <i>(How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Baby to Adult	<b>Changing and growing</b> <i>(How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Change to puberty	<b>Changing and growing</b> <i>(How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Baby to Adult	<b>Changing and growing</b> <i>(How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Change to puberty		
Spring	1	<b>Healthy Lifestyles</b> <i>(Being and keeping healthy, physically and mentally)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Taking care of physical health	<b>Self-Care, support and safety</b> <i>(Looking after myself and keeping safe; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Public and Private	<b>Healthy Lifestyles</b> <i>(Being and keeping healthy, physically and mentally)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Taking care of physical health	<b>Self-Care, support and safety</b> <i>(Looking after myself and keeping safe; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>  Topic- Public and Private		
	2	<b>Changing and growing</b> <i>(How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>	<b>The world I live in</b> <i>(Living confidently in the wider world Belonging to a community)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>	<b>Changing and growing</b> <i>(How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>	<b>The world I live in</b> <i>(Living confidently in the wider world Belonging to a community)</i> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b>		

	<p><b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Different types of relationships</p>	<p>Topic- Taking care of the environment</p>	<p><b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Different types of relationships</p>	<p><b>at differentiated Developmental steps'</b></p> <p>Topic- Taking care of the environment</p>		
Summer	<p><b>1</b></p> <p><b>Healthy Lifestyles (Being and keeping healthy, physically and mentally)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Taking care of physical health</p>	<p><b>The world I live in (Living confidently in the wider world)</b> <b>Belonging to a community)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Rules and Laws</p>	<p><b>Healthy Lifestyles (Being and keeping healthy, physically and mentally)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Taking care of physical health</p>	<p><b>The world I live in (Living confidently in the wider world)</b> <b>Belonging to a community)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Rules and Laws</p>		
	<p><b>2</b></p> <p><b>The world I live in (Living confidently in the wider world)</b> <b>Belonging to a community)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic-Respecting differences between people</p>	<p><b>The world I live in (Living confidently in the wider world)</b> <b>Belonging to a community)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Money</p>	<p><b>The world I live in (Living confidently in the wider world)</b> <b>Belonging to a community)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Respecting differences between people</p>	<p><b>The world I live in (Living confidently in the wider world)</b> <b>Belonging to a community)</b> <b>'PSHE Association (SEND Framework) coverage to be taught at differentiated Developmental steps'</b></p> <p>Topic- Money</p>		