



FRENCH COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 3

Intent:
To build on learnt prior language. To develop pupils enjoyment, understanding and communication skills within a new language, linked to their interests and own life.

		Cycle A (2023-2024)	Cycle B (2024-2025)	Cycle C (2025-2026)	Running throughout each cycle
A u t u m n	1	Theme – My family (including pets) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – School: Numbers and Alphabet <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Dates: Days and Months <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	<p>Numbers, alphabet, days & months should be taught throughout, as starters and mini activities.</p> <p>Throughout each cycle pupils will be taught to: Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.</p>
	2	Theme – Entertainment <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – School at Autumn and Christmas time <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Friends, People who help us. <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
S p r i n g	1	Theme – The Body (colours e.g. hair/eye colour) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Home <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food and Drink <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
	2	Theme – Shopping <i>National Curriculum (practical communication) coverage to be</i>	Theme – Food and Drink – au café <i>National Curriculum (practical communication) coverage to be</i>	Theme – Hobbies <i>National Curriculum (practical communication) coverage to</i>	

		<i>taught at differentiated Developmental steps.</i>	<i>taught at differentiated Developmental steps.</i>	<i>be taught at differentiated Developmental steps.</i>	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (When developmentally ready) Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.
S u m m e r	1	Theme – Holidays in France (Beach Holiday / beach activities / sea animals) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (Mountain Holiday / mountain animals) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (City Break / Activities) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English (When developmentally ready at Step 17)
	2	Theme – Holidays in France (Beach Holiday / Weather) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (Mountain Holiday / Sports) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (City Break / Transport) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	