

**Intent:** Throughout the year pupils will explore these questions through looking at different religions and their own personal feelings

		Cycle A (2026-2027)	Cycle B (2027-2028)	Cycle C (2025-2026)	Running throughout each cycle each half term
<b>Autumn</b>	<b>1</b>	<p><b>Christianity (God and Humanism)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Caused or chance? Ideas about the origins of the universe</p>	<p><b>Judaism</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What does it mean to be the 'Chosen people'?</p>	<p><b>Christianity (Jesus and Church)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>How should we make moral decisions?</p>	<p>Thematic: To provide a good opportunity to explore concepts further and revisit learning in order to deepen understanding, engage in critical thinking and promote scholarship in RE</p> <ul style="list-style-type: none"> <li>• What do we mean by religion and worldviews?</li> <li>• Why might the existence of evil and suffering be a problem for theists?</li> <li>• How might faith inspire people?</li> <li>• Does religion matter in the 21st century?</li> </ul> <p>The Field of Enquiry – What does it mean to be human?</p> <ul style="list-style-type: none"> <li>• Shared human experience – the nature of being human.</li> <li>• Living religious tradition – principal religious traditions encountered in the world.</li> <li>• Beliefs and values – the theology that lies at the heart of these traditions.</li> <li>• The search for personal meaning – a lifelong quest for understanding.</li> </ul>
	<b>2</b>	<p><b>Judaism</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>How do Jewish holy days remind adherents of their faith?</p>	<p><b>Christianity (Jesus)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Who was Jesus?</p>	<p><b>Humanism</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>How should we make moral decisions?</p>	
<b>Spring</b>	<b>1</b>	<p><b>Christianity (Jesus)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Faith and Justice – How should we treat our 'neighbours'?</p>	<p><b>Islam</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>How do the Qur'an and Hadith guide Muslim life?</p>	<p><b>Islam</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What matters most in Islam?</p>	

		<p align="center"><b>Islam</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What does belonging mean to a young Muslim in the UK?</p>	<p align="center"><b>Hindu Dharma</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What is the purpose of life?</p>	<p align="center"><b>Sikh Dharam</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Does religion encourage equality?</p>		
<b>Summer</b>	1	<p align="center"><b>Christianity (Church)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What is the Church?</p>	<p align="center"><b>Buddhism</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Is suffering a necessary part of the human experience?</p>	<p align="center"><b>Hindu Dharma</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What matters in the journey of life?</p>		
	2	<p align="center"><b>Hindu Dharma</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What might Hindus learn through celebrating festivals?</p>	<p align="center"><b>(Christianity: Church)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What beliefs are central to Christianity?</p>	<p align="center"><b>Christianity (God)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>What is faith?</p>		

**Thematic curriculum to be delivered at 3 differentiated developmental levels to include all pupils in class group.**