

Long Term Mapping KS3 FRENCH

		Cycle 1 (2021-2022)	Cycle 2 (2022-2023)	Cycle 3 (2020 – 2021)
NUMBERS, ALPHABET, DAYS & MONTHS should be taught throughout, as starters and mini activities.				
Autumn	1	School	Myself	My Family
	2	School at Autumn/Christmas time	Dates	Colours
Spring	1	Home	Food and Drink	The Body
	2	Hobbies	Food and Drink – au café	Shopping
Summer	1	Holiday in France – Mountain Holiday	Holiday in France – City Break	Holiday in France – Beach Holiday
	2	Holiday in France – Mountain Holiday / Sports	Holiday in France – City Break / Transport	Holiday in France – Beach Holiday / Weather



MEDIUM-TERM PLANNING																					
Aspiration for Life		Differentiation, aspirational targets based on pupil's individual needs.				Language for Life		Explicit teaching/ exposure to new and known French vocabulary.			Learning for Life	To develop understanding and language of different cultures.									
Cycle 1 (2022-23)	To continuously build on knowledge learnt, linked to familiar stories to develop pupil's enjoyment, understanding and communication of a new language.	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 7 weeks		Summer 1 7 weeks		Summer 2 7 weeks									
		Topic		Topic		Topic		Topic		Topic		Topic									
		School		School at Autumn/Christmas time		Home		Hobbies		Mountain Holiday and Sports											
		SKILL FOCUS & SUGGESTED ACTIVITIES																			
		<u>To speak in sentences, using familiar vocabulary.</u> Sensory story, list subjects, draw a picture, and label for each one. Classroom objects- Draw and label classroom objects, and different classes in school Classroom instructions- Follow instructions, Simon says		<u>To present ideas and information to a range of audiences</u> School at Halloween -learn and say French Halloween words Learn Christmas songs (Vive le vent-Jingle Bells), Make Christmas cards, learn about La Revellion- French Christmas Eve feast, try food, say and write words. French Nativity story and words – act it out		<u>Present ideas and information to a range of audiences</u> Hide and seek Draw / create your house Lego houses Match item to room Who lives at home? Create dream home using Argos catalogues		<u>To describe things and actions orally and in writing.</u> Sport, Music, Films, Drawing, Reading, Sensory story on different hobbies, objects of references and activities for each slides. Make and film a short film including French vocabulary.		<u>To speak in sentences, using familiar vocabulary, phrases and basic language structures.</u> <u>To present ideas and information to a range of audiences</u> Lower KS3 classes Mountain Holiday sensory story Mountain holiday activities Dictionary skills Role play activities Sports including walking, skiing, mountain climbing Create mountain resort and mountain pictures Research famous French ski resorts											
		VOCABULARY – Please find additional vocabulary on: french.kwiziq.com/learn/theme																			
		l'école la salle de Classe Levez-vous Asseyez-Vous Le français l'anglais le Crayon la Regle la Chaise		School Classroom Stand up Sit Down French English Pencil Ruler Chair		l'automne un arbre une feuille un renne Joyeux Noël une boule une étoile le Père Noël un cadeau		Autumn Tree Leaf Reindeer Merry Christmas Bauble Star Father Christmas Present		la maison une pièce la cuisine la salle à manger la chambre la salle de bains le jardin		House Room Kitchen Dining room Bedroom Bathroom Garden		Jouer (je joue à/du) La musique Le foot Le piano l'ordinateur Je fais du vélo Je lis Je chante Regarder la télé		To play (I play) Music Football Piano Computer I ride my bike I read I sing Watch tv		Le ski Le surf Le cyclisme Les Roches L'herbe Le neige l'escalade l'aventure Alps, Mont Blanc, Himalayas, Mount Everest, Andes		Skiing Snowboarding Cycling Grass Snow Rocks Climbing Adventure Alps, Mont Blanc, Himalayas, Mount Everest, Andes	
		IMPLEMENTATION - SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)																			
		Week 1 + 2: School Subjects Week 3 + 4: Classroom objects Week 5 + 6: Classroom instructions Week 7: Assessment		Week 1: Halloween Week 2: La Revellion Week 3-4: Christmas songs Week 5-6: Christmas cards Week 7: French Nativity Week 8: Assessment		Week 1+ 2: Learn vocabulary and label rooms Week 2: Bedrooms and items. Week 4: Kitchen and items. Week 5: Design dream house lego/photos Week 6: Assessment		Week 1: General Hobbies Week 2: Lesson on music Week 3: Sporty Hobbies Week 4-5: Make a French film Week 6: Assessment		Week 1: Introduction to Holiday words- write a holiday plan Week 2: Comic strip of Holiday Week 3 + 4: Sport Week 5: Assessment		Week 1: Re-introduction to Holiday words and activities Week 2 + 3: Role play travelling on holiday Week 4 + 5: Role Play Sports Week 6: French Vocabulary games Week 7: Assessment									
	INTENT																				

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Aspiration for Life		Differentiation, aspirational targets based on pupil's individual needs.			Language for Life		Explicit teaching/ exposure to new and known French vocabulary.		Learning for Life		To develop understanding and language of different cultures.													
Cycle 2 (2019-20)	To continuously build on knowledge learnt, linked to familiar stories to develop pupil's enjoyment, understanding and communication of a new language.	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 7 weeks		Summer 1 7 weeks		Summer 2 7 weeks												
		Topic		Topic		Topic		Topic		Topic		Topic												
		Myself		Dates		Food and Drink		Food and Drink – au café		City Break		City Break/Transport												
		SKILL FOCUS & SUGGESTED ACTIVITIES																						
		<u>Listening to spoken language and show understanding by joining in.</u> Introduce yourself in French, say hello, goodbye and how you are. My family Label body parts in French Where I live		<u>Use accurate pronunciation and Intonation so that others understand.</u> Numbers 1-31, write and say the words. Bingo Days and months – songs and make a calendar My Birthday-learn happy birthday song, make birthday card Christmas Cards.		<u>Engage in conversations; ask and answer questions.</u> Sensory story on making food, using food and drink and a chef's hat (full half term). Learn about different types of food and drink, e.g. fruit, vegetables, meat, carbohydrates, drinks, English food and French food.		<u>Speak in sentences using familiar vocabulary</u> Requesting specific foods and drinks using 'Je voudrais' Watch café videos Role play café Use greetings		<u>Read carefully and show understanding of words, phrases and simple writing.</u> Lower KS3 classes City break holiday sensory story (repeat for the half term) Write a holiday plan and then a diary with key words in French. Role-play French Holiday including all French words we have learnt.		<u>Describe places orally and in writing.</u> Dictionary skills Draw pictures for each words introduced including holiday activities e.g. swimming, shopping and visiting art galleries and museums Write/draw a comic strip/send a postcard Transport Research various French cities.												
	VOCABULARY - Please find additional vocabulary on french.kwiziq.com/learn/theme																							
	Bonjour Au Revoir Comment ça va? Bien Les épaules La jambe Le bras La tête La main J'habite à		Hello Goodbye How are you? Good Shoulders Leg Arm Head Hand I live		Lundi Mardi Mercredi Jeudi Vendredi Samedi Dimanche Joyeux Anniversaire Joyeux Noël le Père Noël		Monday Tuesday Wednesday Thursday Friday Saturday Sunday Happy Birthday Merry Christmas Father Christmas		Manger (je mange) Boire (je bois) Le nourriture Les légumes La viande Le fruit Le pommes de terre Le fromage		To eat (I eat/I am eating) To drink (I drink/I am drinking) Food Vegetables Meat Fruit Potatoes cheese		Je voudrais S'il vous plaît J'aime Je n'aime pas Je déteste Qu'est ce que tu veux manger? Le thé Le café Les gateaux		I would like Please I like I don't like I hate What would you like to eat? Tea Coffee cake		Les vacances Un ville Voyager (je voyage) Je vais à/en Je suis allé(e) J'aime Avec ... La valise		Holiday City To travel (I travel) I am going to I went I like With ... Suitcase		Le natation La piscine Le musée La galerie d'art Le shopping L'avion Le train L'autobus La voiture La bicyclette		Swimming Swimming pool Museum Art gallery Shopping Plaine Train Bus Car Bike	
	IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)																							
	INTENT	Week 1: All about me and learn to introduce yourself Week 2: Body Parts, games Week 3: Body parts labelling Week 4: Where I live Week 5 + 6 : My family Week 7: Assessment		Week 1: Numbers Week 2: Days of the week Week 3: Months of the year Week 4: Birthday Week 5: Christmas cards Week 6: Christmas songs Week 7: Assessment		Week 1: Food Week 2: Drink Week 3 + 4: Fruit and Vegetables Week 5: I would like/request foods. Week 6: Assessment		Week 1: Food recap Week 2: Drink recap Week 3: Role play café Week 4: Role play café Week 5: Assessment		Week 1: Introduction to holiday words- write a holiday plan Week 2: Comic strip of a holiday/postcard home. Week 3 + 4: Airport/transport/travel Week 5 + 6: Role-play a city holiday visiting various places using French Vocab Week 6: Vocab games Week 7: Assessment		Week 1: Re-introduction to Holiday words and activities – draw pictures of words Week 2: French vocab games Week 3 + 4: Airport/transport/travel Week 5: Research French cities Week 6: Assessment												

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Cycle 3 (2020-21)	To continuously build on knowledge learnt, linked to familiar stories to develop pupil's enjoyment, understanding and communication of a new language.	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 7 weeks		Summer 1 7 weeks		Summer 2 7 weeks									
		Topic		Topic		Topic		Topic		Topic		Topic									
		My Family		Colours		The Body		Shopping		Beach Holiday and the Weather											
		SKILL FOCUS & SUGGESTED ACTIVITIES																			
		Broaden their vocabulary and develop their ability to understand new words. Family Tree Role play family members Learn to use formal greetings Family portrait Spelling Names Alphabet names		Describe people, places, things and actions orally and in writing. Sort by colour Bubble writing Rainbow Colour comprehension Colour by numbers		Broaden their vocabulary and develop the ability to understand new words introduced into familiar written material. Heads, Shoulders, Knees and Toes Illnesses, visiting the doctor Simon Says Make a puppet Design an alien Emotions		Understand basic grammar, build sentences correctly when speaking and writing. Role Play shopping Label clothing items Name shops Create/design village Google earth shops in Paris/Marseille/Lyons		Engage in conversations; express opinions and respond to those of others. Lower KS3 classes beach holiday sensory story Weather (sensory story, sensory activities) Dictionary skills Write a holiday plan and then a diary with key words in French. Draw pictures for each word introduced including holiday activities e.g. swimming, playing at the seaside, building sandcastles Write/draw a comic/send a postcard about a French beach holiday. Vocabulary games. Research beach holiday destinations in France.											
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		la famille le père/papa la mère/maman le frère la sœur le grand-père la grand-mère la tante l'oncle		Family Father/dad Mother/mum Brother Sister Grandmother Grandfather Aunt Uncle		Vert Bleu Blanc Rouge Noir Orange Rose Gris Jaune		Green Blue White Red Black Orange Pink Grey Yellow		la tête le bras la main la jambe le pied l'oeil l'oreille la bouche le nez Je suis malade Le medecin		Head Arm Hand Leg Foot Eye Ear Mouth Nose I am sick/unwell The doctor		Le supermarché Le magasin La boulangerie Les vêtements Le manteau Le chapeau Les lunettes Je voudrais Bienvenue à Taille		Supermarket Shop Bakery Clothes Coat Hat Glasses I would like Welcome to Size		Le Sable La plage le château de sable Au bord de la mer Quell temps fait-il? Il y a du soleil Il pleut Il ya du neige Il y a du vent Il fait chaud Il fait froid Je suis allée Je vais à/en		Sand The beach Sandcastle Seaside What is the weather like? It is sunny It is raining It is snowing It is hot It is cold Je suis allé(e) I am going to	
		IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)																			
	INTENT	Week 1: Introduction to family- draw family Week 2: Extended family vocabulary – family tree Week 3 + 4: Family role play Week 5: Formal greetings- comic using Bonjour and Au Revoir Week 6: French vocab games Week 7: Assessment		Week 1 + 2: Introduce the colours, write them in bubble writing and colour Week 3: Eye colour and hair colours, draw themselves label colours Week 4: Re-inforce colours – paint and label a rainbow Week 5: French colour vocab games Week 6: List and draw things of the French colours Week 7: Assesment		Week 1: Introduction to body parts- label the body Week 2: French Vocab games Week 3: Emotions- draw how your feeling label Week 4: French ailments and illness' Week 5 + 6: Role-play visiting a doctor Week 7: Assessment		Week 1: Introduce French shops e.g. butchers Week 2: French food from supermarket, label and taste Week 3: French words for clothes- try on and vocab games Week 4 + 5 + 6 : Role-play shop food and clothes try on and taste Week 7: Assessment		Week 1: Introduction to holiday words- write a holiday plan Week 2: Comic strip of a holiday/postcard home Week 3 + 4: Weather Week 5 + 6: Role-play beach holiday what activities you like to do Week 6: Vocab games Week 7: Assessment		Week 1: Re-introduction to Holiday words and activities – draw pictures of words Week 2: French vocab games Week 3: Weather Week 4 +5 : Role play holiday from home to hotel and then what you do on holiday Week 6: Research French beach Holiday Week 7: Assessment									